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Presidential Candidate Dave Shonka

Faculty respond to evaluation book

by Jim Pedersen
Junior Staff Writer

Approximately 230 University faculty members have responded to the Faculty Evaluation Committee's letter requesting cooperation in the evaluation program, and nearly 150 instructors have consented to participate, Bob Zucker, chairman of the committee, said Tuesday.

The committee recently sent over 750 letters to University faculty members asking for response to the evaluation program.

Of the professors who failed to agree to participate, only ten refused to state reasons, and the remainder gave reasons for being unable to participate which were acceptable to the committee, Zucker said.

Urge participation

Another letter will soon be sent to those faculty members who have not as yet replied to the committee to serve as a reminder, and urge them once again to participate, Zucker added.

According to Zucker, questionnaire forms have already been distributed to nearly a hundred of the faculty members who agreed to take part in the program.

Zucker expressed hope that the faculty who have not responded to the letter would do so by April 12.

Contact committee

If a large number of the faculty have not responded by the end of spring vacation, the committee will contact them personally, Zucker said.

"We will use as much personal contact as possible," Zucker said. "By talking with the people who object to the program, we hope to see what mistakes we are making," he added.

The committee desires to show the faculty that the students are sincerely concerned, and that the Faculty Evaluation Book is doing a professional job of evaluating, Zucker said.

Give criteria

According to Zucker, this year's questionnaire is considerably shorter than the questionnaires used in the past, and has the added advantage of giving the students a definite criteria for judging their instructors.

This criteria is the use of the student's eight previous instructors as a basis for the evaluation, Zucker said.

"From each question we can

draw first the means of all the instructors evaluated, secondly a percentile rank for each professor, and lastly a variance between the individual judgements of all the students evaluating the professor," Zucker said.

Zucker stressed the importance of the variance as giving validity to the evaluation.

Statistics published

A definite style for the book has not been determined yet, but the statistics from the questionnaires will be published in figure form, Zucker said.

He added that the format of the book will depend largely on the number of faculty participants in the program.

Each questionnaire will ask for additional information to be written on the back of the form.

The greater part of the material which will appear in the book will be drawn from these comments, Zucker said.

Include comments

In addition to the letters that were sent to the faculty, questionnaires asking for information on lecture format, advance planning of the course, exams, quizzes, and papers were also sent to the instructors.

The questionnaire included a question which asked for comments and criticisms on the Faculty Evaluation Program.

"This questionnaire is very important because it gives the students the opportunity to learn of the instructor's teaching methods from information taken directly from the instructor," Zucker said.

Return forms

"I expect more of the faculty to return forms," Zucker said.

"After attending a faculty meeting, I realized that through personal contact we can get a better response from the faculty," he added.

The student questionnaires will be distributed in class by the individual instructors, and the students will have fifteen minutes to complete them, according to Zucker.

The students will then present the completed questionnaire to an appointed student in the class who will mail the questionnaires to the evaluation committee, Zucker said.

In this manner the instructors have nothing to do with the evaluation once they have distributed the questionnaires, Zucker added.

Hopefuls cite basic issues Communication causes constituent problems

by Kent Cocks
Senior Staff Writer

Communication between the student and ASUN Senate and executives is a main issue of concern of the candidates for president of ASUN.

Both candidates presented their general platforms at the East Campus Union Tuesday night to a small gathering of students, mostly coeds.

Craig Dreeszen, a junior in agriculture running on the Party for Student Action (PSA) platform, said that communication is a problem for three reasons:

There is no intensive effort to communicate action between students and ASUN executives. Many of the projects currently being acted upon are long-range and do not merit open discussion.

The third reason, Dreeszen said, is that the Senators are not so much reacting to crises, as in the past, but have begun to work in areas where they can foresee crises within the University and handle problems in a more preventative and subtle way.

The PSA candidate added that he is introducing an amendment to a Senate liaison officer who will coordinate informal Senate-executive meetings each week that will be open to the students for any questions they may have concerning student government action.

Dreeszen also voiced a possibility of dormitory seminars about topics of general concern, publishing committee reports in full and frequent Senate newsletters on a limited trial basis.

Dave Shonka, a junior in the College of Arts and Sciences also on the Executive slate, said that ASUN communications must be improved and he prescribed bi-weekly panel discussions similar to Hyde Park involving student senators and executives.

Shonka, who said he wanted to know what happened to the Student Bill of Rights because of the irregular reporting, promised to issue executive statements apart from the Senate to keep students informed about campus issues.

Concerning his platform, Shonka said that University students are responsible and "should be treated so." He added that in the past, student rights have been passed over or ignored and that he plans to push the Bill of Rights to its appropriate conclusion.

Student power means full student participation, he said, and in order to overcome the apathy on the campus, ASUN must encourage student involvement on all levels of University life.

If a group of students is interested in the passage of a Nebraska legislative bill,

then ASUN should encourage the organization of student lobbies, Shonka explained.

He added that his goals will be to seek a realistic implementation of a new housing policy, promote better student-faculty relationships and promote some program to deal with the inadequacy of campus parking facilities.

Shonka said that he would seek more recreational facilities for both campuses and that he was disappointed with the results of the Faculty Evaluation book.

Dreeszen, who is on the Senate Education Committee, said that the PSA platform is divided into three general areas: education, student rights and student power.

He had two specific proposals in the area of education: students should be participating more on faculty advisory boards and he would seek to place students with voting power on the important faculty advisory committees.

His second proposal is that the University should conduct a survey to solidify the problems in education here so these problems may be more readily resolved. He said that a survey at Berkeley localized 14 problems and that "we can probably find 80."

