



ACTOR, ARTIST, LECTURER . . . Vincent Price ponders one of the many questions asked him during his visit to the Nebraska Union Thursday.

## 'Three American Voices' . . .

# Price Interprets American Artists

By Mick Lowe  
Junior Staff Writer  
Famed actor and art critic, Vincent Price, interpreted "Three American Voices" before 500 students and professors in the Nebraska Union ballroom Thursday.

The first speaker in the

Union's Fine Arts Convocation Series for second semester, Price is widely known for his romantic and "heavy" roles in American motion pictures.

He has also acquired considerable reputation as an art buyer and critic. In his

Union presentation, Price combined his two talents into a personal interpretation of American artistic achievements.

Europeans have derived vitality from Americans, Price explained, but they "shy away from anything we have

say about ourselves."

Through his lectures Price said that "Americans tend to wise up the American people to the fact that they have a culture."

To prove his thesis, Price lectured on three American artists who "made our country sit up and take notice."

In his interpretations, Price captured the vigor of Whitman, the wit of James Albert MacNeil Whistler, and the poignance of Tennessee Williams.

Walt Whitman, Price explained in his introduction, was an "American poet, but he touched the Universe. Whitman was one of the first American voices to be heard around the world."

"Whitman was the first poet of the self," Price said. "If you read his letters, you will see that he was in love with himself. And that is the first step of philosophy—to know yourself."

From Whitman, and the way man feels about his surroundings, Price turned to James Albert MacNeil Whistler and the way man integrates his interpretation of his surroundings into art.

"Art happens. It springs up in novels, and no price can depend on it. Art seeks the artist alone."

After reading Whistler's "Ten O'Clock Address" containing the view that "There never was an art loving nation," Price replied that he thinks "art should be the interest of all people."

Price termed Tennessee Williams "a voice that has been heard throughout the world in motion pictures, the stage and television."

The Ballroom was transformed into a shabby Mississippi Delta hotel room as Price read William's one-act play, "The Last of My Solid Gold Watches."

The Ballroom was silent as Price recited the last lines of Williams' aging protagonist, who found himself alive in a world deadened by change.

In a brief interview with the Daily Nebraskan, Price said that the attitudes of college students have definitely changed since his days in school.

"I think that students are much more interested in the arts than they were when I was in school," he remarked.

## Solons Offer Resolution . . .

# Tuition Cut May Occur

A Legislative resolution which could mean a definite Legislative policy decision on University tuition rates will come before the Unicameral Education Committee Tuesday afternoon.

The resolution, sponsored by Sens. Ross Rasmussen of Hastings and Richard Marvel of Hastings, calls for a policy decision that resident University students should not finance more than one-third of the cost of their education.

Leonard Huss, a student at the University who will explain the student's position at the public hearing Tuesday, noted the following:

"Presently the resident student pays \$334 per year towards an education that costs an average of \$801 for undergraduate students. Of the payment by the student, \$260 is for tuition."

"This means that the cost of an education could rise to \$780 before the student would be paying one-third of his cost," Huss stated.

As it is now, the student pays more than one-third his cost of being educated. Therefore, under this resolution, the student would receive a cut in the tuition he has to pay, or the expenditures for his education by the state would be increased.

Another aspect of the resolution would answer State Senator Clifton Batchelder's bill to limit enrollment at the

University, which was killed in committee.

It states that "each graduate of an approved Nebraska high school be allowed to enroll in state public institutions of higher education, and that the state provide academic facilities to provide such opportunities."

A third section of the bill urges that eligible residents be encouraged to attend junior colleges and community colleges near their home, with the state being required to pay one-third of the cost of the academic programs at such institutions.

In several sections of the resolution pertaining to tuition, it reads that students pay no more than one-third the cost associated with "the actual academic programs of study and research."

Rasmussen stated that the words "and research" should be eliminated as a factor in determining the costs that a student should have to pay.

"Since the research carried on by the University benefits the entire state, the students should not have to pay for it. The financing of research should be the concern of the state," he concluded.

The resolution contains a section which states that "the percentage of non-residents at state public institutions of higher education be limited so that resident students are not deprived of the oppor-

tunity of enrollment because of limitation of facilities."

A second section dealing with non-resident students would have their tuition be at least two-thirds of the cost of the actual education.

The final section requests that "appropriate governing bodies conduct continuing surveys to determine instructional offerings in various public institutions of higher education are not duplicative."

## Second WSC Faculty Member Attacks Administration's Denial Of Freedom

By Julie Morris

A second Wayne State College faculty member has attacked the school's administration maintaining there is "complete denial of academic freedom outside the classroom" on the campus.

Brian Wilkinson, 32, assistant professor of speech and the college's debate coach also charged that there is "an air of fear" over the campus because of the "dictatorial" powers exercised by Wayne's President William Brandenburg.

