

For The Few

The Nebraska could urge all 18,000 plus University students to rush right out and enroll in a course offered by the Nebraska Free University. But we will not.

Instead we will urge all those University students to enroll who are interested in getting more out of their University education than merely a flimsy piece of paper which says they have enough course requirements to graduate.

The Free University, while it is designed to offer students a chance to set their own course of study and methods of study, is not for those hundreds of students who complain about dull courses and professors simply for the sake of complaining or because they want to find the easiest route to graduation.

Instead the Free University is work. In fact, it may be more work than some University regular University classes because it takes thought and study by both the teacher and the pupil in order to conduct a course of this type.

But the rewards can be great and the work well worthwhile. Here is a chance for the real student to direct the course of that class in the direction that he finds most beneficial.

But again the Free University is not for the weak of mind.

This does not imply that one has to be an intellectual to attend the Free University. But it does mean that one has to work in order to acquire something from the course.

Susie Phelps, a member of the Free University Coordinating Committee, is hoping that the Free University can have fewer drop-outs this semester.

But perhaps drop-outs from the Free University are beneficial in the long run. Most of the drop-outs may have been, or could be again this semester, those individuals or "dead wood" that think they can get an education without working for it.

This type of individual would do little good for such a class in the Free University. In fact, we are sure they would only hinder the intellectual growth of those who are earnestly seeking a new type of education in the course.

Finally, the Free University certainly cannot be considered radical — if that connotes bad thoughts. Perhaps the more proper term would be revolutionary.

The Free University is another in numerous attempts on campuses all across the United States to bring the student and the professor into closer communication, and allow the real student more freedom — a chance to forge beyond the ordinary university class.

No, the Free University is not radical . . . it's revolutionary.

No, the Free University is not for all students . . . it's for the few.

CAMPUS OPINION: 'Dear Hippy Editor...'

Dear Hippy Editor:

In reference to "The Pot" in Monday's holey cloth: it has come to my attention, to my utter dismay, that the Nebraska Krishna Kitty Clover Crunch-In has been cancelled due to adverse publicity and the unfortunate lack of chicken feathers.

As much of a gas as it would have been, the caretaker refuses to pick up the squashed and mutilated potato chips when the week-end is over.

What's more, the dog resents the fact that potato chips will be wasted on bare bottoms in the first place.

Good luck in your efforts to find a new location for your potato chip dip-in.

The Farmer's Daughter

Thanks, Boys

Dear Editor:

As a student at the University of Nebraska I wish to

express my appreciation to the Board of Regents and the governor for their recent noble action. Since they raised tuition and fees we shall not have to worry about those poor peasants who before the tuition hike could barely afford the cost of this illustrious institution. It is unnatural that our peasants should attempt to rise above their class. If God had wanted them educated he would have made their fathers millionaires.

An education teaches a person how to think for himself. I shudder to think what an education would have done to our blissfully ignorant masses. Why, our beloved state would be turned inside out. Yes, indeed, the Regents didn't act a moment too soon!

The method of the tuition increase is to be commended also. The board waited until the summer to vote in the increase.

That way the Regents didn't have to worry about the students rising up as a body asking for a reconsideration of the action because most were working, trying to earn enough for the next year. No, the Board and our

brave governor are not about to let themselves be black-mailed by a ragtag band of citizenry who could be duped by such pleas if these students were allowed to become organized.

They might even force the University's elite, the ASUN Student Senate, into passing a resolution or two. It is about time the authorities adopted a "get tough" policy and put these students in their place — in the dorm cubes. Show them who is boss!

Now our University realized how great it is. We are almost in the Ivy League with this increase. What a privilege I enjoy by paying so much. How exclusive we are becoming! Oh, joy!

With the increased revenues gained from the tuition hike, the University can greatly expand its teaching facilities. I estimate that thanks to the increase the University can afford to hire 10 John Birchers for our political science department, 15 Minutemen as ROTC instructors, a few KKK members to teach an anthropology and perhaps, if we are lucky, a mad bull elephant, two jackalopes, a hippotamus, and three mongueese for our animal breeding center on the East Campus.

A great deal of credit can be given our forward-looking leadership and wise policies of the Board of Regents. This can even be seen on our beautiful city campus. Thanks to their wise and prepared planning our campus is truly a great twentieth century work of art — pop art from one of the local junkyards.

Yes, it is a great blessing to be a Cornhusker, or as we Nebraskans were called early in our history, a bugeater.