Dreeszen said that he would establish committees to help solve some of the problems in race relations at the University if he is elected.

He said he will recruit qualified personnel to help eliminate on and off-campus segregation and that "there is no reason why the University should condone racism."

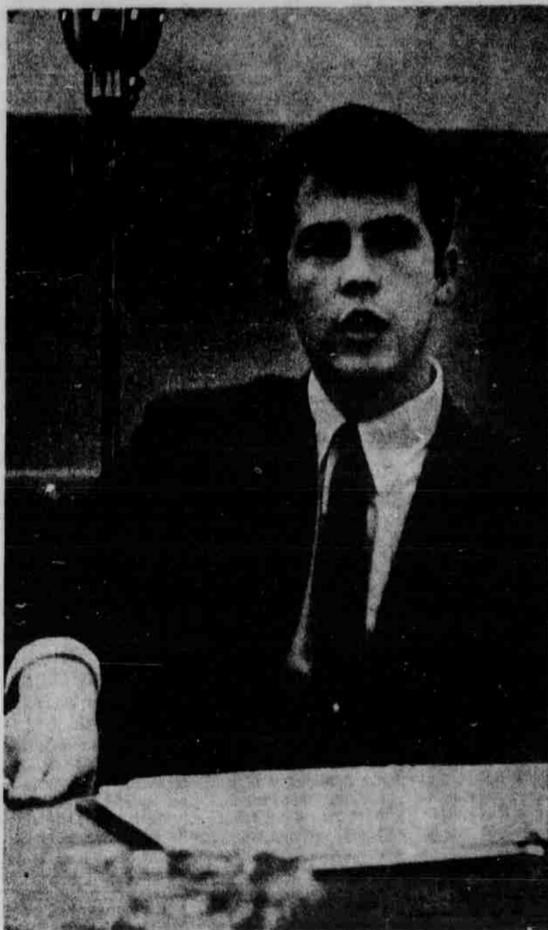
Concerning housing, Dreeszen said he will demand an ad hoc housing committee to consider alternatives to limiting students to certain housing.

Blaming many of the current housing problems on last year's dorm expansion, he proposed to establish an organization allowing students to have a voice in future housing planning.

"I think we are more important than stop-gaps for problems," he said. "If the University administration would spend half as much time trying to force students to live in the dorms and start making them attractive instead, they would have more residents."

Besides setting up a committee to investigate dorm conditions, Dreeszen said that co-ed visitation rules ought to be set by students who should be allowed to make the decisions in all areas where students are concerned.

"We feel that PSA represents continuity of leadership," he concluded.



Presidential Candidate Craig Dreeszen

Senate passes bill to better communications

In the final pre-election meeting, Student Senate Wednesday passed an act that should help their successors in communicating with the student body.

The bill is a substitute presented by Senator Craig Dreeszen to replace one introduced last week by Senator Bill Mobley. Among its provisions are:

—there shall be a regularly scheduled time when ASUN Executives, Senators and students can meet informally to discuss issues;

—Senators should be available for presentations to organizations and living units;

—committee reports shall be published and distributed to insure that students have ready access to them;

—the ASUN shall publish a senate newsletter at least twice a Senate term. Whenever possible it shall be complemented by additional letters from individual senators or college delegations dealing with their views on areas dealt with by ASUN.

—The bill further recommended that the ASUN executives create a position called "student liaison" who would coordinate and implement the proposals.

Senator Mark Schreiber also pre-

sented his summary of the drug seminar.

Schreiber judged the seminar successful, mainly because of the new delegate system of attendance, which "assured attendance and adequate representation," Schreiber said.

In further business, Senate officially divorced itself from Spring Day by passing a resolution stating that ASUN no longer sponsors the group.

Senate also appointed Senators Suone Cotner and Mark Gustafson to serve on the Honors Convocation Committee, and Lynn Alexander was appointed as the University of Nebraska Citizen ambassador to Europe. Alexander was selected through his work for People to People and by the ASUN Special Projects Committee.

Senate will hold a special meeting Sunday at 4 p.m. to discuss endorsement for the report from the Student Academic Freedom Committee which was delivered to Chancellor Hardin earlier this week, according to Dick Schulze, ASUN President.

At this meeting, the Senate will act to place the outcome of the report on the general election ballot, April 10.

On Campus Today

Governmental secrecy and power will be discussed by Alan Reitman, associate director of the American Civil Liberties Union (ACLU), Thursday at 4 p.m. in the East Union.

Reitman, who is a member of the NAACP and CORE, has been a free lance writer, lecturer, and researcher in public affairs.

Alpha Phi Omega, a national service organization, will sponsor a political forum with representatives of all the major national candidates. Students will also be advised about voter registration. The forum will begin at 3:30 in the Nebraska Union.

Dr. Phillip Crowl of the University History department told Free University Black Power class that a Negro history course is quite conceivable. The possible target date for starting such a course is second semester next year. See story on page 3.

Orchestrator, the modern dance troupe will present their spring concert, "Sketches in Movement," Thursday and Friday evening at 7:30 in the University High Auditorium.

Candidates of the Concerned Students Party, (CSP) Bill Mobley, Bill Chaloupka, and Mary Lynne Nelson for the Senate will debate candidates of the Party for Student Action (PSA) at 8 p.m. in the Selleck cafeteria.

Craig Dreeszen and Dave Shonka, candidates for president of the ASUN, will debate at Hyde Park, Thursday at 3:30 in the Nebraska Union.

Three theologians at the Cotner School of Religion plan to try a team teaching approach in the field of modern problems in society. This will be a first for the school. For a further discussion of the topic see story on page 3.