



IN THE PROCESS of mimeographing the Faculty Evaluation Book for distribution Monday, Ladd Lonnquist, ASUN Faculty Evaluation chairmen, said the book will cost 25 cents a copy and be on sale in booths in the Nebraska Union.

Counselors Study Service Test Aids

The Selective Service College Qualification Test (SSCQT) will be administered to students at the University on Nov. 18 and 19. The University Counseling Service has made studies which are designed to be of some help to students taking the test. Several publications are available through bookstores that pertain to "help you pass the draft test." According to the Counseling Service, results of tests suggest that using these coaching aids failed to improve scores on the SSCQT. The Counseling staff has examined some of these aids and have concluded that for the most part they appear to be re-worked versions of the same booklets that are advertised as aids to "help you pass the college entrance tests."

UFO Discussion Set At East Union

Unidentified Flying Objects' is the topic of Thursday's East Campus Lounge Series, according to Duane Jewell, East Campus Union spokesman. The Union will present a panel consisting of Dr. Nora Brassard, a practicing psychologist; John Hyde, a meteorologist; Dr. Carroll Moore, an observer from Wesleyan, and Allen Griesmen of the Planetarium. The discussion will be held at 4 p.m. in the East Union Lounge. The panel will discuss whether Unidentified Flying Objects might really exist.

Daily Nebraskan Classified Column

These low-cost rates apply to all classified advertising in the Daily Nebraskan: standard rate of 3c per word and minimum charge of 50c per classified insertion. Payment for these ads will fall into two categories: (1) ads running less than one week in succession must be paid for before insertion. (2) ads running for more than one week will be paid weekly.

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PIA-MOB: Friday 5:30—Instructors Condo.

Volgyes At Symposium: Education Enriches Self

The purpose of education is to "furnish and enrich one's self from within," according to Dr. Ivan Volgyes, assistant professor of political science, at a symposium on total educational sponsored by the ASUN Student Conduct committee Tuesday afternoon. If the purpose of education is "to teach someone so that he can go out and get an \$8,000 per year job, then this is vocational training," Volgyes continued, "and this is different from education." "Knowledge liberates the student, hence the term liberal arts. To demand rote memory is no test of one's knowledge. Knowledge that liberates, pushes the student to a better self, that is the kind of knowledge that has a place in society today," he declared. "If the student doesn't avail himself to search for this kind of knowledge, then he has failed the greater good of mankind and his fellow students." In regard to the term "total education," Volgyes said that he is "appalled at the meaninglessness" of it. "We must talk in understandable terms. The student should get an education which will provide the basis for the future on which he can base his experiences," Volgyes stated. Sue Diffeenderfer, another speaker at the symposium and president of UNSEA, said that to use the word "total" in connection with education means an end, a conclusion. She said that instead of total, "dynamic" is the correct term. Miss Diffeenderfer outlined three goals of education. "First, education should teach man to understand himself. By this I mean that we are alone in life, you can't think or act through another's body," she said. "A second goal of education should make man free, not to make him a chemist or mathematician or any other individual trained to a specific profession. It should make man free to be himself; it should give man the inner freedom to live as he wishes," she stated. The third goal of education, according to Miss Diffeenderfer, is to teach man to understand the world in which he lives. She quoted Emerson who said "only so much I know that I have experienced."

"The type of experience that American universities tend to indoctrinate. The American University is giving to students is vicarious, doing a fine job of indoctrination, but we must have other kinds of experience." "In order to make an individual responsible, give him responsibility. An example of the correct type of experience is the resident honors colleges within slums," Miss Diffeenderfer explained. Al Spangler was the third member of the symposium and is a graduate student in philosophy and president of SDS. Rather than define "total education," he said that he would rather talk "of how the University system fails most students." "One thing that is wrong with the education is that students play too passive a role. An example of this is growing predominance of teaching by means of television," he stressed. "Secondly, students are not allowed to take part in determining what is going to be taught. In addition, there is very little relationship between what goes on in the classroom as opposed to what goes on in the world," he continued. Spangler said, however, that the lack of ties between the world and the classroom is often the fault of the student for not raising issues in the classroom. He said that he felt this is related to the impression of college students that one goes to school to receive information, and the student is therefore uncritical in his reading and does not try to learn on his own. "The university is no longer a center of controversy, but rather a center of conformity. It is changing from a community of scholars to a training center," he said. Spangler criticized the students for not making public any complaints they have about the education they are receiving.

