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SUMMER NEBRASKAN

TUESDAY, JULY 8, 1969

Evelyn Wood READING DYNAMICS is Effective! ASK OUR LINCOLN GRADUATES

GOVERNMENT STUDY...

According to figures published by the U.S. Department of Health Education and Welfare, "60.5 percent of all college entrants do not graduate." That means that fewer than 6 of every 10 students entering college find their hopes of graduating dashed to the ground.

WHY DOES THIS HAVE TO HAPPEN?

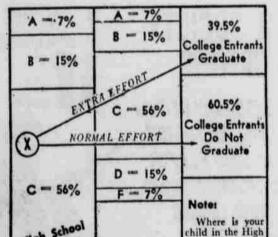
The shift from high school to college is one of the most drastic experience transistions in the life of a young man or woman. In June, he was an adolescent, and was treated as such. In September he is suddenly expected to function as an adult.

The student's test-taking ability, his ability to cope with mountains of new material, are challenged constantly, and from the very beginning of his college career.

The student's ability to grasp new concepts is also given a workout. In college, there is no slowing down the class to explain something to a slow student. College is much more competitive than high school. Almost half of all high school graduates never ever enter college, and those who do are usually the ones who had better grade averages in high school.

PREPARE YOURSELF IN ADVANCE!

The best way to beat the percentage is to prepare yourself in advance. The Evelyn Wood Reading Dynamics Course is designed to help you do just that.





LINDA ATOR—NWU 679 wpm at 85% comprehension 2989 wpm at 80% The instructor is a good motivator of students. I enjoyed reading the novels best.



SHERRY LEHR—NWU 395 wpm at 86% comprehension 3120 wpm at 95% This course shows you how to study and organize besides reading fast.





First Week and Final Week Scores



MICHAEL BREHM—NWU 566 wpm at 77% comprehension 2262 wpm at 90% For studies and research the techniques are effective. The very enjoyable teacher makes the lessons interesting.



KAY LEVANDER—NWU 268 wpm at 83% comprehension 1640 wpm at 90% I can cover more. It is good especially for research.

HARVEY JOHNSON-NWU

reading fun and cuts time

required for homework. It

work done more quickly.

334 wpm at 62% comprehension 2929 wpm at 82%

It increases your speed, makes

has helped me to get my home-



JOHN MUNN—NWU ' 404 wpm at 87% comprehension 4000 wpm at 100% It gives you a whole new perspective about books, reading and literature in general.



BRUCE PROCHASKA 290 wpm at 70% comprehension 1725 wpm at 78% Reading Dynamics is effective for study skills, especially it helps me in my studies and I feel more confident in my assignments. I recommend it for students.



LADDY MOON MIL



JOHN SIMMONS—NU 647 wpm at 60% comprehension 2008 wpm at 95% You can save a immense amount of time by improving your reading speed. This is a help both to a student and a professional man.

High School Students	46.7% High School Graduates	child in the High School section? Place an "X" where he is. Then, draw a line to the "College	
D - 15%	Do Not Enter College	Graduate Sec- tion". Thus, you are able to see the task ahead of	
F - 7%		your child.	
	t of Health, Edu	cation & Welfare	

FREE DEMONSTRATIONS

1601 "P" Street - Lincoln

July 8 - Tuesday - 3 & 5 p.m. July 9 - Wednesday - 3 & 5 p.m. July 11 - Friday - 3, 5 & 7 p.m. July 14 - Monday - 3, 5 & 7 p.m. July 15 - Tuesday - 3 & 5 p.m. SHERMAN BIXBY—NU 239 wpm at 50% comprehenison 2270 wpm at 75% It has definitely made me read faster. But the most important thing is that it has built up my confidence in myself when I study. JANIS KOEHLER—NWU 604 wpm at 64% comprehension 1985 wpm at 85% I improved my speed and comprehension a great deal.



TOM HOFFMAN—NU 285 wpm at 50% comprehension 2900 wpm at 84% I would definitely praise the course to anyone who wishes to succeed in reading. To any student entering a higher degree of education, I would highly recommend it.



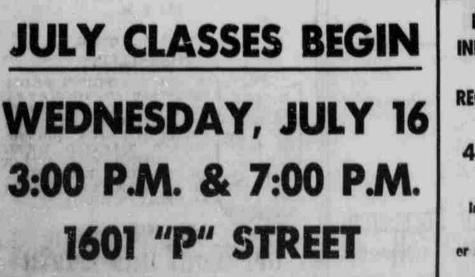
JEANNE MILLER—NWU 272 wpm at 73% comprehension 1491 wpm at 80% Reading Dynamics definitely increases your reading rate. Comprehension at lesser speeds like 1200 is great in studies. R. KEVIN THOMSEN—NWU 491 wpm at 75% comprehension 1567 wpm at 89% Reading Dynamics has increased my speed and comprehension. One of the most valuable aspects of the course is the study methods technique.

LESLIE KNAPP—NWU 602 wpm at 63% comprehension 2988 wpm at 85% I now get my studies done in half the time it used to take me. I had 9 papers due this semester and it helps tremendously in research work. LARRY KOOM—NU 308 wpm at 70% comprehension 1500 wpm at 70% A worthwhile course for school and business. I think it should be adopted in all school systems. More than tripled my reading rate.



LYNN DODD—NWU 209 wpm at 38% comprehension 2131 wpm at 75% Books seem so much easier. I actually enjoy reading and doing my assignments. I believe that this course is worthwhile.

Summer Is The Season To Learn To Study And Read Efficiently!



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FOR YOUR INFORMATION OR REGISTRATION CALL 435-2168 © In Omaha Call 393-1050 er MAIL COUPON TODAY

Evelyn Wood READING DYNAMICS 1601 "P" Lincoln, Nebraska Phone 435-2168

HOW TO REGISTER AND RESERVE CLASS SPACE

1st Choice	Location	Date	Time 2nd	Location	Date Time
() Definite 48 hours.)	-Guarantees y	our seat in ci	lass. () Tenatve-	-Holds your seat in class.	(Must be reconfirmed
NAME				Residence Phone .	
ADDRESS				Business Phone	
CITY & ST	ATE			Age() M	arried () Single
NAME OF	EMPLOYER		Oco	rupation	
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