

# New coed rules

AWS Congress met Wednesday and discussed removal of parental permission sheets for women.

Congressman Ellen Pimper presented a letter that could be sent to parents. It would state the University restrictions. If the parent wanted further restrictions on their daughter, they could write for the permission sheet.

**THIS SHEET** would be used on a one year basis with the parent renewing it every year if they desired. Action on the idea was delayed for further research.

There was discussion on a clause in the government bill presented to student senate. The clause says that the ASUN Senate considers it a violation of student rights for an organization that is an organ of the administration to impose rules on their non-academic life without their consent.

"AWS derives its powers from administration not from ASUN," vice-president Nesha Neumeister said. "ASUN merely has a say in how we manage or conduct our activities not in what our activities are going to be."

**THEREFORE IF** this bill is approved, ASUN has no power to enforce it in regard to AWS, according to Miss Neumeister.

Congressman Cricket Black asked Congress to delete the constitutional clause which says that all women on campus are automatically members of AWS.

"Many of the girls question why they have to be members," Miss Black said. "They have no dues, meetings or other obligations to AWS."

Instead they enjoy privileges — voting, programs of special interest, keys, Miss Black noted.

**BY RESIGNING** from AWS a coed cannot avoid the rules because they are University policy.

Congressmen were generally in agreement and an amendment will be discussed at later meetings.

## Moslem student meeting planned

There will be a meeting of the Moslem Student Association on Tuesday, November 26, at 7:30 p.m. in the Student Union.

The program will consist of a Qur'an reading, a short talk by the organization president Ismat Boskurt on "Islam religion today and its future tomorrow," and a free discussion on "Why the Moslem countries stayed so many centuries behind the Western Civilization when they were once considered to be the center of science and knowledge."

National committee will promote modern teaching methods . . .

# Technology marches on ivy-covered halls

by John Dvorak  
Nebraskan Staff Writer

A national committee to promote the use of technology in teacher education has been formed, according to Dr. Wesley C. Meierhenry, chairman of the group.

Video tape, audio-visual aids, slides, closed circuit television and other technological developments are the coming thing, said Meierhenry, assistant dean of Teachers College.

Meierhenry explained that the committee, which meets in Washington, D.C., is a part of the American Association of Colleges for Teacher Education.

**HIS COMMITTEE** will take steps to insure that all

graduates of teachers colleges are proficient in the use of technology before beginning teaching careers.

The committee will also encourage the faculty of

University professors," Meierhenry continued.

"**AFTER LEAVING** school, students tend to teach the way they were taught," he added. If they have been taught mostly by the lecture system, they will teach by that method.

Meierhenry's committee will make a study of various teachers colleges around the United States. The group will encourage institutions to communicate with one another concerning new experiments or programs in technology.

For instance, about one half of the University's Teachers College faculty recently viewed a film of some new developments at a Minnesota college. This

exchange of experiences can be helpful, Meierhenry said.

"**WE MUST** see what other institutions are doing to acquaint prospective students with various technological equipment," he said.

From his knowledge of other colleges, Meierhenry estimated that the University Teachers College is technologically further advanced than most, but not all other institutions.

"**FORMER NU** faculty members have written letters saying that their new institutions are in the dark ages when it comes to educational technology," Meierhenry said.

**HE SAID** that the University is one of the na-

tional leaders in ideas for educational technological programs and developments, but various problems are holding back the actual investigation of those ideas.

Lack of specialized personnel and a shortage of money are the major problems in Teachers College and throughout the University in general, he said.

The College also experiences a lack of equipment and material, which is a weakness, Meierhenry said.

"**THE PICTURE** isn't entirely black though," he noted. "While some College faculty continue to press for more support both from inside and outside the University, a number of interesting new technological

projects are being tried. One professor is utilizing critical instant material, Meierhenry explained. Video tape presents the buildup of a classroom problem. At the climax of the problem, the tape is shut off and students discuss solutions to the problem.

Another development at the University is the learning carrel, he said. The carrels have been programmed to talk to students through the operating procedures of film projectors and other technological equipment.

group situations should be reduced, he said. Students should use audio and visual materials on their own. This individualized concept is taking hold not only in teacher-education but in medicine and dentistry also, Meierhenry said.

Nothing will replace the face to face confrontation between instructors and students though, he emphasized. But teachers cannot teach by talking alone, they must make the students see what is being taught.

Of course the only real way for someone to learn how to teach is by teaching, he said. But these technological developments can train students so they do not have to step entirely cold into their first classroom situation.

**THE CARREL** idea is an offshoot of a larger development — the individualizing of the entire teacher education program, Meierhenry said.

The number of class and

serve students in isolated areas, such as Alaska, student who are physically unable to attend school.

Now it has expanded to

teacher are important for correspondence teachers, said Dr. Childs.

"It may be even more important for a correspondence teacher to be understanding and sympathetic to student problems. This is because the student is working by himself has only the teacher to confide in."

**THE TEACHER** must be able to relate to students who are not physically present.

"It's an intangible quality, but important. Some teachers succeed very well in doing this," he said.

One is Miss Carmen Muir, who is teaching sociology and vocational home economics by correspondence.

