



Committee Does Research On Living-Learning Concept

A Centennial College committee has been established at the University of Nebraska to look for new ways to deal with the growing problem of depersonalization as the university increases in size.

Dean Merk Hobson, who is working on the committee, explained that right now it is a matter of researching to find whether the living-learning concept would be more effective than the present system of dormitory living.

The living-learning concept means that a group of students from the same college would live and study together during part or most of their college education.

"We have no information to

release now, but within the next year we plan to submit our findings to the Board of Regents for consideration," Hobson said.

Plans to develop independent or semi-autonomous small college campuses have been launched by more than 12 major public universities.

Advantages Merge

The chief goal is to offer students the academic and personal advantages of a small college environment as well as the resources of a giant university.

The University of Kansas began experimenting this year with a residential college program that may lead to a division of that university's

College of Arts and Sciences into five small colleges.

Some 500 freshmen whose living and learning are being coordinated as much as possible are involved in this project. If successful this plan may be expanded to include all freshmen and sophomores by 1968.

After experimenting with the living-learning concept, the University of Massachusetts has decided to build a new residential college in Amherst for 5,000 students. The main emphasis will be on teaching and independent study.

These are the ideas being studied by the Centennial College Committee. However,

Hobson hopes the committee will develop some innovations of its own.

The administration is trying to develop a closer relationship with students so they won't become obscure numbers, said Miss Helen Snyder, dean of women.

Rate Tapers Off

"I don't believe the university will become a sprawling megalopolis. We are growing at a terrific rate, but this will taper off as the university reaches a maximum size of 25,000," Dean Snyder said.

Dean G. Robert Ross, in charge of student affairs, said the university is looking constantly for new ways to group students in order to develop a personalized education.

The advantages a large university may gain from small colleges are numerous, educators believe. Here are a few listed by the faculty committee at the University of Kentucky:

—It gives the students a sense of identity with their college, thus producing a small college atmosphere in a large university.

—Dormitories lose their hotel-like environment and these residence units develop a feeling of academic unity. The integration of academic and residential aspects of the college extend education beyond the class room.

—This new concept promotes social and intellectual interaction among students and faculty which in turn promotes educational experimentation and innovation.

Food Crisis Is Concern Of Population Conference

Should we abandon all hope of saving India from starvation and stop giving her aid?

"Yes," says one of the four major speakers at a conference on World Population and the Food Crisis to be held at the University of Nebraska Center for Continuing Education July 6.

Dr. William Paddock advocates the radical step in a recently published book "Famine 1975."

The conference, which is part of the University's Summer Sessions, is sponsored by the NU Department of Agricultural Economics, Agricultural Extension Service, Nebraska Union and Research Council.

Dr. Everett E. Peterson, professor of agricultural economics, is in charge. He will be chairman of the afternoon session.

Dr. Adam Breckenridge, vice-chancellor for international programs, will be chairman of the morning session.

Panel Discussion

The speakers, who will also form a panel for discussion and answering questions, are:

—Lester R. Brown, administrator of the International Agricultural Development Service of the U.S.D.A. An expert on Southeast Asia, he coordinates U.S.D.A. programs to increase world food production and is an advisor to the Secretary of Agriculture.

He was named by the U.S. Junior Chamber of Commerce as one of the Ten Outstanding Young Men in America for 1966.

—Dr. Ivan L. Bennett, Jr., deputy director, Office of Science and Technology, Executive Office of the President. He is a medical doctor on leave from Johns Hopkins University, serving as chair-

man of the President's Panel on the World Food Supply.

Dr. Bennett also is a member of the Board of Advisors of the Armed Forces Institute of Pathology, the National Board of Medical Examiners, and the Executive Committee of the Division of Medical Sciences of the National Research Council.

—Charles Dennison, vice president, International Minerals and Chemicals Corporation, New York. He is an expert on private industry's role in world food production and economic development and is in charge of international operations for IMCC.

—Dr. William Paddock, Washington, D.C., consultant on tropical agricultural development and author of two books on world food problems.

Countries Served

Dr. Paddock served five years as director of the Pan American School of Agriculture in Honduras, which serves 14 Latin American countries. He also has served as head of Latin American Affairs for the National Academy of Sciences.

Prior to that he was professor of plant pathology at Pennsylvania State University and Iowa State University. In the book "Famine 1975" he and co-author Paul Paddock predict famine in many nations by 1975, including India, China and Egypt.

