

# Strongly Worded IFC Report Suggests . . .

# Deferred Rush Causes More Problems

By DAVE BUNTAIN  
Senior Staff Writer  
Editor's Note: This is the second of two articles on the deferred rush report prepared by the Interfraternity Executive Committee for the Board of Regents.

Interfraternity Council will tell the Board of Regents on Friday that changing the fraternity rush system would create more problems than it solves.  
This conclusion, made on the basis of a summer-long study of the merits of deferred rush, will be conveyed to the Regents by IFC in a 12-page, strongly worded report which was released last week.

**FEASIBILITY**  
The report was prepared at the request of the Regents, who are studying the feasibility

of switching to a deferred rush system. It was released just after a similar study on deferred rush made by Panhellenic.

The study analyzes a number of "problem areas" often cited in early rush, including the demands of pledgship, the effect of deferred rush on freshmen, campus leadership and the financial aspect of deferred rush.

**ABOUT SEVEN HOURS**  
IFC admits that pledgship does make demands on a freshman's time. The study cites a similar report by the Northwestern University IFC which concluded that pledges spend about seven hours a week for such activities as meetings, cleanup projects, intramurals and social events. Figuring that students spend

about 45 hours a week in academic pursuits (30 hours of study and 15 hours in class), IFC says "an additional seven hours or even ten hours per week for fraternity activities would create no hardship."

The report says that fraternities put concern for scholarship above their concern for activities. It also emphasizes that training in social skills and participating in intramural sports are, and should be, important aspects of the freshman program.

**IMPOSITION**  
It raises the problem that deferred rush might involve a further imposition on a student's time, since "it would have to be held while school is in session."

"Even though it could be conducted on weekends, there

would be considerable pressure and tension on both fraternity men and freshmen."

Quoting from the Northwestern IFC report it says: "Deferred rush prolongs tension for those men interested in joining a fraternity."

"Deferred rush deprives student and fraternity of an appreciable portion of undergraduate fraternity experience."

"Deferred rush will reduce effective guidance fraternities can provide pledges at a time when they need it most."

**NEBULOUS CONCEPTS**  
The report also challenges the popular notion that deferred rush would help build freshman class unity and loyalty to the University, calling them "nebulous concepts at a university as large as ours." IFC emphasizes the importance of Greek participation

in campus activities, noting that such participation must begin in the freshman year.

**IMPERATIVE**  
"Activities are a major part of a well-rounded education," the report comments. "It is imperative in most activities that people become involved as freshman."

The report says that the largest percentage of students involved in campus activities, even at the worker level, are from fraternities and sororities, although Greeks make up only 20 per cent of the student population.

"Pledges receive leadership training from the beginning of their pledgship," it says. "Deferred rush would defer this training."

**FINANCIAL JEOPARDY**  
IFC argues that several houses would be placed in serious financial jeopardy if

a deferred system were implemented. Such a situation would arise because of vacancies in chapter houses, created when those houses did not take a fall pledge class.

Jerry McCracken and Corwin Moore, Interfraternity Board of Control members, calculate each chapter would lose an average of \$23,500 if rush were deferred a year.

Even if all men living in apartments were to move in, the loss would be about \$4,500 per fraternity, the report says.

It adds, "several years ago the University encouraged construction of fraternity houses, many of which still have outstanding mortgages. The loss of revenue which deferred rush might cause would force these houses to discontinue operation."

IFC emphasizes its report is necessarily incomplete, since the group was required to prepare it during the summer months. If the group had more time, "it could have obtained data directly applicable to this campus," by:

—Sending questionnaires to fraternity members and pledges to get their views on freshman fraternity life.

—Interviewing those people who have depledged.

—Interviewing counselors and housing directors about dormitory behavior.

Nevertheless, IFC concluded, "if fraternities are good at all, it would logically follow that one would benefit more from four years of fraternity experience than from a shorter period of affiliation."

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## ASUN Court Settlement Sought On Student Housing Controversy



PHOTO BY MIKE HAYMAN

**SOAP BOX ORATOR** . . . Don Sutton, a member of Students for a Democratic Society, offers his point of view during a lively Hyde Park session.

### SDS To Clarify Position; Issues

The decision to focus attention on the draft or on campus issues this semester is presently under discussion by the Students for a Democratic Society, according to Cater Chambley, SDS member.

