

# Bus stops in city en route to commune

by John Dvorak  
Nebraskan Staff Writer

An old, heavily retouched school bus is their home. Their spokesman is getting credit from the University of Buffalo for the excursion. They want to reestablish life on earth for themselves, and, in the process, form a

commune somewhere in the Southwest.

About 15 young people from New York state stopped off in Lincoln this past week on their way to Arizona or New Mexico.

The group, which varies in number but now has seven girls and eight boys, lives in the school bus when no other housing is avail-

able. They began their journey to the Southwest from Ohio on October 30.

"We're trying to go someplace where we won't be distracted," said Obion, who is apparently the group's spokesman, although they do not have an official leader. "We're trying to get away from bureaucracy, ding-dong schools, parents, police, everything. I guess you could say we're just trying to get away from all the crap in the world."

The group stopped over in Lincoln for about a week for several reasons. They've been travelling steadily since leaving Oberlin College and several of them haven't been feeling well. They are also trying to register their bus in Nebraska, since they only have a New York intrastate permit.

A third reason for their stay in Lincoln is a girl they call "Nebraska." She is a former University of Nebraska student who joined with Obion and the group back in New York. The group stayed at an apartment in Lincoln rented by Nebraska's brother.

"Our next stop will probably be Albuquerque, New Mexico," Obion said. "Some of us would like to establish a commune in the Southwest although we haven't decided where yet."

Obion, who said he has another name but doesn't like it or use it, termed the bus a commune in itself.

"We share our food, our clothes, our minds," he said. "We're completely open and

honest. We give fully of ourselves."

Obion is 21 and a college student. Most of the others said they were not collegians and one girl said she was a high school dropout.

Several people have been picked up along the way. For instance, Nebraska was traveling around the country before she joined up with the group in New York City. They have also picked up a few hitchhikers who decided to join in the movement.

"We've only been together for about two months," Obion said. "But already we've established a special form of communication with each other. We can communicate as well with each other as a married couple can after 60 years of marriage."

Obion talked of the advantages of communal living. All the group's decisions are made spontaneously, he said. Everything is shared.

They believe the communal movement, which they say began in New York, is spreading rapidly. They look at Awspin, a 70-person commune in New York, as an example. Awspin stands for awareness, spontaneity and intimacy.

"There will be more and more buses heading out from New York to form communes in the west and southwest," Obion predicted.

He has a special interest in communes, since his major at the University of Buffalo is social-reform—a new program at the University of Buffalo permits students to choose their

Continued on page 3



"Come ride with us on our magic bus." More pictures on page 3.



The

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## Law school faculty, students 'blue' over extended freeze-out

by Ron Whitten  
Nebraskan Staff Writer

Faculty members are freezing right along side their students in many law school classes, Henry M. Grether, Dean of NU's College of Law, told some forty law students Wednesday afternoon.

Grether, who answered questions in an informal "town council" meeting at the Law College, said that the law faculty is as disturbed as students concerning the location of their building, the unsatisfactory heating system in the school and the distractions caused by workers in the building.

When asked about the Law Department's effort to get a new school built, Grether replied that he, as Dean, "has no autonomy over the building."

"All I can do," he said, "is to keep complaining to the University like students are doing."

Dean has complaints

Grether told students that he had certain complaints directly aimed at the University.

"It used to be that the Law College was 12th on the list of priorities of the university's six-year improvement plan," he said. "I recently heard that we're now listed 13th. I want to know if this is true, and if it is, why?"

Grether also noted that the air conditioning system currently being installed in the law building is necessary, but mused whether the University had to contract the installation with "the slowest company they could find."

One student asked the Dean if the Law College could not build a new school from private funds, adding that the NU Dental School funded their construction in a similar manner.

Grether replied that he did not believe the new Dental School was built from "alumni donations," and added that he opposes such methods being practiced by anyone.

