

All-Staters' last week to close with recitals

The All-State High School Course at the University of Nebraska moves into its final week, one filled with activity.

On the music calendar for this coming week are a concert by honor soloists and the All-State Chorus, directed by Raymond Miller at 7:30 p.m. Tuesday, a concert by the All-State Orchestra, conducted by Emanuel Wishnow, and dance recital, directed by Mrs. T. H. Sanwick, at 7:30 p.m. Wednesday.

All of these events are in Kimball Recital Hall and all are free. The public is welcome to attend.

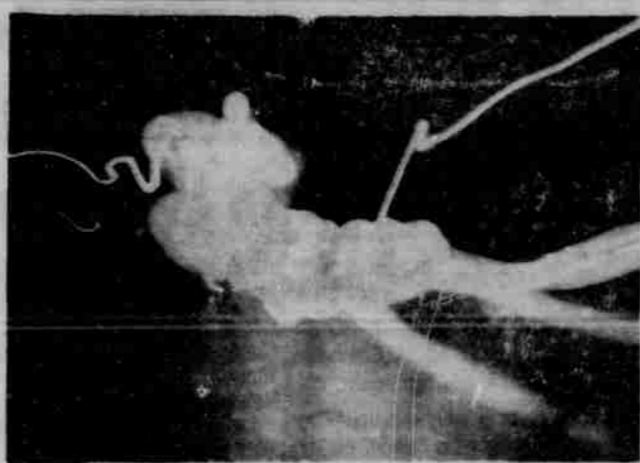
On the final day, Thursday, string students will give a recital at Kimball at 11 a.m. and each of the All-State music groups will perform for their parents and fellow students at a final concert scheduled for 7:30 p.m. in Sheldon Sculpture Garden.

Students in the speech area will also be giving a series of final-week performances.

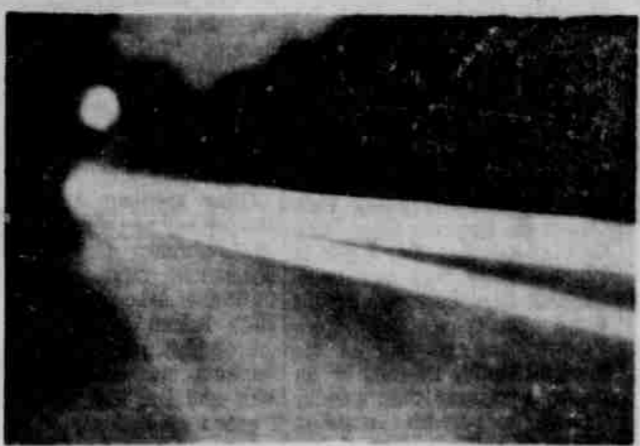
An All-State Improvisational Acting Recital will test the talents of the students and the skills they have learned in improvising dialogue. The recital will be held at 7:30 p.m. Wednesday in Room 201 of the Temple Building.

Final debates on the theme of whether or not the federal government should control air and water pollution will be held at 10:30 a.m. Thursday and a Mime Presentation is scheduled for 7:30 p.m., both in Temple 201.

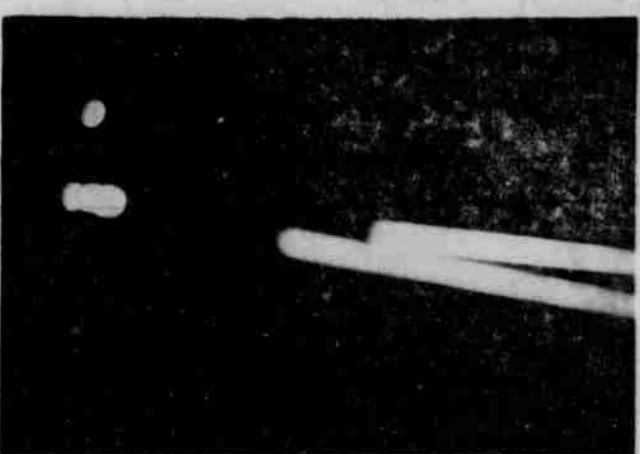
All of the All-State students, from the areas of art, journalism, music and speech, will gather for the final time at 5 p.m. Thursday for a banquet in the Nebraska Union. The All-State Jazz Band will provide entertainment at the dinner.



Time exposures of traffic at night



... make psychedelic designs



Photos by Jim Dean

Four students to study fish in Costa Rica

The chairman of the University of Nebraska's zoology department and four students will conduct continuing research on sharks and sawfish this summer in Central America.

Dr. Thomas Thorson will continue his tagging program as well as studying the changes in the blood chemistry and kidney functions of sharks coming from the sea into fresh water and vice versa. Dr. Thorson's research is supported by two grants, one from the Office of Naval Research and the other from the Department of Health, Education and Welfare, National Institutes of Health.

Assisting in the research will be Jeffery Gerst of Lincoln, Norman Jensen of Lincoln, and Keith Zeilinger of David City, all graduate students, and Dave Zaleski of Norfolk, an undergraduate. All four are zoology majors.

