

# Campaigns, American Legion take Regents schedule priority

Continued from page 1  
 "wouldn't be afraid" to appear before a student forum "depending on how it was planned, organized and what the intent of the meeting was."  
 "Any meeting (of students and Regents) would have to be very orderly," Raun said.  
 "A meeting could turn into a free-for-all or a shouting match and nothing would be accomplished. Precautions would have to be taken" if the Regents were to meet the students in an open forum, Raun said.  
 Raun added he doesn't expect to attend the "Time Out" meeting because it is scheduled too close to election day and his campaign schedule is full.

ELLIOTT SAID he won't attend because of a full schedule.  
 He said he would rather not attend an open student-Regent meeting. "I much prefer them (students) to send a committee of their people to the Board, and I wish they would," he said.  
 Adkins told the Nebraskan that he won't attend "Time Out" because of a previously scheduled appearance at an American Legion function in Neleigh.  
 Schwartzkopf said he will not attend because he is campaigning for passage of Amendment One to give 19-year-olds the vote and because he doesn't believe he could make a contribution to the event.

"I was disappointed with this letter," Schwartzkopf said. "It was too nebulous."  
 "The timing is very poor," he added, "and it seems to me you ought to have the program pretty well-laid out at this stage, but this letter didn't indicate that."  
 Schwartzkopf said he would be willing to appear at an open forum before students. "My records show that."  
 He suggested that the idea of taking a day out of class for a series of seminars, as "Time Out" is designed, is not "the best thing for education."  
 "The best thing for education on that day would be to be where? In classes," he said.

# NU debate teams split decisions

The University debate team participated in two tournaments last week with the variety competing at Rockhurst College and the novices at the University of Nebraska at Omaha.  
 In varsity competition the team of Stuart Sorensen and Walter Dean won 4 and lost 3 matches before being eliminated, while Ken Wald and David Urbach won 3 and lost 3 before bowing out, according to Dr. Donald Olson, debate director.  
 At Omaha, eight novices were split into units, Olson said. The first unit won 6 and lost 0 in earning first place, while unit two won 4 and lost 2 and placed second, he added.  
 Next week a group of four teams will compete in another tournament at the University of Nebraska at Omaha, Olson said.  
 In varsity competition, Olson reported that the team will travel to Emporia, Kan. for a national tournament.

# AWS passes motions . . .

# Key requisite lifted

A motion was passed in AWS Congress "to lift the parental permission requirement for participation in the AWS Key System for women over 21." Action will go into effect second semester.  
 In further business, women's hours will be extended to 2:00 for the night of Kosmet Klub.  
 Plans for "Ten Best Dressed" contest were discussed.

THIS YEAR there will be two interviews. Twenty girls will be selected from the second interview and all will participate in a style show.  
 The girls will model their own clothes and one girl will be selected that night as "Miss Best Dressed."  
 General ideas for Coed Follies skits must be submitted to AWS by Nov. 4. The

entire script must be turned in on Nov. 25, and try-outs will be held Dec. 18.  
 Congress discussed plans for an "All University Night" to be held in conjunction with the down town merchants offering special prices to students.  
 There will be a workers meeting to discuss sophomore keys Thursday night.  
 It was announced that AWS

and YWCA had started a program to involve Lincoln independent women. Groups have been formed with Lincoln freshmen and college "leaders." Meetings and activities will be planned by the leaders.  
 THE CONGRESS discussed expansion of AWS into the areas of careers, morality and plans beyond college.

