

# News In Perspective . . .

## The New Draft

By MICK LOWE  
Senior Staff Writer

It was a close call. The new draft law appears to have taken the heat off college students. No more class ranking, no more aptitude tests, no chance you

can be drafted out of college, it seems.

But the route to an education before the service can still be a tricky one, as Steve Abbot is finding out. Lt. Colonel Edwin A. Scott, chief of the Nebraska Manpower division of the Selective Service System, discussed some of the lesser-known short-cuts to Saigon with the Daily Nebraskan Thursday afternoon.

Probably one of the least known, and potentially most fatal rules in the new draft law is the new definition of school enrollment. Under the old law, according to Scott, any student taking at least twelve credit hours was considered a full-time student, and received a deferment. Not anymore.

Under the new law which started Oct. 1, 1967, a student must be completing one-fourth of his education toward a baccalaureate degree a year, Scott said.

This means a student will have to take about fifteen hours a semester, each semester, to continue his deferment, according to Scott. And, most important, an "F" in any one course will put the student below the necessary fifteen hours.

The only way students can continue their deferment in that case is to go

to summer school to make up the necessary hours, Scott pointed out, since the Selective Service defines "school year" as a "twelve-month" period.

The new law, officially entitled "The Military Selective Service Act of 1967," became effective on June 30, 1967, after lengthy congressional hearings and debates.

Consequently, the question most University students want answered is whether or not the law is retroactive, since they entered school under the old act.

"Eastern draft boards are already applying this law to students in school now, which means that if you take more than four years to complete your studies you're out of luck."

But Scott said the Nebraska System does not intend to apply the law retroactively. This means students now in school can switch majors or take extra hours until they are 24, at which time they will most certainly be drafted under the new law.

However next year's entering freshman class will be affected by the law, meaning they have just four years to earn their degrees. But, as Scott is aware, many students change majors after they begin their higher education, frequently requiring more than four years to earn their bachelor's degree.

Exceptions are also made within the law for five-year programs, like engineering, Scott added.

The outlook is less hopeful for graduate students. They are granted one year to earn their master's degree, Scott said.

Again, the law is not being applied retroactively in Nebraska, but grad students in areas not important to national defense can look forward to a I-A classification next fall.

The value of Kant, George Eliot, and the bow-wow theory in rice paddy countries is yet to be determined, but since the government does not consider graduate study in the humanities draft deferrable, they seem to question its value in the states, too. Which says something for our system of values.

At any rate, students are advised to check their I-S deferment with their draft board, to be sure that they take fifteen hours a semester, just in case, and, as Steve Abbot will probably attest, apply for CO status as early as possible, if they're serious about it.

# Protests Ineffective . . .

By DAVE BUNTAIN  
Senior Staff Writer

Protest demonstrations probably have little effect on the making of American policy, according to Dr. Willard Hogan, chairman of the political science department.

Demonstrations like the recent ones against the Vietnam war can only be effective if they "influence the outcome of an election or change the mind of a public official."

**PROTESTS INEFFECTIVE**  
"There has been a lot of

protest activity regarding our position in Vietnam," he said, "but how much effect has it had on the Johnson administration? It can only make a difference if it can be focused enough for the presidential election."

President Johnson and his top advisors are "convinced they're doing the right thing—that history will vindicate them," Hogan said. Demonstrations will not force them to alter this stand.

Hogan said both President Truman and Lincoln

faced unfavorable public sentiment in carrying on war efforts. He also cited the "Oxford oath" movement that denounced Winston Churchill as a warmonger in the 1930's.

**EFFORTS SUPPORTED**  
For each group that opposes the war there are other ones like the American Legion which support the war effort, Hogan said. This clash of "pro vs. an-

ti" sentiment tends to cancel both sides out.

Hogan said he is skeptical that the influx of demonstrations will make a difference on next year's Presidential elections. "It takes more than that to add up to enough influence to make a change."

**RELATIONS UNAFFECTED**  
The demonstrations also do not affect our relations

with other countries to any great extent, he said, since these countries deal with the United States' government, rather than its people.

"I am not impressed with arguments which say that demonstrations are giving aid and comfort to the enemy," Hogan explained. "Any expression of public opinion is important in a democratic society."

# . . . Or Effective?

## Hyde Park . . . Latin America Sparks Debate

By ANDY CORRIGAN  
Junior Staff Writer

Thursday's session of Hyde Park revolved around the United States policy on aid to foreign countries, particularly Latin America.