The research will be conducted in Costa Rica and Nicaragua in two of the rivers there. The five will return to Nebraska in late August.

Brackenhoff to speak today

Dr. Loren Brackenhoff, executive secretary of the newly established Nebraska Council of Educational Administrators, (NCEA) will speak at 1 p.m. today in Love Library Auditorium.

Dr. Brackenhoff's subject will be "A Unified Profession." He will discuss how teachers and administrators should work together for a common cause. His visit is sponsored by the Elementary Education Forum.

The speech is open to elementary education majors and anyone else who is interested.

A week from today the Forum will present Miss Pat Hill, a member of the National Action Committee and of the California State Department of Education. Her topic will be "Drug Education—An Integral Part of Curriculum."

She will speak at 1:30 p.m. next Tuesday in the Union Ballroom.

Orientation program is family affair for six

It was a family affair this week at the University of Nebraska for the Henry Nuxoll family of Comstock.

Mr. and Mrs. Nuxoll came to the University to take part in its Summer Orientation Program since their daughter, Christa, a recent graduate of the Sargent High School, will be a freshman this fall. But they brought the rest of the family too: twins Henry and Gunter, 15, and Theodor, better known as Teddy, 7.

It was the family's first visit to the University. In addition to the summer program, which is designed to acquaint parents and incoming freshmen with the University, the Nuxolls were able to visit some of the places of interest on campus.

Nuxoll, who farms north of Comstock, came to the Midwest from Germany 30 years ago. When he returned home for a visit 19 years ago, he brought to the United States his bride, Mrs. Nuxoll recalls.

"All I could say (in English) was yes and no."

The Nuxolls have been back to Germany twice since then, the last time just six years ago. They are in hopes Christa can get in an exchange college years in Germany.

Valedictorian of her class, Christa plans to major in English. "I want to be a high school teacher. I would like to study German too." Though she speaks German fluently, as do her twin brothers, she wants to learn it formally too. Why did she choose the University? "Because I've just always liked it," she says.

Henry and Gunter may follow Christa in a couple of years, only in the College of Agriculture. "Yes," their father smiles, "I'm going to make farmers out of them."

'Mechanical aspect' of safety controlled through inspection

By Gail Martin
NU Journalism Student

The mechanical condition of a car is the number one factor in safe driving, according to William E. Springer.

Springer, who heads the State Motor Vehicle Inspection Department, said highway and driver elements also determine safety.

"We cannot do anything about the driver or highway, but we can control the mechanical aspect through motor vehicle inspection," Springer stated.

In 1967, the federal government encouraged state adoption of a car check-up program. Nebraska is among 35 states who require the inspection. Springer remarked that states without the program lose 10 per cent of their federal road funds.

Springer said Nebraska's inspection program began on a voluntary basis in January 1969. Two months later, the state-wide car check was mandatory.

Some 2,200 Nebraska service stations, garages and car dealers examine almost 700,000 state registered passenger cars each year. Springer mentioned

that these approved stations are reinspected each month to assure proper procedure.

The \$2 check takes 15 to 20 minutes.

Nebraska's 10-point check involves the inspection of: (1) car and license registration, (2) horn, (3) rear vision, (4) wind shield wipers, (5) glass, (6) tires, (7) exhaust system, (8) brakes, (9) steering, suspension, alignment and (10) lights and overall body.

Cars failing the test have 10 days to repair defective parts. The car is then reinspected at no cost.

Vehicles passing the yearly examination receive a numbered sticker which must be displayed in the driver's corner on the front windshield.

The sticker numeral corresponds to the inspection month. Therefore, a car checked during May bears a no. 5 sticker. This number also reminds the owner of his permanent check-up month.

Springer said enforced motor vehicle inspection promotes car safety by correcting faults early.

"A drunk driver in a safe car is better off than a good driver in a clunker," Springer noted.

All-Staters tell opinions on change and activism

By All-State journalism students

Youth involvement in education and society is an issue that concerns not only the college student, but the high school student as well, as indicated by interviews of All-State high school students from all over Nebraska.

Discussion on how students can become active in changing society revealed a variety of opinions from the All-Staters.

"The key word is involvement," said Mary Beth Grange, Grand Island journalism student. "No task is too small or too big for us to tackle. Everyone can find his thing, whether it be school, politics, church or human rights."

One means of change that has been effective in a few Nebraska high schools is the student council. The main achievement of the student council has been in changing the dress code.

This change was noted by Paul Buller, Beatrice music student, whose school's student council not only acquired a dress code change, but also had a student lounge put into the school.

Scottsbluff High School also has a new dress code, thanks to their student council, according to Kym Fenimore, journalism All-Stater.

An example of a student council which has had a major impact on a high school is in Ohio. The council there makes the study hall rules, plans activities, provides pictures, and has changed the dress code, according to John Sanders, speech student from Ohio.

However most of the all-State students felt that their student councils should be more effective.

"Student council is just like a public relations department, but they don't really do anything," commented Paul Wade, Norfolk music student. "They should have more voice in dress code and curriculum."

