

Until Next Semester

For the Daily Nebraskan the semester is over. Today's is the last paper and there will not be another paper until the first week of second semester.

This semester has been mainly one of ideas and thinking. Students have shown that they can be interested in the world around them and they have begun to question, scrutinize and suggest changes for many segments of this world. After all surely this is one of the purposes of education.

While it may seem on the surface like little has changed at the University this semester, in reality a great deal is changing and will continue to do so. This semester the school has displayed what could be the beginning of a whole new atmosphere of life and thought at the University.

Right now many projects such as the Student Bill of Rights and the Free University are only in the air and in the development stage—but for one semester's work this is a pretty outstanding accomplishment.

Even more optimistic is the attitude that traditional groups at Nebraska have taken about these changes. In the last few weeks the Daily Nebraskan has seen a new awareness in all groups at the school for meaningful projects and ideas. Hopefully this will continue second semester and become something tangible which will make the school a better place in a better world for all people.

Between now and second semester there will be approximately seven weeks of vacation, finals and what one might call recharging of the scholarly mind. The Daily Nebraskan hopes that everyone will find some time in this period to just sit back and think.

Time to think about the University and his role in it and what he wants to receive from his education next semester.

The Nebraskan staff wishes everyone lots of fun, peace and success until their next paper.

Two Outstanding People

The paper's Outstanding Nebraskans should be first of all outstanding people.

With this semester's choices, Cathie Shattuck and Floyd Hoover, there is no question about them being outstanding people. They have both shown this in their service to the University, in their everyday lives and in their personal relationships with other people.

Cathie can first of all be described as a hard worker. There are very few aspects of University life in which Cathie's "hard work" hasn't made some contribution.

Besides her rightful title as the "Super Politician" on campus because of her work with the Republican party and student government, Cathie's personal qualities are as commendable as her activity list is long.

She might be described as similar to the old type political ward boss who makes things work behind the scenes, but would give the shirt off her back to

someone if he needed it.

The Nebraskan's outstanding faculty member is Dr. Hoover, one of the best examples of a University administrator who is really a friend of the students.

Dr. Hoover, a man responsible for ending much of the past confusion with registration and college catalogues, is the type of man that one can't help but love, respect and idolize all at the same time.

Not only has he long been the students' best ally in problems with registration, but also with almost every other problem at the University.

Dr. Hoover is one of the best examples a student could have of a truly educated person. A person who loves living, a person who is well informed on everything, a person who is considerate of all people and a person who students want to copy.

Cathie Shattuck and Floyd Hoover are two of the University's truly Outstanding Nebraskans.

A Great Job

One rule which every editor follows in writing comments for his paper is never to use the word "I." However, in the last editorial of the semester this rule is easily overlooked.

There are so many things that need to be said as closing comments — that the word "I" suddenly becomes very important.

I often wonder if people realize how much work, time and effort are given by more than two dozen people every day the paper is published.

When a reader looks at a story, does he realize that the story before it was published may have easily went through the minds and hands of half a dozen people?

The paper's critics—do they realize they are actually very minor opponents compared to the staff who criticize their own work daily and continually try to improve?

When people read stories, editorial comments or headlines, do they realize that these groups of type represent not only facts and ideas, but an individual's personal creativity and often his soul.

If a Nebraskan staff member runs instead of walks through the Union, practically ignores his friends and has little interesting conversation other than the paper or the University, do people understand?

I personally cannot thank the individual members of the staff enough for their constant devotion to the paper, their willingness to live an abnormal University life and their many personal sacrifices. Each and every member—if only the space would permit—deserves a separate editorial thanking him for a successful Daily Nebraskan this semester.

First on the list, of course, would have to be Bob Ginn, business manager, Lois Quinnet, managing editor, Jan Itkin, news editor and Bob Flasnack, sports editor.

In the unbelievably confusing and involved business part of the paper, Bob certainly has ranked high in the history of business managers. People who are used to being interviewed by reporters or talking stories over with the editorial side of the paper may not sometimes realize it—but no paper could ever be published without the day and night work of the business staff. It is true that a student newspaper can only cover the campus as well as its business staff can finance the paper.

On the copy desk of the Nebraskan this semester has sat a senior journalism student. If one can imagine how the mind must work when a person tries to make sense out of 30 different stories and a dozen pictures, he might have a picture of Lois every night before the paper is distributed.

Never eating dinner or returning to study until long after the normal 6 p.m. hour, Lois has devoted unbelievable hours to finding one more enticing headline to catch the reader's attention or to change-

ing the layouts yet one more time to make the paper as interesting and well organized as possible.

Working with Lois have been her constant companion copy editors—each one who is responsible for making a reporter's story just a little bit better and for writing headlines.

In this group the praise and thanks could continue for a long time for people like Bruce Giles, Jane Ross, Linda Marchello, Romney Reutzel and Dick Holman.

