

# Current role of university elements outlined in Montgomery lecture

By Ron Talcott  
Nebraskan Staff Writer

"Many university governmental systems are too cumbersome and time-consuming to meet the needs of the modern university," Logan Wilson, president of the American Council on Education, charged in discussing the future of university grievance.

Wilson, speaking at a May 3 session of the Montgomery lectureship, outlined three axioms of university government he considers vital to its preservation:

- (1) Order, with freedom and justice, must be maintained. "You can have order without freedom but not freedom without order," Wilson said.
- (2) The university cannot be a microcosm of the body politic, a welfare agency, a retreat from reality or an arena without ceasing to be a university.
- (3) No group can have absolute power.

"UNIVERSITIES SERVE many constituencies," Wilson said, enlarging on his third axiom. "If we believe what we say about participatory democracy, we must include parents, trustees, taxpayers, alumni and others who are affected by what is happening in our institutions of higher learning in university government."

"The substance and relevance of knowledge cannot be whimsically determined," Wilson said. Later, he added that the university is "created for the good of the larger society."

"This holds for students and professors, not just administrators and trustees," Wilson continued. "The ultimate consideration must be the public good and not the immediate good of its most aggressive constituency."

Wilson drew an analogy between the Brownshirts of Nazi Germany "who took over the universities to remake society according to their own idealistic model" and "their latter day counterparts, who would cast aside the political neutrality of the university and make it a center for revolution."

"ONE CANNOT ESCAPE dismay at those faculty members who become parties to the breakdown of authority," Wilson said. "Even more perplexing is their partial relinquishment of authority over curriculum to some of the least qualified to determine it."

"The work of a university is not done when discourse is interrupted by disruption and frequently, violence," he said. "The answer is not to draw as many as possible into the conflict, but to improve the quality of academic life."

Discussing the future role of students in the governance of the university, Wilson said, "If they lack the experience for informed judgment, they should not vote; if they have it, it would be folly not to ask for their help."

On the role of the faculty, Wilson quoted McGeorge Bundy in saying, "they, more than any other group, must give their best," to university governance.

"THE FACULTY MUST offset the publicity generated by anarchy on campus by exerting more influence in the governance of the university," Wilson said. "If universities do not govern themselves, it is clear they will be governed by others."

Wilson cautioned faculty and administrators to be realistic about "external constraints" on their policies, mentioning that the American Chemical Society, and the American Association of Law Schools are both considering taking measures to halt the increase in the number of pass-fail courses.

In discussing effective university administration Wilson said, "the only option for some institutions is to bolster existing authority or establish new authority."

In concluding his one-hour address, Wilson cautioned not to "substitute devolution for evolution," and urged "faculty, administration, trustees, and students," to be "partners, not adversaries in a collective endeavor toward reform."

Senator Richard Maazel said he was impressed with Wilson's axioms, but added "on the whole, the student revolt is healthy — education needs to be shaken up, to be made more pertinent."

Diane Theisen, newly elected ASUN vice-president said that the University of Nebraska is suffering an "identity crisis" and "needs to define its purposes." She said that many students are concerned that the University is functioning as a "degree factory" making them "more appealing to business." Also, she added that students should have "a dominant if not controlling role in determining their social environment."

Acting Chancellor Merk Hobson said that "imperfect as it may be," there is a logic for the present system by which faculty determines the curriculum. Explaining the "logic," Hobson said that "those who know the subject matter best should decide the curriculum," and that the present system was also designed to "protect what is taught from the changing political scene."

WAYNE WILLIAMS, a panel member and president of the Afro-American Collegiate Society, addressed

himself to the question of priorities:

"I hate to use the 'collective guilt' idea as a trump card, but after 350 years of institutional racism which has defined the white as in and the black as out, I think the University has a priority to deal with the needs of black students," Williams said.

