

Talent For Teaching Organized

Opportunity to work with grade school children in the Lincoln public school system is being offered by "Talent for Teaching," now reorganizing at the University after a semester's absence.

"Talent for Teaching," according to Barb Aleschwede, student chairman, is an independent organization "designed for students interested in amateur education and to give students needed experience in education."

The first meeting will be held Wed., Feb. 22 at 4 p.m. in room 200 of Teacher's College. Students interested in participating in the program are encouraged to sign the list posted on the door of room 200.

"Talent for Teaching" is soliciting membership through the education courses.

Those involved in the program are required to devote at least an hour a week in one of seven public schools participating in the program. Duties include helping teachers with special projects such as bulletin boards, reading stories to the students, and providing help for individual students.



STUDENTS MAY . . . study in Nebraska Hall instead of Love Library if the state legislature appropriates enough money for the project.



Future Library Plans Depend On Funds

By Mark Gordon
Junior Staff Writer

Preliminary plans for a satellite library in Nebraska Hall depend upon the amount of money the state legislature appropriates for the project, according to Frank Lundy, Director of Libraries.

Lundy said if the project is to become a reality, funds must be obtained to

provide three items for the proposed library:

1. A complete renovation of the proposed library space with flooring, ceiling, chairs and other vital necessities.
2. An adequate personnel staff for the library.
3. A sufficient number of books.

"If we don't get the mon-

ey for the library, we will be in a desperate situation," Lundy said, referring to the crowded conditions at Love Memorial Library.

The library, which is basically designed to serve the needs of freshman and sophomore students, is planned for the western two-thirds of the second and third floors at Nebraska Hall.

The second floor, planned to house the entire book supply and seat 800 students, has a target date of 1968, while the third floor, which is occupied by the women's physical education department has a target date of one year later, 1969, depending upon the completion date of the new women's physical education building.

The third floor will seat between 1,000 and 1,200 students, according to Lundy's estimate. Since the School of Journalism, is located in the eastern section of the floor, it will not be affected by the proposed library.

Eugene Johnson, associate director of libraries for public service, called the site a "good convenient place for studying at the opposite end of the campus from Love Library, that is close to the dormitories and should give freshman and sophomores a better place to study."

The library, which is expected to seat 1800-2000 students, will have a greater seating capacity than Love when it is completed.

Lundy estimated that when the library opens, it will have a 10,000 volume collection of reserve books, which the students have a greater need to read. The collection will gradually be built up until it reaches 50,000 volumes within five years, Lundy said.

Lundy also said that the library would develop audiovisual material to help students learn to use the library in an efficient manner.

Johnson said the present Love Library wasn't designed for 17,000 students "so we have to do something and do it in a hurry."

He also said that "in most ways, this is an additional library rather than a duplication of Love."

"We plan to buy additional books and a reserve collection that will increase the book supply we have at Love for the freshmen and sophomores," he said.

Lundy estimated the annual supplementary personnel budget of \$41,000 for staffing the library. The budget provides for a 100 hour week as compared with Love's 90 hour week.

More Than 150 Participate . . . Career Scholars Program Leads To Masters Degree In Fifth Year

More than 150 University students are presently participating in the Nebraska Career Scholars Program, according to Dr. B. W. McCashland, director of the Nebraska Career Scholars Program and assistant dean of the graduate college.

The Nebraska Career Scholars program is designed as a continuous study leading to the Master's degree during the fifth year of University work, according to a graduate college publication.

"The program, which is in its fourth year of function is supported by a grant from The Fund for the Advancement of Education, a subsidiary of the Ford Foundation," McCashland said.

"The program is one of about 40 similar programs in other colleges and universities throughout the nation. Our program has tried to follow the original intent of the Ford Foundation in that we try to select outstanding students interested in college teaching."

"We feel that eventually the program will aid the teaching profession considerably," McCashland continued.

Career Scholars are generally chosen at the end of their sophomore year. Students majoring in one of the 13 departments participating in the program are recommended by the faculties of those departments, he said.

"We have held to the philosophy that the faculties are most capable of deciding who should be Career Scholars," McCashland said.

McCashland said that although the Career Scholars Program offers similar opportunities as the Honors Program it is not directly connected with it.