"I get to know my students quite well, even though I never see them."

"Sometimes I think that they are more frank in corresponding with me than they would be in a classroom situation. I find this particularly true with the sociology course I am teaching," she said.

**BESIDES WRITTEN LESSONS**, Miss Muir receives aprons, skirts and blouses which her home economics students have made.

The correspondence study is accredited by the Nebraska State Board of Education.

Since June, 1967, the division has been authorized to issue high school diplomas to students who cannot be awarded a local high school diploma.

**BEFORE THAT**, the division issued Certificates of Equivalency.

The program was originally

# Extension Division enrolls 16,500 students

by Joannell Ackerman  
Nebraskan Staff Writer

Have you ever heard of beginning class with a letter opener?

That is a common occurrence at the high school "classes" conducted at the University Extension Division on the fifth floor of Nebraska Hall.

The teacher sits at a desk and conducts class by reading the lesson prepared by her student, who may live in any one of the fifty states or one of 80 foreign countries.

**THE EXTENSION**

DIVISION'S high school correspondence study is the largest program of its kind offered by a college or university in the United States.

Began in 1929, with two courses of study and 14 students at Crookston, Neb., the program has expanded until it is international in scope with 16,500 annual enrollments in 160 different courses.

Dr. G. B. Childs, director of the University Extension Division, says that he does not mind boasting that the

program "enjoys an excellent reputation."

Perhaps this reputation can be attributed to the full-time staff of 35 certified teachers.

"As far as I know, we are the only institution that has a regular staff of teachers who are employed to work in high school correspondence study," said Dr. Childs.

**OTHER COLLEGES** and universities offering similar correspondence programs on the high school level employ teachers on a part-time basis. The same qualities that make a good classroom

designed to broaden the curriculum offered by small high schools.

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# Information days area rarity; final tour set for Saturday

The last of four Senior Information Days, which are believed to be unique in this area, is scheduled for Saturday, according to John E. Aronson, director of admissions.

High school seniors from throughout the state are invited to one of the four sessions, he said. Their purpose is to help students learn about opportunities at an institution of further learning.

Nearly every Midwestern public college or university makes some attempt to acquaint high school students with institutions of higher learning, Aronson noted. But NU's approach is different from all others.

**ABOUT 50** University students will accompany the high school students throughout

the day, Aronson said. The role of these 50 leaders play an important part in the day. The leaders, will aid the high schoolers to better understand facets of University academic and social life.

"The high school visitors want to hear from University officials and professors, but they especially want to talk with college students," Aronson pointed out.

Many professors and deans willingly and without retribution give up their Saturdays to conduct informal sessions with the visitors, another unique situation, Aronson continued.

**THIS WILLINGNESS** of the faculty and students makes Senior Information Day possible, Aronson emphasized. Other institutions do not have this willingness.

"Most schools in the Big Eight conduct formal tours of their campuses one Saturday a year," he said. "But professors and students are not willing to contribute."

Nebraska's Information Day is considered unusual by other Big Eight admission directors, Aronson said.

The students arrive on campus early Saturday morning and attend a mass orientation in the coliseum. They attend sessions with professors in nearly every department. They have lunch in the Union and in the afternoon tour a residence hall. Refreshments and discussion

periods conclude the sessions in the late afternoon.

**ABOUT 1,919** high school seniors have registered for NU's four information days. From their comments, Aronson said that Information Day should be considered a gigantic success.

"Many students come from as far away as Gering and Gordon," he said. In the past, some students have actually come from Philadelphia and Baltimore for the sessions. In the latter cases, the high schoolers wanted a personal meeting with Aronson, but at his suggestion attended the Information Days.

"We try not to recruit kids to the University, but to acquaint them with the aspects of further education," Aronson said. "We think college is a good thing, but in many cases other forms of post high school education are excellent also."

**OF COURSE** not all prospective University students are reached by the Information Day, he said. To supplement the sessions, Aronson and some University students speak at various Nebraska high schools to students.

Just last week, Aronson spoke at South Sioux City, Norfolk, and West Point Nebraska schools. More than 100 such events are scheduled this semester, he reported.

## Social Calendar

- Nov. 22 Towne Club—Exchange Dinner.
- Nov. 22 Delta Sigma Phi — Apache Ball
- Nov. 23 Junior Bar M (Burr East & West & Fedde)—Dance
- Nov. 23 Pioneer House—House Party
- Nov. 23 U. of N. Sports Car Club — Car Rally
- Nov. 21-22-23 Abel-Sandoz—Fall Musical

## For Sale

Blackwood Brothers Gospel Concert, November 22, 8 P.M. Advance tickets \$1.50. Call 477-5427 evenings.

1956 V.W. Tinted windshield, vinyl interior, original owner. Call 466-3054.

1965 Chevrolet Impala, Super Sport, Yellow hardtop. Power steering, 327 automatic, 31,000 miles. One owner. Immaculate condition. \$1995.00. Evenings, 435-7245.

One Canon FT-QL, 35 mm lens, Jim Shaw, 432-3018. Hardtop for Austin-Healey. Call 477-4718.

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*Howland Swanson*

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Nebraska Union Ballroom

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