

IN THE PROCESS of mimeographing the Faculty Evaluation Book for distribution Monday, Ladd Lonnquist, ASUN Faculty Evaluation chairmen, said the book will cost 25 cents a copy and be on sale in booths in the Nebraska Union.

Counselors Study Service Test Aids

The Selective Service College Qualification Test (SSCQT) will be administered to students at the University on Nov. 18 and

The University Counseling Service has made studies which are designed to be of some help to students taking the test. Several publications are available through bookstores that proport to "help you pass the draft test."

According to the Counseling Service, results of tests suggest that using these coaching aids failed to im-

prove scores on the SSCQT. The Counseling staff has examined some of these aids and have concluded

UFO Discussion Set At East Union

Unidentified Flying Objects' is the topic of Thursday's East Campus Lounge Series, according to Duane Jewell, East Campus Union spokesman.

The Union will present a panel consisting of Dr. Nora Brassard, a practicing psychologist: John Hyde, a meteorologists; Dr. Carroll Moore, an observer from Wesleyan, and Allen Griesmen of the Planatarium.

The discussion will be held at 4 p.m. in the East Union Lounge. The panel will discuss whether Unidentified Flying Objects might really exist.

that for the most part they appear to be re-worked versions of the same booklets that are advertised as aids to "help you pass the college entrance tests.'

It was reported that in one such comparison, there were long lists of test items and vocabulary sections that were simply repeated for the draft deferment test booklet.

The Counseling Service said that one study indicated that a careful review of the Bulletin of Information and the 30 test item examples it includes appears to benefit performance on the SSCQT.

The Bulletin of Information is a nine page booklet that comes with the application for m for the test. The Counseling Service said that review of the free Bulletin of Information should be helpful. This bulletin is available at the Registrar's

A relatively high percentage of Nebraska students have passed the test, in comparison with other sections of the country, said

the Counseling Service. Only the Middle Atlantic region of New York, New Jersey, and Pennsylvania has a higher passing rate.

The Counseling staff also said that the chance of making a passing score appear to be better for students in engineering, physical sciences and mathematics, biological sciences, social sciences, and humanities than in other curricula.

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The purpose of education is to "furnish and enrich ones's self from withaccording to Dr. Ivan Volgyes, assistant professor of political science, at a symposium on total educational sponsored by the ASUN Student Conduct

If the purpose of educations is "To teach someone so that he can go out and get an \$8,000 per year job, then this is vocational training," Volgyes continued, "and this is different from education.

committee Tuesday after-

'Knowledge liberates the student, hence the term liberal arts. To demand rote memory is no test of one's knowledge. Knowledge that liberates, pushes the student to a better self, that is the kind of knowledge that has a place in society today," he declared.

"If the student doesn't avail himself te search for this kind of knowledge, then he has failed the greater good of mankind and his fellow students."

In regard to the term "total education", Volgyes said that he is "appalled at the meaninglessness" of it.

"We must talk in understandable terms. The studet should get an education which will provide the basis for the future on which he can base his experiences." Volgyes stated.

Sue Diffenderfer, another speaker at the symposium and president of UNSEA, said that to use the word "total" in connection with education means an end, a conclusion. She said that instead of total, "dynamic" is the correct term.

Miss Diffenderfer outlined three goals of education. "First, education should teach man to understand

Keller Says 7000 Voters **On Campus**

About 7,000 University students on the Lincoln campus are of voting age, according to Ken Keller, assistant director of University public relations.

Approximately 421/2 per cent of the students are 21 or were 21 in time to register to vote for the Nov. 8 election.

Of these, about 1,700 are presumed to hold residence in Lincoln, Keller said. Keller based his estimate on the composite of the student

body last year. He attributed the high percentage of students old enough to vote to the large graduate school enrollment and the high number of sen-

ior level students. The Lincoln voter registration was unable to report how many of the students holding residence in Lincoln had registered to vote. The office stated that they do not keep a separate tab of college students to distinguish them from other citi-

Voters could register to vote with the county clerk or election commissioner untill Oct. 29. Absentee ballots could also have been obtained before that date.



