

Why The Report

The Panhellenic and Interfraternity Council reports on deferred rush are out and the question the Daily Nebraskan asks is: why the report?

When a change is considered—whether it be in business, industry or education—there should be some reason why the present method is not satisfactory and why another method would be more satisfactory.

The Nebraskan questions why the Board of Regents did not tell IFC or Panhellenic why they wished a report to be made on deferred rush.

We can certainly understand why they did not, if the reason is that some administrative officials feel the system works well in other schools or that deferred rush would solve another of the Regents' problems—filling the empty dormitory spaces that now exist.

But if there are problems with the present rush system, then it would certainly behoove the Regents to at least inform Panhellenic and IFC of the problems and outline exactly what they wanted the report to cover.

Instead, IFC and Panhellenic have been forced to second-guess the Board of Regents, and indeed may not have even touched the problem or its solution.

This frustration of not knowing what the Regents would like to know cannot be more clearly apparent than in a statement in the Panhellenic report:

"We have not received the rationale for considering a deferred program at the University of Nebraska. However, the arguments usually advanced are two or three in number and we should like to react to these specifically."

If the following arguments are the reasons why the Regents should be considering a deferred system, and who actually knows, one could certainly come to the same conclusion reached by Panhellenic—that the present form of rush would be best for the sororities.

But let us also react to these arguments.

It is contended that "students will come to school with school only in mind and will be in a better frame of mind for their scholastic endeavor." However, all deferred rush would do is lengthen the

time that tense anticipation of pledging occurs, to one or two semesters.

It is also contended that "students will be academically qualified on the basis of college work." Yet one should note that most college officials admit that the freshman year is actually one of adjustment to college life, which includes studying. Thus, one is still left with the question of whether this period of adjustment is an accurate gauge of later academic work.

Thirdly, it is contended that "students will have more time to make their choice of groups." This certainly is one of the most valid arguments but the report on deferred rush does not seek to answer the question of whether some variance of the present system could not be designed to alleviate this problem.

And last, it is contended that "students will have more time to adjust to college without the pressure of making such a decision." The Panhellenic report quite adequately answers this argument: "It also leaves them without the guidance of groups who are personally interested in them and who are anxious for them to make good academic adjustments, to establish good social standards and to become oriented to the opportunities of the school program."

If these are the only arguments for the deferred rush system, then one can certainly not disagree too strongly with Panhellenic's feelings that the present system should be maintained.

If there are not further arguments for deferred rush, then we must commend Panhellenic on second-guessing the Board of Regents.

But if the Board of Regents feels there are other arguments, then it should have informed Panhellenic and IFC of these arguments so they would have been able to do a more accurate and comprehensive study—if that is what the Regents wanted.

In that way the Greek organizations would have some idea of the existing problem, if there is one, and how deferred rush could solve such a problem.

We are not asking that the Board of Regents to defend the deferred system or the present system.

But the Daily Nebraskan is challenging the Regents to show cause—why the report.



Grand Sprix

by George Kaufman

The other day when I had ten minutes to kill between classes, I decided to drop in on Chancellor Hardy for a chat.

As usual, his door was wide open and as I came in, he dropped his paperwork and smilingly came towards me with his hand extended.

"How nice of you to come by," he said, giving my hand a hardy shake and motioning me toward a plush chair placed there for all student visitors. "It warms my heart to see students like you who are so interested in Our University."

"Thank you," I replied as he knelt and began buffing the shine on my shoes. "Cigarette?" he offered, reaching into the pewter chest full of imported smokes especially for visitors.

"No, thank you. Actually, I only dropped in for a few minutes to clear up a little thing that bothers me."

"Certainly," he said, "as you know, my door is open to students any time they have something on their minds."

"I know," I assured him. "It's just that this year I've run into a lot of freshmen who don't believe you exist."

"Well," he said, looking somewhat worried, "just give me their names and I'll gladly visit their rooms."

"That's a fine gesture sir, but don't you think that's a little impractical? There are thousands of them. Perhaps a public appearance would be more appropriate." He winced.

"You know how shy I am," he said, looking ashamed. "Yes, I understand," I said consolingly. "But at least in past years you've forced yourself to appear at the freshman orientation convocation so that the students would be assured of seeing you once during their four or more years here. But I've heard that you didn't even show up this year."

He bowed his head. "I was going to . . ." he said in a faint voice. ". . . I just couldn't get up the courage at the last moment."

"I understand," I said again softly. "But surely you knew what it would start. It would have been much easier to have done it then. Now you're going to have to show up at the freshman English tests or something. We don't get all of them together much, you know."

"Do I have to?" he beseeched. "I'm afraid so. Several freshmen have already accused me of making you up. Just imagine what will happen when, in several years, these very same freshmen take over the influential campus newspaper and begin writing of a credibility gap between administration and students." He visibly shuddered at this suggestion.

