



The

# Daily Nebraskan

TUESDAY, DECEMBER 9, 1969

LINCOLN, NEBRASKA

VOL. 93, NO. 44

## Faculty senate denies approval, backs evaluation 'cooperation'

by John Dvorak  
Nebraskan Staff Writer

The Faculty Senate engaged in a lengthy debate Tuesday afternoon over a resolution expressing the senate's approval and cooperation with the upcoming course and faculty evaluation.

The resolution would have expressed approval of the evaluation and would have urged the faculty to participate in it, but a substitute resolution introduced by Dr. Henry E. Baumgarten, professor of chemistry, and amended by Dr. Edward N. Megay, associate professor of political science, was approved instead.

The new resolution which endorsed the principle of faculty evaluation, urged that faculty cooperate with students in composing a proper evaluation form, and stated that the faculty senate urges cooperation for the time being with the efforts of ASUN Faculty Evaluation Committee.

Professor Peter J. Worth of the art department termed the faculty evaluation "unattractive and not useful."

Evaluation could be personally damaging to a young faculty member who does not have the security of an older professor, Worth said.

The art professor also suggested that indication of professional incompetence published in a faculty evaluation book was "theoretically libelous" and "can do material damage to a person's professional life."

"It is premature to ask the Faculty

Senate to endorse this when the senate doesn't even know how the information will be used," Worth said. He added that he has a number of other private qualms about evaluation.

Baumgarten said that he has looked at questionnaires for 20 years and he is "hard pressed to find one any more worthless" than the computer form which will be used next Monday and Tuesday by the ASUN Faculty Evaluation Committee.

The chemistry professor added that it would be very difficult for students to take advantage of the evaluation information.



Worth . . . "unattractive, not useful"

"I am not against faculty evaluation," Baumgarten stressed. "I would just like to see it done in a meaningful way."

Speaking in favor of the resolution was Dr. F. Gregory Hayden, assistant professor of economics. He pointed out that faculty evaluation is a logical extension of several statements in the Student in the Academic Community document.

The evaluation form is not a hurried thing, he added. It is similar to an evaluation questionnaire used at Princeton University, which has been widely copied, Hayden said.

Several other faculty members and administrators spoke in favor of the resolution, although none expressed pleasure with the computer questionnaire which will be utilized next week.

It was the questionnaire that created the controversy. Several faculty members deplored it because the questionnaire leaves no room for written comments by the students.

The ASUN evaluation form gives students the opportunity to grade a course and teacher on a number of different questions. The data will be compiled by computer and published, although no interpretation of the data is planned. Only raw percentage data will be published.

In other action, the Faculty Senate decided to allow students in the Centennial Course during the school year 1969-70 to have the option of taking their Centennial Course on a pass-fail basis. Centennial students would have the privilege only for their six-hour course

in the college. All other courses would be graded as usual.

The motion was approved without objection, although Dr. Philip A. Crowl, professor of history remarked that the provision was "discriminatory to students not in the Centennial program." Nevertheless, he voted in favor of the motion.

Dr. Robert Knoll, head of the Centennial College, then stated that the pass-fail privilege ought to be extended to all University students anyway.

## Study views problems of disabled

Phi Upsilon Omicron, the professional home economics honorary, is taking a survey to locate architectural barriers on campus and in campus buildings that might prevent handicapped or disabled students from using the buildings or their facilities.

The disabled student can be independent only to the degree that his environment allows him to be, according to Elaine Pracheil.

"For example, how can a person confined to a wheel chair be expected to attend classes in a building that can be entered only by way of stairs, or through revolving doors?" she asks. "How can a building provide for the convenience and comfort of a handicapped student when telephones and water fountains are inaccessible or rest room doors are too narrow to enter?"

The survey was initiated by a previous survey at Oklahoma State University and is supported by the Family Economics and Management Department of the School of Home Economics.

## Teacher exams scheduled here

by Carol Anderson  
Nebraskan Staff Writer

The University of Nebraska has been designated as a test center for administering the National Teacher Examinations on Jan. 31, 1970.

College seniors preparing to teach and teachers applying for positions in school systems which encourage or require applicants to submit their scores on the National Teacher Examinations are eligible to take the tests.

