

# Teach-In Is Real Education

The University is truly fortunate that it can be among the first schools in the country to have a teach-in on Black Power.

Somehow in the last few years the word "teach-in" has received a dark stigma, but in actuality nothing can contribute more to education and a university. A teach-in is not a radical rally or march, but a discussion where both sides of an issue are presented and argued.

The teach-in on Black Power will do just that — it will present all sides and opinions of this controversial term and what it might mean to the future of this country both for Negroes and Whites.

The teach-in will include panelists from all civil rights groups with the possible exception of the NAACP and bring speakers on the subject to the University from Atlanta, Ga., Omaha, Kansas City, Chicago and many other areas of the country.

The Daily Nebraskan does not hesitate to say that Sunday's teach-in, sponsored by SDS, will no doubt be the most meaningful and important educational experience this University has had so far this semester.

There is no question about the importance of the term Black Power and its relation with the Negro revolt, the White

backlash and the current and future role of civil rights groups and Negro-White relations in this country.

Unfortunately this is the important type of contemporary education which students do not receive in the classroom, but need to understand if they are going to contribute something important and intelligent to the world after graduation.

The Daily Nebraskan encourages every student and faculty member Sunday to attend the teach-in in the Nebraska Union ballroom Sunday at 7 p.m.

One can hope that if a large percent of students continue to show a desire to be well informed on current issues and to have opinions, other groups including the University officials will assist SDS and organize on their own similar teach-ins in the future.

The Nebraskan feels that the University with its millions of dollars and vast connections should feel rather ridiculous when it cannot bring one all-University convocations speaker to the school, but a small and badly financed group like SDS can bring many to discuss an important and meaningful topic. Furthermore the Nebraskan feels that almost all groups at this school should feel insignificant when they compare their "mickey mouse" programs to this teach-in sponsored and planned by SDS.



## CAMPUS OPINION

### More Comfort, More Apple

Dear Editor: I enjoyed last Saturday's game with Colorado immensely both as a student and as a band member. The Colorado fans were especially enthusiastic.

However, when the CU boosters were showering the band at half-time Jack's Boys would have preferred a little more Southern Comfort left in the bottles with less Coors cans, a little more apple on the apple cores but less toilet tissue on the rolls and more mustard on the hot dogs.

As I looked across the field I was a little disappointed at the reception the CU band was getting from the Huskers. NU fans tossed no souvenirs and remained passive offering no comments on marching tips.

I suggest that next time NU plays at Colorado, we take a more ecstatic, responsive crowd and ten gross of Nebraska hats to sell after the game so CU fans don't have to find their own souvenirs.

I would comment on Nebraska's "untouchdown" in the third quarter and the Colorado man who jeered "Nyaa, Nyaa, Nebraska has a Unicameral!" but there isn't much to say.

Lowell Johnson

### Sub-Rosas, Greek System Similar

Dear Editor, One does not have to change many words in last Wednesday's editorial to make it up-to-date. I mean the complete editorial, including the first seven paragraphs as well as the reprinted portion, can be modernized with little effort.

Change the title to "If Greek Organizations Exist." Every time sub-rosa occurs, substitute greek. Change each Pi Xi, TNE, and Rho Delta to a social fraternity or sorority of your choice, but make sure you pick one that really believes it is running the campus through student government and other organizations. Substitute Scarlet Decal for Red Dot because members of today's partly above-ground power organizations believe they are more intelligent and enlightened than their sub-rosa enemies (or friends, as the case may be) and deserve more than one-syllable, three-letter words in their nickname.

When these substitutions are made, the resulting story is not true. But only because sub-rosas are outlawed and certain other greek organizations are not and no greek will paint an organization insignia on sidewalks when it is so much easier to carve it into a desk.

The pitiful thing about greek campus politicians is that, since they (for the most part) seek the office for its prestige and not its responsibility or work, other students are driven from the official student power structure with its unofficial slogan "We rubber-stamp the administration."

The need for campus leaders will never be filled so long as campus officialdom is filled with and perpetuated by swelled heads who have no conception of the needs, wants, cares, and, most of all, the don't-cares of the vast majority of the student body.

Evidently the only way to overthrow the swelled heads is by organization, behind the scenes (such as a sub-rosa), but definitely without a greek name or greek-type ritualism.

One should notice that the proponents of searching out and destroying sub-rosas stand to lose a great deal of prestige and power by the emergence of an ambitious group of student leaders. Imagine the position of the Inter Fraternity Council, the Student Tribunal, and the Office of Student Affairs if a dynamic student government with a real influence on John Q. Student developed.

Dale Carstensen

## Donations Needed

Apparently SDS is the only organization at this University capable of sponsoring an intelligent discussion about a contemporary problem.