"Yes, I suppose you're right," he said finally. "I'll have the announcer ask me to stand up at one of the football games to be recognized. Just as with all the visiting dignitaries, they'll never spot me in the crowd, but it will convince them that I was there."

I thought this was a chicken way out, but was obviously the best I could do at the moment.

"Fine," I said as I got up and headed for the door. "Come back any time," he called after me as I went out the door. "As you know, my office is always open to students . . ."

Placement Parents Registration Can Meet For Seniors Counselors

Teachers College seniors should register with the Teacher Placement Division on Oct. 2, 3, or 12 in University High's auditorium, according to Dr. Wesley Meierhenry, co-ordinator of teacher placement.

Last year, the Division registered 1686 candidates. This consisted of 761 students who later graduated and also experienced teachers who were looking for new positions.

Dr. Meierhenry announced that of the 417, 1966-67 graduates reporting their positions, 302 took jobs in Nebraska, Omaha and Lincoln claimed 105 teachers.

The search for teachers involved 721 administrators who visited the placement office.

Parents of University of Nebraska Students will have an opportunity this year to meet with the University Counseling Service when they come to the campus for home football games, according to Dr. Harry Cannon, director.

In response to requests from parents for interviews with staff members, the Counseling Service will be open during the morning on Sept. 30, Oct. 21, Nov. 4 and Nov. 11.

Dr. Cannon noted that college years represent a period of rapid change for most students, and parents commonly find it difficult to keep up with their shifts in attitude and educational plans.

"Parents and students often find it difficult to understand each other because of infrequent opportunities to talk things over," he said.

U.S. Court Decisions Uphold Student Rights

By WALTER GRANT Collegiate Press Service

Three recent federal court decisions may have far-reaching significance in guaranteeing due process and academic freedom for students on college and university campuses.

The decisions uphold the rights of students to freedom of expression and prohibit administrations from expelling students without specifying charges and holding a hearing.

In all three cases, students who had been expelled from their schools were ordered readmitted by the court.

In Montgomery, Ala., a federal judge ordered Troy State College, Troy, Ala., to readmit a student editor who had been expelled after a dispute with college officials over the censorship of an editorial he wrote for the student newspaper last spring.

FOUR READMITTED

In the second case, the U.S. Court of Appeals ordered Howard University in Washington, D.C., to take back four students who had been expelled for alleged black power activities on campus. And in Columbus, S.C., a federal district judge ruled that three students were unlawfully suspended from South Carolina State College last February.

The court decisions are not considered landmarks because other judges have issued similar rulings in recent years. However, the decisions are expected to give a significant boost to efforts at colleges and universities across the country to establish academic freedom and due process for students. The number of institutions of higher learning with liberal student judicial codes is small, but steadily increasing.

The Troy State College case, Federal District Judge Frank Johnson Jr. ruled that "a state cannot

The judge ordered the college to readmit Gary C. Dickey, a 24-year-old Vietnam veteran who was expelled as a result of the censorship controversy last spring.

Dickey a member of the editorial board of the Tro-

politian, the student newspaper, had written an editorial supporting Dr. Frank Rose, president of the University of Alabama, in his strong stand for academic freedom during a well-published controversy last year. Dr. Rose was lined up against several state legislators and then Gov. George Wallace in the academic freedom battle.

Dickey was forbidden to print the editorial by Troy State President Ralph W. Adams, a close friend of the Wallace administration. The newspaper's faculty advisor, supported by President Adams, suggested that Dickey instead print an editorial on raising dogs in North Carolina.

The newspaper, however, published the word "censored" and blank space where the editorial was to have appeared.

Troy State notified Dickey in August that he could not return to the school this semester. Dickey took the matter to court, and Judge Johnson said the student could not be expelled without a hearing.

DEFY COURTS

The Student Affairs Committee at Troy State held a closed-door hearing and refused to admit Dickey.

Dickey again took his case to court, and the judge affirmed his right of freedom of expression and ordered the college to readmit him.

Conducted by phone at his home in Prattville, Ala., Dickey said he was expelled from Troy State because he challenged the President's rule forbidding criticism of the governor and the state legislature and was insubordinate.

Dickey also said several faculty members at Troy State "got the ax" because they supported him in his fight against the administration.

William Munn, a former English professor at Troy State, confirmed that he was "fired outright," but added that six or seven other faculty members left as a result of the incident.

FALL-IN

"It was implicit that if you signed a new contract

(at Troy State) you were expected to fall in line and not go against an administrative edict," he said. Munn, who now teaches at Beloit College, Beloit, Wis., said he knows of several more faculty members at Troy State who plan to leave as soon as they can.

In Washington, D.C., the U.S. Court of Appeals said four students ousted by Howard University after black power demonstrations on the campus must be reinstated. However, the court suspended any action on the students' constitutional arguments to give University officials time "to consider" granting the students an administrative hearing. The students had asked the court to determine whether Howard had the right to expel them without charges and a hearing.

