

Senators accept compromise committee

by Jim Evinger
Nebraskan Staff Writer

Student Senators Saturday accepted an ad hoc committee created by Dr. Joseph Soshnik, campus president, to discuss interpretation and begin implementation of the Student Academic Freedom document (SAF).

ASUN President Craig Dreeszen explained Sunday that this is not what Student Senate wanted from the committee.

He said he was disappointed that Soshnik would not accept a Senate resolution passed Thursday which made a specific provision that the committee's first charge "be to recommend such changes in in-

stitutional policies as well as implement ASUN Government bill 24."

GOVERNMENT BILL 24 was passed unanimously by Student Senators last Thursday as an initial step in the implementation of student control over "solely-student affairs."

Soshnik, said Dreeszen, has recognized the government bill as the official statement of Student Senate and has agreed that the ad hoc committee will consider the bill. Dreeszen said there is still no guarantee that the student rights assumed to already be in existence as proclaimed in the bill will be

recognized by the committee. Dreeszen said Soshnik recognizes the bill as the way the Student

consider Senate's interpretations as accepted by the entire University community.

Dreeszen explained that the timing of Soshnik's proposal placed Student Senate in a position to either accept the committee as established by Soshnik or else appear to be belligerent about talking about student rights only on its own terms.

Soshnik told Senate Wednesday that he was thinking about creating a committee to consider implementation of the SAF document. This followed deliberations by Senators on Monday and Tuesday last week on the proposed government bill.

Thursday evening, Soshnik announced the creation of a nine-member committee whose purpose was to seek implementation of the SAF document in accordance with the committee's interpretation of the SAF statement.

Senate passed a resolution Thursday evening asking Soshnik's committee to also implement Government Bill 24, passed previously at a Thursday session.

Dreeszen said he met with Soshnik Friday afternoon to discuss Senate's action. Soshnik refused to accept the resolution Dreeszen said.

PRIOR TO the Senate meeting

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Joseph Soshnik



Senate interprets the SAF document and seeks to gain implementation of those interpretations. He added that Soshnik does not con-

MEMBERS OF the committee include Professor Royce Knapp, chairman; Professor Philip Crowl; Prof. William Colville; Dean John R. Davis and Associate Dean Russell Brown.

Student members include Dreeszen and student senators Tom Morgan and Bob Zucker, and ASUN First Vice-president Mike Naeve.

Dreeszen said he expected the committee to begin consideration of the SAF document and Government Bill 24 as soon as possible.



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Legislative liaison "won't lobby" . . .

Students contact senators

by Jim Pedersen
Nebraskan Staff Writer

The purpose of the ASUN Legislative Liaison committee will be to present student views to the Nebraska Legislature — not to make demands, Diane Thiesen, committee chairman, said Sunday.

"We will not lobby for money or for various student desires," she said. "We are students, not statisticians; it would be presumptuous of us to demand money."

THE LEGISLATIVE Liaison committee, which is the lobbying organ for students, will inform the Unicameral of where students feel spending at the University should be emphasized, according to Miss Thiesen.

Miss Thiesen feels that the committee can be effective. "Although there is a prevailing sentiment of disfavor towards the University in the Unicameral," she said, "the senators want to get an overall picture of what they are working with."

According to Miss Thiesen, the only way the senators can achieve such a goal is by talking with all three groups within the University community, and that includes students.

"IT IS difficult to gauge just how effective we will be," she added. "I feel the senators will listen to us, but how much of what we say they will take into consideration, I don't know."

ASUN lobbied before the state legislature two years ago without much success.

Miss Thiesen doubts if the committee will ever get the opportunity to make a presentation before the legislature as a whole.

"MOST OF our work will be done on an individual basis or before committees," she continued.

The Liaison committee is comprised of five student senators and approximately 50 students who are not senators, according to Miss Thiesen.

The committee is divided into five sub-committees. They are the lobbying committee, research committee, out-state speaking committee, city liaison committee, and senatorial visitations committee.

THE LOBBYING committee is working with the Deans of the colleges and department heads to get the statistics and discover the rationale behind budget spending, Miss Thiesen said.

"If a department is asking for

greater appropriations, we want to know why," she added. The research committee will soon distribute a questionnaire to all living units to find out where students want to see budget spending emphasized, Miss Thiesen continued.

THIS COMMITTEE will also hold

student seminars by departments in the College of Arts and Sciences to solicit a critical evaluation of spending within the departments, she said.

