

## Cather Students Adopt Teachers

### Professors Participate In Fellows Program

A Faculty Fellows Program sponsored by Cather Hall allows a dormitory floor to adopt a faculty member to visit the floor once or twice a month, according to Jerry McCreery, IDA activities chairman.

McCreery explained that the program was started two years ago, probably by the Office of Student Activities.

The activities chairman said Cather Hall is the only living unit thus far to sponsor a Faculty Fellows Program. McCreery said that he had passed out literature to dorm representatives at an IDA meeting and hopes other dorms would establish such a program.

#### 93 GUESTS

He said the 46 professors had agreed to participate in the program and that 93 professors had signed up to be faculty guests on dorm floors.

A faculty guest is a professor who will speak to the floor on a specified topic, McCreery explained, but does not wish to devote the amount of time needed to be a faculty fellow.

McCreery called the Faculty Fellows Program an informal arrangement that could not be achieved in the classroom.

The professors talk to the dorm residents about everything from study problems to life after graduation, McCreery explained.

"Usually the faculty fellow attends a floor meeting twice a month," he said. Following the meetings many of the floor members adjourn to one room to discuss campus issues with the faculty fellow.

McCreery said that probably half of Cather Hall's floors had a faculty fellow this year. "Many faculty members think a dorm is just a bunch of rooms," he said.

Dr. Wendell Gauger, associate professor and chairman of the botany department, is a faculty fellow for 7th floor Cather Hall. He said he feels the program is beneficial.

"I'm getting to know some of the problems of a dormitory and most important, I'm getting to know the boys," Gauger continued.

Gauger said that the program should be extended to other dorms. "However, it's pretty much up to the student to make the first contact with the professors," he said.

"The people in the dormitories are trying to develop a situation that is appealing to them," he explained, "although there are few ways to correct some of the dorm's problems."

"There are lots of committees and channels that don't lead anywhere," Gauger commented.

## Residential College Planned Learning, Living Combined

A residential college will probably be offered to next year's freshmen, according to Robert Knoll, professor of English and member of the Residential College Committee.

Knoll expressed hope that 15-20 per cent of the students will be interested in enrolling in the educational experiment.

Although the committee has yet to establish many guidelines for such a college, Knoll said it has already arrived at some decisions.

"The residential college will be open to any kind of major," he said. "The instructors will come from the general faculty of the

University. Studies will be interdepartmental."

#### FALL OPERATION

Knoll said the committee hoped to reveal specific plans before the end of the current semester and to have the college in operation by next fall.

"There is a very healthy interest in this," he said, "and I think that is significant. There are some students who will not care about it at all, but there is 15 to 20 per cent who are interested."

The residential college is one proposal for the Centennial College Committee's experiments in education.

Knoll, Gene Pokorny, ASUN first vice-president,

and Merk Hobson, vice-chancellor and dean of faculty, attended a national conference on experimental colleges earlier this semester.

Knoll has suggested a number of proposals for the college and the committee is currently considering these and other suggestions.

#### OPPORTUNITY

The residential college, Knoll had said following the conference, is an opportunity to reconsider courses, student relations and teaching at the same time.

In such a college, one place would be provided for students and faculty to study, learn and work together, Knoll said.

The Residential College Committee has already agreed that the college will not be for select, "cream-of-the-crop" students, but for a cross-section of the campus, Knoll said.

### Readers Perform 'Spoon River'

Edgar Lee Masters' drama "A Spoon River Anthology" will be presented by the Readers Theater Nov. 19 and 20 at 8 p.m. in room 201 of the Temple Building. There will be no admission for the performance.

## CIA Considering Alterations In Campus Recruiting Plans

Washington (CPS) — In the interest of "maintaining a peaceful academic atmosphere," the Central Intelligence Agency has decided not to recruit on campuses near the agency's regional recruiting offices.

A CIA spokesman last week confirmed that college and university placement bureaus affected are being notified of the decision, but did not say where the agency's recruiting offices are located.

He estimated that there are "10 or 12" of them however, presumably in the major cities.

The spokesman also noted that in some cases interviews would be conducted in a downtown area of cities that do not have CIA offices.

He mentioned Boston as an example, explaining that interviews would be conducted in the federal building there rather than on campuses in the area.

#### PROTEST

The CIA has met with protest, some of it obstructive and others not, on several campuses this fall. Among them are the Universities of Colorado, Maryland, Iowa and the University of California at Berkeley.

According to the CIA spokesman, the agency normally recruits at 100 campuses around the country. He added that "at many of them we've had no trouble."

He indicated the disruption of CIA recruiting has

been concentrated in certain areas of the country, mainly the East and West coasts. He said the agency has had almost no trouble on campuses in the Middle West and the South.

Placement officials on campuses in the Washington area have already been notified that the CIA will do its recruiting in its downtown office. Only one Washington area university — the University of Maryland — has had a protest against CIA recruiting.

The CIA spokesman denied the agency was succumbing to pressure from students who have protested CIA recruiting.

#### NO VICTORY

"We don't view it in that

light," he said. He added "one of the young men (referring to a student reporter) who called here said SDS was calling it a victory," but denied the change was likely to affect the agency's recruitment efforts.

The SDS national office, in Chicago, has not commented officially on the CIA's decisions, but one of the SDS officers there said that it should probably not be regarded as a victory.

"We want to stop CIA recruiting," he explained.

The CIA may well attempt where it is being halted, according to the agency's spokesman. He said that if the protests die down, "I'm sure we would look at it again, to see if we could return to the campus."

## Washington Prof Alters Multiple-Choice Testing

Seattle, Wash. (AP) — College professors could throw away their conventional true-false and multiple-choice tests and the "normal grade distribution curve," even in large classes, if their examinations were designed to measure a student's depth of knowledge instead of his guessing ability.

How this can be done was described recently by Dr. Paul E. Fields, Professor of Psychology at the University of Washington.

Dr. Fields' system, developed over the past three years in Introductory Psychology classes of more than 350 students, has resulted in significantly improved student achievement. The results are based on 100 different exams given to a total of 2000 different students since 1964.

Although he uses true-false and multiple-choice questions, they are inter-

related in a manner that removes the "guessing factor" inherent in most objective examinations. He also has developed a student study guide of sample tests, "Teaching Tests in Keyed directly to the textbook, "Psychology and Life."

In the Fields system, each question consists of five parts: a true-false statement and four related multiple-choice matching associations. A student must answer all five parts correctly to receive credit.

With this method, guessing just won't work. The odds against getting correct answers by chance alone are 3125 to 1.

But, once students learn to use the Teaching Test manual, they develop such good methods of studying the text that they really know the important concepts.

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