Since they believe the United States must bear primary responsibility for helping relieve food shortages in other nations, but can't help them all, they advocate selective aid.

They use a military metaphor to classify the nations as:

—The dying. Nothing can be done for them. Don't waste time.

Inside You Will Find

CAMPUS CONSTRUCTION — Although some buildings seem in state of disrepair and the noise of hammers and machines disrupts classes, construction and expansion move forward as a visible sign of progress.Page 2

ASTRONAUT — Fred W. Haise, Jr., of the Manned Spacecraft Center at Houston, Tex., will speak on "Science Explorers in Space" Wednesday.Page 2

UNIVERSITY HIGH SCHOOL — This year marked the last year for one of Lincoln's secondary schools. Although the building will remain for university classes, the memory of the high school lives only in the memory of former Tutor students.Page 3



Two All-State students in drama listen carefully to their director as they rehearse for a play, while in the bottom picture journalism students work on the first edition of the All-State newspaper, Jam-Session.

All-Staters Will Present Several Musical Programs

Several musical programs open to the public will be presented by participants in the All-State High School Course at the University of Nebraska this week.

The traditional All-State Pops Concert will be held on the west steps of the Sheldon Memorial Art Gallery on Wednesday at 8 p.m. The band will be under the direction of Prof. Jack Snider.

Student recitals will be held today and Friday at 8 p.m. in the Nebraska Union ballroom. Play Presented

The All-State Readers' Centennial Play will be given in the Nebraska Union at 3 p.m. on Sunday and at 8 p.m. on Monday.

Nine All-Stater journalists are getting a taste of newspaper production during their course at the university.

James Patten, who is in charge of newspaper instruction for All-State in the School of Journalism, said two issues of the All-State paper, Jam-session, will be published June 24 and July 1.

A party on Thursday, a swim on Saturday and a movie on Sunday will round out the group's week with leisure time fun.

Twelve All-Staters have been elected officers of their respective floors — the Abel Residence Hall.

Officers Named

Each group is organized to give participants an opportunity to discuss various aspects of the three-week program and to plan special activities for students living on the same floor of Abel Hall.

The new floor officers are:

—Fourth floor — Mark Zalkin, Omaha, president; Terry

Uland, Hastings, vice president; and Donald Gorder, North Platte, secretary.

—Eleventh floor — Gayle Rollman, Morrowville, Kans., president; Jacque Harmon, York, vice president; and Gayle Kohz, Albion, secretary.

—Twelfth floor — Joan Stein-

helder, Goehner, president; Marilyn Gewacke, Geneva, vice president; and Jeanne Trowbridge, David City, Secretary.

—Thirteenth floor — Becky Hughes, Bassett, president; Cindy Bernard, South Sioux City, vice president; and Joan Piel, Wausa, secretary.

University Hosts Economic Institute For College Faculty

Thirty-six college faculty members from 22 states will converge at the University of Nebraska July 9 to begin a six-week institute for advanced study in economics under the National Defense Education Act.

Sponsored by the U.S. Office of Education in cooperation with the Nebraska and the National Joint Council on Economic Education, the institute is one of two in the nation for college faculty members who have responsibility for training elementary and secondary teachers.

Dr. E. S. Wallace, a university faculty member and executive director of the Nebraska Council on Economic Education is a director of the special institute.

Indications of Report

In a report made by the Nebraska Council on Economic Education, Dr. Wallace says that the council's work has demonstrated four things:

—The urgent need for greater economic literacy on the part of students, teachers and the general public.

—The ability to develop a surprisingly high level of economic competence in a short period of time through short courses and in-service training programs.

—The rapid carryover to curriculum, classroom and students that takes place where such training is provided.

The fact that school systems, teachers and students throughout the state have a genuine desire for and are highly receptive to the type of economic education program that the council offers.

Thus, the objectives of this institute will be to strengthen and up date the participants' knowledge of the subject matter of economics and to assist them in learning of

recent developments in the field.

Further the institute will try to develop an awareness of the importance of economics and of the emphasis that it now has and should have in the elementary and secondary schools.

Purposes Listed

To assist participants in understanding the relationship of economics to the other social science disciplines and to consider materials and methodology appropriate for introducing economics into the elementary and secondary school programs are two more purposes of the institute, according to Dr. Wallace.

The nature, implementation and enrichment of economic concepts and analysis are three parts the program will cover.

