



NEBRASKA BEAUTIES . . . Peggy Jo Fagen, Vicki Hakenson, Sheila Stubbs and Nancy Griffin will compete for the "Girl of the Century" title.

County Contestants To Vie For State Golden Girl Title

Contestants in the "Miss Nebraska Centennial Queen Contest and Pageant" Dec. 6 in Pershing Auditorium will include 26 University coeds.

will be scored as the most important quality in the judging, Sykes said. Sykes noted that the centennial pageant will be unique from the usual format of queen contests.

Nebraska Council for Youth and a University sophomore and Arden Swisher, vice-president of May Broadcasting Company.

Girls representing 71 Nebraska counties will compete for the title of "Nebraska's Golden Girl." All the girls won their county centennial queen contests and some were finalists in local contests before moving to the county level, Sykes said.

Instead of giving individual talent presentations, the contestants will be divided into four different groups. Each group will participate in a production number specifically, scored and arranged for the centennial pageant.

The University coeds participating in the pageant are Jeanne Baer, Carol Bischoff, Susan Black, Linda Brown, Terry Buzek, Sandra Chalupsky, Faith Colburn, Sara Coffee, Rebecca Dowling, Nancy Ehle, Peggy Fagan, Mary Gibson, Mary Jo Godown, Patricia Gohl, Katherine Golter, Sue Grotelueschen, Nancy Griffin, Vicki Hakenson, Janet Johnson, Cheri McCullough, Nancy Jo Miller, Cheryl Ortegren, Margaret Schwisow, Sheila Stubbs, Diana Stueheit and Sandra Turachek.

Twelve semi-finalists will be selected from the 71 girls and then the field will be narrowed to five finalists.

Judges for the contest are Mrs. Calista Hughes, state senator; Mrs. Fern Hubbard Orme, state senator; Dr. Anthony Marinaccio, president of Hiram Scott College; David Piester, 1967 chairman of the

First, my progressive mother wouldn't teach me how to fly... so I had to walk south for the winter.

So I make the mistake of complaining about all the walking, and that stupid fairy godfather changed my feet into a bicycle tire... what next?

Blam!

Awk!!

A flat tire.

Now you're on the track. (Wouldn't you rather be with No. 1?)

Loyalty Oath Aimed Against 'Subversion'

By Nancy Henrickson Senior Staff Writer

All persons in Nebraska who are paid by public funds, including teachers, secretaries and janitors, are required by law to sign the Nebraska loyalty oath.

The constitutionality of Nebraska's loyalty oath has been challenged by Mrs. George Spangler, a former University employee.

In a preliminary hearing before the State District Court Nov. 16, Mrs. Spangler contended that the oath is unconstitutionally vague and indefinite.

She also alleged that the oath violates the freedoms of speech, expression and association and that the oath may compel self-incrimination.

Patrick W. Healey, Mrs. Spangler's attorney, said that the American Civil Liberties Union and the Nebraska Civil Liberties Union are sponsoring her case.

According to James A. Lake, University professor of constitutional law, the oath applies to all persons paid by public funds, with the exception of executive and judicial officers and members of the Legislature who are required to take another oath.

Inside the University, presumably, the oath applies to all persons, including the chancellor, teachers, secretaries and gardeners, he said.

The oath law was intended to cover people who are paid from state tax funds, Lake said.

Employees at the University are paid under several fund programs, such as federal grants, students fees and gifts to the University, he said.

The hearing on the constitutionality of the loyalty oath will require the court to decide what paid from public funds means, Lake said.

When the loyalty oath law was passed by the Legislature in 1951, it was designed to keep out of employment in schools and government what the Legislature deemed harmful or dangerous to democratic government, Lake said.

The loyalty oath was an outgrowth of the post World

War II allegations of Senator McCarthy and investigations of subversion in the State Department, he said.

The federal Legislature passed the Smith Act, which was aimed at subversion, outlawed the Communist Party and made it a crime to belong to the Communist Party, he continued.

Many states passed loyalty oaths during this time, Lake said.

The U.S. Supreme Court has declared the loyalty oaths of two states, Washington and Arizona, unconstitutional on the grounds that the oaths are vague and indefinite and that the oaths contain language which is not clear and leaves the public employee in doubt as to what he can and cannot do.

A physics teacher at the University of Colorado has filed a suit to test the constitutionality of the loyalty oath in Colorado.

He contends that the state law requiring teachers to sign the oath violates their rights guaranteed by the U.S. Constitution.

The Nebraska loyalty oath, which must be signed by all teachers and all other employees paid from public school funds, states:

"I do solemnly swear that I will support and defend the Constitution of the United States and the Constitution of the State of Nebraska, against all enemies, foreign and domestic; that I will bear true faith and allegiance to the same; that I take this obligation freely, without any mental reservation or for purpose of evasion; and that I will faithfully and impartially perform the duties of the office according to law, and to the best of my ability.

"And I do further swear that I do not advocate, nor am I a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence; and that during such time as I am in this position I will not advocate nor become a member of any political party or organization that advocates the overthrow of the government of the United States or of this state by force or violence. So help me God."

