

Little criticism for NU ROTC

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Military instructors feel that the students would not be exposed to military attitudes and protocol under a civilian instructor, and that the student needs this exposure so that he will know how to conduct himself upon receiving his commission.

Nevertheless, the basic cause for concern is simple among those within the program who feel that a change is necessary—all the services need the officers that are products of ROTC training.

As one Army official put it, "We're looking for an officer that has a broad collegiate background, and it's cheaper to bet this individual off a college campus than it is to train him ourselves."

A good example of the move toward liberalization can be seen in the Air Force ROTC curriculum for advanced (junior and senior) cadets at the University.

A major change in the last two years has been a switch to instruction through seminar and discussion sessions with "eye to eye contact," according to Col. William L. McKay, director of aerospace studies and a graduate of Wayne State College.

McKay said that those parts of the curriculum taught by seminar never have a class containing more than 20 students. The average now is about 15 per class.

Another aspect of the trend toward liberalization includes frequent guest appearances by professors and lecturers from the local colleges.

"We use civilian teachers and guest lecturers in the area of financial counseling, and we ask professors from the speech department to lecture during the instruction block on communications."

"So you can see that we try to do our best with the local talent," McKay said.

Comparing officers he has been associated with during his past 25 years of service, the colonel said there is "no question that the instructors here rate at the top."

Capt. Arthur Mullen, professor of Naval Science and commander of the Navy ROTC department at the University, said that the Navy instructors are nominated for the University by the Navy, and the credentials of the instructors are examined by the University.

"The Bureau of Naval Personnel is familiar with the requirements of each university, and they will not send an instructor here unless he is qualified," Mullen said.

He added that in the three and one-half years he has been here, the University has never turned down a Navy ROTC teaching appointment.

Regarding the quality of the courses, Mullen said he considers naval science courses on an equal footing with other University courses concerning difficulty of subject matter and equal value in benefits attained.

He added that if the student is denied credit for courses in Naval science, it would

mean that he would have to remain in school an additional semester to make up for the 24 hours of Naval Science he is required to take to get a commission.

Bishop said the training that an ROTC cadet receives supplements his other University courses, and he agreed with Capt. Mullen that the cadet should not be denied credit.

"I have no doubt in my mind that ROTC is just as valuable in developing the young man as some of his other courses," he said. "The courses in the Army program are designed for giving background to and developing leadership in the student."

Some of the students also had comments about their respective program's quality.

"If all the instruction throughout the University was taught in as clear, concise and organized manner as the material in the ROTC programs, I would have learned a lot more," said Don Critchfield, a senior in the Army program.

Gary Hubbard, an advanced Air Force cadet, said that his instructors are "real good in their fields" of training.

"The Air Force program has improved," he said. "It has become a lot more military and it is designed for people in technical fields who exercise any sort of leadership. It also puts you in a position where you are taught to organize."

Richard Anthony of the College Press Service said it is possible that no matter how open and free-wheeling the ROTC curricula become, they are aimed at teaching men to make war.

He adds that this nature of the programs may ultimately turn out to be the sticking point in any attempt to defend the presence of ROTC on college campuses.

Locally, John Hughes of SDS said he believes that ROTC is out of place at any other university.

"It is a symbol of the militarization of American life," he said. "The purpose of the military is the regulation of ideas, and the purpose of the university is the expression of ideas. The aim of one toward the other is antagonistic."

The draft perpetuates the ROTC programs, according to Hughes, and the incentive behind the programs is to form a channel of escape for students who would not be in the program if the draft did not exist.

He added that the military, in his words, is not a democratic institution and it does not build a man to participate in a democracy but it teaches him only to take orders.

Capt. Mullen, on the other hand, said that the University is the most appropriate place to conduct ROTC because the future leaders of the world are trained in all fields of endeavor there, and military training is one of the most significant aspects of society.



Astro-physicist Arcadio Poveda is from the University of Mexico and is a member of the visiting faculty in the department of physics at the University. He thinks the University could improve in the area of astronomy.

Visiting astro-physicist urges improvement in astronomy

by Steve Leger
Junior Staff Writer

Astro-physicist Arcadio Poveda, from the University of Mexico and member of the visiting faculty in the department of physics at the University, says he feels astronomy is an area in which the University could improve.

"I think that astronomy is a field which any modern university cannot ignore, particularly in a day in which space science is becoming almost a part of everyday life," Poveda said. He also stressed "a big university like this cannot afford to do nothing about astronomy and astro-physics."

"It has to do something in the future," Poveda said. Prior to this year, according to Poveda, courses in astro-physics and astronomy at the University were very limited. However, Poveda expressed pleasure with the number of graduate students (six) who are taking a seminar course in astro-physics from him. Poveda said the University only offered one undergraduate course in elementary astronomy last year and he did not expect to have nearly as many students as he has.

Besides teaching the seminar Poveda is continuing his research, which he says is "connected with the formation of runaway stars."

"Runaway stars," Poveda explained, "are stars of high mass that move at high velocity to places away from their formation."

The astro-physicist stated his research of runaway stars at the observatory at the University of Mexico and plans to continue his work there this summer.

In France Poveda started another area of research which deals with "energy and mass liberated by super nova explosions." He said "super nova (exploding stars) eject large amounts of mass and energy which leads to complete destruction of the star, or a minor accident in the life of the star."