Wilkinson, a faculty member for three years, appeared at a Wednesday night Student Senate meeting and presented a list of 19 grievances he had against the school's administration for student senate consideration. The teacher said his grievances centered around the Wayne lack of academic freedom outside the classroom and the air of fear on the campus.

According to Student Senate President Jim Taylor, the senate did not immediately endorse Wilkinson's grievances, which he said he was prepared to document, but moved to study the grievances.

Several hundred of the 2,500 Wayne students appeared at the Student Senate meeting where senators drew up a list of 15 grievances of their own which were presented to Brandenburg.

The senate also passed a

resolution providing that a letter asking for the abolishment of the State Normal Board, the governing body of the college, be sent to Gov. Norbert Tiemann.

The students proposed that a Governor's Council on Education be created to take the place of the Normal Board. Taylor said the senate also recommended that "no less than 50 percent" of the members of the council shall be actively engaged in education.

Taylor said that there is presently only one member of the Normal Board who has been engaged in the educational profession. He did not name the member.

The senate passed a third resolution formally disassociating itself from Norman Hoegberg.

Hoegberg, an English instructor, has been temporarily suspended from the Wayne faculty because of a letter of resignation he sent to the

Schulze, chairman of the committee said, to enlist the executives' help in establishing a Bill of Rights Assembly.

Schulze said the Assembly will consist of delegates from each floor of the dormitories and from each sorority and fraternity.

The delegates will attend weekly meetings with the Student Conduct Committee, Schulze added, "and will help to inform the living units of the Bill's progress and to broaden our base of support." Feb. 12 is the tentative date

for the first meeting of the Assembly.

Schulze stressed that although the Assembly would consist of selected delegates, the group's meetings would be open to all interested persons.

During the weeks the Assembly and Student Conduct Committee are completing the Bill of Rights, he explained, ASUN members will visit the campus living units to inform the students of the purposes and the contents of the bill.

The Student Conduct Committee will discuss Sunday the possibilities of publishing a pamphlet which will also present the "arguments and justification of the Bill of Rights to the students," Schulze said.

Students are being exposed to the arguments for a Bill of Rights, he said, but they do not completely understand them, and the arguments may be clearer if they were in pamphlet form.

He said in addition to orientating students to the bill, the Student Conduct Committee is also "re-evaluating plans for ratification of the Bill of Rights."

Schulze said the Student Conduct Committee may consider a ratification procedure which would eliminate a vote by a faculty committee and the Board of Regents and leave the vote of approval entirely to the students.

Following approval by the ASUN, the final Bill of Rights will appear on the ballot in the spring student elections.

The first draft of the Bill of Rights was presented by the Student Conduct Committee in November. Since that time the committee has held meetings with the Faculty Senate's Student Affairs Committee to discuss conflicts between the Bill of Rights and certain administrative policies.

## Rally Planned To Back Educational Resolution

All interested students are urged to participate in a rally Tuesday supporting the educational resolution to be presented at the state capital by state senators Ross Rasmussen and Richard Marvel, according to Susan Diffenderfer.

Miss Diffenderfer, a University student who is helping to organize the rally, stated that students who are interested in the resolution should meet at 1:30 p.m. on the North Concourse of the Nebraska Union.

"From there, we will go to

the state capitol to attend the Education Committee meeting to support the resolution," Miss Diffenderfer explained.

"Students have the opportunity to quit sitting around griping about higher tuition. They can explain to the legislators what the student's opinion is," she continued.

Leonard Huss, a University student, will be the official spokesman for the group before the Education committee. The meeting will be a public hearing, however, so that any student may speak.

## Students Voice Disapproval Of Increased Dorm Rates

Dormitory students voiced ten-to-one disapproval of the \$75 increase in room and board rates.

Students expressed displeasure at having to pay for the residence halls presently being constructed, crowded dormitory conditions and low quality food.

According to University officials, one reason for the increase is to show ability to fulfill construction bonds purchased for the new dormitories.

"I disapprove of the increase as I don't think we are in such urgent need of the new dorms," said Peggy Kaufman, Sellsack Quad junior. The increased rates will force me to move out of the dorms next year.

Sam Bonofede, Abel Hall sophomore, said, "I disapprove of the increase in dorm rates as the residents are not getting their money's worth," he said. "The living accommodations are acceptable in regard to the bare necessities of life, but it ends there. I feel the present rates should be lowered until visible improvements are made."

Another Abel resident, freshman Mike Forst, also

thought the students should pay less for living in the dorms.

"If there aren't any improvements in the existing dorms, I don't see any necessity to raise the costs another \$75," he explained. "I think the citizens should pay for the new dorms rather than the University students."

Jean Hynek, Burr East junior, felt the increase would further complicate matters for those on a limited income.

