

ASUN Elections

In the middle of one of the most rumor-filled and at times mud-slinging ASUN executive campaigns in the last three years, the Daily Nebraskan has tried to be as objective and fair as possible to all the ASUN candidates.

We have given equal space to all the candidates and have tried to represent their feelings as accurately as possible. Not only have we tried to keep the news pages free from opinion, but in the last month until today's paper the Nebraskan has kept anything that might resemble an

official endorsement off its editorial pages.

Totally unfounded rumors have been circulated by the supporters and opponents of each candidate. Candidates have received almost threatening letters and different sorts of pressure have been exerted on each side.

The Nebraskan hopes that each student will attempt to make up his own mind about the best candidates and evaluate carefully the often ridiculous, slanderous and almost always untrue rumors that he might have heard.

Pfeifer Endorsed

Ron Pfeifer and Dick Schulze are the only two serious candidates for president of ASUN in the Daily Nebraskan's opinion.

Both of these candidates are presently senators and both have shown themselves worthy of holding a high student office. Both also stand for a meaningful and responsible student government.

Better President

However, in the Nebraskan's opinion, because of experience, personal ideals, leadership and direction Ron Pfeifer would definitely make the better president of the two candidates.

Pfeifer was elected as a freshman to Senate and has been a member of ASUN for two years. In his first year he was one of the only two sophomore committee chairmen. During his junior year, he has been student welfare chairman, a member of the Ad Hoc Housing Committee and a member of the ASUN executive committee.

Pfeifer as a member of the Lincoln Recreation Board is the youngest person involved in Lincoln city government and as far back as high school, he was president of the Nebraska High School Student Council Association.

Schulze has served one impressive year as a senator, committee chairman and executive member. He has also been a member of the Student Court.

New Idea

The Student Bill of Rights today is a pretty well accepted necessity for student government — most students support the rights bill. But at this same time last year, the bill was a new idea and like many new ideas candidates were afraid to support it.

Pfeifer was one of the few candidates who immediately recognized the bill as an idea that could help Nebraska students and their government. He ran on a ticket strongly supporting the formation of such a bill in last year's election and he has supported the idea ever since.

He was one of the first students to realize that a responsible Nebraska student government could use the bill in a responsible way. He realized at that time long before the Daily Nebraskan or for that matter most students that a bill of rights did not have to mean marches or demonstrations, but rather could be used at Nebraska to make a rational student government more meaningful, helpful and representative to the students.

Schulze must also be praised for his support of the bill and there is no question, but that he has devoted more work than any other student to making the bill today a reality. However, in the last several months, Schulze has shown confusion about what the bill represents. Rather than try to explain to people the rational principles behind the bill and the responsible government it could promote, he has concentrated on making the bill look weak so it will offend no one.

Outstanding Leader

Pfeifer — the Outstanding Collegiate Man — must be described as the outstanding leader in the junior class. His leadership since his freshman year has established a new kind of outstanding student on the University campus. While several years ago the outstanding student may have been a person who offended no one and stuck very closely to status symbols and tradition, Pfeifer has helped to establish the new 1967 outstanding student who thinks for himself, who has opinions and who isn't afraid of new ideas and change.

Pfeifer has led the University in realizing that intellectuals and radicals who are greatly separated from the rest of the school are not the only students who can think, who can strive for improvement in society and who can support new ideas.

Bill Of Rights

All ASUN executive candidates are urging students to vote for the Student Bill of Rights. The Daily Nebraskan joins these candidates in stressing how important it is that as many students as possible vote for the bill.