The group hopes to clarify the situation at their Wednesday meeting at which time they will also elect a new set of executives.

SDS has several projects in the planning stage but as yet nothing is too definite, said Chambley.

The Nebraska chapter of SDS, however, plans to send two voting delegates and several of their members to the national SDS convention at Madison, Wisconsin, Oct. 6 through 8.

Al Spangler and George

Olivarri were named as delegates with Cater Chambley and Jerry Hutchens as alternates.

Chambley stated that SDS hopes to have a regional conference here sometime during November. They also plan to hold an Angry Arts Festival concurrently with the conference.

Other plans under consideration include a dorm speaking tour and a speakers program.

Chambley said by speaking to dorm residents SDS hopes to inform the students of their organization and their position on campus and national issues.

Concerning the speakers program, Chambley said that SDS wants to bring in people from other campuses to speak on current issues.

### Builders To Sponsor Big Red Buffalo Hunt

University students will test their sleuthing aptitudes at the Builders-sponsored Big Red Buffalo Hunt Oct. 15.

Groups of four students each can compete in this scavenger hunt for various prizes, according to Gail Skinner, Builders committee chairman. An entry fee of \$1.50 per person will be charged and the proceeds will be donated to the Nebraska Foundation Scholarship Fund.

Students can obtain entry blanks for the scavenger hunt beginning Oct. 2 in University living units and in both Nebraska and East Unions.

Hills Country Club and tickets to the Colorado-Nebraska football game Oct. 21.

Tickets for the performance of Peter, Paul and Mary at Pershing Municipal Auditorium at 8:30 p.m. Oct. 13 will be on sale in the Nebraska Union Monday. Previous appearances of the folk-singing group in Lincoln have attracted crowds of about 7,500, according to the Pershing box office. Tickets sell for \$4, \$3 and \$2.50.

By Ed Icenogle  
Senior Staff Writer

Student senator Al Spangler is seeking settlement of at least one aspect of the student housing controversy through an ASUN Court decision.

Spangler said Sunday he plans to ask a student Court decision on the status of an amendment approved by the students in last spring's voting on the Student Bill of Rights.

Spangler accused the Board of Regents and the ASUN executives of "choosing to ignore that the students should have their own voice."

"That's why I am trying to get this decision," he said.

**NO PROGRESS**  
The senator indicated that the progress of the entire Bill

of Rights "has not turned out as I hoped." He charged that it has not been pursued.

"It seems to be a very much forgotten thing," Spangler said. "I thought it would lead to a confrontation with the Regents."

The form of the Bill of Rights was finalized by the Student Senate last spring and approved in the Senate elections. At that time a controversial Article 5B and an amendment, sponsored by the Students for a Democratic Society, were voted on favorably at the same time.

**CONFLICT OCCURS**  
The SDS amendment, which was approved by a vote of 3,001 for and 2,191 against appears to be in conflict with Article 5B. Article 5B, proposed by

ASUN president Dick Schulze, stated that students have an equitable role "in the formulation of housing policy which allows maximum individual choice."

Article 5B was approved by 3,089 students, while 2,125 voters approved alternative 5A (not the amendment) and 229 voted "no" to both 5B and 5A.

Voted on separately from these is the amendment for which Spangler is seeking a decision.

**PART OF CONSTITUTION**  
Upon ratification by the students, the other sixteen articles of the Bill of Rights became amendments to the ASUN Constitution, according to Schulze.

The SDS-sponsored article also passed, but was not incorporated as an ASUN constitutional amendment.

"I hope this court case will revitalize some of the interest in the Bill of Rights," Spangler said.

**NOT POLICY**  
Schulze said last week the Bill is in a "transitional" state, that is, a part of the ASUN Constitution and not yet part of University policy.

He had expressed the hope that it would be adopted "structure" that will allow the student voice to have some say in University policy-making.

Spangler said, "I really don't think the Board of Regents is going to make any radical changes."

"If the Regents are not satisfied, they would have changed things before this."

**STUDENT VIEWS**  
Spangler also expressed dissatisfaction with the administration's attempts to impute the students' expressed views into their decision-making.

"I'm not satisfied with the Regents' housing decision," Spangler said. "We have their promise, but no guarantee."

This first amendment was approved overwhelmingly by the students—as were all articles except Article 5.