Thomas R. Dean

Editor's Note: The student tuition and fees increase was voted in by the University Board of Regents only after the increase had been built into the budget okayed for the school by the state Legislature. Warnings that the tuition might go up were given last February and ASUN spent a good deal of time and energy working to convince senators not to force a tuition hike.)

Pay Up

Dear Editor:

Your correspondent who protested about difficulties put in the way of students wishing to obtain football tickets should wake up to reality.

It has apparently not occurred to him that:

- 1. Thousands of Lincoln citizens and out of towners, as well; and
2. Businessmen and other non-students pay more for tickets than do students, by a substantial margin; and
3. Therefore, it is nothing more than good business to sell more tickets, if possible, to non-students than to students.

Further, though I would not wish to discount the fact that there is undoubtedly a good deal of local loyalty to the team, pride in the community, and so on, your correspondent should realize that football has been, ever since the 1920's, a strong commercial asset to any community.

Assume, at a guess, that 50 percent of any given crowd of 60,000 at the stadium may be from out of town; even at a dollar or two apiece for food, gasoline, parking, etc., think of the pockets they help to line.

You have not seen any businessmen advertising substantial discounts on their wares to students; nor would I argue that, in a capitalistic economy, they should do so. Why, then, should the university, or this business, that is, ticket-selling, department, favor students — except for the pragmatic and advertising value of supporting the public illusion that college football is a sport, and NOT mere an adjunct to local business?

Age of Reason



Nonaccredited Negro Colleges In Trouble

By Walter Grant Collegiate Press Service

"They tell us to lift ourselves up by our own boot straps, but we don't even have boots to put our feet in," says Lucious H. Pitts, president of Miles College, a predominantly Negro college in Birmingham, Ala.

Miles College, like 32 other traditionally Negro institutions of higher education in South which are accredited do the South, is unaccredited. The quality of its education is far below that at most Southern non-Negro colleges and universities.

Even the 71 predominantly Negro institutions in the not provide equal higher educational opportunity for their students, according to a report released recently by the Southern Regional Education Board.

'Real Trouble'

"I don't think anybody can deny that we are in real trouble," Pitts said in reference to the report. "But it's not our fault," he adds. "The people who sponsored this report are the same ones who are responsible for the poor quality of Negro education in the South."

Pitts explained that Southern governors and legislators form the backing of the Southern Regional Education Board. The report, prepared for SREB by the Commission of Higher Educational Opportunity in the South, said Southern Negro institutions "do not match their predominantly white counterparts in admission standards, breadth and depth of curriculum, quality of instruction or pre-

paration of students for employment."

In a telephone interview, Pitts said, "I sit here at my desk and wonder if there is any hope for an institution like Miles after reading a report like this."

Rather than criticizing Negro colleges and universities, Pitts thinks, the drafters of the report and the SREB should have admitted they are the ones who have failed to provide equal education for Negroes.

VICIOUS CYCLE

"Miles College and any other institutions like Miles are in a vicious cycle," Dr. Pitts said. "We are not accredited until we get adequate facilities, courses and faculty salaries. We can't do this without money, and when we go into a foundation office and ask for money they turn us down because we're not accredited."

Several other presidents of predominantly Negro institu-

tions also have issued statements saying the SREB report is unfair and should place the blame for the poor quality of Negro education on the South as a region.

The report, however, is not all negative. Writers of the report say it is designed to "serve as a springboard for action which will provide equal and broader educational programs for Negroes in the South, lead to improved instruction and carefully planned development at traditionally Negro colleges, and encourage the Southern states to shape public policies aimed at forging a single, high quality system of higher education for all their citizens."

The key conclusion of the report was that the South's traditionally Negro universities and colleges should be improved rather than scrapped. Many of these institutions, the report said, "can contribute greatly to the South's effort to provide equal education to Negroes,

particularly during the transitional period ahead."

NEED CONCERTED DRIVE

Specifically, the report called for the establishment of a Regional Institute for Higher Educational Opportunity to assist the states and their educational systems in mounting and coordinating a concerted drive toward equal opportunity.

The commission which drafted the report was chaired by Watts Hill Jr., chairman of the North Carolina Board of Higher Education. The commission included the presidents of the University of Mississippi, Clemson University, Tuskegee Institute, Louisiana State University, the University of Alabama, Middle Tennessee State College, Virginia State College, and Florida A&M University.

Contacted by phone in Tuskegee, Ala., Luther H. Foster, president of Tuskegee Institute, and the only member of the commission from a predominantly Negro institution, said he had no major disagreements with the report as released. However, he would not say that the criticism of Pitts and others is unjustified.