# Experimental college non-competitive . . . Initial tri-study program part of total curriculum

Continued from page 1  
 The need for the Experimental College was explained in the official proposal. "The state of contemporary universities is clear: students who think themselves lost in a mass, studying subjects they feel to be irrelevant in an institution so large it inspires neither affection nor intellectual curiosity."  
 "Like all institutions the University must be constantly renewed . . . it must modify itself. The Experimental College is such an attempt at modification."  
 Curriculum of the College would be general and not in competition with major requirement areas, Hobson said. The College would be only part of a student's total program. Students would still receive a degree from a regular college in the University.

lege. As he progressed through his junior and senior years, less and less work would be taken in the College, depending on the changing needs of students, the proposal said. However the College would still remain his "home."  
 While the official proposal indicated that 200 students would participate in the College its first year, Hobson said he personally favors only 100 the first year. The program, if successful, could be easily expanded, he pointed out.  
 Students would be invited by the University to participate in the College, Hobson said. It would not be for honor students alone. Ideally, the College students should represent a cross section of University students.  
 According to the official proposal, students should live in co-educational dormitories where common class and study rooms are provided. To minimize isolation from the general university, they would eat in a general dining room with students not in the Experimental College.

tions are pursuing experimental colleges of various types. Within the last decade universities have undertaken experiment which they hope will close the widening psychological gap between students and faculty, the proposal said.  
 Florida State and Michigan State have grouped students in small residential units on the live and learn concept. The University of the Pacific and the University of California at Santa Cruz are attempting to break up the large university into independent cluster colleges. In nearly every experiment throughout the United States, efforts are being made to combine living and curricular experiences.  
 With the Experimental College will come special costs, Hobson said. Faculty members especially will have additional demands made on their time. Costs will be somewhat different than in the ordinary University, he said.  
 Funds should also be available to the Master for visiting lecturers, temporary residents, special programs and the like, the proposal noted.  
 "The University currently has some resources for these additional costs," Hobson said. "However, the financial situation will be better understood after a detailed program has been outlined."

COURSES IN the College would be generally interdisciplinary, flexible, and loosely structured, according to the official proposal.  
 The proposal has divided the freshman student's year into three basic areas of investigation.  
 —The first one-third of the year would be devoted to "contemporary ideas in historical perspective." The student would be introduced to many of the conventional areas of specialization such as anthropology, philosophy and the arts.  
 —A second third of the year should be spent on an "introduction to science in its historical and philosophical contexts." In this investigation the student should learn the kinds of questions science can and cannot answer and the nature of scientific proof and methods.  
 —The last third of the student's time should be spent on either a "linguistic or mathematical language" also in its historical and philosophical contexts.  
 Ideally, a freshman would take all his work in the Col-

HOBSON EMPHASIZED that a common living unit is desirable, but not contingent to the operation of the Experimental University.  
 In the future, the College could enlarge, depending on the success of the pilot experiment, Hobson said.  
 A number of other institu-

4 & 8 TRACK Cartridges recorded Sound City 432-7305 144 So. 9th

**IMPORTANT NOTICE**  
**TOMORROW IS THE LAST DAY**  
**FOR**  
**CORNHUSKER SALES**  
 Purchase From Tassels and Corncobs.  
 Also in the Union or Cornhusker Office.  
**It's Going To Be GREAT**

—The first one-third of the year would be devoted to "contemporary ideas in historical perspective." The student would be introduced to many of the conventional areas of specialization such as anthropology, philosophy and the arts.  
 —A second third of the year should be spent on an "introduction to science in its historical and philosophical contexts." In this investigation the student should learn the kinds of questions science can and cannot answer and the nature of scientific proof and methods.  
 —The last third of the student's time should be spent on either a "linguistic or mathematical language" also in its historical and philosophical contexts.  
 Ideally, a freshman would take all his work in the Col-

**ANYTIME IS POPCORN TIME!**

caramel corn      caramel apples  
 cheese corn      cold drinks  
 popcorn balls      ice cream

**CLIFTON'S CORN CRIB**  
 Across from Volkswagen  
 1150 No. 48th

# Gym area slated for general use

The gymnastics area in the Women's Physical Education Building is now open for recreational use on Tuesday and Thursday beginning at 4:30 p.m.  
 All Women's Athletic Association representatives who failed to attend the first organizational meeting, should contact Miss Ina Anderson at the Women's P.E. Building.