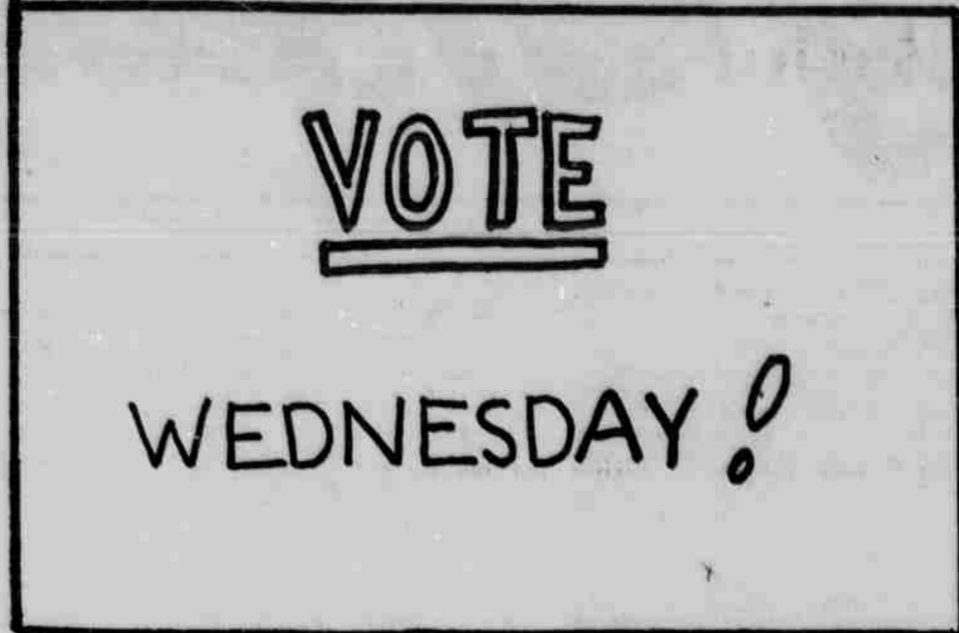
The bill represents the work of many students and administrators this year. The future of student government will hopefully continue to brighten as ASUN improves next year with the bill.

The Bill of Rights has an extremely radical sound to it and at one time many student government leaders thought that was exactly what it was. Today without a question all student leaders realize the

bill does not have to be radical, but can lead to a more meaningful and responsible ASUN.

Once the bill is passed, the new ASUN executives will present the bill to the University faculty, administration and the Board of Regents. Some of the articles no doubt will be made policy almost immediately by the school. Others will work as a guideline for student leaders as they arbitrate in the future with other segments of the University.

The Nebraskan urges all students to approve each article in one form or another in the Bill of Rights.



Law Student Writes . . . Explanation Of Housing Proposals

(EDITOR'S NOTE: The different housing proposals to be voted on Wednesday, original Article 5, the alternate Article 5 and the additional separate housing amendment, have created a great deal of confusion. The Daily Nebraskan asked John Klein, a senior in the University Law College, to write his interpretation of the three proposals. Klein was closely involved with the University's student government when he was an undergraduate and worked on the ASUN Constitution.)

Appearing on the ballot April 12 are three proposed amendments to the ASUN Constitution which relate to the students' role in selection of their housing. The amendments recite as follows:

1. The Original Article 5

Students have the right to choose their own living environments.

2. An Alternate Article 5

Students have the right to an equitable role in formulation of housing policy which allows maximum individual choice.

3. A Separate Amendment 5

Each student shall have the right to choose his living environment.

The question which immediately arises with respect to the original and alternate is whether "students" is a collective term or whether it means "each student." If "students" is a collective term in these articles the next question

is whether ASUN is granted a power to establish housing policy since ASUN is the official voice of the students collectively.

More Precise

In the original Article 5 it would appear that "students" is used to mean "each student." If this be the case the original article and the separate amendment are identical in meaning. Thus anyone supporting the original on this thesis would instead vote for the separate Article 5 as a more precise statement of the same meaning.

The danger of voting for the original Article 5 is that it may also afford a grant of power to ASUN to establish housing policy. Thus one voting for the original thinking that it meant that each student could select his own housing may find that rather he has given ASUN the power to regulate housing.

Likewise one who casts his ballot for the original thinking that he has given the students collectively through ASUN the power to establish housing policy may find to his amazement, that he has not done this at all, but rather has voted to give each student individually the right to select his own housing.

Affords Nothing

The alternate Article 5 appears more than likely to mean "students collectively" perhaps via ASUN, perhaps not. However, it is in its entirety so vague as to be almost devoid of any significant meaning. Administration could easily

say with respect to almost any housing policy including the present one, that students are receiving all that this amendment requires and perhaps more. A provision as vague as this affords nothing and secures nothing. It is in this respect harmless.

The threat of a vague provision such as alternate Article 5 is that no one knows what it really means. It may pop up at some later date in some entirely unintended application.

The phrase "formulation of housing policy" found in this amendment no doubt has a different, probably a much broader meaning than the right to choose ones own living environment and could easily be interpreted to include women's regulations.