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himself. By this I mean that we are alone in life, you can't think or act through another's body," she said.

"A second goal of education should make man free. not to make him a chemist of mathematician or anyother individual trained to specific profession. It should make man free to be himself; it should give man the inner freedom to live as he wishes," she stated.

The third goal of education, according to Miss Diffenderfer, is to teach man to understand the world in which he lives. She quoted Emerson who said "only so much I know that I have experienced."

"The type of experience that American universities It tends to indoctrination. The American University is give to students is vicarious. doing a fine job of indoctrination, but we must have other kinds of experience."

'In order to make an individual responsible, give him responsibility. An example of the correct type of experience is the resident honors colleges within slums," Miss Diffenderfer explained.

Al Spangler was the third member of the symposium and is a graduate student in philosophy and president of SDS. Rather than define "total education". he said that he would rather talk "of how the University system fails most students.

"One thing that is wrong with the education is that students play too passive a role, especially in the classroom. An example of this is growing predominance of teaching by means of television." he stressed.

"Secondly, students are not allowed to take part in determining what is going to be taught. In addition, there is very little relationship between what goes on in the classroom as opposed to what goes on in the world," he continued

Spangler said, however, that the lack of ties between the world and the classroom is often the fault of the student for not raising issues in the classroom. He said that he felt this is related to the impression of college students that one goes to school to receive information, and the student is therefore uncritical in his reading and does not

try to learn on his own. "The university is no longer a center of controversy, but rather a center of conformity. It is changing from a community of scholars to a training center." he said.

Spangler criticized the students for not making public any complaints they have about the education they are receiving.

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Volgyes At Symposium: Education Enriches Self

"In order to effect a change in education, the students must get at the people with power. I am not

criticizing the University, rather I am criticizing the students. The students must Nebraska Union organize to effect a change," he declared. Following these stateka Union. ments, the symposium was

cussion on the topic of total education. Dr. Volgves explained the problems faced by instructors. He called for the institution of seminars for those

students interested as a pos-

opened up for general dis-

sible solution. "There would be no examination if the students would read and discuss what they read. You cannot just come to class and get

an education," he said. Dr. Paul Byerly, associate professor of physics, said that a balance should be maintained within society between science and the liberal arts. "At the moment, science is ahead of the liberal arts and science should therefore work to pull the liberal arts up. The problem is how to get these two areas to interact.'

Part-Time Work Information List

The part-time employment opportunities listed below are primarily of an unskilled nature, and involve 10 to 20 hours of work per week, usually between 8 a.m. and 12 noon.

Further information on part-time employment and on summer-employment information concerning tests and interviews for civil service and resort areas employment may be obtained in the Office of Scholarships and Financial Aids, 205 Administration Building.

The type of work and the number of openings are: babositting and housework, five; employment for room and or board, four; food service jobs, 20; orderly and nurse's aides, three; interviewers and researchers, five; compelors, two; delivery and stockroom, nine; sales, floor and door-to-door, three.

three. Secretarial and cierical, three; ser-vice statin attendants, three, draftsmen, one; general grocery cierks, two; elec-tronics, one; general labor, eight; art assistant, one; custodial, two; night cierks-beilmen, one; paper route super-visors, two; portrait robotographer, one; said switch board operator, one.

Campus Calendar

PLACEMENT OFFICE Luncheon, 12:30 p.m., Nebras-

BUILDERS-SEED, 3 p.m., Nebraska Union.

UNION-Trips and Tours. 3:30 p.m., Nebraska Union. YWCA-Human Relations. 3:30 p.m., Nebraska Union. AWS Workers - 3:30 p.m.,

UNION Talks & Topics -Ted Sorensen, 4 p.m., Nebras-

EAST UNION - 4 p.m., East Union. ITALIAN CLUB - 4 p.m.,

Nebraska Union.