The Court of Appeals overturned a decision by U.S. District Court Judge Alexander Holtzoff who refused to order reinstatement of the students. Judge Holtzoff said it was "inconceivable that Federal courts could interfere with the administration of discipline or the appointment of members of the faculty."

FACULTY OUSTED

Judge Holtzoff also refused to order reinstatement of five faculty mem-

Joint Effort Sponsors Mall Flicks

Two full-length movies, "Silvia," starring Carroll Baker and Peter Lawford, and "Secret Partner" will be shown in the mall between WRH and Cather Hall this Friday at 7:30 p.m.

"Movies on the Mall," as they are called, was begun last spring by a joint effort of Pound, Cather and Women's Residence Halls.

Attendance, based on last year's figures, is expected to reach 600 to 700, according to Cather Vice President Jim Cavender.

Admission will be 35 cents. In case of rain, the films will be shown in the cafeteria.

bers who were ousted last June with the students. The Court of Appeals did not overturn this part of his decision, but it recommended that Howard also con-

Howard officials have now asked the full, nine-member Appeals Court to reconsider the case "because of the grave and far-reaching importance involved in the right of a private university to manage its internal affairs." The petition filed by Howard attorneys said, "If a private university is to manage its internal affairs, particularly with reference to

Work-study Lincolnite Still Offers Opportunity Scheduled

Qualified students may still obtain part-time employment under the work-study program, according to the Office of Scholarships and Financial Aids.

Jarold L. Peck, financial aids adviser, said students must demonstrate a financial need to qualify for employment under the federal work-study program.

Students who qualify should contact the Office of Scholarships and Financial Aids in Room 113, Administration Building, to obtain the necessary forms.

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teacher tenure (it must be free from judicial control."

In addition to the Troy State College and Howard University cases, students also defeated the administration in a court battle involving South Carolina State College, Orangeburg, S.C. Federal District Judge Robert W. Hemphill, Columbia, S.C. ruled that three students were suspended unlawfully by the faculty discipline committee after they led protest demonstrations on the campus last February.

SUSPENSION RULES

The court order said a college rule restricting demonstrations places "a prior restraint on the right to freedom of speech and the right to assemble."

Lincolnite Orientation Scheduled

AWS will sponsor an orientation seminar for Freshman Lincoln coeds to acquaint them with the University Thursday at 7:30 in the Nebraska Union.

Speakers representing three campus organizations will be featured, according to Maggie Evenson, AWS workers' council chairman.

An ASUN delegate will speak on campus politics and government, and Mortar Boards will discuss activities and honoraries. The women will also learn AWS rules, regulations, and election procedures.

A college administrator said the students were suspended for violating a regulation prohibiting demonstrations without the approval of the President.

Asked what the students were demonstrating about, the official said, "I don't recall. Their causes change every day."

An editor in the office of the student newspaper said he could not say anything about the case and referred inquirers to administration officials.

In his ruling, Judge Hemphill said the college regulation "under which these students were suspended was incompatible with the constitutional guarantees (under the First Amendment) and is invalid."

The administrative spokesman interviewed said only one of the students suspended is returning to the college this semester, but the others now are eligible to return.

Asked for his official title, the official said, "Don't quote me on anything. You're just talking to a fellow."

Guest Editorial

'At Least You Can Still Kiss'

(From the K-State Collegian at Kansas State University)

There are now rules at K-State against a goodnight kiss at the dormitory door and coeds are probably unaware of the new package deal they will receive with new "self-limited" hours.

The coeds have always had this privilege at K-State, but a kissing ban was enforced at Marquette University, Milwaukee, Wis. in 1956.

Opinions varied when the ban was published, but coeds took the ban in better spirits than their escorts.

"It's the same as any other rule—just like having to make your sheets for the laundry," a dorm resident said. She admitted that her fiancé was not in the city at that time.

A coed who transferred from another college hoped the Dean's edict "doesn't make us look like prudes here." The good-night situation was neither better nor worse than her former college, she said.

The Marquette dean of women explained the reasoning behind the no kissing action. "We have to point up rules of good conduct and behavior. We are taking the place of parents and we are pointing out to the girls, that by their be-

havior, they bring credit or discredit to residence halls."

The Marquette Tribune, the student newspaper, took a tongue-in-cheek stand on the ban. A columnist suggested a proper way to attack the situation.

"Once inside the door wait for it to slam shut between you and your date. Then turn quickly and press your nose against the glass, staring wistfully after him. When he turns to look back, wave pensively, longingly. Then run upstairs and wait for the phone to ring."

The columnist ended with an optimistic note "For a week night date, nothing beats a good sturdy handshake."

Judging accordingly, the new Associated Women's Students rules look good. The residence halls now allow extended visiting hours, exactly what the Marquette dean of women would call, "loitering around the buildings and vestibules."

Junior and senior women will have self-limited hours, the biggest new freedom.

This forward step should credit the residence halls, just as the Marquette dean of women hoped the no kissing rule would credit her dormitories.

And included in the package is more than just a handshake.