## Tufts Freshmen Choose Student Instructors

Intercollegiate Press Bulletin

Medford, Mass. - Freshmen at Tufts University will have a choice this year between seminar courses taught by students and seminar courses taught by faculty members.

The students maintain that freshmen learn more when the class leader is "asking them not telling

The faculty stresses the hope "that the opportunity for social contact in an intellectual context between faculty members and freshmen will give the student an insight into the lively practice of intellectual endeavor and discovery."

#### FRIENDLY RIVALRY

The friendly student-faculty rivalry is the result of separate efforts by student members of the Experimental College Board and faculty members of the Committee on Curriculum to provide alternatives to the usual lecture and laboratory courses now offered

Students have long maintained that such courses are too impersonal. The seminars will be small group discussions on selected topics.

## Women's Honorary Holds Tea

Alpha Lambda Delta. freshman women's honorary, will sponsor a tea for all female recipients of Regents Scholarships Thursday at 4 p.m. in the Nebraska Union.

The tea is held each year to encourage these recipients or maintain high scholarship at the University.

The honorary is also planning a fall initiation for women who achieved an accumulative grade average of 3.5 second semester of last year

Current officers for the honorary include Vicki Schick, president; Rilda Baker, vice president: Pamela Carter, secretary: Carol Ann Fling, treasurer: Carrie Douglas, historian: Jane Sitorius, news editor.

## Barbecue **Tickets** On Sale

Tickets are on sale for the annual Cornhusker Night Freshman Picnic to be held Thursday at 5 p.m. on the East Stadium Mall.

The event, sponsored by Corn Cobs, Tassels and Ag Executive Board, will include a pep rally following the picnic. In case of rain, the picnic will be moved to the indoor track.

Tickets may be purchased in the Nebraska Union and campus living quarters.

#### Nebraskan Want Ads

HELP WANTED

We are looking for persons in their senior year or on a graduate program, who would like to work in a child caring agency. Our children are 7-18 years. The hours worked can be arranged. Good salery and opportunity to live in the agency. Contact Robert Rudeli 434-3185.

APPLY NOW three busheys. Soutt's Pan-cake Shappe 13th & L has openings for neat aggressive young men desirin; full or partime work. Morning and afternoon hours open See Mr. Scott between 9 a.m. and 11 a.m. or call for an appointment 477-1291.

Model wanted Male or female. Department University of Ne-ka Call 477-8711 Ex. 2621 between m. and 5 p.m. for appointment.

FOR RENT

FOR SALE

For Sale: 1997 650 or BSA Daniel Kobia Selleck Quadranale Room 8129

Student Experimen-tal College Board members who proposed the seminars said they are intended to develop a questioning attitude

#### VARIETY TEACHING

They are not to teach a set of facts or a particular piece of knowledge, but how to go about acquiring any desired knowledge.

The classes will meet twice a week with one or two upperclass leaders; note taking will not be discouraged, and each freshman will be required to keep a journal for entries at the end of each discussion.

The students, in proposing these seminars, described the freshman year as "a dismal and drudgeryfilled experience.'

#### OPEN SEMINARS

The college board chose student-led seminars because "freshmen will open up more with another student than with a professor.

They still have their previous conception of a professor as an infallible source of knowledge," and 'the leader is exploring the topics with the students and

therefore makes better

progress. The faculty, in proposing their seminars, will begin this September to include a considerably wider variety of courses. The faculty will limit each class to 10 students

STUDENT BENEFIT The formal faculty report describes the seminars as 'explorations in diverse intellectual areas." In stating reasons for instituting the

seminars the report said: "In these seminars the benefits of individual instruction may be realized; independent and analytical thinking will be encouraged: new educational experiences both in areas of study and in type of study will be made available to incoming freshmen; the importance of intensive study as opposed to extensive

survey will be emphasized. 'It is believed that faculty-designed and faculty-directed freshman seminars will contribute to satisfying a strongly-felt need among both freshmen and faculty for well-focused and directed investigations in lim-

# Campus.\*

(All activities in Nebraska Union unless otherwise indicated.)

UNION TRIPS & TOURS -3:30 p.m.