Unfortunately SDS is not a large organization with high dues and does have financial difficulty sponsoring teach-ins such as the one on Black Power for all University students.

Beginning Thursday, SDS will be at the Nebraska Union literature booth asking for donations to pay the travel and lodging expenses of its panelists.

The Daily Nebraskan would like to

encourage every student who is interested in learning more about and discussing contemporary problems at the University to contribute money to the SDS teach-in.

It's ironic that the University pays more than a thousand dollars for a speaker to tell jokes or give some entertaining little lecture, but a group sponsoring a major discussion of a great world problem with authorities from all over the country has to ask for donations.

The University needs more teach-ins and every student must support the few that can be planned now so that more can be held in the near future.

## Our Man Hoppe

### Drab Will Help President



Arthur Hoppe

"Is it true, sir," asked Private Oliver Drab, 378-18-454, during a lull in the firing, "that the President himself may come pay us a visit?"

"It is a distinct possibility, Drab," said Captain Buck Ace, nodding somberly. "A distinct possibility." "Yes, sir," said Private Drab. "What for?"

"What for?" the Captain looked surprised. "Why, it's part of our President's unending search for peace."

"It strikes me, sir," said the Private, ducking as a mortar shell exploded nearby, "like a funny place to look for it."

The Captain gave the Private a fatherly smile. "The American fighting man, soldier, should know what he's fighting for," he said. "Now, first, one reason the President would come is to improve your morale. Wouldn't it mean a lot to you to see him walking up that road from camp right now?"

"You bet, sir," said Private Drab enthusiastically. "It'd mean we could sneak back along it without getting bushwacked."

The Captain frowned. "But wouldn't you like to see the President, himself?"

The Private thought for a moment. "Yes sir, I would. But I'd rather see Lollie Pippin. That's a girl I knew in high school and she had..."

"Good," said the Captain. "So seeing him will improve your morale. Secondly, his visit will forcefully demonstrate to the world the two-fold nature of our mission."

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## Personal Comments

The editor of the Daily Nebraskan returned from a college editors convention in Philadelphia Monday night.

Due to space not a great deal can be written right now about the trip, but two points stand out above all the rest.

First — The University may be in the midwest and may have a sort of cultural gap between itself and the larger schools on the coasts. But nevertheless Nebraska does speak well for itself at any convention and is not half as far behind the other schools as students here sometimes think.

Nebraska may not have the greatest intellectual environment in the nation, but it does have a kind of midwest sophisti-

cation, sincerity and thinking which would make most Nebraska students at home with any type of student group in the nation.

Second — the world, as everyone knows, is a great deal different outside the sacred walls of an educational institution. There are more important things, believe it or not, than the senior honoraries and most ways of living are a great deal different from those of the students at this University.

If a student ever feels tremendously depressed with school and his grades, the Nebraskan would suggest not suicide but seeing the world and finding out how people really live and think.

All Editorials

Uh, Mister Brodie over at the Administration Building suggested I should —

Yes, of course. Could I see your appointment card please?

Should I sign it?

You did a pretty sloppy job here of filling in the boxes on the IBM form, is it George Edward Carting?

Yes, sir.

No, you don't have to sign it. Birthdate six, nine, sixty-six?

Yes.

Entering Arts and Science with no immediate plans in a major?

Well yes that's sort of what I'm here for, to find out exactly what I am best —

I'm sorry. Our office doesn't deal with finding a field that you might be interested in, only guaranteeing how successful you will be in a particular field.

Oh . . . well, I'm not certain exactly what they sent me over here for, only it all sounds about the same to me. How successful you will be in a particular —

Let me explain further. After our computer has compared you to all the rest of the students who have participated in this program from say, your particular socioeconomic background, it then relays this information, along with the comparisons of the other eighty-nine questions you answered on Form "I" to the final processing point - the brain child of the late Doctor E. C. Burt - the "Memory Wheel."

### The Memory Wheel.

From it we get two figures, the high and the low probabilities of the gross sum of money you will make in your lifetime . . . in other words, how successful you will be in life, in whatever field you eventually happen to choose. The possibilities are unlimited really, as to what use this data may be put to in the future, even though right now we use it only to find out how feasible it will be for you to attend the University. If you have two, low, lifetime income figures - then it follows naturally, you'd be wasting your time here. It's not really for me to say but confidentially I think in the near future the Government might put it to use.

### The Government.

Yes in the issuance of no-interest loans to college students based on the figures supplied by the M.W. so they - so you -

-Could spend it while you're young.

Yes, uh, that's the general idea.

Depending of course, on how successful you turn out to be.

Yes . . .

KENT MEIERHENRY

## That's... What It Says

By Bob Ewegen

The Collegiate Press Service The life of a college generation is of short and indeterminate length.