Women's Hours

Thus if "students" means "students collectively through ASUN" and "formulation of housing policy" includes women's housing rules this amendment could be interpreted to extend to ASUN the power to regulate women's hours. It may have other applications.

The crux of the whole matter is that this amendment is too vague and ambiguous to be seriously urged for incorporation into any meaningful bill of rights.

With respect to the question of whether "students" means "each student" or whether it is a collective term the other provisions of the bill of rights are of little help. From one article to another "students" has a shifting meaning. Sometimes it appears to mean "each student," sometimes students collectively through ASUN and sometimes students collectively outside of ASUN.

Fully Explored

In brief a completely voluntary non-discriminatory housing policy can be drawn up so as to meet all the goals of administration and the students alike. This viewpoint and perhaps others has not been fully explored.

It is the function of student government to make such investigations and ASUN is structured and prepared to do just that. ASUN has not however been given the opportunity to function in the students behalf. By student approval of the separate Amendment which states "Each student shall have the right to choose his own living environment" ASUN can under new leadership perform that function and negotiate with administration for that end.

Daily Nebraskan

Vol. 96 No. 81 April 6, 1967
Second-class postage paid at Lincoln, Neb.
Circulation: 477-8711. Extensions 2388, 2389 and 2390.
Subscription rates are \$1 per semester or \$2 for the academic year. Published Monday, Wednesday, Thursday and Friday during the school year, except during vacations and award periods, by the students of the University of Nebraska under the jurisdiction of the Faculty Subcommittee on Student Publications. Publications shall be free from censorship by the Subcommittee or any person outside the University. Members of the Nebraska Press Association, Lincoln, Neb., 68518.

EDITORIAL STAFF

Editor: Wayne Kreschmer; Managing Editor: Bruce Giles; News Editor: Jan Hikin; Night News Editor: Peg Bennett; Editorial Page Assistant: Susie Phelps; Sports Editor: Ed Kenig; Assistant Sports Editor: Terry Gramsick; Senior Staff Writers: Julie Morris, Cheryl Triff, Randy Irey, Junior Staff Writers: Mick Lowe, David Buntain, Roger Boys, Jim Evinger, Dan Leiber, Paul Eaton, Mark Gordon, Chris Carlson; News Assistant: Eileen Wirth; Photographers: Mike Hayman, Doug Reister; Copy Editors: Romney Reuter, Lynn Ann Gottschalk, Marty Dietrich, Jackie Gilscock, Chris Stockwell, Diane Lindquist, Ann Hoemeyer.

BUSINESS STAFF

Business Manager: Bob Glim; National Advertising Manager: Roger Boye; Production Manager: Charles Baxter; Classified Advertising Manager: Janet Hostman; John Flemming; Secretary: Amy Boualis; Business Assistant: Bob Carter; Glenn Friendt; Russ Puller; Chris Louese; Kathy Schooley; Linda Jeffrey; Subscription Manager: Jim Bantz; Circulation Manager: Lynn Rathjen; Circulation Assistant: Gary Meyer; Bookkeeper: Craig Martinson.

Liz Aitken

Liz Aitken is the Daily Nebraskan's choice for ASUN first vice president.

It is very important that the first vice president have experience in student government and be familiar with the workings of the Senate and the executive committee.

Miss Aitken is the only candidate for this office who has been a member of Student Senate and she has shown her ability and leadership in student government for two years.

She was elected to Student Senate as a freshman and along with Pfeifer was the only other sophomore Student Senate committee chairman. In last year's ASUN election, she received the most votes of any Arts and Sciences candidate and has served this year as public issues chairman and a member of the executive committee.

Miss Aitken has long stood out in her class for being a female leader who isn't afraid to voice an opinion, take a stand and work hard for what she believes.

There is probably no student who has a greater knowledge of and is more closely connected with every group on campus than Miss Aitken. She has always been the sort of person that one can never identify with just one group, but rather an individual by herself involved in every part of University life. This role would make her a fair arbitrator and parliamentarian while leading the Senate, but a powerful executive when making executive decisions and carrying out Senate policy.

She has long stood for meaningful student government and has always supported a responsible ASUN that will really represent and support the students. She has never doubted the importance of ASUN and has always maintained that it could provide real services to the student.

Liz Aitken is definitely the only candidate with the experience and background in student government to be first vice president.

Jerry Olson

For the position of ASUN second vice-president the Daily Nebraskan endorses Jerry Olson.