UNION-Contemporary Arts 4:30 p.m., Nebraska Union. PEOPLE TO PEOPLE, 4:30 p.m., Nebraska Union. COUNCIL FOR EXCEP-TIONAL CHILDREN,

p.m., Nebraska Union. AWS Court, 4:30 p.m., Nebraska Union. p.m., Nebraska Union.

YWCA-Juvenile Court. 4:30 p.m., Nebraska Union. PI LAMBDA THETA, 4:30 p.m., Nebraska Union. BUILDERS-Campus Pro-

motion, 4:30 p.m., Nebraska RECEPTION for Ted Sorensen, 5 p.m., Nebraska Un-

ASUN - Faculty Liaison, 5:15 p.m., Nebraska Union. UNION PACIFIC Railroad Scholarship Dinner, 6 p.m., Nebraska Union.

ASUN - Faculty - Course Evaluation, 6:30 p.m., Nebraska Union. AUF, 6:30 p.m., Nebraska

Union. KOSMET KLUB Rhearsal, 6:30 p.m., Nebraska Union. QUIZ BOWL, 7 p.m., Ne-

braska Union QUIZ BOWL Isolation, 7 .m., Nebraska Union. UNSEA-Curriculum Study, p.m., Nebraska Union YOUNG REPUBLICANS, 7 p.m., Nebraska Union

PEOPLE TO PEOPLE, 7 p.m., Nebraska Union. DELTA PHI ALPHA, 7:30 p.m., Nebraska Union. MATH COUNSELORS, 7:30 p.m., Nebraska Union.

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Senate Court To Act On Schreiber's Seat

The problem of Sen. Mark Schreiber's seat on the Student Senate will be decided by the Student Court, as a result of the action taken at Wednesday's Senate meeting.

Vice President, Roger Doerr, announced at the meeting that the ASUN Executive committee had voted before the meeting to remove Schreiber's seat. This was a result of the opinion expressed by Dr. Clayton Yeutter, ASUN faculty adviser, that any action that the Senate passed by a margin of one vote could be

contested in the court. As a result of this action, Sen. David Senseney withdrew his motion, which was under old business, to make illegal to file a courtsuit concerning reapportionment anytime after the semester during which the reapportionment took place.

In new business, the senate voted on several motions concerning what to do about Schreiber's seat The arguments seemed to evolve around whether or not the Executive committee had the right to remove the seat.

Finally the senate approved a resolution by Senseney that the senate submit the problem to the Student Court and ask for a declaratory decision.

Sen. Rich Thompson presented a motion that the senate go on record in support of the income tax law passed by the Nebraska Legislature.

The debate on the proposal centered around whether or not this really concerned the University student and whether the senators could accurately represent the opinion of their college on a controversial state issue. The motion passed by a roll-call vote.

Jim Pittenger, ticket director for the athletic department, explained a proposed change in the price

of basketball tickets. The proposed alteration would raise the price of student season tickets from \$4 to \$5, raise the price of student general admission from \$.50 to \$1, and the price of faculty-employee season tickets from \$5 to

He said that the present arrangement leaves a deficit in the funds received during the basketball season.

The proposal was taken into consideration by the senate, with Sen. Kelley Baker saving that he would make a motion next week concerning the change.

A bill which would provide three student advisers to the University Counseling Service was approved by the unanimous consent of the Senate.

The bill, as explained by Tom Briggs, who drew it up, would allow three students to report to the director of the Counseling Service on ways the service could better relate to the University student. In addition, Briggs stressed, the bill would allow the student advisers to asist in interviewing applicants who wished to work for the

Counseling service. Briggs called the passage of this bill an important step "for it gives the student a voice in determining some of the administrators with whom he will

have to deal.' The Senate Rules committee presented a bill which would formalize various rules for procedure and conduct within the Senate meetings. These rules will be voted on next week.



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