The 37 year old astro-physicist grew up in Merida, the capitol of the state of Yucatan, located in the Southeastern jungles of Mexico. After finishing high school Poveda entered the University of Mexico in Mexico City where he earned his bachelors and masters degrees in physics.

Encouraged by his colleagues in physics at the University of Mexico, Poveda decided to do graduate work at the University of California at Berkeley. There he received a PHD in astro-physics.

After completing his research work and seminar course at the university this spring, Poveda is planning to return to Mexico City to join his wife and two children and to continue his research at the University of Mexico.

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Wallace convention . . .

Police tactics criticized by four grad students

Police tactics at the March 4 Wallace Convention in Omaha have been criticized in a statement submitted to the governor by four graduate students in the University School of Social Work.

The criticism will be presented to the public in an open meeting at the Cotner School of Religion Sunday night under the sponsorship of the Mennonite Fellowship, according to Alan Penner.

Two of the authors, Lawrence Kimsey and Paul Unruh, will be present to discuss the paper.

The statement describes the American Party Convention as it progressed through the evening and concentrates particularly on action taken by the Omaha City Police when the protestors began tearing up their placards and throwing them towards Wallace on the podium.

Police made 'physical contact'

The police moved into the protesting ranks and after "physical contact" began between the police and anti-Wallace people, the officers began removing the group from the auditorium. The incidents described were:

—as the group of protestors were forced down the aisle, a number of Wallace supporters hit and threw chairs at them.

—one youth was held by more than one policeman while being beaten by several Wallace supporters.

—one limp youth was dragged down the aisle by two policemen while a third policeman clubbed him from behind.

—police continued clubbing several demonstrators while they were rapidly retreating from the main floor.

—the police "ushered" a girl down the aisle while Wallace supporters were beating on her.

—a priest was beaten by several Wallace supporters while a policeman did not intervene.

—while one injured youth was staggering down the aisle to the exit he was clubbed by a policeman who was pursuing him.

—a policeman was observed forcefully pinning a 14 year old girl against the wall with his night stick across her back.

—a Wallace supporter was observed using a metal chair, club fashion, for striking a youth.

—MACE was used on at least two protestors. These two protestors were unable to open their eyes, were perspiring profusely and appeared dazed and in a great deal of pain.

—at no time was it observed that the police intervened in behalf of the demonstrators who were being physically abused by the Wallace supporters.

—at no time did we observe a any protestor physically abuse any Wallace supporter.

The paper went on to question the methods used by the police to remove the demonstrators and recommended that "a complete study and investigation be given to the police procedures and methods used at the Wallace Convention."

ASUN senatorial candidates express views on issues

Campaigning for the April 12 Student Senate Elections is now underway. The Daily Nebraskan contacted some of the candidates for comments on the major points of their platform.

Comments from other candidates will be presented in a later edition of the Daily Nebraskan.

In Arts & Sciences, Bob Zucker, a senior, is presently the chairman of the Faculty Evaluation Committee. Zucker said he believes that the informational services of NSA, if the student body votes to join that organization, would be of great benefit to student welfare.

Dave Landis, a sophomore in A&S would like to see the University add courses on contemporary religion, Negro history and communism to its curriculum, in addition to giving better accreditation and readings in English, Philosophy and the Social sciences to

the summer curriculum. Landis would like to see ASUN examine and attempt to spell out the general educational philosophy of students in order to provide the administration and faculty with a guideline.

Jeanne Adkins, a freshman in A&S, is in favor of eliminating a separate ASUN committee on conferences in favor of one that is united with the Union Talks and Topics Committee.

Miss Adkins said that such a committee would be financially stronger and could provide a better program which would reach more students if the talks are scheduled on different days and at different times.

Progress reports of senate proceedings were among the things Steve Fischer, Business Administration junior proposed. He emphasized the importance of better communication between the senators and their constituents.

One way this might be achieved, he added, was to conduct forums during which students might let their senators publically know grievances and suggestions.

David Rasmussen, Business Administration sophomore, suggested that the ASUN begin to take a more forceful stand on issues which affect many students such as open houses.

He felt that too much emphasis was put on "pet projects," and noted that while these might be important to some people, "that the senate should serve as well as possible the individual needs of students."

More cooperation between ASUN and dorms is a major issue according to Brian Ridenaar, Business Administration junior. He also noted that issues like open houses were an area where ASUN could play a more active role.

He added that he hoped to work with the advisory board within his college and instigate improvements in the school.

Suone Cotner, incumbent sophomore from Teachers College said that she was mainly interested in seeing the committee work kept up. She noted the model UN, the World in Revolution Conference, and the Drug Seminar saying that things like this were valuable to the students.

She added that she would like to see an Afro-American history course added to the University curriculum and that she would work on that proposal.

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Students running for ASUN executive positions will present their platform statements and answer questions from the floor tomorrow instead of the usual Hyde Park said Carol Madson, Union Talks and Topics Committee Chairman.

Both executive slates will be allowed 10 minutes to present their views.

Running on the PSA ticket are Craig Dreezen and Mike Naeve for president and first vice-president respectively.

Dave Shonka and Paul Canarsky are opposing PSA on an executive slate.

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