

'Ghana needs to overcome numerous effects of colonialism'

by Ed Anson
Nebraska Staff Writer

Overcoming the economic, social and psychological effects of colonialism is a major concern of Ghana, according to His Excellency, E. M. Debrah, Ghana's ambassador to the United States.

Debrah was addressing a University audience in the Nebraska Union auditorium Wednesday afternoon as part of the Nebraska African Association's celebration of Centennial Africa Day.

The ambassador mentioned Ghana's recent economic improvement and its abundant natural resources. He said that many in his nation are prosperous, but some still lack education and opportunity. He was careful to point out, though, that the same is true in many other nations, including the United States.

The cause of Ghana's difficulties is its former colonial subjugation to Britain. His nation was robbed of its Africanity, Debrah explained.

The colonial government taught Ghanians to feel inferior and to believe they could achieve progress only with Britain's help. They were required to conform to British culture and to depend on imported goods.

"Ghanians must forget their obsession for French wine and Italian marble grave markers. And the nation's economic and social policy is geared to adjust people's thinking to value Ghana's own products," he added.

Thus, they will eat what Ghana grows and dress in what Ghana's mills produce, he indicated, adding that this will help with the nation's economic problems.

The government is attempting to improve the balance of payments, halt inflation and reduce unemployment. The United States and some world organizations, as well as several friendly nations, are providing financial assistance.

Besides decreasing imports, there is a need to increase exports of resources such as cocoa, the ambassador noted, explaining that the nation's finances are still under great pressure.

Foreign policy will take the financial situation into consideration. Ghana can't presume any nation to be its enemy, since that would result in entangling alliances and the need for arms the nation can't afford, he explained. Thus, Ghana will seek no allies, only friends.

"Domestic policy has the same aim, with a goal to organize society so individuals can identify with the nation rather than with its tribes."

Debrah expressed hope that the nation will thus be able to settle its differences peacefully, rather than through civil war.

He indicated that Ghana's small size should facilitate the necessary social change. The small size allows greater interchange of ideas, leading to greater national identification. Another aid to unity is the legal requirement that political parties be organized nationally rather than within tribal units.



Ghana's ambassador, E. M. Debrah, speaks as part of the Nebraska African Association's celebration of Centennial Africa Day.

Standard students OK new rule-making system

Palo Alto, Calif. (I.P.) — Stanford students, by a 5-1 majority, have approved a new system for campus rule-making an enforcement which places primary responsibility for discipline in two student-faculty committees. The student action followed a 42-3 vote by faculty representatives, placing faculty members under the same rules as students and staff for maintaining free speech, freedom of assembly and personal movement on campus.

The new system calls for separate committees on rule-making (The Student Conduct Legislative Council) and enforcement (the Stanford Judicial Council). Each would have a faculty majority, but no roles could be adopted or deleted unilaterally by students or faculty.

The new Stanford Judicial Council would use identical procedures in hearing alleged violations by students or faculty of the new campus rules on disruption. Its finding would be recommendations to the University president.

SANCTIONS FOR the faculty would range from censure — a finding of violation without recommendation of penalty — to instigation of procedures which would lead to dismissal. Several intermediate penalties may be developed later.

The University's tenure statement, revised last year and approved by both faculty and trustees, permits formal hearings by the Advisory Board in cases involving disciplinary reductions in salary or recommendations for dismissal of faculty members. This procedure would remain unchanged.

In general, the new rules make it a violation of University policy to prevent or disrupt University functions or to interfere with the legitimate movement of individuals on campus. When disruption occurs, it also obliges students, faculty and staff to leave buildings and to identify themselves, when asked to do so by a member of

the University community, acting in his official capacity and identifying himself as such.

EXPRESSING HOPE that police involvement on campus would not increase, President Kenneth S. Pitzer noted that arrests in the past have not been encouraged by the Administration. "The University has to live with the rest of the community," he said. "If relations with the Board of Trustees are handled properly, they can be helpful in interpreting the university to the rest of the community." Substantial progress has been made in this respect recently, he indicated.

