

Advisory Boards Trying To Improve Curriculum

By DAVE BUNTAIN
Senior Staff Writer
Students majoring in English and philosophy may soon be able to consult with student advisors having corresponding majors when they register, according to John Drodow, president of the Arts and Sciences advisory board.

The student advisor program is one of a number of projects being developed by the University's four college advisory boards, which function in the Business Administration, Agriculture, and Teachers' Colleges in addition to Arts and Sciences.

The boards are made up of elected and selected students who present student suggestions for curriculum changes to their college and department heads.

INVOLVED
"The main idea of the advisory board," Drodow explained, "is to have students begin thinking and talking about the type of education they're getting. We want to get students involved in the decision-making process of the University."

Drodow said the student advisor program is being planned to give students a better idea of the courses and scheduling possibilities in their major fields. Under this program upperclass students could be hired by the department in which they are majoring to advise freshmen and sophomores when they register.

This would take some of the load off the regular advisors, Drodow said, and

would give the freshmen and sophomores a chance to talk with someone who is working in his course of study.

EXPANSION
The Board plans to try the program on a small scale at first, he said. If it is successful it can be expanded to other departments in the college.

Board member Nancy Eaton said the Arts and Sciences group is also working on a senior seminar program which would enable seniors to discuss their major with professors of that department.

Students in this program might meet with their instructors one or more hours a week and discuss such things as relating their major to career possibilities.

Miss Eaton explained such a course could be offered with or without credit, depending on the department's preference.

PASS-FAIL
Although the Arts and Sciences board is concentrating on these programs at present, Miss Eaton said the group also plans later to investigate problems such as the pass-fail system.

Board member Dave Landis said he hopes the group's attention can be focused on problems of educational reform. Pointing out that the senior seminar idea has actually been discussed for almost a year, he suggested that there are more pertinent areas where the board must work.

"I would like to see us really push the centennial college and residential col-

lege ideas," he said. Other areas where the board should act are the Pass-Fail question, the faculty-evaluation program, language houses, and the Free University, he added.

MORE SUPPORT
"The Advisory Boards are the ones to take the facts on Pass-Fail to the department heads to get stronger faculty support," he said.

"The group should also support the development of a new, continuous Honors Program to replace the present one which leads nowhere," he said.

The Teachers' College Advisory Board also has a number of problems under consideration. Ed Bervin, Teachers' board president, said the group will be making recommendations later in the year based on several studies it is doing:

Dual Matriculation—Board members are examining this procedure which enables students to participate in and take a degree from a college in addition to Teachers' at the same time.

"A lot of people are very confused about what it entails," Bervin explained. "We are interested in how successful it has been, its value and the general procedure involved."

The Board is interviewing students who are dual matriculating and is discussing the values of the program.

P.E. REQUIREMENT
The college's P.E. requirement—The Board is circulating questionnaires to see whether Teachers' College

students approve of the four-semester P.E. requirement.

"A lot of students are unhappy that Teacher's College is the only College left with a P.E. requirement," Bervin said. Possible solutions might be discontinuing or shortening the requirement or switching P.E. courses in Pass-Fail.

SPECIAL EDUCATION
Special Education opportunities—The Teachers' Advisory Board is studying the many opportunities for teachers in Special Education—teaching children who are retarded, deaf, emotionally disturbed or special in some other way.

Bervin said the group will explore how these opportunities can be better conveyed to the college's students.

The Educational Psychology courses—The advisory board is "unhappy with this department," he said, "because much of the coursework seems to be totally irrelevant."

He said the group will work with the college's secondary education committee, which is studying the feasibility of turning the secondary education program into a more integrated presentation.

Culture Exchange To Sponsor 1968 Seminar On Archeology

Archeology research is the subject of the 1968 summer seminar in England being offered by the Association for Cultural Exchange.

Students who have a cumulative grade average of at least 3.0 are eligible for admission into the seminar.

The seminar will include classwork, field work, and practical work. A general survey course for students with no previous knowledge of archeology or a specialized course emphasizing anthropological aspects are the courses offered.

SURVEY COURSE
The general survey course consists of aims and methods of archeology, a class illustrating the major technological achievements of

man's progress, a survey class in the archeology of Britain, and discussions in small groups about the problems arising from the above classes.

