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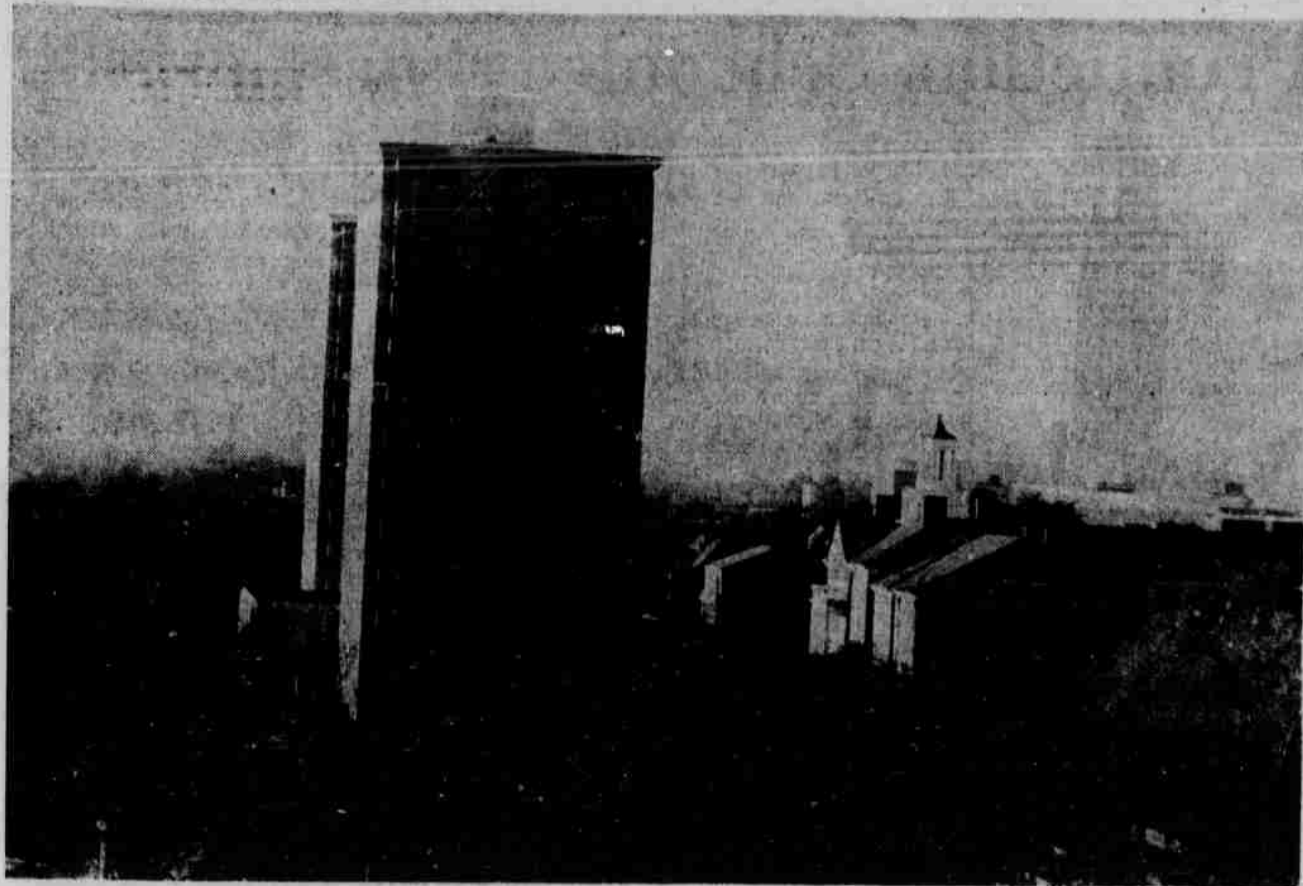


Photo by Mike Hayman

Of Total Education

NU School Of Fine Arts Dissolved In Action By Board Of Regents

By DAVE BUNTAIN
Senior Staff Writer

The University's School of Fine Arts will be dissolved and a School of Music created as a result of action taken by the Board of Regents last Friday.

Other departments in the former School of Fine Arts, art and speech and dramatic arts, will become departments in the College of Arts and Sciences.

The School of Music will also remain in the Arts and Sciences College in a position similar to the School of Journalism, according to Robert Hough, assistant dean of the college.

"The change to a School

of Music is one that will imply more stature for this area," Vice Chancellor Merk Hobson explained. "This designation is almost universal in other universities in the nation."

Dr. Emmanuel Wishnow, chairman of the new school, pointed to its expansion as a major factor in the change.

"With the growing size of the department and its growing program," he said, "we felt we wanted to follow the pattern of other schools of our size," where schools of music are common place.

The school now teaches

courses to about 3,000 University students including more than 300 majors, he said.

Dr. Wishnow said the department will "broaden its undertakings in the field of music" as a result of the greater maneuverability afforded by the change.

In making the change the departments of art and

speech and dramatic arts had the choice of maintaining or dissolving the College of Fine Arts, Dean Hough said.

Eliminating the College of Fine Arts designation should bring no change in the departments other than in name, he added.

Smith Hall Residents Rewrite Constitution

Seven Smith Hall residents will rewrite their dormitory's constitution, according to Andy Corrigan, acting Smith Hall president.

Miss Corrigan said that appointments for the seven member committee will be made Wednesday with the approval of the Smith Hall Cabinet (dorm executives).