Referring to Wilson's point that the authority of administrators should be clearly defined, Williams said that "no one seemed to be accountable" for the responsibility of dealing with minority groups, and that his group's recent demonstration "identified those people so we can deal effectively with them."

Robert Knoll, head of the new Centennial College, discussed the roots of student revolution:

"STUDENTS HAVE observed the anomaly of the faculty, supposedly disinterested searchers for truth, but who are really purveyors of specialized knowledge for sale to the highest bidder," he said. "The chemists are for sale to the makers of poison gas."

"By their activism, students have not done society a disservice," he added.

Walter Bruns, a panelist, formerly head of the Cornell University political science department who resigned after the recent uprising there, addressed himself to student revolt and to the more general question of university governance.

"The University is not a place for politicking, it is a place where people of disparate backgrounds form new groups on the basis of new experiences," he said.

## Departing faculty speaks . . .

Jim Davis

Continued from page 7

Davis said, "What universities are saying to the students is this, 'You can't get changes made without demonstrations.'"

Demonstrations are out of place on a college campus, Davis continued. Nevertheless he approves of them.

"IDEALLY" representatives of both sides would work out the problems," he said. "But this is just not done. Universities insist on dragging their feet. It takes demonstrations to get some action."

To what extent should be students be involved in the university? That is an open

question, Davis said. But students should definitely have more say in what's going on. "I don't know of anything on campus that the students should not be in on," he said.

On this campus, Davis is in complete agreement with black demands recently presented to the administration after three days of demonstrating.

If the demands aren't legitimate, there would be no support and no demonstrations, he said.

THE UNIVERSITY of Nebraska had a lot of advance warning about the demonstrations, he said. But the school refused to get ahead of the game. They in-

sisted on having a show of force.

Davis sees "more riots" in the future of American universities. The situation will worsen before it improves.

Students can shut down any university in the United States if they want to, said Davis. That includes this University.

However, Davis will not be at this University much longer. He is leaving in June to take a position at Long Beach State in California.

"My reasons for leaving are purely personal," he said. "Sure I've got complaints. But the situation is anything but intolerable here. My two years here have been pleasant."

## SUMMER - 1969 READING COURSES

(Independent Study)

Scheduled Courses (others may be added)

COURSE	INSTRUCTOR	ORIENTATION MEETING
Engl 21c Br & Am Lit (3cr)	Bestul	to be arranged
Engl 129c Intro to Shakespeare (3cr)	Stubblefield	1630 Wed., 5/14; And 102
Engl 155c Mod Br & Am Fiction (3cr)	Fisher	1600 Thurs., 5/15; And 102
Engl 171c Classic Root Engl Lit (3cr)	Miaon	1600 Wed., 5/14; And 39
Engl 266c American Drama (3cr)	Roberts	1530 Thurs., 5/15; And 30
Engl 293c Continental Novel (3cr)	Roberts	1530 Thurs., 5/15; And 30

### Course Requirements

1. Attend Orientation and Introductory class session between May 12 (Mon.) and May 16 (Fri.).
2. INDEPENDENT STUDY over the summer.
3. At least two class sessions in September.
4. Examination session after September class session.

Everyone invited to attend Orientation Meeting of any or all courses. Register later.

### COMPLETE INFORMATION

1. Available from Extension Division, 511 Nebraska Hall — 901 No. 17th Street 472-2171.
2. Will be posted in the A & S College bulletin board — first floor center — Burnett Hall. Check for new course listings.

## Six ways to say I love me. \$1.00.



Sample the delights of three different English Leather fragrances plus soap, shampoo and hair dressing. You can love yourself to pieces if someone soft doesn't get to you first.

English Leather

MEM COMPANY, INC.  
P.O. Box 122, New York, N.Y. 10046

Here's my dollar. Send me my English Leather Sampler.

Name \_\_\_\_\_  
Address \_\_\_\_\_  
City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

## Richard Woodard

Continued from page 7

What should be done? Put student priorities first on the list, according to Woodard.