As a four-year member of the St. Paul High School student council, speech student Mikki McCann stated that the relationship between students and faculty would be greatly improved if the student council, instead of being a figurehead, had a specific function.

"However, the student council can't do anything unless the students come and tell us what they want," she added.

On the other hand, Laurie Nicholson, Wahoo art student, finds it difficult as a student to act through the student council.

"We never hear what goes on in the meetings or what is discussed," she said. "It would help if they published the minutes. Then we could go to a council member and stress any points that need to be discussed."

A music student from Lincoln, Paula Thompson defined the student council as an organization that should "discipline the student" and not necessarily work for new freedoms.

"Students have enough liberties and the majority doesn't care enough to say yes or no," she said.

Should the student council have law-making powers or should it only offer suggestions to the administration, asked Mary Ann Downing, Broken Bow art student.

Paity Hamel of Ralston, an art student, terms the student council "puppets," saying that all major decisions are made by administrators and faculty without consulting students.

Kerry Hookstra, an All-State counselor who will teach grade school this fall, said the problem lies with a barrier which forms between himself and students to be professional, but often does such a good job that he becomes unapproachable," he said.

Admitting that some administrators are too backward even to consider change, Kerry said that "students don't take enough advantage of the right channels." He cited instances of the successes of students in universities and high schools across the country who are working within the system and accomplishing reform of rules and policies.

What about the student voice in curriculum decisions?

Mary Metcalf of Scottsbluff and Dave Hall of Lincoln, music students, expressed opposite views concerning student decision-making. Mary said most decisions should be made by students on a majority rule basis.

Dave disagreed: "The student-teacher opinion should weigh about the same. Students should be able to voice an opinion, but final decisions should be made by the administration."

Another student role was explained by Mikki McCann: "When curriculum is planned, it should be through a selected panel of students and teachers because many college preparatory courses are not geared to college today."

"I feel kids today are more educated and therefore should have the basic privilege to decide what course they take," said Chris Suptar of Lincoln.

Dave Williams, president of the Ralston Youth Council, expressed his opinion that "best results are obtained by working in co-ordination with the administration, the school board, and parents — as well as the student body."

The student voice "should actually be quite minimal due to their lack of experience in the outside world," Todd Patterson, Bellevue speech student, commented.

Today's youth are usually thought of as a "united force," Terri Peyser, Fremont speech student, said. "But when looking closer, into individual attitudes of teens, we find that ideas and solutions related to modern day problems vary tremendously," she said.

Sara Hinds, Lincoln, said that students should have "as much freedom up to the point where they're not hurting someone else, including themselves." Because of this, she said the school must have certain restrictions.

Marilyn Janssen, Grand Island, said "the teachers should give the 'how' and the students should give the 'what.'" Concerning the "what" she continued, "A student is the one who's taking the classes, therefore he should get to say something about his curriculum."

Dave Williams continued along this line: "Effects of reasonable change should be sought, through what the administration calls proper channels," he said. "All this red tape may seem like a waste to students, but any static from them will only move the administration farther from their cause."

Students felt that campus riots are an ineffective way to change society. "I don't think campus unrest is helping to change society for the better," commented Jane Kahm, Lincoln art student. "It is only disuniting the country."

"Destroying society only turns people against us," said Larry Little, a speech student from Wahoo. "We should build society instead of blowing it up." Mary

Ann Nelson, Potter music student, stressed that burning buildings just destroys any progress that has been made up to this point in society.

Although against violence, the All-Staters felt that student activism is a legitimate and effective method of bringing change to the system.

Jim Haneman, an Omaha art student, said: "We should put forth the effort to register Negroes to vote rather than asking why the Negroes don't vote. Show active concern rather than passive interest."

Student activism is evident even in small communities, according to Upland speech student Marge Rudd. She said that there has been some agitation in her school on issues close to home, such as removing a dictatorial principal.

However, she added, in her town a demonstration against the Vietnam war would be impossible, because "there's no one to protest to."

Brian Christensen of Lincoln, a music student, has had more opportunity to participate in protest. He served on an Earth Day committee at his high school and was in the sit-in at the Military and Naval Sciences Building at the University in May.

"I don't agree with burning buildings," he said, but he added that students should use peaceful protest to work for changes in issues they disagree with.

Jerome Pickett, Lincoln art student, agreed with Christensen that dissent is justified and said: "Some kids know a lot more than older people" about the issues.

Student involvement at the community level appeals to Larry Little as the best solution.

"Students can take and active part in the community," he said. "If the kids all get behind a candidate, such as in the McCarty campaign, it has an influence on the voters."

Developing community organizations is the best way for students to become involved in changing society, according to Mary Ann Nelson.

"The American Legion is one of the best places in the world to start, she said. "Other groups, such as 4-H and pep club, also allow for leadership."

Although she favors student involvement, Mary Ann thinks students can also go to the extreme, "becoming too radical."

Omaha music student John Thompson said that before any action is taken by students, everything should first be carefully organized. Student unions should be formed for greater power, he said.

Youth must first conform to the rules and regulations of society, according to speech student Jim Kissell of Lincoln. "When society accepts them they can work from within. They will have more power this way," he said.

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