"I think that's the slow way to get a new building built," the Dean told his listeners. "Unless a school could find an extremely large donation, it

would have to settle for little \$5 and \$10 donations." Grether said the school would still be trying to raise the money many years from now.

"And besides," he continued, "that just takes the pressure off the administration. They won't give us a million and a half dollars if they think we'll eventually dig it up ourselves."

Grether recommended that alumni support be solicited in terms of influence rather than money. The Dean added that he has personally received letters from alumni who have recommended to Regents and State Senators that a new Law School be built in the near future.

"Most alumni realize that about 80 per cent of our graduates serve the state of Nebraska. They know how a new law college would benefit the state," Grether commented.

Grades necessary

The question of the pass-fail system possibly being implemented in the School

of Law arose during the "town meeting."

"I oppose the pass-fail system," Grether said. "Grades aren't a great indication of a student's success after college, but they do provide each student with a certain motivation. Everyone needs some prodding every once in a while."

One student suggested that a policy of keeping the grades of law school students in strict confidence by refusing to release the averages to interviewing employers could be adopted to serve the purpose of pass-fail.

The Dean did not approve of this proposal. Grether said he would respect the request of any student who wanted his grades kept private, but he added that he believed it could cause an adverse affect on interviewers.

"Refusing to give your grades is like pleading the fifth amendment," Grether noted. "Once you do so everyone thinks you're trying to cover something up."

Grether said that interviewers need something to base their evaluations on. "We certainly don't impress them with our facilities," the Dean said. "The student has to build up something in his favor. He doesn't by refusing interviewers access to his grades."

Donald L. Shaneyfelt, Assistant to the Dean of Law, told the students at the meeting that employers today do not overly emphasize grades. He said that interviews are now conducted with all students, regardless of their average, and often other factors are more impressive to interviewers than the cumulative grade.

"But without those grades, Shaneyfelt commented, "and that's the last you'll see of that interviewer."

No basis

Grether told the students that there was no basis to the rumor that the Law College runs a quota system and that some freshmen are eliminated, regardless of grade average, because of the limited space.

He agreed that the enrollment rate does get smaller with each successive grade but that this was not designed by the School.

"It's normal that some freshmen will flunk," Grether said. "We never do it on purpose, however. In fact, we lose more freshmen voluntarily than we do from those we ask to leave."

Grether also answered questions concerning noise in the law library, the necessity of "classic legal education" in the college, and the responsibility of professors to attend their classes regularly.

"I'm not sure that everyone would want a completely quiet library," the Dean answered one student.

He also commented that more "clinical work" could be used in the Law College to supplement the general courses now taught.

Grether closed by saying that he does not run a "bedcheck" on college professors, but that if some instructors are allowing their private legal practice to interfere with their teaching, he would handle it.



One of the difficult adjustments for the university freshman to make is learning to integrate his time schedule, which becomes a personal matter, according to Helen Snyder, associate dean of Student Affairs.

## Adjustments plague University freshmen

by Diane Waneke  
Nebraskan Staff Writer

Academic, social and cultural adjustment seem to present most of the problems freshmen at the University encounter according to students and administrators interviewed Wednesday.

Most freshmen interviewed agreed that adjusting to the academic life presented the biggest problem.

"I was among the top 10 scholastically in my graduating class," said one girl from a rural Nebraska community. "But now I find that I do just average work in comparison with others in my classes. The competition at the University is fierce."

Russ Brown, dean for student development, agreed, but added that many freshmen coming from rural communities haven't really had to work for their grades.

"A lot of students don't know how to learn," he said. "They spend time studying, but get nowhere because they haven't learned how to learn."

"They don't realize there are other ways of going about it, new things to try," Brown added. "There seems to be a reluctance to take a chance, pro-

bably because of all the pressure. Feeling the pressure makes them close up, when they really need to be free and creative. Trying ideas and styles should be part of University life."