Both courses will be supplemented by afternoon or full-day trips to Cheddar Caves, Stonehenge, Winchester, Cadworth, Roman Villa and the Cotswold megalithic tombs.

PRACTICAL WORK
The practical work will cover outline techniques of archeology, including basic surveying and leveling, identification and interpretation of finds, classification and dating, and conservation.

After the seminar the period of practical excavation begins. Students will

join a "dig" for a period of three weeks and take full part in the work program six days a week.

SCHOLARSHIPS
Several scholarships are available to students with a B plus average or above. The cost of the six week

session is \$725. This price includes round-trip travel, room and board, and all expenses during the field trip. It does not include text books or the cost of travel from the field center at the end of the period of excavation.

VICE

Will not be the theme of KOSMET KLUB'S FALL REVIEW KATASTROPHIC KRUSADES

But it will include...
• Seven Skits
• Travelers Acts
• Announcing of...

Prince Kosmet and Nebraska Sweetheart
November 4, 1967
Pershing Auditorium
8 p.m.
REMEMBER... IT'S 2:00 HOURS FOR GIRLS!!!

COLLEGE LIFE!

Farmhouse Fraternity
Wednesday, 7:30
(campus crusade for christ)

NU Extension Division To Offer Five Additional Night Classes

The University of Nebraska Extension Division will offer five evening classes starting next week in the areas of architecture, business communications, data processing, and investments.

Persons interested in enrolling for the classes should register in the Extension Division in 511, Nebraska Hall.

The following courses will be presented:

—Development of Architecture, a historical approach tracing the development of architecture using lectures, slides, pictures, and discussion; seven Thursdays starting at 7 p.m., Nov. 9. Ronald E. Hess will be the instructor.

—Business Communications, a course on improving communications with emphasis on business communications; seven weeks on Mondays and Wednesdays, starting at 7 p.m., Nov. 6. Mrs. Virginia Hall will be the instructor.

—Computer Coding, a course on a computer cod-

ing system with special applications for business and data processing operations; section I on eight Wednesdays starting at 6:30 p.m. Nov. 8 and section II on eight Thursdays, starting at 6:30 p.m. Nov. 9. Mrs. Marilyn Cooper and Richard L. Kieger will be the instructors.

—Advanced Common Stock Investment, a study of equity investment including charting, technical and psychological indicators.

Cho Speaking On Chinese Threat

Professor Soon Sung Cho of the political science department will present a lecture entitled "The Nuclear Threat of Communist China" Nov. 1 at 7:30 p.m. in the Nebraska Union.

According to Benno Wymar of the Nebraska International Association, which is sponsoring the speaker, Professor Cho is an authority on the subject. He has published a book and several articles in both American and Asian periodicals.

Professor Cho previously served as advisor to the Korean government on foreign affairs, and during his visit to the United States has been affiliated with the University of Oregon and the University of Washington.

and financial statement analysis; six Tuesdays starting at 7 p.m., Nov. 7. Dr. Keith Broman will be the instructor.

—Punched Card Accounting Machines, the theory and practice and diagramming, wiring, and operation of card punch, interpreter, sorter, reproducer, and collator equipment; seven Tuesdays starting at 6:30 p.m., Nov. 7. Samuel Harrington will be the instructor.