ASUN - Summer English Course 229-3:30 p.m. UNION CONTEMPOR-

ARY ARTS-3:30 p.m. ALPHA LAMBDA DEL-TA-Regent's Tea-4:00 p.m. UNION MUSIC - 4:30

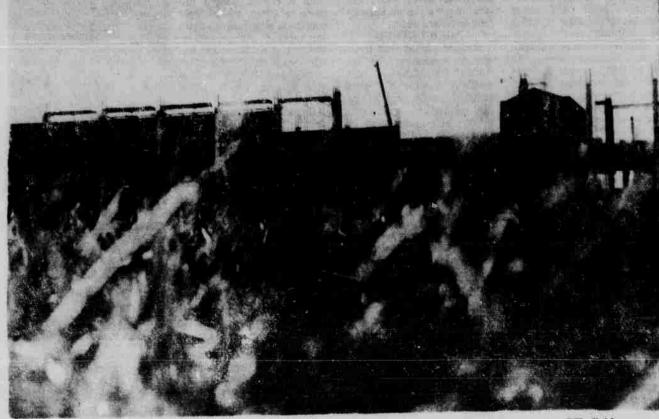
PHI MU ALPHA SIN-FONIA-6:00 p.m. AUF EXEC.-6:30 p.m.

CHRISTIAN SCIENCE 6:30 p.m. GAMMA ALPHA CHI

7:00 p.m. AUF BOARD-7:00 p.m. AWS-Jr.-Sr. Key System PHI EPSILON OMICRON -8:30 p.m.

#### Potter Requests Graduate Tutor

Graduate students interested in tutoring for the University athletic department are asked to contact Glenn Potter in 207 Colise-



CONSTRUCTION CONTINUES . . . on the Women's PE Building in the background, but the PE field grass behind the former University High building building remained calm Wednesday afternoon

# How Many of These Nebraska Students' Do You Know?

## They Are Graduates of the Evelyn Wood Reading Dynamics Course



HAL MAGGIORE Student, Uni. of Neb. peginning ...... 331

nding ......3000



ROBERT A. HINKLE Student, Uni. of Neb. beginning ..... 328 



PATRICK R. SULLIVAN

Law Student University of Nebr reginning ..... ending ......2000



JOHN J. HORAN

Law Student University of Nebr

eginning ..... 



ROBERT J. PHILLIPS

Student, Uni. Nebr. eginning ...... 308 



ORNE A. MCCUNE

Student, Uni. Nebr. 



CKYLENE KAY EMMONS STUDENT, UNIVERSITY OF NEBR. beginning 370 ending 190

"The course is an entirely new approach to reading and learning. It's most valuable characteristic is the knowledge it gives a student about his own capabil-ities. It no longer makes all the material we want to read seem so unsurmountable—instead, through selection by preview and depth reading of important material, it is possible to accomplish much."



DANIEL W. COCKSON STUDENT, UNIVERSITY OF NEBR. beginning 517

"Reading Dynamics is an excellent way to improve your present reading potential. It is a truly satisfying way of becoming a more efficient, faster reader. It will increase your desire to read, as you can read the same material you are now reading in less time with less effort. There isn't any limit to the amount you can learn when you apply yourself."



ROBERT JACOBSEN STUDENT, UNIVERSITY OF NEBR beginning 270

If you want to do more reading but hate to start any book that looks too big because it takes too long to read, then take this course."



STUDENT, UNIVERSITY OF NEBR. beginning 276 ending 4615

\*The course helps with studying, particularly in cov-ering large amounts of material for reference pur-poses. It also allows you to cover a subject in depth and gain a further knowledge above what you could



RAYMOND LEO CURTIS STUDENT, UNIVERSITY OF NEBR. beginning 330

"After completing the course I can read more and do it in less time. Reading has become a more meaningful and rewarding experience. This course would be beneficial for any high school student, but especially those contemplating college. Not only is it helpful in reading novels and fiction, but also very



JULIE R. HANSON STUDENT, UNIVERSITY OF NEBR. beginning 347 ending 2857

"It really speeds up ones reading rate and makes reading more enjoyable. It improves comprehension



MICHAEL GREEN STUDENT, UNIVERSITY OF NEBR. beginning 222

#### ATTEND A FREE DEMONSTRATION

What is the Evelyn Wood Reading Dynamics method? How can Reading Dynamics fully guarantee to at least triple the reading efficiency rate of those taking the course?

These are some of the questions that will be covered at the free one hour demonstrations currently being held by Reading Dynamics as well as a full explanation of the course. A movie will also be shown. No reservations are needed, and you are under no obligation. Save one hour this week to attend one of these demonstrations. Learn how to save hours of reading time . . . and enjoy reading more. Check the demonstration schedule below.

#### IN LINCOLN

Reading Dynamics Institute 1601 P Street

Thursday-Sept. 14th 6:30 and 8 p.m.

Friday-Sept. 15th 6:30 and 8 p.m.

Saturday-Sept. 16th 10:00 a.m. and 1:00 p.m.

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