General promotion of the University is the goal of the out-state speaking committee which will be speaking before civic clubs

throughout the state, according to Miss Thiesen.

"The promotion of this committee will hopefully give people in the state a realistic view of the University," she added. "We want to give the people of out-state Nebraska a clear, complete picture of the University."

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PHOTO BY J. E. SHAW

Chuck Jura, left, jumps against the Nebraska varsity's LeRoy Chalk during the varsity's 62-59 triumph over the NU freshmen at the Coliseum. Freshman Jim White (30) and Curt LeRossignol (52) await the tip. Story page 4.

Talks and Topics committee will present Philosopher-theologian Novak on Nov. 5

Michael Novak, author and professor, will speak at the Nebraska Union on Thursday, Nov. 5. Novak will also address the Faculty Club at a luncheon and participate in a discussion at the UMHE on Thursday evening.

NOVAK IS now chairman of the Common Humanities Seminar at the new experimental campus of the State University of New York at Old Westbury (Long Island). His books include "A New Generation," "The Open Church," "Re-

lief and Unbelief" and "A Time To Build." His first book was a novel, "The Tiber was Silver." Novak's articles appear regularly in "Commentary," "Harper's," "The New Republic" and "Commonwealth." A GRADUATE of Stonehill College, Novak has studied abroad and at Harvard University, where he was a Kent Fellow. The senior class at Stanford, where he taught for the three years, elected him as one of three "most influential professors."

Classical pianist to perform

Byron Janis world famous classical pianist, will appear at the Nebraska Theater Tuesday Dec. 3, according to Andy Cunningham, chairman of the Union Music Committee.

Janis is appearing as part of the Union Performing Artists Series. He has recently returned to the U.S. after a three month tour of Europe. Upon completing his U.S. tour, he will travel to the Soviet Union for a third time.

Janis has played concert tours in the U.S. and South America since he was seventeen. At twenty he played his first concert in Carnegie Hall.

Happy Thanksgiving



The 'disadvantaged child' re-defined in seminar study

Elementary education majors should be trained to sense children's needs as well as to make bulletin board displays, according to Dorothy Walker, elementary education major from Lincoln.

In reaction to this apparent lack of "sensitivity training" in University education courses, Miss Walker has organized a "Seminar on the Disadvantaged Child," attended by about 20 people who are "mostly elementary education majors."

"The seminar exists because we feel a need to discover our own minds, as well as recognize our lack of knowledge on conditions of the disadvantaged," she said.

THE TERM "disadvantaged child" has taken on a new meaning for her since the seminar started, Miss Walker said.

"A disadvantaged child is any youngster whose environment is not

stimulating," she said. "This could even be a child from a middle-income group, although we are basically studying the lower income group in the seminar."

Miss Walker emphasized that the seminar is not an "action group."

"We are trying to improve our own feelings as to what we can do as teachers and guides," she said. "If you want to see action, there are plenty of other groups around Lincoln for that purpose."

"THERE IS a real danger in jumping into a situation and acting before you understand what factors are involved," she said.

Miss Walker believes that her view of education differs quite a bit from that of many others in the education field.

"Education should release kids, not pen them up," she said. "Children must learn that they can

control life and create things of their own.

"IN ORDER to make the disadvantaged children understand this, their style of learning must be reorganized, people in the ghetto must be completely re-educated," she said. "This task begins in the elementary grades."

If the elementary teachers are sensitive to them, the ghetto children will know, Miss Walker said.

"The fight to change others is a form of self-preservation to keep these others from dragging you down."

Miss Walker found when the group was organized that only a few had previously had any contact with children from lower income families. This was a big factor in keeping the seminar a "learning" group.

"THERE ARE a couple of sorority girls in the group, but I can't classify the whole," she said. "They are just kids who are willing to take time to study, and view teaching as their lives."

Miss Walker said that she has avoided becoming the "teacher" of the seminar, but is rather the organizer.

The seminar has received help from the Tri-University professors, language arts professors from New York University, Washington University and Nebraska.

"These professors have taught in ghetto schools, focusing on children. They understand the consequences of poverty," Miss Walker said.

IN ADDITION, the seminar has worked with the Lincoln Action Program (LAP), Head Start, the social work department at the University, and other community groups and programs.

"I am pleased to have this help, because we are willing to challenge our own fears and hopes about teaching," Miss Walker said.



Byron Janis, noted pianist, will perform Tuesday at the Nebraska Theater.