

The U goes high-rise

The University's next high-rise structure, Oldfather Hall, will be completed by next semester, Noel Smith, construction engineer, said Thursday.

The new building, located between Burnett Hall and Bessey Hall, will consist of classrooms and faculty offices. The first three floors will be devoted to classroom space. The remaining nine floors of the twelve story structure will be offices.

The second and third floors of the building will be connected to Bessey and Burnett Halls by enclosed walkways. Construction has been temporarily slowed by winter weather, but it will resume this spring, Smith said.

Faculty evaluation . . . Ideas with imagination, creativity desired for committee chairman

by Janet Maxwell Senior Staff Writer

The chairmanship of the Faculty Evaluation Booklet Committee has remained vacant because ASUN has been looking for "someone who could carry ideas with imagination and creativity," Gene Pokorny, ASUN first vice president said Thursday.

Commenting on the recent delay in appointing a committee chairman Pokorny said, Student Senate indicated in December it wanted a "new book from a new person."

The executive committee looked for three weeks, he said, but was unable to locate a person willing to spend the necessary time. It then took the issue to Student Senate which decided the present procedure.

passed a resolution to appoint a new chairman for the Evaluation Committee within the next ten days.

Chairman chosen

Pokorny stated the chairman had been chosen and would be announced at the Senate meeting next Wednesday.

"I'm waiting for Dick Schulze, (ASUN president), to return to Lincoln from Washington, D.C., before I announce the appointment," he said.

According to Tom Morgan, former Faculty Evaluation Booklet Committee chairman, the delay of appointment of a chairman was understood by Senate to be due to proposals to put the Faculty Evaluation Booklet under con-

rol of Publications Board.

The Student Senate bill which reads, "be it resolved: that the ASUN Senate begin negotiations with the University Committee on Student Publications for the purpose of placing the Faculty Evaluation Booklet under its jurisdiction," plus following discussion on the topic, Morgan said, gave the impression to senators that this was not a long-range plan.

"I was content to wait for the appointment because, should Pub Board adopt the evaluation book, chairmanship appointment would fall under Pub Board and not the Senate, Morgan said.

After Christmas vacation certain contradictions to this plan became evident, Morgan said. The executive committee was looking for a

chairman and the Pub Board negotiations were definitely long-range, he explained.

Plans complete next year

Pokorny said plans to put the evaluation booklet under Pub Board are definitely long range and would not be completed until next year.

The process will first include revision of the Pub Board itself. Negotiations will then be made concerning the evaluation booklet.

Commenting on the "valuable time" that has elapsed during the delay, Morgan said, "Assuming that an attempt will be made to evaluate all instructors, as I believe should be done, I can't see how an evaluation book can be published by next fall."

Reasons for problems

The former Faculty Evaluation Booklet Committee chairman gave two reasons: "One semester to do the job 'if a booklet is wanted next fall, it would be composed of this semester's evaluations plus revisions and its worth would be questionable.' Hindsight is not difficult,

Pokorny said. "If we had known at the beginning that we would not have been able to find someone who could fill our ideals for a chairman, we would not have looked, and the time would not have been wasted."

Pokorny also said he does not think the situation is that grave and he believes a booklet can still be ready for next fall.

"I know how much work is in that booklet and I don't think it's impossible to do now," said Pokorny.

Pokorny listed three main objectives of the committee. They first need to rewrite the manual which could be done in an afternoon, he said suggesting that the committee obtain assistance from the psychology department. They must next find some means of distribution, he continued, and third, they should find some means of evaluation from the graduate students.

AAUP statement on dissent

Jump From Page 1, Col. 3

Some of the issues the document deals with are the right to dissent in the classroom, protection from unfair grading, freedom to form whatever organizations the students wish, and the confidentiality of student records.

Two committees at the University are presently studying the problem of student rights: the Chancellor's Committee on Student Rights and the AAUP Committee on Student Rights. Neither has come out with definite statements yet.