NEED SINGLE SYSTEM

One of the most significant recommendations of the report was that "long-range plans should be devised to complete the evolution of the South's dual system of higher education into a single system serving all students."

The 48-page report says only about 15 per cent of the South's college-age Negro population was attending college last fall, in sharp con-

trast to the nearly 44 per cent enrollment of college-age whites. The commission urged white colleges and universities to adopt "high risk" quotas for the admission of "educationally disadvantaged students."

The report also says traditionally Negro colleges, in order to be of maximum assistance in meeting the needs of its students, "must recognize that no single institution can provide all of the programs required, that the state's total resources must be a part of curriculum planning." Thus, the commission says cooperative programs involving two or more institutions should be regarded as a means of relieving faculty shortages and giving students access to a wider variety of course offerings of acceptable quality than a single college can provide.

MADDOX CRITICISM

The commission's report was endorsed last week by the Southern Governors' Conference, meeting in Asheville, N.C., although Gov. Lester Maddox of Georgia, a segregationist, criticized the proposals.

The fact that Southern governors endorsed the proposal was regarded by many observers as a positive step toward eliminating racial barriers in the Southern education system.

But Pitts has reservations about the significance of the endorsement.

"It could mean more funds, but I have some questions about where they intend to seek funds — from their legislatures or from foundations

which will set up programs they can administer."

FOX'S FACTS

... By Gale Pokorny

Welcome back, fellow draft dodgers. Once again it's time to get back into the rigors of college life, standing in line, paying through the nose, cramming for exams, sidestepping deranged motorists on the 14th Street dragway and exchanging pleasantries with your confused advisor (who doubles in his off hours as one of those deranged motorists).

Now I ask you, is this really the good life? No, but it beats the heck out of tiptoeing through the Pungi traps in Vietnam, doesn't it?

At least here at Nebraska's cultural center (fairly reeking with the aroma of learning . . . or is that the smell of smoldering draft cards) when you hear an explosion, the odds are pretty good that it is not a Claymore but just the ceiling of the Crib finally caving in as expected!!

Who expects this particular sky to fall? Have you ever been around the Union about three o'clock in the afternoon when all those hippie cool construction workers stream in (cautiously) for their coffee break (the sixth one of the afternoon?) All day long they stand around leaning on their respective shovels bereaved. But when they come in from their exhausting jobs for a shot of coffee, everyone of them straps on at least three steel helmets.

Then, too, there are times when one is peacefully wandering around campus (trying to figure out just what and where "Building G" is) when an occasional piercing scream titillates the old ear drums.

Now if you were picking your way through a Vietnamese jungle trying carefully to avoid the NBC news correspondents, the TIME staff writers, LOOK photographers, and the On the Spot interviewers from NEWSWEEK, with your luck, you'd probably trip and fall on a piece of discarded video tape and look up to see a sweet little old native woman trying to sell you a couple of sweet little china dolls for nothing less than twenty bucks. (Made in Japan by genuine craftsmen and bootstrapped in Hanoi

by genuine card-carrying, black hat-wearing Viet Cong . . . who incidentally are also genuine craftsmen).

Anyway, if you were enjoying the morning splendor possessed only by a Vietnamese rice paddy, that previously described scream would probably mean that one of your buddies has just tiptoed his combat boots across the chest of a six-foot, five-inch Viet Conger (And Cong you can bet he will) who was catching twenty (no time for forty) winks in a convenient patch of rat snake grass (rather a quaint name, don't you think).

Anyway the scream means that your buddy has just realized all those nasty remarks made in reference to the reliability of his trusty M-16 weren't so nasty after all.

Not only that, but he knows now he really shouldn't have bet his bayonet (or old Betsy) in that final hand of poker last night. Oh well, let us leave this rather unpleasant set of circumstances (as we'd all like to ignore it anyway) and return to business at hand, i.e., the screams we hear on campus.

The screams heard around this place can mean one of two things, an unsuspecting (or worse, trusting) student has just plummeted his body into one of the numerous gapping caverns that pock the immediate area in great numbers, or an equally unsuspecting type is standing at the checkout counter of one of the local bookhouses (that's pocket instead of pock) and the friendly little lady behind the counter has just broken the good news that those four books stacked in front of him add up to \$49, plus fifteen cents in tax yet.

To add to the flavor of this mock battleground, every now and then this sort will scream and yell, "Medic," before slumping to the ground.

Yes, the fall semester once again rings with the familiar sounds and shouts echoing throughout the buildings and across the campus. Too bad these sounds are so familiar.

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