

Only Those Who Learned and Taught There Will Remember the Days of University High

Speakers Discuss Forages

Forages will be examined from four different points of view by nationally prominent experts at the Third National Grassland Field Day, according to Dr. W. R. Kehr.

Kehr, a U.S. Department of Agriculture research agronomist at the University of Nebraska, is in charge of the speaking program at the field day.

The Field Day, co-sponsored by the University of Nebraska and the American Forage and Grassland Council, will be held at the University Field Laboratory at Mead.

July 12 speakers will be Dr. O. G. Bentley, dean of the University of Illinois College of Agriculture, and Dr. A. A. Hanson, chief of the Forage and Range Research Branch, Agricultural Research Service, Crops Research Division, U.S. Department of Agriculture, Beltsville, Maryland.

Bentley's subject will be "The Present and Future Role of High Quality Forages in the Eastern Great Plains and Western Corn Belt."

Hanson will speak on "Breeding and Management of Forage Crops in the Eastern Plains."

July 13 speakers will be Dr. Charles Leinweber, head of the Department of Science at Texas A & M University, and Everett L. Butler, general supervisor of merchandising, Farm Equipment Division, International Harvester Company.

Leinweber's topic will be "Management of Range, Forage and Livestock in the Great Plains," and Butler will speak on "Mechanized Forage Handling."

By Susan Leonard Anderson
The following was written for a University of Nebraska School of Journalism depth reporting class.

University High School is now a memory. This school year marked the last year of its existence as one of Lincoln's secondary schools.

The building will still be there — the classrooms will remain for the use of the great numbers of University students who are already crowding the other buildings on campus.

But the great red and white and blue TUTOR emblem will probably be taken down, and the lockers lining the halls may well go unused. And University High School, rich in history and laboratory for student teachers, will exist only in the minds of those who have studied and learned there.

Uni High is a paradox. It is not only a high school, but a department of the University of Nebraska Teachers College, a demonstration school in which student teachers may gain experience.

According to Dr. Bert Alfrey, last principal of Uni, the closing of the school is both an administrative and legislative decision.

Realism Desired

"There is a current trend all over the United States to handle student teaching programs through the public schools," he said, "because those schools offer a more realistic situation for the student teacher."

Dr. Alfrey explained that University High and other laboratory schools do not

contain a true cross-section of the student population.

"On the whole," he said, "our students are better pupils, and as for the culturally deprived and other extremes, well, they just don't apply here."

Dr. Alfrey further explained that the legislature has passed a resolution stating that all demonstration schools on college campuses must be phased out by 1967.

The majority of the pupils attending University High School this last year will be relocated at East High School, now under construction. And the supervisors of the various departments will remain in their capacities as employees of the Teachers College.

"The Teachers College will move into this building," he said. "Next year, the departments of Secondary Education, Elementary Education and Industrial Arts will occupy the building," he said. In the future, he explained, educators envision another facility, built on to the original building.

Fifty-Nine Years

University High School has existed since 1908. It was first established as Teachers College High School and occupied the basement of the Temple building on the university campus.

During the first year of operation, the school, also called Teachers College High, could accommodate only 50 students in the ninth and tenth grades. The next year the eleventh grade and 30 more students were added. In the third year, the twelfth grade was added and the enrollment jumped to 120. In that year, Temple High School became an accredited four-year high school.

Class size varied from 25 to 50 students. Youngsters

attending the school were selected on the basis of academic record and good character. A majority of the pupils were from Lincoln. Some rural students were able to enroll in the school, and obtain certificates issued by the states waiving their tuition.

Students were required to have an average of at least 70 per cent in order to receive credit for a course. Report cards were issued four times a year.

In 1912, football and basketball teams were organized. There was no full time athletic director, and the boys used the university gymnasium for practice and scheduled games. The classification standards at that time put Temple High in Class J. In 1920, the school won the State Basketball Tournament.

Activities Increase

Many students participated in debate. In 1918, the school organized debate teams and joined the Nebraska High School Debating League.

Other activities included a yearly senior class play and YMCA and YWCA clubs.

The school sponsored a few parties, but as a 1919 bulletin states, "The more extreme phases of social amusement are left for the individual parents to direct..."

The subject matter was varied. Students had their choice of such subjects as agriculture, botany, commercial arts, science, English, foreign languages, history and math. Miss Anna Tibbets was the first principal of the school. She was replaced in 1911 by Charles W. Taylor. After Taylor came William Henry Stephenson Morton.

The basement facilities in the Temple Building soon proved too small, and were



University High School is now just a memory for the many "Tutors" who attended classes in the building.

compounded by inadequate lighting and ventilation.

And so, in 1920, the school was moved to the newly-constructed Teachers College Building. It occupied the first three floors of the building. The new facilities boasted three science laboratories, a commercial arts department and a library, as well as supervisors' offices and larger classrooms.

Pupils Attracted

The additional classroom space attracted more pupils and the enrollment soon increased to 200.