"Remember the honors convocation several weeks ago?" he asked. "That wasn't for the students. That was planned for the prestige of the University. The big cats were able to put on their gowns and parade around."

If he had his way, Woodard would eliminate the Board of Regents, among other things. He would separate the functions of the University so that students had complete control of their own affairs. The Nebraska Union should be for the students alone, he feels, but the administration must approve any activities going on in the building. He would set up more noncredit courses. He would urge students and professors to do outside projects together. He would get the professors out of the libraries and research areas and into personal contact with the students.

"We should quit worrying about all the forms — all these red tape things," he said. "These are not revolutionary ideas; they could easily be done."

Woodard approves of any tactics necessary to create the changes students want. The university does not exist to harbor professors or keep administrators working. It exists for the students.

"Sure I approve of demonstrations," he said. "And I won't qualify that by saying they must be peaceful or not cause any inconvenience. If you demonstrate peacefully for six months and gain nothing maybe you ought to throw some bricks through some windows so that people will listen to you."

At this University anyway, Woodard does not foresee any great problems in terms of violence. In schools closer to urban centers, however, he predicts a lot more trouble.

"Unless very fundamental changes are made, there is going to be a civil war within the next 10 years," he predicted.

"The outcome of this civil war will be to create a tolerant and accommodating society," he said. "Each person can develop himself, but not according to the needs of an institution or a system or a pattern."

Woodard simply wants the

United States to grow up, but to do that at least some parts of the old society will have to be destroyed — in a violent manner.

Woodard will not be teaching at NU next fall. He has resigned, effective at the end of this semester.

"This is a good law school," he said. "Of course if I were really perfectly happy with the University I wouldn't be leaving."

He is going to San Francisco, but has no immediate job plans. He definitely will not teach next year.

"It's hard to say if I will ever teach again," he said. "Who knows about tomorrow?"

### SAF schedules Final meeting

The Student Action Front (SAF) will hold its final meeting of the year Wednesday at 6:30, in the Nebraska Union, according to Ray Stangel, SAF chairman.

"All volunteers are encouraged to attend and report their experiences, and to help us reevaluate programs," Stangel explained. "Summer programs will also be outlined Wednesday."

## LINCOLN SCHOOL OF COMMERCE

Quality Business Training  
for Over 85 Years

Courses in

Accounting

Secretarial

Computer Programming

360-20 on premises

SUMMER TERM STARTS JUNE 2, 1969

FALL TERM STARTS SEPTEMBER 2, 1969

Western Division  
Lear Siegler Education Company



LEAR SIEGLER, INC.

1821 "K" Street

432-5315

never a care about your hair with Helene Curtis' NO-SET "NATURE CURL" PERM... 12.50

Curl that SPRINGS right into shape, with just the gentlest coax of a comb! Thanks to our special scissors... that contour-cuts it ever so short and sweet. Paired with our Helene Curtis No-Set Perm... for blissfully brushable beauty, with never a clip or roller to clamp your style!

HOVLAND SWANSON

No-Set Cut, 3.00



### A Phone Call Will Do It

Call 729-2423 and ask about our prices and selection. Many to choose from. As low as \$199.00.

Garbers Cycle

Fairbury, Nebraska

## College Life

Tuesday 9:00 p.m.

Phi Gamma Delta Fraternity  
1425 R St.

Ed Murray — Graduate of NU in Psychology

Also: Hear about ARROWHEAD SPRINGS and a vacation with a purpose

## GRADUATING?

Cap and Gown Rentals

- Bachelors
- Masters
- Doctors

## University Bookstore

Lower Level Union

University Merchandise Center

## ICE CUBES

50¢

10 lb.

Bag

LOWEST PRICES  
IN TOWN  
AT  
DIVIDEND

16th & P St.

Just South  
of Campus



Dividend Bonded Gas  
WE NEVER CLOSE