The second amendment to the ASUN Constitution says that students have the right of a statement of their contractual rights.

Amendment 3 states that students have the right to a democratic government.

That students have the right to equitable participation in the making of University policy was the fourth amendment.

Amendment 6 grants the students the right to free discussion in the classroom.

Amendment 7 allows that students have the right to "an unprejudiced evaluation of academic work."

The right for students to determine what is included in their academic record is Amendment 8.

Amendment 9 gives the students the right to invite speakers, to publish and to

broadcast without censorship. The students have the right to contract or use University facilities, according to Amendment 10.

Amendment 11 states that students have the right to participate in off-campus activities when not claiming to represent the University.

Amendment 12 gives the students the right to due process in all academic and disciplinary matters.

That students should be free from University discipline as a result of a civil or criminal violation, providing that they do not break a University rule simultaneously is Amendment 13.

Amendment 14 encountered the heaviest opposition, other than Article 5.

**ALL APPROVED**  
The amendment, which was approved 3,452-1,555, gives the students who work for the University the right to form unions.

The only other amendment to meet such opposition was the ninth, which passed 4,037-1,415.

The fifteenth amendment granted the right of student organizations to be recognized by the ASUN, providing that they comply with ASUN procedural regulations.

The last amendment stated that the students have the right to participate in student activities provided that they meet the activities' requirements.

### Charity Selection Opens AUF Drive

All University Fund, the only campus organization authorized to solicit for charities, has begun its fall drive.

An election in each living unit Monday will determine which charities will receive the donations.

Off-campus students may vote by indicating their choices on the ballot below and placing it in the designated box in the north lobby of the Nebraska Union.

Students should choose five of the following: Thomas A. Dooley Foundation Inc., United Cerebral Palsy, National Association for Mental Health, United Service Organization, American Cancer Society, Nebraska Heart Association, Larc School, Orphan's Foundation Fund Inc., National Multiple Sclerosis Society, and National Society for Prevention of Blindness.

### AUF Ballot

**Thomas A. Dooley Foundation, Inc.**  
This foundation was established in memory of Dr. Dooley, who believed young Americans should get involved, not just be quiet observers of the world's critical problems. A "private enterprise Peace Corps," the foundation operates eleven medical aid and training programs among the peoples of five Asian nations, including India, Vietnam, Laos and Thailand.

**United Cerebral Palsy**  
The primary objective of this group is service to all cerebral palsied, and the eventual development of methods of prevention of cerebral palsy through research.

**National Association for Mental Health**  
The association encourages research in the behavioral and biological sciences, supports community mental health services, field services, and professional education and training of workers.

**United Service Organizations (USO)**  
The USO serves the welfare needs of U.S. servicemen at home and overseas. It provides entertainment, servicemen's clubs (including 8 in Vietnam), help with personal problems through counselors and religious leaders.

**American Cancer Society (Nebr. organization)**  
This society provides funds for cancer research, cancer clinics, and diagnostic centers, rehabilitation of cancer victims, plus money for professional education.

**Nebraska Heart Association**  
This is an independent, voluntary health agency concerned with the broad cardiovascular field—heart attack, stroke, high blood pressure and many others. Programs are maintained in the areas of research, professional education, public education, and community service.

**LARC School**  
The Lancaster School for Retarded Children is aimed at developing the retarded child and young adult in all life skills, teaching socialization and building a strong body through physical education and through teaching proper health habits.

**Orphan's Foundation Fund, Inc. (Holt)**  
This is a charity that depends entirely on donations. It supports, in Korea, 700 children in an orphanage with about 200 employees to care for them. The Foundation needs help financially in finding homes either in Korea or America for the adoptable children. Dr. Manley, formerly of the history department, is a sponsor of this charity fund.

**National Multiple Sclerosis Society**  
The society conducts research into the cause, cure and prevention of MS, and also conducts programs of public education and training and services to MS victims.

**National Society for Prevention of Blindness**  
They specialize in public education to prevent glaucoma, eye accidents, cataract blindness, and to encourage check-ups and care for all children and adults.



PHOTO BY ROBERT HERRUP

**THE CAL TJADER SOUND** . . . a driving rhythm section and his mellow vibes capture more than 3,000 students in a jazz concert on the Sheldon Art Gallery steps Friday afternoon.