**INSTANT EMPHASIZER**

New standOUT pocket-model reference marker by Eberhard Faber makes words, titles, numbers, and main points stand out. In textbooks, reports, maps—on any kind of paper.

Pocket-size standOUT goes with you, marks the important stuff in either bright transparent yellow or pink for easy reference.

Won't show through paper, either.

At your college bookstore.

**standOUT 49¢**

**E EBERHARD FABER**  
 149 Reg. U.S. Pat. & Off. and Other Countries  
 WILKES BARRE, PA. - NEW YORK - CANADA - GERMANY - VENEZUELA - COLOMBIA

# Engineering and Science at IBM

**"The interdisciplinary environment keeps you technologically hot."**

"Working in data processing today pretty much means you work in a broad spectrum of technologies," says Nick Donofrio.

An Associate Engineer at IBM, Nick is a 1967 graduate in Electrical Engineering. He designs circuits for MOSFET (Metal Oxide Semiconductor Field Effect Transistor) technology.

"Circuit design used to be a narrow job," he says. "Today it can take you into the front yard of half a dozen different fields. In my job, for example, I work with systems design engineers, chemists, physicists, metallurgists, and programmers."

Nick describes a hypothetical case history: "A systems guy comes to me and says my computer access time is too slow. But I believe my circuits are optimized.

"So I check the actual device in the lab and, let's say, find that the frequency curve doesn't peak where it's supposed to. I report this to the physicist who made the device, and he either gives me new data to work with or shows me something I've overlooked."

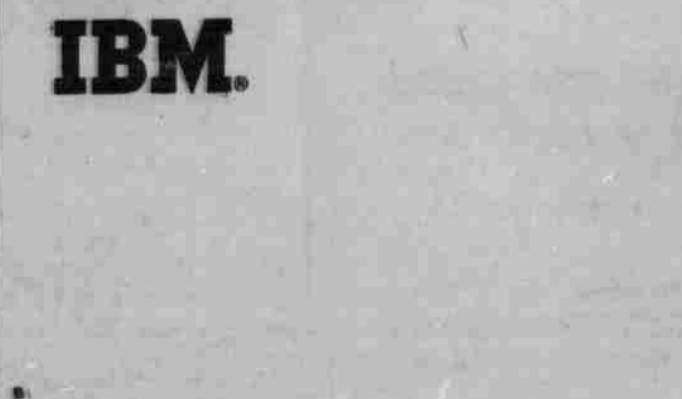
**Keeping up**  
 The interdisciplinary environment at IBM helps you keep up to date technologically. As Nick puts it, "You're constantly exposed to what's happening in other fields."

IBM needs technical graduates to work in research, design and development, manufacturing, product test, field engineering, and space and defense projects. We also need technical people in programming and marketing.

**Visit your placement office**  
 Sign up at your placement office for an interview with IBM. Or send a letter or resume to Irv Pfeiffer, IBM, Dept. C, 100 South Wacker Drive, Chicago, Illinois 60606.

**ON CAMPUS OCT. 23, 24**

An Equal Opportunity Employer



**LINCOLN**

Cooper-Lincoln: "The Bliss of Mrs. Blossom", 7:25, 9:25.  
 Varsity: "From Russia with Love", 1:00, 3:12, 9:23. "Thunderball", 3:02, 7:09.  
 State: "Assignment K", 1:00, 3:00, 5:00, 7:00, 9:00.  
 Joy: "The Sand Pebbles", 7:30 only.  
 Stuart: "Deadfall", 1:00, 3:05, 5:10, 7:15, 9:20.  
 Nebraskan: "Pretty Poison" 1:00, 3:05, 5:10, 7:15, 9:20.  
 6th & O: "Carpetbaggers", 7:30. "The Devils Brigade", 10:00.  
 Starview: Cartoon, 7:45. "How Sweet It Is", 7:30. "Poor Cow", 8:47. Last complete show, 8:50.  
**OMAHA**  
 Indian Hills: "Doctor Chicago", 8:00.