The new facilities also afforded more opportunity for extracurricular activities. The old YWCA became the girl Reserves in 1928. In 1947, the club was reorganized and given the name of Y-Teens.

In 1929, the pupils presented the first in a series of annual operettas. Other musically-inclined students were offered experience in an orchestra, glee clubs and a chorus. In 1947, a boys quartet and girls' octette were formed, as well as a marching band.

Miss Gertrude McEachen established a Girls Pep Club in 1940. Members cheered at basketball games and sponsored money-making projects.

The present TUTOR yearbook evolved from the old school newspaper, the Nebraskanette, established in 1937. Staff members began publishing annual editions and a senior edition in the spring. In 1954, these editions were replaced by a yearbook. The paper continued to be published two times a month.

Class plays became a tradition. In 1940, students interested in dramatic organization the Black Friars Club, which put on plays and skits.

Society Founded

Dr. Norman F. Thorpe became principal of the school in 1952, and in 1953, he organized a Student Council. Two years later the Teachers High Chapter of the National Honor Society was founded. During this period, Teachers High also began sending representatives to County Government Day and Girls and Boys State.

Sports were also an integral part of the Teachers High program. Until 1929, the school maintained both a football and basketball team. TC gridders withdrew from competitive football because of the lack of adequate facilities. Basketball became the major sport and a baseball team existed until 1947.

Athletes also went out for the track team, formed in 1953, a wrestling team and gymnastics team, orga-

nized in 1952 and 1955 respectively.

The school's first regular coach was Dale Snook, who began his coaching duties in 1948 and coached the TUTORS in their final basketball game last February. Coach Snook's 1951 team won the District Basketball Championship. Three years later, the TC High team won the Class B Championship.

The roster of Teachers High School included college preparatory courses, normal training, and a general program of study for those students desiring future education or careers.

In the fall of 1955, Teachers College High School moved into a new building at 14th and Vine Streets. The new structure provided facilities for a junior high as well as a high school. The organization of the school remained the same, with certified teachers and administrators supervising the various departments and university seniors teaching the classes.

Three Principals

During its existence, University High School was to have three principals. Dr. Thorpe served until 1963. In that year, Dr. Alan Seagren was appointed to the position. He was succeeded by Dr. Bert Alfrey, who served as principal for the final school year.

Students attending University High were selected on much the same basis as those first pupils attending Temple High. They were accepted on their academic records.

But the academic atmosphere was much different than the one maintained in the old Temple Building school. A new innovation was guidance classes. These classes met once a week with the purpose of helping each student select his program of academic subjects.

And the students had a much larger academic choice than their predecessors at Temple and Teachers College high schools. Courses were offered in art, business, English, foreign languages, homemaking, math, music, natural sciences, physical education, social studies and speech fundamentals.

The expanded program was enriched by the new facilities. The science department boasted a dark room for experiments and the Industrial Arts Depart-

ment was equipped with metal, auto mechanics and woodworking shops.

An audio visual center provided the teachers with projectors, tape recorders and record players.

Extracurricular activities were in abundance at Uni. The Student Council continued to be the governing body for the pupils. Through the years, Student Council members maintained such traditional events as Sweatshirt Day and the annual spring picnic.

Awards Won

The TUTOR marching band and chorus provided experience for those interested in music. Uni bandmen won awards at the State Marching Festival for eight consecutive years. An annual operetta became a much-anticipated event.

Both boys and girls were given ample opportunity to participate in activities that paralleled their interests. Girls' activities included Pep Club, cheerleading, Y-Teens, Future Homemakers of America and Girls' Athletic Association. For boys, it was the U-Club, Science Club and work in the audio-visual department.

There were coed activities too. International Club, future business Leaders of America and County Government Day enjoyed strong support from the students. The yearbook, newspaper and participation in speech contests kept students busy year 'round.

Sports, of course, played an integral part in the school's program. In 1957, the TUTORS claimed the District Tournament title in basketball. Nineteen sixty-five was another good year as the TUTORS won the District and State Championships.

But now, the classes, activities, and sports that combined to make up University High School are over. Former students returning to the Uni building next year will have to use their imaginations to conjure up an image of the old high school. The faces will be different, and so will many aspects of the building.

A young coed standing in front of the great TUTOR emblem that hangs in the

activities area said, "I hope they'll give the emblem to the Historical Society or something. I hope they won't just put it in a basement where no one will ever see it again. I worry about that."

Sky Show Featured

A centennial sky show "Century of Stars," is being featured throughout the summer months in Ralph Mueller Planetarium in the University of Nebraska State Museum.

The viewer is taken back a century to observe the spectacular astronomical happenings throughout this period in the clear night sky of the Great Plains, says Curator Allan Griesemer.

Star lore of the Plains Indians lend its mythical aspect to the show while special projectors are used to simulate the astronomical phenomena that left impressions on the history of Nebraska, Griesemer said.

Daily weekday shows are given at 2:45 p.m. and other show times are 8 p.m. on Wednesday, 2:30 and 3:45 p.m. on Saturday, Sundays and holidays.

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