"Finances are a problem," she said, "I can make it but I will have to cut corners to do so."

"I know a lot of people with more problems than I have who are going to have trouble meeting the increase. If we have a tuition increase, the two together could really cause trouble," she said.

"It is a state college and we shouldn't have to pay so much. It's here to give everyone an education, not just the wealthy," she added.

Beverly Wieseman, Fedde Hall sophomore, said that "we won't get any more services for the extra money. This rate increase

may make me decide to move out."

Cheryl Calvin, Sandoz Hall sophomore, said the increase would discourage non-residents from coming to the University.

Randi Geschwender, Pound Hall freshman, said "It'll just make it so students won't be able to come here because of the increase."

Heppner Hall resident Andy Corrigan urged rules that would solve the increased rate situation.

"If they would pass a few logical rules such as allowing more students to live off campus, they wouldn't need these new dorms nor the increase," she said. "The dorms aren't worth more than what we are now paying."

Linda Kruse, Sellsack Quad junior, thought it was "absurd" to make students pay for dorms presently being built.

Jan Larson, Pound Hall freshman, thought the dorm increase "would be all right if they intended to raise the standards."

Jim Berni, Cather Hall junior is "tending towards apartment life, with its lowered costs."

## Dr. Steven Ross Appointed ASUN Adviser, Calls For Improved Student Government

By Randy Irey  
Senior Staff Writer

The role of student government at the University should be to speak for the majority of the students, according to Dr. Steven Ross, associate professor of history and new faculty adviser to ASUN.

Ross said that he does not, however, believe that student government is fulfilling this function presently.

"I think the situation could be improved in two ways," he explained. "First would be to end the proliferation of equivalent student bodies on this campus."

SDS End

He stated that by this he means that SDS and other organizations should not be ended because of their representative function of speaking for a segment of the student body since they do not have any legislative initiative.

The job of ASUN, he stressed should be to represent the student voice and coordinate every organization.

"The second manner in which the government could improve their representation would be to better the contact between senators and the students," Ross continued.

His Role

Concerning his role of student adviser, he said that he regards it as just a way to "satisfy the University's requirements of signing papers."

"The role should not amount to any more since ASUN is a student organization and it should therefore be run by the students and not by the faculty," he commented.

If a student organization is weak and the adviser has an interest in it, the faculty adviser would end up giving

the organization its direction, Ross explained.

The stronger the organization, the more the direction of the adviser would become superfluous, he added.

"A good campus organization should not have to rely upon its adviser. It should assume any role he could perform," Ross stressed.

Bill of Rights

He applauded the actions, taken by ASUN this semester, of propagandizing about the budget and developing a Student Bill of Rights.

In regard to a bill of rights, he said that he believes the maximum and best program would be for the University to disregard the policy of "in loco parentis." "Let the students do what they want. If they take too much advantage of their freedom, they will flunk out, he declared.

The University should provide classrooms, a faculty,

cheap food and housing; thereafter leave the student alone."

Ross stated that he realizes that such a plan would be impossible because of the opposition to it by the legislature and parents.

The next best alternative to such a plan, he said, would be the bill of rights granting students some responsibility in organizing their lives.

"The student pays taxes, can contract debts, and in some cases is draftable. To smack him with these high school-like rules borders upon insult," he stressed.

He said that he felt the opinion of the faculty concerning the bill of rights was one of: "Let the students do it. Who cares? As long as they do their work, it is not the faculties job to organize the students private life."

"If the students can't hack it and flunk out, that's tough."

Opposes Merger

Ross declared that he was opposed to the proposed merger of the University with Omaha University. He based this decision on the fact that part of the merger dealt with equalizing instructors' salary and teaching load.

"Presently the average O.U. instructors teaching load is higher than here at the University. Therefore any increase in the budget of the University would be syphoned off to Omaha to equalize the load," he commented.

This would result in the University being "as bad off as it is, or worse than when we proposed the budget."

Ross also criticized the fact that the O. U. Faculty was polled and found to be in favor of the merger, while the faculty at Lincoln was "never asked."

"I believe that behind the entire merger plan is a move to get Omaha legislative support for an increased University budget," Ross declared.

Supports Berkeley

Moving into national educational problems, Ross said that he thinks the firing of Clark Kerr as president of the University of California at Berkeley to be a political move on the part of Governor Ronald Reagan.

"Reagan is paying off his right-wing supporters in the recent election. In addition, some of Reagan's statements are alarming in regard to maintaining any sort of academic excellence in California."

In conclusion, Ross said that he wished that University students were more like those at Berkeley, though he admitted that the Berkeley students have gone too far.



NEW ASUN ADVISER . . . Dr. Steven Ross describes his duty "to satisfy University's requirements of signing papers."