Arts And Sciences Constitution

EDITOR'S NOTE: Wednesday and Thursday Arts and Sciences students will be voting on the following constitution which, if passed, will change the structure of the Arts and Sciences Advisory Board.

Preamble We, the students of the College of Arts and Sciences of the University of Nebraska, do hereby ordain and establish this constitution or the promotion of student academic responsibility and welfare within the College.

Article I. NAME The name of this organization shall be the Student Advisory Board of the College of Arts and Sciences, herein after referred to as the Board.

Article II. PURPOSES The purposes of this Board shall be:

- Section 1. Curriculum - To offer commendations, responsible criticisms and solutions regarding courses, programs and curriculums within the various departments of the College by:
A. Gauging student approval and disapproval in those departments;
B. Initiating research into the quality and effectiveness of any courses, programs and curriculums;
C. Working appropriately with faculty and College Administrators in these areas; and
D. Utilizing student suggestions and Board research to formulate alternatives and solutions to the problems encountered.

Section 2. Faculty-Student Relations -The Board shall maintain primary responsibility for the establishment and improvement of faculty-student relations. The Board must seek to provide increasing opportunities for informal contact for all students in the College with the faculty.

Section 3. ASUN Relations -The Board shall maintain liaison with the ASUN in order to:

- A. Be informed and/or participate in any ASUN programs that are applicable to the College;
B. Obtain ASUN political support for the work of the Board; and
C. Obtain ASUN aid in completing projects that go beyond the scope of the Board or the College.

Section 4. Publicity -The Board shall at all times communicate the results of its endeavors to the students of the College and the University at large so that:

A. Greater support for the programs of the Board may be obtained; and
B. Prestige of the Board may be increased by having individual students aware of the Board's effectiveness in seeking solutions to the problems of the College.

Section III. MEMBERSHIP Article 1. Eligibility Requirements -Candidates for election to the Board shall meet minimum ASUN activity requirements and shall be currently enrolled fulltime students in the College of Arts and Sciences. A duly elected Board member who declares a change in academic major, though not of College, shall retain his same position on the Board.

Section 2. Composition -The Board shall be composed of one representative from each of the following area divisions within the College:
1. Natural Sciences and Mathematics
2. Languages (Classical and Modern)
3. English
4. School of Fine Arts
5. School of Journalism
6. Social Sciences and Philosophy

Prior to the Spring Election, the Board shall choose two of its members to serve as "holdover" members for the following year. In addition, at the first opportunity after ASUN elections the new Board shall elect a Senator from the College of Arts and Sciences to serve as a member of the Board.

Section 3. Nomination -All candidates for election shall be nominated by the submission of a petition of no less than twenty-five signatures of students currently enrolled in the College of Arts and Sciences to the Advisory Board Coordinating Committee, who will refer them to the Electoral Commission for validation. The candidates shall be nominated in one of the six divisions specified in Section 2 above, according to their academic major. Candidates of undeclared major shall be nominated in the division which they have accumulated the most credit hours.

Section 4. Revoking membership -The Board shall retain the right to deprive any member of his seat for just cause, by a two-thirds majority vote of all members. A member so removed may appeal to the Student Court.

Section 5. Meetings and Procedures

Section 1. Meetings -Immediately after election the Board shall determine a suitable regular meeting time, which shall be held at least bi-weekly. The Chairman of the Board may call special meetings at his discretion.

Section 2. Relation to College Deans and Faculty -The Board shall schedule regular meetings with the Deans of the College and appropriate Faculty members. The Board shall act in an advisory capacity to them pursuant to the Purposes stated in Article 1 above.