The president said that the floor presidents were asked Monday to find out the main objections of their floor's residents to the constitution which was defeated by a 2-1 majority in an election last Wednesday.

The results of this inquiry showed that the residents did not approve of the proposed judicial system. They

also wanted more of a separation of powers by not including the dorm executives on the legislative system, she explained.

"We hope that the rewritten constitution can be completed sometime before Christmas vacation," Miss Corrigan said.

She explained that a constitutional convention will be called when the constitution is rewritten. The constitution may be further altered at the convention.

Two delegates from each floor will be elected to attend the convention, she said, and they must approve the constitution before the residents vote on it.

NFU Seeks Credit Hours; Plan Future Curriculum

By DAVE BUNTAIN
Senior Staff Writer

As the Nebraska Free University progresses through its second semester at the University, NFU co-ordinators are already looking ahead to next semester's program.

Susie Phelps, chairman of Student Senate's NFU committee, said Free University planners will meet at 3:30 this Thursday to discuss future plans. She urged all students interested in working for the NFU to attend.

Looking at this semester's program, Miss Phelps said, "The people I've talked to seem very pleased. Some courses seem to be getting better as the semester goes along."

She said attendance dipped, as expected, from the 620 who initially enrolled, but that this has probably aided the courses more than it has hindered them.

"The classes have boiled down to a core group who are very interested in the subject material," she said. "I haven't talked to any instructors who say they have been disappointed with their courses."

"From what I can tell, the courses have had a little more direction and a little more leadership from the instructors this semester," she added.

Miss Phelps said planners for next semester will consider the expansion of the NFU's course offerings and the possibilities of getting University credits for NFU courses.

A number of University professors have indicated they would like to teach NFU courses next semester, she pointed out.

University departments have also indicated a desire to absorb some of the NFU courses, she said, thereby giving credit hours for completion of the courses.

Miss Phelps said the planning group must decide whether it is in keeping with the purposes of the NFU to initiate a credit hours program.

She applauded the recent interest in educational experimentation taken by ASUN, saying that the NFU is an example of one type of experimental program.

Several instructors joined Miss Phelps in commending this year's NFU program.

DISCUSSIONS

Dave Landis, instructor of the American Ethnic Music class, said he has found his class to be "very knowledgeable in the subject area." Such a situation makes for a great deal of flow — give and take — in class discussions, he pointed out.

Landis said he supplements his class presentations by playing illustrative samples from his extensive folk music library. Many points would be impossible to convey he explained, without drawing from the music examples.

The Ethnic Music course fills a glaring hole in the University curriculum, he said. Most major universities now have at least one introductory course in the field of ethnomusicology and several have programs leading to a Ph.D.

Landis said he would like to see such a course incorporated in the University curriculum, under the sponsorship of a faculty advisor. A number of other NFU courses could also be integrated into the regular curriculum, he added.

Theta Nu medical honor-

ary is also eager to see the NFU continue, according to the group's president, Greg Andrews. The honorary is sponsoring a class concerning the Psychic Stimulants.

Andrews said class attendance has tailed off considerably from the 50 who registered, so that now "we just have the people who are really interested."

The Psychic Stimulants course features eight speakers on topics concerning alcohol, drugs and narcotics, he said. Theta Nu has made available a number of books on the subject which students may borrow or buy.

The course has attracted students with a diversity of interests, Andrews said, in addition to Theta Nu members. He added it might be difficult to incorporate the course into the University's curriculum, since "I don't think you can get one person to handle the topic in

Nebraskan Applauds

New members of Aquagettes are Carol Batt, Gini Binger, Diane Dillon, Mary Gleisberg, Mary Jo Grewe, Patti Hanrahan, Cindy Henderson, Kathy Hunt, Penny Johnson, Paula Jones, Marilyn Linch, Betty Loers, Patti McAdams, Kris Morrissey, Kathy Sayre, Kathy Scott, Janet Shaner, Betsi Stillwell, Dodie Waller and Linda Watherspoon.

College Life

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the same way as the eight speakers we have."

Andrews said the group will probably want to offer its Human Reproduction course, one of the first NFU courses offered last semester, again next spring.

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English 2 Classes To Move To Dorms

Beginning next semester five sections of English 2 will be taught in dining areas of some University dormitories.

Students who sign up for the classes in the dormitories must be a resident of the dorm in which the class is being offered.

Two sections will be held in the dorms at 9:30 a.m. on Monday, Wednesday and Friday. The other three will take place on the same days at 3:30 p.m.

All the dormitories located on the city campus will be included in the experiment.

The proposal for the residence hall classrooms was offered by the student government of Schramm Hall, according to G. Robert Ross, vice-chancellor and dean of student affairs.

"The students submitted the proposal, and the English department did not object, so the classes were placed in the residence halls," Ross said.

He pointed out that a

similar situation exists in Raymond Hall where two classrooms are used for teaching home economics.

The main difference in the Raymond hall classes is that they are open to all University students and not just to students living in the hall.

Edward M. Bryan, director of housing, said that the dormitory classrooms may tend to "instill in the living units an academic air which would add to the resident's academic experiences."

The students when proposing the arrangement noted that concern for the comfort of having the classes in the living unit was not the primary reason for the proposal.

"The areas provided for the classes, the dining areas, may not prove to be the best because of the noise that is bound to be present," Bryan said.

If the program is successful, the principle may be expanded, according to Ross.

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