At the one-day session, a candidate may take the Common Examinations, which include tests in Professional Education and General Education, and one of the seventeen Teaching Area Examinations which are designed to evaluate his understanding of the subject matter and methods applicable to the area he may be assigned to teach.



Dr. Henry Baumgarten, who cosponsored the second resolution on faculty evaluation, termed ASUN's computer forms "worthless."

## New University service averages 24 calls daily

by Gary Seacrest  
Nebraskan Staff Writer

First there was Time and Temperature. Then came Dial-a-Prayer. Now the University has its own telephone information service: the Help Line.

Help Line was designed to help students, faculty, and staff in seeking information and help. To use the service one only has to telephone 472-3311 or 472-3312.

Unlike the other telephone services, the Help Line does not give pre-recorded answers, but is manned by operators who will give the caller an immediate answer or the name of a specific person to contact.

Since its beginning on Nov. 5, the Help Line has been receiving an average of over 24 calls daily. Although most of the inquiries have come from students, University faculty and staff and non-University people have also used the service.

Some 31% of the calls have dealt with general information about the University. Only 6% of the inquiries have concerned personal problems. Inquiries

about phone numbers and addresses have comprised 16% of the total number of calls.

Russell Brown, dean for Student Development and originator of the Help Line, said he didn't anticipate that the service would receive so many calls in its first month of operation.

"The service receives a steady flow of calls, but many of the students call in the evening when regular office and faculty staff are not available," according to Brown.

"There is still a large number of students who don't know about the service," he added. "We're looking for ways to expand the hours when the service is available."

Brown contends that the telephone service is a real bargain since its only expenses are for the use of the telephone and wages for the three Help Line operators.

The dean for Student Development said the three telephone operators are genuinely interested in people's problems and follow-up on inquiries from callers. The Help Line operators are Jerry Gates and Jerry Davis, both graduate students

in counseling, and Cheryl Daigger, a senior in psychology.

"One of the real benefits of the telephone service is that a person can remain anonymous," said Brown. He also said the service makes it easier for students to gain information and help at a time convenient for them.

Some people have walked into the Help Line office to talk with the person operating the telephone. Another person called and said he had no question or problem, but just wanted to express his thanks to the University for providing the Help Line.

Brown said the telephone service was originally established because of the University's large size and great number of off-campus students. The University is also planning to establish a number of student advocates to investigate student complaints. Brown said the only thing holding back this project is a lack of funds.

Currently the Help Line service is available Monday-Thursday 8 a.m. to 11 p.m.; Friday 8 a.m. to 6 p.m.; Saturday 7 to 11 p.m.; and Sunday 6 to 11 p.m.

## CSL, Dean Synder discuss social rules

by Carol Anderson  
Nebraskan Staff Writer

Dean Helen Synder told the Council on Student Life (CSL) Tuesday that a need still exists for the sub-committee on social affairs and student activities which she chairs, although she admitted that nearly every living unit on campus has violated that committee's rules on registering social activities.

The committee, consisting of five faculty members and administrators and two ASUN appointed students makes rules governing social functions "sponsored by some legally constituted organization on campus," according to the campus handbook. Theoretically, this means that an off-campus activity planned by a group of dormitory students must be registered, although Miss Synder said no checking is done to see that this rule is followed.

The University also forbids "possession and consumption of liquor

at any social event sponsored by any University group."

"Are we discouraging spontaneity in student activities?" student CSL member Bill Chaloupka asked Dean Synder in reference to the waiting period and paper work involved in registering student activities.

"Not entirely," she said. Registration protects a group by insuring that functions are well-planned, she continued and termed poorly planned parties, in her experience, as "hazards."

Randy Prier objected to the "maternalistic" functions of the committee, and said it should be eliminated as much as possible in accordance with student self-determination.

Determining when a group can hold a function "doesn't seem like an appropriate function for a central committee," said Chaloupka, who suggested leaving it up to the individual living unit.

Dean Synder commented that checking with a central agency helps to avoid conflicts with other activities that may be scheduled simultaneously.

"Is the committee's purpose central control or guarding against conflicting functions?" Rich Page asked.

"Some of both," Dean Synder answered and explained that the Faculty Senate had thought her committee would prevent "the social from running away with the academic" part of the University.

