

The productive week

Intensity of thought and the potential for change at this university have never been so obvious as they have in the past ten days. Students, faculty and administrators have participated exhaustively in a process that may truly change this university and, eventually, the outlook of the university community toward the world around it. This education has been perhaps the most beneficial learning experience in the college careers of a great number of students, and even in those of faculty and administrators.

The most obvious outward education is political. At what was for practical purposes a "virgin" campus, students especially have learned what it

means to act in civil disobedience, to bargain to settle disputes, to participate in direct democratic activities. They have learned of the inconsistencies of the press and broadcast media, of political pressure applied in the right places, of ways to work together toward a common goal. And they have learned that polarization of action and opinion can occur instantaneously among those who do not communicate.

But the most pervasive and important change is still to come. In passing the resolution for a new University, students for the first time have initiated a process of educational reform that promises to bring this

university's activity face to face with the present world situation if it is successfully instituted. The Faculty Senate did postpone decision on acceptance or rejection of this appeal until next week, but it seems so improbable that the Senate could reject such a resolution.

The entire university should be proud that such constructive proposals, dialogue and opportunities have evolved from this most hectic of weeks. Surely the outcome can only produce good for the University, and perhaps a solution or two to the major problems that caused Nebraska's first Time of Protest.

Susie Eisenhart

Postponed

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abrogation of teaching responsibilities."

If the Senate accepted Braeman's substitute motion it would mean "in times of stress, we've decided to sit on our dignity," said Edgar Pearlstein, physics professor. The action would also "reject the students' request and cut off the communication we've got," he said.

An amendment to the resolution that would have stricken the phrase "that the faculty cease all present normal academic activities" failed for lack of a second.

Harvey Perlman, law professor, argued that the Senate didn't have the power to change the student resolution.

A failure to accept the report would mean "that the faculty doesn't share the indignation of students about the Indochina war," according to Stephen Rozman, professor of political science.

Rozman chided the senate for "playing around with the resolution's wording. It's like Nero fiddling while Rome burned."

Roger Henderson, professor of law, introduced a resolution repudiating action taken by last week's faculty meeting that sanctioned the strike and urged faculty not to punish students who honored the strike.

Henderson said the meeting was hastily called and many faculty were not represented.

That motion first passed but was later rescinded by a motion introduced by Christopher Michejda, chemistry professor, to endorse the previous action.

Endorsement should be given because students relied on the faculty action promising no sanctions for strike activities, Perlman said.

Commending the Faculty Senate for its action in approving the report and supporting no sanctions, C. Peter Magrath, dean of faculties, said "Regular curriculum continues at this peaceful but not un-concerned university." But the regular curriculum has been supplemented by different kinds of education coming out of last week, Magrath continued.

He urged faculty to consider student concerns, adding, "I hope many will join in this endeavor, committed to a better University of Nebraska."

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