### WEDNESDAY, OCTOBER 29, 1969

#### THE DAILY NEBRASKAN

## **Palmer: Students should have role**

Palmer continued.

Not enough

is not enough," he said. "We

can't just have the

universities as islands of

He explained that when the

'For this reason, it is

necessary to relate what is

going on at the university to

the society," he said. "Some

people away from campuses

are already beginning to

"However, student power

by Bill Smitherman Nebraskan Staff Writer Students

(a.) should (b.) should not

have a role in University decision making. (Choose one)

Charles Palmer, president of the National Student tion, chooses answer (a.). Speaking Monday evening

in the Union Centennial Room, Palmer told a crowd of about 100 that people everywhere are beginning to demand more control over their own lives.

Students have been one of the most active groups in asking for a voice, Palmer added. They are asking for control in environmental and moral decisions of their Universities, he said. "To call a University a

democratic community crap", Palmer continued. "If an American university is any kind of community, it would be called a monarchy. Controlled

about them were untrue, ac-Universities in the United States have traditionally been controlled by small Panels of sociologist and doctors got together to prove that black "rhythm" was not groups of administrators and faculty members, he continued. There has been little or no input from students. than you. We are the same as

He said that students wanting a voice in their own lives have tried in recent years to use the "existing channels and levers" to effect change. "However, they found that the channels never really existed and that all the

levers were broken," Palmer continued.

He said that token student representation on university governing bodies has been one way that students have tried to make themselves heard.

participation in a non-participating society." However, this is ineffective because most decisions are made behind closed doors, university becomes a place Palmer added. "For where people have control Universities to have a real over their own lives, it will democratic decision-making naturally begin to challenge process, the decisions must the social order as a whole be made in public.

The past student body president of the University of California at Berkley said that students should have a role in University decisions because they are the most directly influenced by them. Palmer noted that students nationally have taken positions and won fights in areas of campus expansion, university building programs

and academic areas. "In many cases students are putting forward whole new concepts of education," he continued. "They are hiring teachers, and starting classes of their own in some cases."

Palmer' said that the students are right to criticize what Universities are doing. "The University should be a part of the community and do good for the community in general," he continued.

By working together for a better university and community, students will begin to communicate and think, he said. More participatory

programs will mean more challenge the way their decpeople involved and active, isions are made.

> "If students can relate to people outside the Universi-ty, then the blame for problems can be fixed where it belongs and not on the easy scapegoat of students."

Powerful force

Palmer said that student be governments can powerful force in effecting change. However, to become effective, the student government must be financially separate from the University, he continued.

He added that student corporations offering goods and services are one way of obtaining the money.



## out of need, not capability by Mike Barret Nebraskan Staff Writer Black students must attend establishment institutions to acquire skill and political direction that will serve the needs of their people, the director of Cornell University's Center for Afro American studies said Tuesday. Dr. James Turner told an audience of 75 people that black students increasingly understand that going to college is not a question of

Turner: blacks attend college

what they want to do, but of what is needed." The sudden increase in the number of black students is not due to the students' individual capabilities, he said. "Even though many brothers and sisters may think they have what is required by whites, the large increase is due to actions of blacks elsewhere and to reactions of some people in white society." Turner said white control

of blacks over long periods of time has led blacks to manifest "the colonial personality."

Because of this personality blacks began to seek after things white, as the source of power, the source of improvement of their condition," he said. "They began to be very empty in their relationships to things that



Dr. James Turner, Cornell University's director of the Center for Afro-American Studies

Then the problem was

cording to Turner.

whites.

genetic, Turner added. They

said "blacks are no different

"Blacks believed if they

could somehow submerge,

culturally and socially, into

the dominant group, much of

the kind of economic

Continued on page 6

called stereotypes, Turner

said, and if black people

would dispel those stereo-

place and an improvement

in racial problems would be

that with sufficient educa-

tional programs, racial pre-

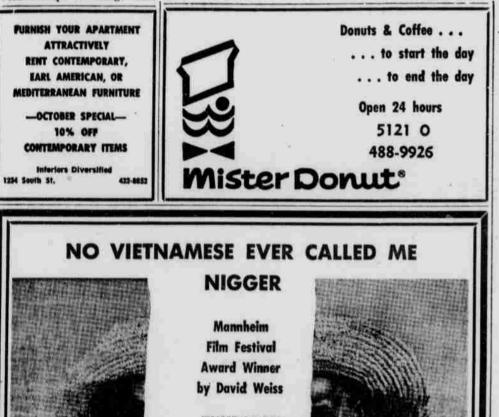
judice would end, he added.

things white people thought

Blacks set out to prove

were related to themselves." He added that, "this type of control has forced black people in this country into a great deal of misdirection. types, a change would take 'First it was thought that discrimination was an ab-

normal perversion, taking place in certain segments of forthcoming. People thought society. All we needed to do was improve the moral fiber of the South and that would solve the American dilemma."

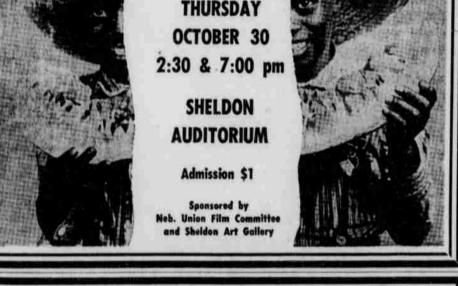


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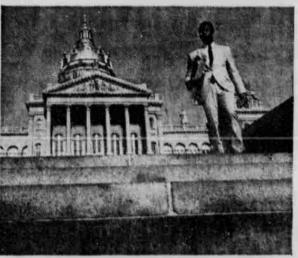
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