Among the participants are nine persons who hold doctoral degrees and the others hold the master's degree or its equivalent. They represent colleges ranging in size from 500 to 17,000 students.

Guest staff members include: Dr. James Calderwood, University of Southern California; Dr. Meno Lovenstein, Ohio University; Dr. Sedley Hall, Alma College in Michigan; and Dr. Wayne G. Gladden of the University of Omaha.

Dr. Calderwood received his Ph.D. from Ohio State University in 1943. He served for one year as an economist in the U.S. Department of Agriculture and then was associate professor of economics at Ohio State University until 1953.

Active Men

Presently a professor of business economics and international trade at the University of Southern Califor-

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Applications Must Be Made For Degrees

All students who expect to receive bachelors degrees, advanced degrees, two-year or six-year certificates at the close of the summer session must apply for these by Saturday, June 24, if they have not yet done so, announced Miss Shirley Thomsen, assistant registrar.

Application may be made at the Registrar's Office, Room 208, Window 2, in the Administration Building, between the hours of 8 a.m. and 5 p.m., Monday through Friday, or 8 a.m. to noon on Saturday.

Faculty Number Rises

The total number of persons engaged in teaching the '67 summer sessions is somewhat in excess of 600, sixty more staff members than last year, according to Frank E. Sorenson, director of Summer Sessions.

The university will utilize 50 guest lectures, 100 guest faculty and 134 graduate assistants. The majority of the staff holding the rank of instructor or above are teaching full time, Sorenson said.

Regular university faculty members are encouraged to go to other schools to teach during the summer and guest staff members are enlisted to instruct here, he said.

"The purpose of this is three-fold. It helps to keep our campus from becoming too provincial in nature, it provides a more cosmopolitan teaching environment and makes the university aware of the world through broader concepts," Sorenson explained.

"Three guest faculty members are from overseas and

are teaching classes in the political science and history departments. We also draw heavily upon the Lincoln public school system for education instructors," he mentioned.

The summer session has changed the amount of activity in several departments.

The Department of Physics which offered few courses during the summer session in 1966 has a program of considerable breadth and depth this summer, Sorenson said.

Modern languages are also very popular this summer. Several extra sections of Spanish and French had to be added to accommodate the requests of students for these courses, he noted.

Elementary education courses have a bulging enrollment, according to Sorenson. All the classes programmed were full to overflowing.

Poetry Is Topic Of Meet

The annual elementary education summer forum is featuring Mrs. Myra Cohn Livingston who will speak on appreciation of children's poetry today at 1:30 p.m. in Love Memorial Library auditorium.

Each year, the forum emphasizes an area of teaching; last year's theme was "Teaching Art in the Elementary Schools." All students interested in children's literature are encouraged to attend.

Mrs. Livingston graduated from Sarah Lawrence College in 1948, then wrote book reviews for the Los Angeles Daily News, the Los Angeles Mirror and did public relations work for Hollywood personalities.

Her first children's book, *Whispers and Other Poems* published in 1958, has been followed by nine other writings.

Currently Mrs. Livingston is teaching creative writing to seventh and eighth grade students at Beverly Hills Unified School District.

She recently completed a grant from Los Angeles County Museum of Art to study the use of poetry in elementary art classes.

Festive Agenda Highlights Nebraska Days

Many festivities involving NEBRASKALAND Days will highlight the days of Lincoln residents.

One of the biggest days of the week-long event will be Wednesday with the noon Buffalo Bill luncheon honoring Chuck Connors, 1967 Buffalo Bill Award winner, at the Cornhusker Hotel.

Schedule of NEBRASKALAND Day activities today include:

Rinehart Indian Portrait, Discover Nebraska photos and miniature western Sugar-town displays, Rotunda, State Capitol, 8 a.m.-5 p.m.

Wild West displays, State Capitol grounds, 8 a.m.-8 p.m.

Art B. Thomas Shows, downtown carnival, 10 a.m.-midnight.

Brownville Historical Society's "Medicine Show," 12th Street between N and O., 12 noon.

Lincoln Pioneer Fiddlers Hoedown, Gateway Shopping Center Mall, 2:30 p.m.

Wild West Show, north steps, State Capitol, 8 p.m.

Flag-lowering ceremony, north steps, State Capitol, sunset.

NEBRASKALAND Days campout, Interstate Camp-A-Way, all day and night.