The two hour debate was kicked off by Don Sutton's remarks about Che Guevara, instigator of the Bolivian guerrilla action.

"Revolutionists like Che cannot work effectively in a country which has the support of the people. Che's existence pointed out the fact that the totalitarian governments in Latin America, which we support with U.S. dollars, are oppressing the peoples of these countries," Sutton said.

He continued that by supporting these governments the U.S. is violating our so-called love of freedom and that he revealed the hypocritical American policies which help the communists.

In qualifying this statement Sutton said that we are supporting communism by causing these people to hate the U.S. because we support their oppressors.

"We're concentrating on Vietnam and we won't focus on Latin America trouble spots until they turn into other Vietnams," he said.

Examples cited included the Dominican Republic. Sutton stated that Juan Baach was overthrown by a military coup supported by the Civil Intelligence Agency.

According to Sutton, Baach's crime was being neutral and the United States will not support this type of policy.

At this point the discussion turned from the revolutionary movement in Latin America to U.S. foreign aid.

Again Sutton took the stand of opposition to U.S. policy. He said that the only purpose of our aid to

these countries is to bolster the coffers of American corporations presently in Latin America.

Citing facts and figures Sutton said that for every dollar the U.S. puts into the underdeveloped countries it receives five in return. At this rate the countries can never get their heads above water.

In rebuttal another student said that without our aid the Latin American industries could never develop. Sutton returned that the industries are owned and operated by U.S. corporations and that they have not tried to develop Latin American resources.

One audience participant who agreed partially with Sutton's stand asked him how he could explain the advancement of social conditions in these countries.

In reply to this challenge Sutton stated that the social results are indirect and meaningless when one compares them to the living conditions in the U.S.

## Campus Calendar

**FRIDAY**  
(All activities in Nebraska Union unless otherwise indicated.)  
**INTER-VARSITY**—12 noon.  
**SOCIOLOGY 53**—1:30 p.m.  
**REGENTS**—12 noon.  
**PLACEMENT**—12:30 p.m.  
**A Ph A**—1:30 p.m.  
**TASSELS-Workers** — 1:30 p.m.  
**ALUMNI OFFICE**—2 p.m.  
**JAZZ 'N JAVA**—3:45 p.m.  
**TURKISH STUDENT ASSOCIATION**—7 p.m.  
**NEBRASKA INTERNATIONAL ASSOCIATION** — 7:30 p.m.  
**PALLADIAN LITERARY SOCIETY**—8 p.m.  
**MOVIE: "A House Is Not A Home"**—7 & 9 p.m.  
**SUNDAY**  
**NEBRASKA INTERNATIONAL ASSOCIATION** — 5:30 p.m., Lutheran Center.

The rising frequency of protest demonstrations is symptomatic of a "general disenchantment with the system on all sides," according to Joseph Julian, sociology professor.

Citing recent opinion polls, Julian said, "I think that very few people like the war. Taken in this context, the sit-ins and other demonstrations are not as bad as they seem. Most Americans are protesting the war vocally," he said. "The next step — organized demonstrations — is not that much more difficult to take."

Demonstrators can no longer be regarded as "kooks and deviants," he added. "We should not be asking 'Why are there demonstrations?' but rather 'Why weren't there demonstrations sooner?'"

### LARGER MOVEMENT

The Vietnam demonstrations are part of a larger protest movement, Julian said. They are the culmination of an attitude that has been building since World War II. This "general disenchantment" has spurred protests on other issues such as de facto segregation, he pointed out.

The racial violence that raged last summer in many American cities is somewhat related to this protest mood Julian added. He said sociologists term the phenomenon "alienation—peo-

ple don't feel they have enough so-say about how they live their own lives."

"These people feel the system cannot resolve their conflicts, so they go outside the system," he said. "Groups have found the techniques of passive resistance are working, so they are expanding into other areas of concern," he said.

### PUBLIC OPINION

On the Vietnam question, public opinion polls may have a bandwagon effect in developing opposition to the war. "People who are opposed to the war see that others are, too, and they are less reluctant to speak out."

Julian noted that there is little enthusiasm for protest movements on the University campus compared with

other schools. He suggested that this may result from a lack of "strong, viable political groups" which encourage student activism.

Demonstrations like those stated at Berkeley, California, a few years ago required a high degree of organization, he explained.

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