Keller Says 7000 Voters On Campus

About 7,000 University students on the Lincoln campus are of voting age, according to Ken Keller, assistant director of University public relations. Approximately 42 1/2 percent of the students are 21 or were 21 in time to register to vote for the Nov. 8 election. Of these, about 1,700 are presumed to hold residence in Lincoln, Keller said. Keller based his estimate on the composite of the student body last year. He attributed the high percentage of students old enough to vote to the large graduate school enrollment and the high number of senior level students. The Lincoln voter registration was unable to report how many of the students holding residence in Lincoln had registered to vote. The office stated that they do not keep a separate tab of college students to distinguish them from other citizens. Voters could register to vote with the county clerk or election commissioner until Oct. 29. Absentee ballots could also have been obtained before that date.

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Campus Calendar

- PLACEMENT OFFICE**
Luncheon, 12:30 p.m., Nebraska Union.
- BUILDERS—SEED**, 3 p.m., Nebraska Union.
- UNION—Trips and Tours**, 3:30 p.m., Nebraska Union.
- YWCA—Human Relations**, 3:30 p.m., Nebraska Union.
- AWS Workers** — 3:30 p.m., Nebraska Union.
- UNION Talks & Topics** — Ted Sorensen, 4 p.m., Nebraska Union.
- EAST UNION** — 4 p.m., East Union.
- ITALIAN CLUB** — 4 p.m., Nebraska Union.
- UNION—Contemporary Arts** 4:30 p.m., Nebraska Union.
- PEOPLE TO PEOPLE**, 4:30 p.m., Nebraska Union.
- COUNCIL FOR EXCEPTIONAL CHILDREN**, 4:30 p.m., Nebraska Union.
- AWS Court**, 4:30 p.m., Nebraska Union.
- YWCA—Juvenile Court**, 4:30 p.m., Nebraska Union.
- PI LAMBDA THETA**, 4:30 p.m., Nebraska Union.
- BUILDERS—Campus Promotion**, 4:30 p.m., Nebraska Union.
- RECEPTION for Ted Sorensen**, 5 p.m., Nebraska Union.
- ASUN — Faculty Liaison**, 5:15 p.m., Nebraska Union.
- UNION PACIFIC Railroad Scholarship Dinner**, 6 p.m., Nebraska Union.
- ASUN — Faculty - Course Evaluation**, 6:30 p.m., Nebraska Union.
- AUF**, 6:30 p.m., Nebraska Union.
- KOSMET KLUB Rhersal**, 6:30 p.m., Nebraska Union.
- QUIZ BOWL**, 7 p.m., Nebraska Union.
- QUIZ BOWL Isolation**, 7 p.m., Nebraska Union.
- UNSEA—Curriculum Study**, 7 p.m., Nebraska Union.
- YOUNG REPUBLICANS**, 7 p.m., Nebraska Union.
- PEOPLE TO PEOPLE**, 7 p.m., Nebraska Union.
- DELTA PHI ALPHA**, 7:30 p.m., Nebraska Union.
- MATH COUNSELORS**, 7:30 p.m., Nebraska Union.

Senate Court To Act On Schreiber's Seat

The problem of Sen. Mark Schreiber's seat on the Student Senate will be decided by the Student Court, as a result of the action taken at Wednesday's Senate meeting. Vice President, Roger Doerr, announced at the meeting that the ASUN Executive committee had voted before the meeting to remove Schreiber's seat. This was a result of the opinion expressed by Dr. Clayton Yeutter, ASUN faculty adviser, that any action that the Senate passed by a margin of one vote could be contested in the court. As a result of this action, Sen. David Senseney withdrew his motion, which was under old business, to make illegal to file a lawsuit concerning reapportionment anytime after the semester during which the reapportionment took place. In new business, the senate voted on several motions concerning what to do about Schreiber's seat. The arguments seemed to evolve around whether or not the Executive committee had the right to remove the seat. Finally the senate approved a resolution by Senseney that the senate submit the problem to the Student Court and ask for a declaratory decision. Sen. Rich Thompson presented a motion that the senate go on record in support of the income tax law passed by the Nebraska Legislature. The debate on the proposal centered around whether or not this really concerned the University student and whether the senators could accurately represent the opinion of their college on a controversial state issue. The motion passed by a roll-call vote.

IN PERSON
Peter, Paul and Mary

MUSIC HALL—OMAHA CIVIC AUDITORIUM
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