As a member of the Student Senate this year, Olson has played an invaluable part in bringing into the forefront many of the complex problems of the modern student. He worked diligently on the Student Conduct Committee in formulating the Bill of Rights and has spoken intelligently and vigorously on other issues in Senate such as the loyalty oath, the formulation of the housing committee and judicial reform at the University.

The dynamism of Olson's personality is a prerequisite to the office for which he is running. As a "behind the scenes" man he will be looked to for new ideas, for eloquence in proposing them to the Student Senate and for intelligence in convincing senators that status quo student government will not bring about solutions to student problems.

Olson is also qualified for this office because he is efficient and hard-working. He will be conscientious in coordinating the multitudes of ASUN committees and seeing that the committee chairmen are fulfilling their responsibilities.

Due to Olson's experience in many facets of student life, he is unusually knowledgeable about the problems that exist. This gives him an important qualification of insight into a diversity of opinions. The quality of Olson's leadership is confirmed by the fact that he not only is able to understand complex situations, but is strong and energetic enough to take a stand and firmly argue for his convictions.

Perhaps Olson's attitude toward student government speaks best for his qualification for office. He is a person — believing that the individual on campus and not the "student body" as a mass should be the major concern of student government. Of course he supports projects which benefit the student body as a whole, but he is more concerned that each student at the University be able to receive the best quality education and the most diversified college experience.

Senate Candidates

The Daily Nebraskan cannot possibly be familiar with all of the more than 100 candidates for Senate. It is impossible for us to say exactly who we think should be elected to each seat. There are no doubt many candidates we do not know who are fully qualified.

The following list are some of the candidates who we know would make fine senators. Those who received our "endorsement" have either proved themselves by former experience on the Senate or have shown their knowledge, initiative or ability in another way. Those candidates who "we highly recommend" are people who we feel should definitely stand out for consideration.

SENATE

Arts and Sciences

The Daily Nebraskan endorses: Kathy Augustin, Tom Briggs, Nesha Neumeister, Susie Phelps and Dave Buntain.

We highly recommend any of the following: Mark Backlund, Phil Bowen, Susie Jenkins, Margo McMaster, Bill Mobley, Wayne Moles, Wayne Marton and Diane Theisan.

Teachers College

The Daily Nebraskan endorses: Kris Bitner.

We highly recommend any of the following: Becky Jones, Linda Marchello and Susie Williams.

Ag College and Home Economics

The Daily Nebraskan highly recommends: John Wirth and Jane Palmer.

Graduate College

The Daily Nebraskan endorses: Dennis Bartels, Phil Boardman, and Al Spangler.

Engineering and Architecture

The Daily Nebraskan endorses: Roger Stark.

We highly recommend: Marty Floerchinger, Martin Prince and Roger Psota.

Business Administration

The Daily Nebraskan endorses Terry Gramsick, Randy Irey, Sid Logemann and William Glover.

Campus Opinion

PSA Candidates Supported

Dear Editor:

This past year student government has advanced to where students now have an equal voice with administration and faculty in areas of concern to students. We are confident this voice will be heard on more issues in the future as students work for the betterment of the University.

The manner in which student government progresses from here should be of concern to all students. We personally feel that in order to take the best advantage of the position now held by ASUN we must advance through progressive but responsible leadership.

In our opinion this leadership is best demonstrated in the PSA candidates Dick Schulze, Gene Pokorny and Mimi Rose. These people have a record of accomplishments on behalf of students and a genuine concern for the betterment of the students' welfare and educational opportunities.

We are confident they will actively support the students' position and bring about an effective implementation of the Bill of Rights, as well as other issues facing students today and in the future.

Roger Doerr
Terry Schaff

PAO Supported

Dear Editor:

Student government has made great strides in the past two years toward becoming a meaningful and representative voice of students. There is much left to be accomplished, however, if students at the University are ever to attain fully effective and efficient government. Next year is not a time to reflect on past accomplishments, nor is it a time for overly conservative executive leadership.

Ron Pfeifer, Liz Aitken and Jerry Olson have long represented positive and progressive leadership for students. With an accumulation of five years of Senate experience among them — by far the most of any executive slate — they have demonstrated the interest, ability and above all the belief in strong, effective student government which I sincerely believe make them the executives deserving of your support on Wednesday.

Bob Samuelson