

# Dewey presents statement

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misuse or theft to or of University property.

"Disciplinary action should be initiated against faculty members and administrative staff who violate these rules," the document says. "Academic due process procedures will prevail in all disciplinary cases."

About half of the statement is devoted to the responsibilities of faculty members to students.

For instance, it says that teachers should "educate, provide instruction, or train skills in their respective disciplines," and "treat all students with dignity and respect."

It also mentions a teacher's responsibility to conduct class. Faculty members should "meet all regularly scheduled classes or provide a reasonable alternative related to the educational objectives of the courses. Personal or professional and other University activities may require that a faculty member miss scheduled classes; it is the responsibility of both the faculty member and the appropriately designated University administrative officer to see that students enrolled in such courses have the opportunity to obtain the instruction they rightfully expect in that subject."

But many weeks will pass before a statement is given final approval by the Senate.

Two public hearings on the tentative statement will be held in the Nebraska Union Monday, Oct. 19.

The first will be from 9:30 a.m. until noon. The second will begin at 7 p.m. and will continue as long as someone has something to say.

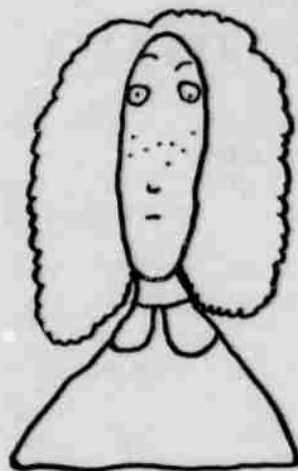
Dewey, who presented the proposed statement at the Tuesday meeting, said he was "very anxious to receive criticism and suggestions."

The public meetings are open all members of the University community. Dewey is seeking "input from all concerned people."

Dewey admitted at the meeting Tuesday that he couldn't answer the first of a number of sticky questions.

One professor asked if the statement would cover graduate students who teach classes. This is a critical point, the professor stressed, since graduate students have even gone on strike at some campuses.

Dewey said he simply didn't know. That was one of many problems that will have to be solved before a final statement is hammered out.



I had this hanqup  
I was repressed.  
Even my oxfords pinched.



Then I met Big Red.  
Big Red was what he was,  
Big Red. And so unabashedly  
ugly, he was beautiful.  
I dug him.



We wrote with abandon. With  
big bold strokes. We wrote endlessly  
(Well, he is refillable.) My mind, my  
hands, even my pinched feet felt  
liberated. Freedom at last.



But now I'm hung up  
on Big Red. (If you'd like  
to give someone a beautiful  
hanqup, Big Red only  
costs five bucks.)

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