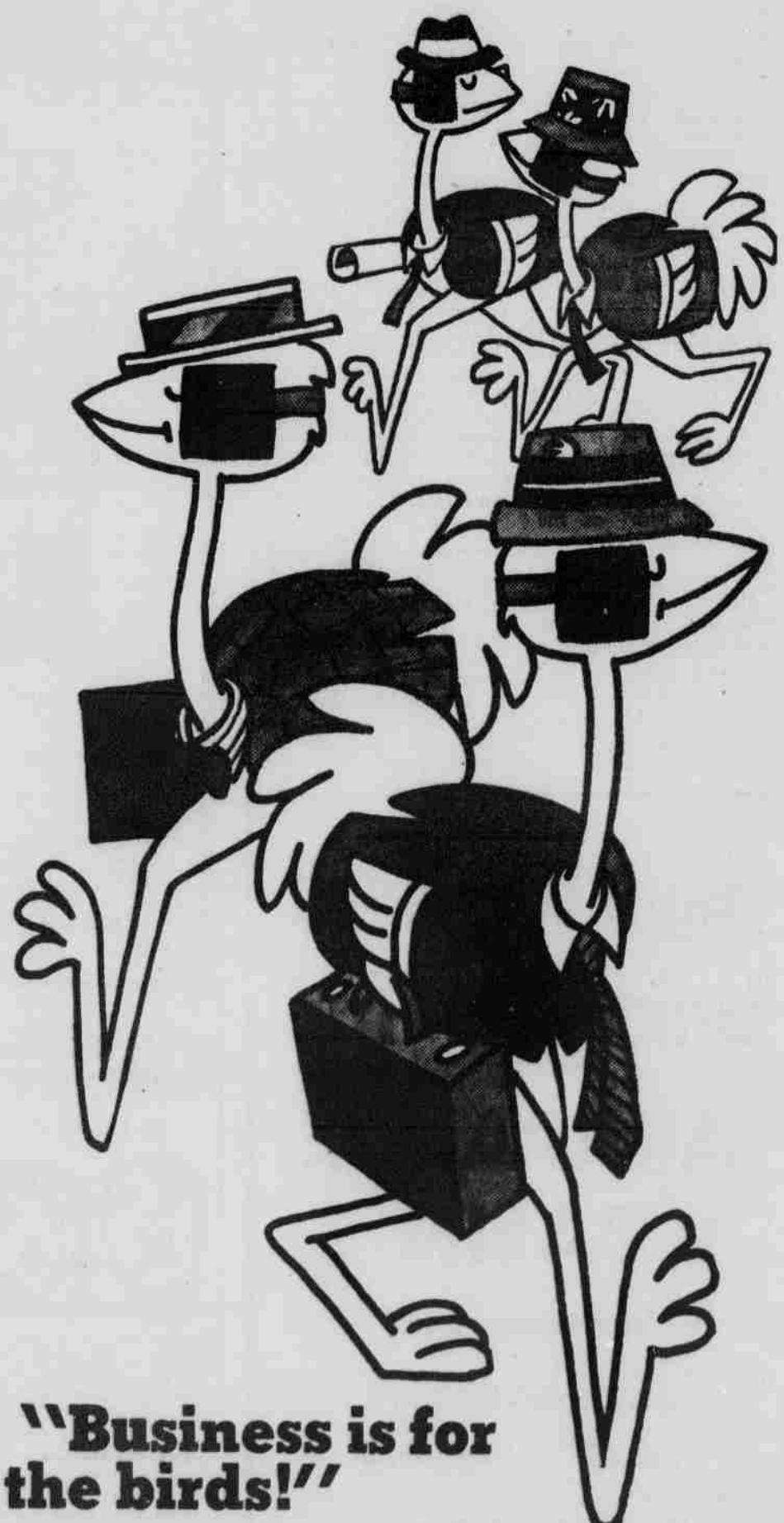
Section 3. Removal -Upon failure to meet minimum qualifications as enumerated in Article III, Section 1 above, or accumulating more than three absences from regular Board meetings, the member shall be automatically deprived of his seat on the Board.

Section 4. Vacancies -A vacancy resulting from resignation or expulsion from the Board, including withdrawal from the College of a Board member, shall cause the Board to elect a new member by majority vote of all Board members. All candidates shall set the eligibility requirements, and shall be interviewed by the Board prior to selection.

Section 5. Officers -The offices of Chairman and Secretary and Treasurer shall be determined by the newly-elected Board at its first meeting. The Chairman shall be responsible for arranging all subsequent meetings and presiding over them. He shall also be responsible for coordinating and directing the actions of the Board. The Secretary shall compose and publish minutes of each meeting of the Board. The Treasurer shall prepare an annual budget and record all monetary transactions of the Board.

Article VI. AMENDMENTS Section 1. Adoption -This constitution shall take immediate effect upon approval of a majority of those voting in a College referendum. The Advisory Board Coordinating Committee shall submit an interim Board to serve until the first regular election.

Section 2. This constitution may be amended by a two-thirds majority vote of those voting in a College referendum. A referendum for amendment within fifteen class days.



"Business is for the birds!" Who says so?

Lots of people do. Some right on your campus. And for rationale, they point an accusing finger at business and say it lacks "social commitment." Social commitment? We wish they could visit our Kearny, N. J. plant, where we make cable and apparatus for your Bell telephone company. But we have time for other thoughts, other talents. Like the situation in nearby Newark. With civic and business leaders, we began buzzing with ideas. "Let's teach higher skills to some of the un-employed and under-employed. Say, machine shop practice. They could qualify for jobs that are going begging - and help themselves as well." We lent our tool-and-die shop, evenings. We found volunteer instructors. A community group screened applicants. Another supplied hand tools. The Boys Club donated classroom facilities. Another company sent more instructors. Some 70 trainees enrolled. Their incentive? Self-improvement. Results to date? New people at better jobs. Happier. And this is only one of dozens of social-minded projects at Western Electric plants across the country, where our first job is making communications equipment for the Bell System. So, you don't give up ideals when you graduate. If anything, at a company like, say, Western Electric, you add to them. And it's not just a theory. It's practice. Satisfying. Come on and find out. And watch a feathered cliché fly out the window.



STUDENTS ONLY
Shirts Laundered - 20c Each
No Limit - Shirts Returned on Hangers, In Plastic Bags
Globe Guaranteed Quality
On Campus Location, In The Linen Room At:
Abel Hall Pound - Cather Halls Selleck Quadrangle
Off Campus, Show Your ID Card At
1124 L Gateway Shopping Center Rathbone Village 33rd & A
GLOBE CLEANING & LAUNDRY