Two or three years sees a majority turnover. By its very temporary nature, the tone of a college generation is subject to swift and radical change. Such a change may be occurring today.

The college students from the twilight of the Eisenhower years through the New Frontier on up to about 1965 were very much the children of Kennedy. Regardless of their particular philosophical orientation, they sought improvement in man's condition through governmental change and public action.

Now the tone seems to be changing, from outward orientation to inward orientation. The students who fueled the great civil rights movement, the peace movement, the student rights movements and other great student efforts of the last few years seem to be disappearing, growing inactive, or losing influence. Their replacements are inwardly oriented, not outwardly.

There are many possible reasons for this change. Many of the thrilling dreams of the past few years are today destroyed or mired down. The civil rights movement is bogged down amidst a primordial swamp of "Black Power" demagogues and the old "White Power" cretins. The goal of racial harmony and human progress looks further away now than it did in the fifties.

The peace movement is suffering a kind of emotional paralysis. Regardless of the petitions, teach-ins, demonstrations and political work, the war continues to grow ever larger and more brutal. The fire is feeding its own draft, the war is creating a warhawk spirit that strangles any rational arguments for peace. It is as if the war is obeying the old Russian maxim that

when enough men are armed "the guns begin to speak of their own accord."

Perhaps these factors are the social backdrop which is producing the children of Leary. If it seems impossible to find a better life through outward, socially directed action, perhaps students feel the only alternative is to withdraw and find Valhalla within their own inner self with the help of a sugar cube.

This, of course, is the other factor, the spread of LSD. Simple to manufacture, impossible to detect within the human system, LSD offers the way to an internal paradise for the children of Leary.

The most dangerous thing about LSD is that the intense personal expansion and discovery it produces seem to dull interest in the outside world. The children of Kennedy, anxious to remake a nation, carefully planned their tactics, chose their issues and to a degree played the game of realpolitik with its inevitable overtones of public relations and subtle compromise.

The children of Leary merely state their own sumnum bonum to the world, scorn anyone who remains "straight" and regard the necessary alliances and compromises of politics as "selling out." Above all, the children of Kennedy sought to communicate. The children of Leary wish only to proclaim their own reality and care little if they are understood by those who have never shared their religious experience.

The children of Kennedy have not yet departed. But if this is indeed a transitional stage they may walk beside the children of Leary for some time to come. Yet inevitably their paths must someday diverge.

The two standards are in deep conflict, and both are beamed at the college generation. The one accepted by this generation may well set the tone of American life for decades to come.

## Tasty Tidbits

By T. F. J.

The Self-Made Brownie

Now that you have had a week to make yourself over — physically and socially, you are now ready to make some really influential friends. Just put on your helmet and follow these simple directions:

1. Join all campus organizations — It looks good on your record.
2. Ride the Union elevator, you meet the most influential people that way and if you ride with them often enough some of their "importance" may rub off.
3. Carry a red notebook at all times.
4. Enter all committee meetings with two cokes and a pack of cigarettes. The extra coke and the cigs are for your chairman. If he doesn't smoke, then take along a sack of Krispy Korn.
5. Make it a point to visit with someone on ASUN exec. at least once a week. Don't be afraid to disown big brothers or sisters if they are in disfavor — it's a cruel world and each gunner must make his own place. Fratricide can be fun!
6. Men — follow the Boards around campus and make yourself generally helpful — carry books and act as escorts for the dateless wonders.
7. Work on a sense of PR timing. Know when a camera is near and get in the picture. Of course you will want to study your profile in the mirror and to make sure your best side shows. Nobody wants to be known as "dumbo" junior. P.S. Don't forget the Cornhusker number game.
8. Learn to use effectively the Nu alphabet — AUF, AWS, SDS, ASUN, IFC, UPC, UNSEA, YR's and FAC.
9. Never take a definite stand on anything until you see what direction the wind is blowing the red bathrobes. Everything merits "in depth study" before a decision can be reached (if you have good hearing at least one loud-mouthed devil will give you a clue as to how you should act).
10. Copy special college slang from your idols such as: "Oh my God! Have you seen the Rag?" Love it, love it," "He's a no mind," "Bleak" etc. . . .
11. Drop the names of camp leaders in conversation. Liz, Roger, Karen, Ladd, Cathie, Terry, Jan, Wayne, Andy, Ron or L. J. will open any door.
12. Make it a point to volunteer for projects, but be careful — a semester spent at Stillman College is no way to further your campus career.
13. To frost off the whole process, have at least one witty saying for each meeting. This will cover up the fact that you aren't really doing your job.

Next week: Faux Pas d' Innocence (Or how the innocents lost their cools).