Adjusting to a completely different academic pattern is a problem for freshmen, said Helen Snyder, associate dean of student affairs.

"The time schedule is different," she said. "High schools have such a rigid schedule. Integrating your schedule at the University becomes a personal matter."

Assignments in college are often long-range assignments, she continued, and freshmen don't often comprehend this and sometimes wait until the last minute to get it done only to find they can't.

"Most college courses," Dean Snyder continued, "are more in depth. The freshman finds that the survey type of information required in high school isn't adequate."

"Vocational uncertainty is the rule rather than the exception," Brown said. "Freshmen often have a problem in their decisions about vocational and occupational directions."

Continued on page 4

## ASUN calls for student support of moratorium

After brief discussion, the ASUN senate Wednesday passed a resolution endorsing the activities of the December Vietnam Moratorium and encouraging student participation.

Ken Wald, chairman of the ASUN Faculty Evaluation Committee, reported that the evaluation is ahead of schedule. He said he was unhappy with the coverage of Faculty Senate consideration of faculty evaluation given by the Daily Nebraskan.

Wald contended that the Senate was wasteful about the evaluation, with only a few dissenting voices.

After a discussion of how to handle professors who choose not to conduct evaluations in their classes, Senator Dan

Lawlor moved that the Faculty Evaluation Committee be charged with obtaining evaluations of all classes, to which they are applicable, using whatever means necessary.

The motion was considered at the end of the meeting without a quorum present and no action was taken.

Another resolution, introduced by Senator Randy Prier, provided for faculty and course evaluation to be established on a permanent basis. The move also provided that the system be continuously examined and improved.

Prier commented that the resolution was necessary to make faculty evaluation an ongoing activity of ASUN. It will also establish some continuity

between years, he said. The resolution was passed.

Another resolution introduced by Senator Bob Brandt restated the constitutional provision that ASUN is the supreme governing body of student organizations. The resolution was automatically tabled for one week.

Senator Tim Kincaid introduced a resolution urging the Council on Student Life to direct the Student Health Center to provide contraceptives and contraceptive information to students regardless of their marital status.

Senator Nancy Ryan commented that this resolution might hurt the possibility of obtaining contraceptives more than it would help it. She continued that passing the resolution might cause the Regents to put pressure on the Health Center not to dispense contraceptives. The motion was automatically tabled for one week.

In other business the senate approved a new member of the Publications Board. She is Jacki Fullington, a sophomore in home economics from Lincoln.

Three applicants for the vacant senate seat in the Graduate and professional College were Joe Bullis, Georgia Glass, and Walter Radcliffe. Miss Glass was elected.

### Carpenter to speak

Terry Carpenter, Nebraska state senator from Scottsbluff, will speak on "The Student's Role and Influence on Politics" Dec. 18th, at 8 p.m. in the Nebraska Union. The senator's speech is sponsored by the Young Republicans.

## NU Action Line

The Daily Nebraskan will answer questions and inquiries about the University through the NU Action Line. For action write NU Action Line, Daily Nebraskan, Nebraska Union, Lincoln, Neb. 68506.

Why did the University decide to change its method of granting financial aid to students?

NU Action Line:  
The job of trying to distribute financial help — such as scholarships, work-study grants or loans — to students on the fairest possible basis has become so complex and time consuming that the University has decided to employ a national professional evaluation service.

This decision affects students who are now enrolled in the University and who

wish to be considered for financial aid in the future. Such students, regardless of whether they are now receiving financial aid from the University, should be sending their parents one of the "Parents Confidential Statement" forms.

These forms are available in Room 113 Administration Building, City Campus. In order for student applications for financial aid to receive consideration, the parents or guardian of the student must fill out the form and mail it to the College Scholastic Service along with a \$3 fee. The applications forms must be in the mail by Jan. 10.

It's not very often that I'm glad I own a 1951 Ford. I live in Abel Hall and was assigned parking space 1a  
Continued on page 4