

Paper by Professor John Roche is the first presentation in Montgomery Conference

Summer reading courses offered for third year

Continued from page 1

"I feel," said Ross, "that education provides an avenue for society to look at itself, and an avenue to change."

He continued, saying that he was quite concerned about what kind of research we can do, if any, to relieve the major difficulties. "The college community is a place where rational thought and solutions to problems have to exist."

The fourth panel speaker was Bruce Cochrane, who said, "I'm not conservative because I'm conservative; I'm conservative because I'm a logical thinker — a pragmatist."

Cochrane said "those who were 'losers' in high school are also 'losers' in college, they don't fit. And inasmuch as they don't fit, they're trying to change society to fit them."

"There are valid issues," Cochrane finished. "I wonder, though, who should consider them and who should bring them to light?"

Logan Wilson began with, "I'm not sure they know what's eating on them, nor do we."

He paraphrased that there is much rhetoric on the subject, but little insight.

Wilson said that they seem to be "rejecting the legitimacy of various kinds of duly constituted authority."

For society to function, there needs to be some type of legitimate authority besides tyranny — which is merely 'brute force' — although that works, too, he added.

HE SAID THERE is a good deal of public backlash to student violence. He quoted an AP release stating that legislative assemblies in 18 states have passed or are considering bills which provide for expulsion, discontinuing scholarships and financial aid and or jailing of student activists. In California alone, 100 bills have been introduced to crack down on student rebellions.

"I am really alarmed," Wilson said, "at what this is going to do to erode the autonomy of educational institutions. And who will pay for this? The professors, through a lack of salary increases; and the students, through higher tuition rates."

"Is the crippling of the state universities worth all the student activism?" he asked.

"I suppose we all feel un-

comfortable when we analyze actions," Magrath said.

He agreed that we should discuss issues, but before this discussion, we need the context and environment in which issues may be discussed.

"I'm not sure," said Magrath, "advertising to Roche's paper, 'that I'd accept the idea that the university is a spitting image of society. The ultimate goal of a university should be to meet diverse student and social needs. I don't think the university should be an engine to solve all social problems. This is impossible.'"

Miss Harris then directed a few remarks to Cochrane. She said that the blacks have tried to compromise, but have only been left with bad housing, bad education, exploitation by white people, exploitation of Negroes used by white people.

She went on to say that they had tried peaceful means, but the administration wasn't listening. She said that the conservatives were on their side as long as they didn't use guns and knives.

"We have no one to depend on but ourselves! After they (SDS) get what they're looking for, and I haven't yet learned what it is, they'll leave us."

"STUDENTS TAKE MILITANT means because they work. So-called legitimate channels are not open — do not work," Bunnell said.

Cochrane commented that what is and isn't practical is a complicated problem. He said that according to recent trends, black power does achieve. But there is backlash. Blacks are striking down things far more important than the issues at hand.

"They are going to defeat what they're after," he persisted, "and receive only regression, stagnation and backlash. They're playing with fire — and they're going to get burned!" he warned.

Cochrane's last comment stimulated audience participation. Stephen Voss, instructor in philosophy at NU, said "I was expecting to hear statements I would disagree with, but nothing like this!" He spoke of Roche's "... next-to-worthless speech", saying, "I have not known one student whose aim was to destroy, or promote annihilation."

He finished by remarking that apparently Trotsky was a matador, Spock a picador, and only appropriately Roche should play the role of the bull.

Miss Harris spoke next. "We've been spit on, and we're not going to take that anymore! We've had to chant, and we're not going to take that anymore. We've been jailed, and we're not going to take that anymore! And we've been beaten over the head, and we're not going to take THAT anymore!"

"It's up to you white people to keep violence from happening," she charged.

Sophia Nelson, NU Instructor, summarized Roche's speech, saying, "He believes society should not change."

Magrath argued that Roche was not against social change. "It's essential," said Magrath, "that as universities move to meet social needs, there be some consideration to ends and means. Not all means can be justified by the ends that are sought."

Wilson then remarked that "They may be winning some skirmishes, but thereby destroying the strategy to end the war."

He said "our black brothers are being unrealistic. They're choosing the wrong weapons, entering a losing game because they're outnumbered 10 to 1 and lack control of resources."

"What Negroes don't need is to flourish in their own communities. They should compete and get into

these top jobs in the national corporations," Wilson said.

Miss Harris said you can call it segregation, separatism, or unity; the blacks are going to stick together. She continued that colored people include Chinese, Africans, and other Europeans as well as those in America. "You whites are in the minority — You're dead!"

"We sympathize with you Mr. Wilson, because you sympathize with us... but you sympathize with us because you really don't understand our problems!" she charged.

A man from the audience remarked, "I think we can respect each other. I don't think we can have a 'white reservation' and a 'black reservation'."

Campus Calendar

- MONDAY, MAY 5**
(All events in the Nebraska Union unless otherwise indicated.)
- 1:30 p.m. Builders—Calendar & Directory
 - 3:30 p.m. Builders—Student Prof committee Panhellenic
 - 4 p.m. Folk-Singer
 - 4:30 p.m. AWS-Sorority Court
 - Union Film Committee
 - 7 p.m. School of Architecture meeting Unicorns
 - 7:30 p.m. Math counselors
 - 8:30 p.m. Afro-American Collegiate Society

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