Miss Synder said some of the committee's regulations aren't necessary and that she recommends some changes although she was not prepared to present them.

CSL named a group to study the committee.

The original objective of the Tuesday meeting was to hear suggestions from students, but only one showed up.

William Hoppner requested that CSL study not only the role of the Athletic Department in the University structure but also whether it even has a place.

"What good does it do?" Hoppner asked. The social cost as well as the monetary cost of the department should be evaluated, he continued, to determine if these costs outweigh the gains.

The question of whether the Athletic Department was a symptom of the University's "intellectual impurity" or a cause of it was raised by Chaloupka, who said he concluded it was just a symptom.

Dr. Robert Hurlbutt objected to assuming that there is something wrong with the Athletic Department.

Prier replied that he wouldn't propose abolishing the department, but "certain aspects of it leave a bad taste."

CSL chairman John Robinson said Athletic Director Bob Devaney will meet with the Council in January.

Robinson said in the future the first half-hour of CSL meetings will be reserved for open discussion. All students are invited to participate. Next week's agenda includes committee reports on the sub-committees on student organizations and the Publications Board.

## Moratorium theme is 'Peace on Earth'

The University of Nebraska Vietnam Moratorium will emphasize the theme "Peace on earth" with an expanded program and extensive work both on

and off campus, according to local coordinators speaking at Tuesday's press conference in the Nebraska Union.

Diane Theisen, committee chairman,

said that the activities beginning with downtown leafletting Thursday night and ending with a Christmas carol for peace Tuesday, Dec. 16, concentrate on a

message of peace and goodwill to the Lincoln community.

"We are trying to bring the war to as rapid an end as is possible," she said. "If the President ends the war next year, we'll all be very happy. But if he doesn't, we want to continue to show that there is a responsible peace movement."

In addition to the leafletting and on campus canvassing which will take place on Thursday and Friday and Saturday, several large group activities are planned.

A peace rally will be held in the Union Ballroom Friday at 1:30. Following the rally a Peace Vigil will begin on the north steps of the state capitol at 4:00. The closing ceremonies for the Vigil will begin at 5:30 Saturday and will include a candlelight walk around the Capitol in memory of the Nebraska war dead.

A Peace Ball, Saturday at 8:00 p.m. at the Union, will feature Fay Hoagan, Justice, the Tensegrity Maste Light Show and a Kool-aid stand.

Letters have been sent to Lincoln churches and other organizations explaining the Moratorium and offering to provide speakers and materials for debates and discussions, according to Dennis Berkheim of the Speakers Committee. He added that the speakers and materials could be provided wherever and whenever the groups wanted them.

"Last month many people stayed away from the special church programs because though they were interested or concerned, they didn't know the purposes of the Moratorium," Berkheim reported. "By having speakers available at any time, we hope to avoid that."

Committee members criticized the President's proposed plans for handling the war. Mike Barret, canvassing

chairman, said that six years ago President Johnson was announcing reductions in the conflict and predicting that South Vietnam could soon take over the bulk of the fighting.

"Administrations have been promising that 'the war will soon be over' for years," he said. "We want to keep reminding the Nixon Administration so they won't break as many promises as LBJ."

"Even if the President withdraws 100 thousand men per year, the war won't be over for five years," he added.

The National Moratorium Committee is also strongly urging students who want to help to "Take the Moratorium home for Christmas." This attempt to have students do anti-war work while in their home towns for Christmas vacation has been termed "crucial" by the committee.

Activities suggested include canvassing neighborhoods, distributing leaflets to shoppers and organizing high school students. Miss Theisen said local Moratorium organizers were anxious to help students carry out these activities by supplying leaflets and other information. She added that all interested should go to the Union booth.

Congressmen traditionally spend the Christmas recess in their home districts to receive visits from constituents, according to the National Committee. The Committee has urged students to organize groups, including parents, to visit their elected representatives and make their concern over the war known.

There is also a call to initiate "Presents for Peace," the giving of presents on a peace theme, books, articles and posters about the war. "Peace" Christmas cards and "peace" Christmas caroling are also recommended by the Committee as helpful hometown activities.



"If the President ends the war next year, we'll all be very happy," said Diane Theisen, Moratorium committee chairman.