In a paper prepared for study in the AAUP committee by Crompton, several University disciplinary measures were found not in accordance with the Joint Statement.

"Records important"

The confidential status of student records is "most important," he said. While the Joint Statement says that transcripts should only contain information about academic status, University transcripts are marked "indefinite suspension" when a student is expelled for misconduct.

"Exclusion from higher education is so drastic a sanction that we ought to be very wary of imposing it," said Crompton.

The Joint Statement further says the student should be allowed to request a hearing before the Student Tribunal when disciplinary action is being taken against him. At present, states the paper, "it rests at the discretion of

the office of the Dean of Students whether or not a student shall have a hearing . . ."

The Dean of Students need not accept the recommendation of the tribunal, but may himself impose penalties. The Joint Statement requires that "The decision of the hearing committee should be final, subject only to the student's right of appeal . . ."

While there is no formal rule requiring that the student be advised of changes brought against him by the Student Tribunal, Crompton said that this was one of the most important details in the students receiving a fair trial.

The Joint Statement requires that the student be as fully aware as possible of the charges against him.

The document also insures against "double jeopardy." It states: "Institutional authority should never be used merely to duplicate the function of general laws."

At present the Student Tribunal hears cases disposed of by the civil courts. The AAUP committee paper questions whether such an offense merits the attention of the

Tribunal after court action.

"The whole temper of the academic community is switching over," Crompton said, "but acceptance of the Joint Statement will be 'step by step.'"

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"On Civil Disobedience": by Charles E. Wyzanski, Jr., a carefully reasoned examination of the problem by a federal judge directly confronted with the issue.

"The Perverity of Aubrey Beardsley": A fascinating examination of the rococo artist whose work has become a cult for the sixties.

AT YOUR NEWSSTAND NOW

Experimental Econ course's evaluation awaiting analysis

Forms, questionnaires and evaluation sheets abound in stacks on the desk of F. Charles Lamphear, coordinator of an experimental Economics 11 class.

Lamphear, assistant professor of economics, distributed and received over 4,000 forms and tests from a group of 230 students taking Econ. 11 in the no-lecture experiment.

The first semester class, which was conducted only with the aid of a reading assignment sheet and special question sessions, has been discontinued this semester to allow the department to analyze its effectiveness.

Discontinuation of the class was not based on its success or failure, Lamphear said. The department intended to conduct the experiment on a one semester basis.

Although the majority of the data has not been analyzed, Lamphear and Dr. Campbell McConnell, originator of the class, both stated the lectureless median scores were equal or slightly higher

than other classes. The lectureless classes also averaged a two to three points higher score than did the departments new T-V lecture sessions.

Lamphear said he used the same curve for both classes although he originally intended to raise the T-V lecture's curve about that of the volunteer experimental group. Considering the lectureless session's higher median Lamphear said, "I actually should have used a higher curve for the lectureless session."

He also noted that the experimental group's higher median could not have been due to higher intelligence as the student's average grades were equal to those of the other classes.

Lamphear offered one explanation for the lectureless class' higher median. "The students knew the course was an experiment, something new. They might have tried

to outdo themselves for this reason."

Another factor Lamphear is considering is the presence of higher initiative in the voluntary lectureless class. He could make no definite statements on this factor because the anatomy forms to determine students' initiative have not been analyzed as of yet.

Lamphear intends to evaluate the variation in the classes' ability to solve analytical and conceptual exam questions. He also wants to compare the NU's experimental class to those of other colleges that used the same battery of tests in the course.

The students' opinions of the class are also waiting evaluation, but Lamphear felt the students were deeply interested in the new method. From talking to students, he estimated at least 10-15% of the students wanted the experiment to be extended to the Economics 12 course.

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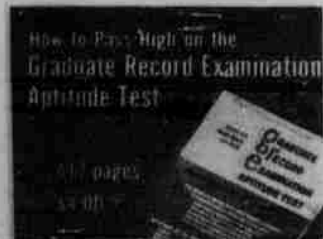
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