"A Career Scholars Seminar is held once a week in which subjects relating eventually to their (students) work as future faculty members are discussed," McCashland continued.

"In addition, individuals outstanding in their field are brought to the university as speakers for the Ca-

reer Scholars," he added. Involved in the program administered it somewhat differently," McCashland said.

Each year five Foreign Language Summer Scholarships are awarded to Career Scholars majoring in a Germanic or Romance language, he said.

"These scholarships carry a stipend of \$1,000 and enable these students to attend a foreign institution for further study in the language," McCashland added.

McCashland said that the 13 departments participating in the Career Scholars Program are the Departments of: Botany, Business Organization and Management, Chemistry, Educational Psychology, English, Germanic Languages, History, Mathematics, Music, Philosophy, Physics, Political Science, and Romance Languages.

An example of the program in operation was described by Dr. James H. Looker, Nebraska Career

Scholar advisor for the department of chemistry.

"The chemistry majors that are nominated for the Nebraska Career Scholars Program begin their participation in the program by registering for the Honors Seminar (Chemistry 198H)," Looker said.

"In the seminar, which meets once a week, the students present talks and hear talks given by other Chemistry staff members," he continued. "Other scientists on the campus also present lectures."

"Most Career Scholars in Chemistry also register for Undergraduate Honors Research (199H)," he said. This research is one of the requirements for the Bachelor's Degree with distinction in Chemistry, he added.

Floor Debate Next . . .

Education Committee Okays Policy On Tuition With Amendments

Legislative Resolution 6, a partially revised statement on University tuition rates, passed the Education Committee on a five to two vote with one member absent.

The resolution, sponsored by Sens. Ross Rasmussen and Richard Marvel, will come up for general floor debate later this week, Rasmussen said.

"The resolution has a good chance on the floor, but I expect really heavy debate," Rasmussen commented.

The Education Committee has delayed action on the resolution after a public hearing last week attended by about 50 University students.

LR6 passed with three amendments by the Committee.

The statement on tuition costs, that students at state institutions of higher learning pay not more than one-third the cost of their education, was limited to undergraduates. The original resolution had included graduate students.

A clause providing that

the state would pay one-third the cost of the education of community and junior college students was also struck.

The final resolution provides that it be resolved by the Legislature that undergraduate students at state institutions of higher learning pay not more than one-third the cost of their education based on a pro-rated share of instructional costs and physical plant and its use.

The figuring of the cost would be limited to undergraduate use of physical plant and cost of instruction for undergraduates, Rasmussen said.

The committee did not amend the resolution to include a specific formula for figuring what the percentage of educational costs students are actually paying.

Rasmussen had expected some action of this type, but he said the senators agreed that such a move would be unnecessary since the resolution is only intended as a policy state-

ment, not a specific document.

Rasmussen said he expects a floor amendment that would make the cost of maintenance and operation of the physical plant to be included in the cost of education of the students.

Marvel said earlier that the resolution is intended to be a long range policy statement. A similar resolution introduced by the two senators in the last Legislative session was killed in committee.

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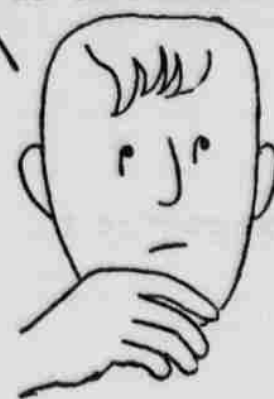
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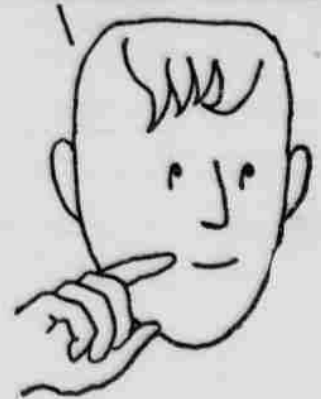
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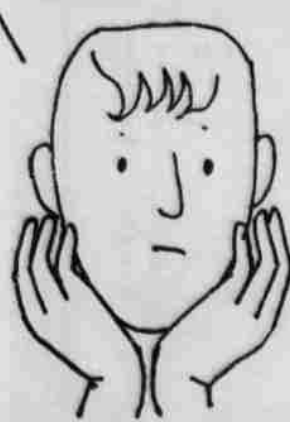
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