Two other important people who must be included here are Bill Minier, night news editor, and Peg Bennett, night news assistant. No two people are more important to the publishing of the paper and its final appearance.

On the news desk of the paper, I have, of course, Jan. That little girl who everyone knows and who throws the whole paper into confusion with one day's absence. Every story in every paper represents a thought of Jan's, and no position is more important to the Nebraskan or the University.

Working for Jan have to be the University's hardest working and most deserving of praise individuals. The reporters—the paper's soul—daily give up almost every free minute of their days and nights to the paper. Here everyone of the following individuals deserves a special notation of thanks: Julie Morris, Randy Irey, Tony Victor, Nancy Hendrickson, Cheryl Tritt, Mick Lowe, John Fryar and Lynn Ptacek.

It is also a known fact that without Eileen Wirth, news assistant, no one would ever make an appointment, remember to eat lunch or receive a telephone call.

The Nebraskan's sports editor—Bob Flasnack and his assistant, Ed Icenog—represent a greatly improved job. Long an eye sore in the paper, Bob has been responsible for possibly making the sports page a little more worthy of champion Nebraskan teams.

Now the list becomes longer—but the praise no smaller. The photographers, Mike Hayman and Dick Steinhauer, certainly deserve much thanks for the often inconvenient hours they spend turning picture dreams into important assets on every page of the paper.

Included too must be the unpaid workers on the Nebraskan who do so much for the paper. This group is represented by the columnists, who have been willing to reveal their thoughts on paper open to the scrutiny of 17,000 people, the cartoonists, who often faithfully make sense out of an editor's vague ideas, and the workers.

Two workers, Susie Jenkins and Diane Theisen, especially should be thanked for their unpaid efforts and great aid.

These people have been the Daily Nebraskan this semester and no one knows more than I do how hard they have tried to do a great job.

Wayne Kreuscher



Our Man Hoppe

Drab's Christmas Present

Arthur Hoppe

"Well, soldier," said Captain Buck Ace with a fatherly smile. "It looks like you're going to get just what you want most for Christmas again this year."

"A cease-fire?" said Private Oliver Drab, 378-18-4454, eagerly.

"Right, son," said Captain Ace, squeezing his shoulder. "And a mighty fine thing it is, too."

"Gosh, that's wonderful, sir. I can't think of anything nicer than not having anybody shooting at me for a day. But..."

"But what, soldier? Speak out."

"Well, frankly, sir, I'm kind of surprised that you approve of it. I mean you're always saying how we've got to get out there and zap the enemy and save this place from Communism and all. And I figured you'd think it a shame, wasting a whole day's zapping. No offense, sir."

"None taken, Drab," said

the Captain expansively. "The trouble with you civilian soldiers is you don't understand the military mind."

"That's true, sir," said the Private nodding.

"I doubt there's a more religious bunch anywhere than in this man's Army," said the Captain with a frown of sincerity. "The Army believes in religion, Drab. We go to church 'most every Sunday and in some commands, that's on orders. We're all true Christians, Drab. Except those who are Jews, of course. And they're all true Jews."

"I guess I never was much of a church-goer, sir."

"That's why you don't understand the Army, Drab." The Captain suddenly pointed a finger at the Private and snapped: "What's Christmas mean to you?"

"Well, sir, I guess opening presents and a tree and... Well, you know."

"I thought so," said the Captain, shaking his head. "You're not a true Christian, Drab. Christmas is the day we celebrate the birth of the Prince of Peace."

"I guess I forgot, sir."

"It's the day, son," said the Captain mellowly, "when we gladly lay down our arms to dwell upon His teachings of universal love, human brotherhood and a peace on earth."

"Gosh, sir," said Private Drab excitedly. "I'm all for that. I think you converted me. Now about that patrol I'm on at 1600, I'd be glad to lay down my arms and dwell on brotherhood and a peace instead. Honest I would, sir."

"Damn it, Drab," shouted the Captain. "This isn't Christmas. Get out there and zap the enemy and zap him good."

"It's a shame Christmas comes only once a year," Private Drab said later to his friend Corporal Partz as they crawled cautiously through the underbrush, rifles at the ready. "But after talking to the Captain, I think I've got the makings."

"Of a soldier?" said the Corporal incredulously.

"No, of a true Christian."

"Well, cheer up," said Corporal Partz, removing a thorn from his ear. "That's one - three - hundred - and - sixty-fifth of a soldier."

Daily Nebraskan

Vol. 90, No. 51 Dec. 16, 1966

Second-class postage paid at Lincoln, Neb.

TELEPHONE: 477-8711, Extensions 2588, 2589 and 2590.