Rush Book Staff Named By Panhel

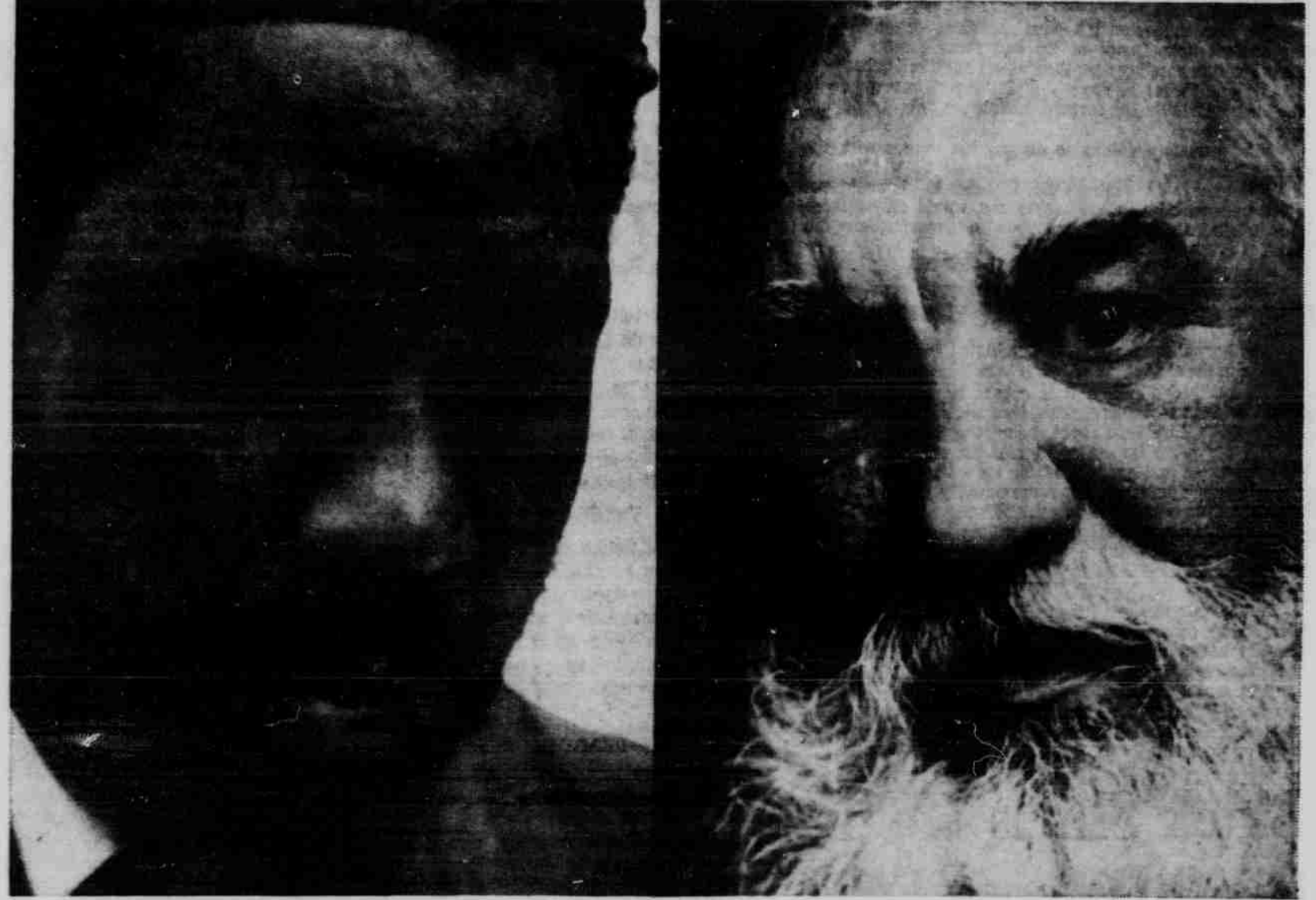
Panhellenic Monday announced Joan Wagoner as editor of the combined sorority rush book, which will be published next summer.

Linda Leamer and Cathy Cleveland were named as assistant editors.

The editorial staff was selected by an interview. Miss Wagoner said Tuesday she will begin contacting other schools that have edited combined rush books to investigate the different systems they used.

In past years each sorority published their own rush book describing their various programs, honors and activities for women who will go through Rush Week.

Next year only one rush book, containing information about each sorority, will be published.



"The only cats worth anything are the cats who take chances. Sometimes I play things I never heard myself."

--Thelonious Monk

"Don't keep forever on the public road, going only where others have gone. Leave the beaten track occasionally and dive into the woods. You'll be certain to find something you have never seen before."

--Alexander Graham Bell

University Continues Stillman Exchange

Two Students Will Be Picked

The university will send two University students to Stillman College, an all-negro school in Tuscaloosa, Ala., next semester as part of an exchange program between the two schools begun last year, according to Margaret Van Cleve, chairman of the ASUN Stillman Committee.

Applications are available for interested students in the ASUN office. Students must submit their applications by Nov. 10 to the Senate office and interviews to select the two exchange students will be held Nov. 16.

Two Stillman College students attended the University last semester. Miss Van Cleve said, but no Nebraska students were sent to Stillman.

She said the exchange students will be selected by their scholarship and interest for the program.

The ASUN committee also is attempting to work out the financial aspects of the program, she added.

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