Pitzer told students he is "very much opposed to American domination of others" abroad and "just as much concerned about getting (the Vietnam) war stopped as anyone else." He spoke informally and answered questions for nearly an hour with 150 students outside his office, after Students for a Democratic Society organized a walk to his office following an early afternoon campus rally.

Prior to his talk, Mary Hanson of SDS said "cold warriors" like Pitzer don't have to say anything in public. They're not apologists; they have power. There is no necessity for them to justify themselves through dialogue.

Pitzer said he personally is opposed to classified research because the University should be a place for open discussion. But he added, "I'm not going to promulgate a change in that policy (at Stanford), when the policy itself has been carefully considered by the faculty." Stanford now subjects proposals for classified research to a detailed, case-by-case review.

Asked about the University's role in the surrounding community, especially low cost housing, Pitzer said Stanford should be "as active and constructive as possible." He said he was not personally in favor of the compulsory draft "except in extreme emergencies like World War II."

IDA secures \$2 raise

At its April 24 meeting, IDA disclosed that, working with the Housing Office, it has secured an additional two dollar allocation per student, raising allocations to seven dollars for each resident.

In the original proposal campus president Joseph Soshnik made to the Board of Regents, he suggested a one dollar increase, but IDA representatives talked to him and explained the need for even more funds.

The increase in allocations will begin with the raise of board and room fees and will be used to support such IDA programs as an IDA newsletter.

IDA suggested that part of the increase be set aside by each hall for the purpose of sending delegates to the National Association of College and Residence Halls Convention held each spring. The University will host the Midwest division of that organization in Lincoln in August.

IDA voted to endorse an experimental "open lounge" policy as proposed by ninth floor, Abel. This would set aside a specified time for men to bring women up to the lounge on their floor, and is considered to be a small step toward coed visitation.

The Council approved advisers for the 1969-70 school year. Wayne Kuncel of the Housing Office and Ron Eaglin of Student Activities will remain advisers to IDA.

Six summer English reading courses offered

Six summer reading courses will be offered through the extension division this summer. Courses included English 21C, 129C, 155C, 171C, 266C and 297C.

Registration runs through May 29 at the Extension Division, 511 Nebraska Hall. There will be one orientation session this spring with possibly two more class meetings next fall.

Notre Dame faculty passes on first undergrad evaluation

Notre Dame, Ind. — (I.P.) — Report cards are in for the University of Notre Dame's Arts and Letters faculty and virtually all received passing grades or better.

The grades — given by undergraduates — were released recently in a prodigious "Teacher-Course Evaluation" which covered 15 departments and 228 courses in Notre Dame's largest college, Arts and Letters, and was published as a 154-page issue of the student magazine, "Scholastic," along with comments on courses taught at nearby Saint Mary's College.

This is the first comprehensive attempt to rate instruction in one of the University's colleges. Its format blends fact and opinion in discussing course content, presentation, readings, and organization and most of the evaluating was done by student majors within a department.

Dr. Frederick J. Crosson, dean of the College of Arts and Letters, said he felt the survey was "a healthy thing." "On the whole," he commented, "I am pleased with the evaluations. The guide will be more reliably informative, however, when it is repeated a few times because a certain amount of subjective bias is bound to be represented in any one attempt."

Generally evident was student desire for "relevant courses," maximum class discussion, and undogmatic instructors who could be encountered in and out of the

classroom as persons rather than aloof scholars. Only a handful of offerings were consigned to the "snap-course" category.

There is, however, a significant difference in percentage of minority groups registered in undergraduate programs and those registered in graduate and graduate-professional programs — 13.95 per cent in the former, 8.88 per cent in the latter.

Said Dr. Hubbard, "The minority group students apparently do not continue on to graduate and graduate-professional work to the same extent that the other students do."

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