Subscription rates are \$4 per semester or \$6 for the academic year. Published Monday, Wednesday, Thursday and Friday during the school year, except during vacations and exam periods, by the students of the University of Nebraska under the jurisdiction of the Faculty Subcommittee on Student Publications. Publications shall be free from censorship by the Subcommittee or any person outside the University. Members of the Nebraskan are responsible for what they cause to be printed.

Member Associated Collegiate Press, National Advertising Service, Incorporated, Published at Room 51 Nebraska Union, Lincoln, Neb., 68581.

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Campus Opinion

Student Tribunal Explains Itself

Dear Editor:

Prof. Gilbert's letter which appeared in the Daily Nebraskan on Dec. 12 deserves comment. Gilbert seems to have an inadequate conception of our court system in general.

He sees it as an agency which merely examines evidence and determines guilt with respect to a rigid set of legal guidelines in an arid, dispassionate and impersonal setting. This is simply not the case.

Courts dealing with cases of divorce, child custody and juvenile behavior, as well as those courts in which sanity hearings take place, are all concerned with recommending resolutions of social problems, aiding and counseling individuals and even setting principles with respect to rules of social conduct. Prof. Gilbert's narrow and rigid conception of the American court system blinds him to the broader aims, uses and possibilities of the Student Tribunal at Nebraska.

Moreover, Prof. Gilbert seems regrettably misinformed concerning the functional and procedural aspects of the Tribunal. A careful study of the charter clearly indicates that the Tribunal does not determine a student's guilt or innocence which has been clearly established before he voluntarily appears before us.

The Tribunal does not "hand down a judgment and a sentence" as Prof. Gilbert twice states. The duty of the Tribunal (to quote the charter) is to "recommend a decision to the dean of student affairs and or to proper agencies of the Faculty Senate" who shall then make a final decision as to disciplinary action.

To be sure, the Tribunal does deliberately operate in a subjective fashion, though it does not arrogate to itself the authoritarian status of a priest arbitrarily bestowing either damnation or absolution upon a member of his flock as Prof. Gilbert suggests.

A subjective procedural pattern has been evolved by the Tribunal in order that a student who is facing possible disciplinary action by the administration might be afforded every possible opportunity to explain and justify his action (and the particular circumstances surrounding it), his motives, and his current feelings and attitudes to a group of his peers.

Among other things, such a procedural pattern tends to lessen the chances of an arbitrary and unjust disciplinary action on the part of a single administrator while providing students with an opportunity—if they do desire—of discussing their problems with colleagues. The Tribunal, in short, is no more nor less than an agency chartered by this community of scholars and students known as the University of Nebraska for the purpose of ensuring that basic student rights are respected, upheld and promoted.

Prof. Gilbert has quite justly pointed to the need for Student Tribunal to explain itself and its functions more fully to the general student body and we thank him for his concern.

The Student Tribunal

Teachers Need Dynamic Education

Dear Editor:

A teacher? How can you call yourself a teacher of life if you have only exposed yourself to a narrow part of it? Take the title, teacher of subject, but do not assume the name teacher.

Students of education, if you want to call yourself a teacher there are two opportunities on this campus where you can get a dynamic education: (1) Pass-fail system (2) Free University Program.

Although certain colleges have denied students a chance to educate themselves in non-major areas, other colleges are interested in education of all students, and offer the pass-fail system. Here is a place where you don't have to worry about competition with majors.

Here is a chance to get an understanding of many fields of life, so that you can talk to students about areas outside of your subject matter. Take advantage of the pass-fail system.

The Free University Program seems designed for people in education. Not only can education students fertilize their narrow experience with courses outside of University curriculum, but they may teach a course themselves. "There's not enough practical experience in Teachers College," you scream.

The Free University goes beyond the student teaching experience, and gives you an experimental laboratory where there are no rules. So, quit screaming and start doing!

The University of Nebraska Student Education Association (UNSEA) would like to require all education students to participate in both pass-fail and The Free University, but that would defeat their purpose—individual concern for a dynamic education. If you plan to call yourself a teacher, make sure you take the responsibility that goes with the distinction.

Susie Diffenderfer
UNSEA president

Mason Is Close To Coffin

Dear Editor:

"A place for newlyweds and barely dead."

Although Mr. Bruce Mason doesn't fit the first category, the second seems to be an appropriate description of his position. At least his writing indicates he is closer to the coffin than most of the Nebraskans who came under his "erudite" tirade.

Bruce Mason, vice president of the Young Democrats, is in a form of ideological rigor mortis because he's not producing answers. Instead he prefers to fight a battle by running. Running down this. Running down that. And as he persecutes Nebraskan conservatism he obliterates his own liberal ideas.

I think this is tragic. For Mr. Mason is capable of thoughtful consideration. He could initiate unique proposals for the University campus. He could use his intellect for new answers.

But if Mr. Mason continues to divert his efforts and verbiage away from a constructive approach, I hope he stops writing.

Glenn Friendt Jr.