

Peterson: Progress 'Slow' In Starting Religion Department

By Bob Hepburn
Junior Staff Writer

of Religion. The Cotner School is one of the leaders in the drive to have religion recognized by the University as an important part of today's curriculum. Peterson said that a separate department would be the best answer to this problem but admitted that even now within other departments desirable.

Presently, the only way student may take courses religion is by enrolling in Cotner School of Religion located at 1237 R.

Church Backing He said that many people also feel that if a department of religion is to exist, the churches should fully back it.

Financial Aid Applicants Exceed Supply Of Funds

Seven thousand students have applied for scholarships and other financial assistance to attend the University this fall, but funds are available to assist only 4,000.

University students will also be able to participate in the new guaranteed loan program. Under this program the student's financial need and academic ability will be determined by the Office of Scholarships and Financial Aids.

According to Dr. E. E. Lundack, director of scholarships and financial aids, the number of applicants for financial aid is up 2,000 from last year.

Peterson sees this as a major problem because it prevents students from taking religion courses because of requirements in other fields. He said that some students from other colleges want to take religion courses as a part of their humanities credit.

"Needs of students have been increasing," explained Richard L. Fleming, assistant director of public relations. "We simply have more demand than we have supply," he said.

Peterson feels, however, that there are several significant steps forward which have taken place recently.

Over one million dollars in scholarships, including those provided through the University Foundation, work-grants and loans will be given to more than 4,000 students, Lundack said.

Voluntary Basis One is the establishing of a faculty committee to oversee the courses and faculty of the Cotner School on a voluntary basis, Peterson said that this was only an advisory committee.

Lundack released the following figures for the financial aid already assigned: scholarships, \$250,000; federal work-study grants for needy students, \$400,000; National Defense Education Act student loans, \$360,000; educational opportunity grants under Higher Education Act, \$120,000; and federal health profession loans, \$135,500.

Three Areas There are three areas which Peterson said the "University has hidden behind" and which are preventing the establishment of a department of religion.

First, the University doesn't feel that there is sufficient interest to form a separate department. Peterson stated that this argument is false, because even at the present time with religion only as an elective, there are almost 150 students per semester studying religion at the Cotner School of Religion.

He feels that if religion were given a separate department or even listed as a course in the humanities or social sciences, that the enrollment in religious courses would double each semester for several semesters.

Second, the University is wondering if the churches would really back a department of religion.

He said, however, that the most immediate problems are that no grades show on the students record for courses transferred from the Cotner School and that courses taken at the Cotner School are only elective credits.

Peterson says that the enrollment of ten per cent of the students enrolled in the Cotner School of Religion are listed as 'no faith' and this "shows that students are interested and are attempting to get religious training."

Assisting the ASUN with the Stillman College, Ala., exchange program will be one project this year for the University YWCA, according to Jeanie Jaspersen, new president of the University YWCA.

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Miss Jaspersen said that the Y hopes to meet the challenges presented by a former president Andrea Block in her speech of resignation Thursday.

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The new president emphasized that one of the main reasons that Miss Block resigned her local office is that she is now a national officer of the YWCA. She said that Miss Block is still a member of the local cabinet.

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Spectrum, the program on which Miss Block worked this summer, was a national YWCA Assembly project.

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Spectrum's purpose was to train the leaders of small groups who will work in urban areas such as Chicago.

Ritza Rue

She says that the organization is planning a membership drive and intends to work in the urban area.

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Campus Calendar

MONDAY
INTERNATIONAL TEACHERS LUNCHEON, 12 a.m., Nebraska Union.
ART LENDING LIBRARY display, 1 p.m., Nebraska Union.
A.W.S. Coed Counselors, 3:30 p.m., Nebraska Union.
TASSELS, 4:30 p.m., Nebraska Union.
DELTA ZETA, 5 p.m., Nebraska Union.
PHI MU Dinner, 5:45, Nebraska Union.
TOWNE CLUB Dinner 6 p.m., Nebraska Union.
DELTA ZETA Dinner, 6 p.m., Nebraska Union.
UNICORNS, 7 p.m., Nebraska Union.
TOWNE CLUB Meeting, 7 p.m., Nebraska Union.
TAU KAPPA EPSILON, 7 p.m., Nebraska Union.
PHI MU Meeting, 7 p.m., Nebraska Union.
DELTA ZETA Meeting, 7 p.m., Nebraska Union.
ENGINEERING WIVES, 7:30 p.m., Nebraska Union.
TUESDAY
H.E.E.A., 4 p.m., Food Nutritional Building.
MU EPSILON NU, 9 p.m., Love Library basement.

International El-Ed Teachers To Observe Nebraska Schools

Twenty-five elementary school teachers from 13 different countries arrived at the University Saturday to begin a three-month program.

and special education for teachers; the second on education as it now functions in the Lincoln Public Schools system; and the third on education as it functions in selected Nebraska communities.

According to Lee De Jonge, coordinator of the International Teacher Development Program, the teachers will study the educational system of the Lincoln and several out-state school systems during their stay.

De Jonge said that the program is sponsored under a Fulbright scholarship and has been in existence since 1961. This is the first year that Nebraska has taken part in the program.

The International Teacher Development Program is sponsored by the United States Office of Education in cooperation with the Department of State and the University Teachers College Department of Educational Services.

All the teachers spent two weeks in Washington in an orientation period before coming to Lincoln. All are proficient in English, which was one of the requirements for being selected to the program.

The purposes of the program, De Jonge said, are to increase mutual understanding between the people of the United States and other countries by means of educational and cultural exchange, and promote international cooperation for educational and cultural advancement.

All the members of the program were selected by their home country's education administration in conjunction with the American Embassy in that country.

The teachers will be enrolled in three seminars, two on campus and one out-state. One focuses on elementary

The teachers were the guest at a reception held Sunday in the Nebraska Union. The mayor's committee sponsored the reception with many local dignitaries attending.

ing communities, including Omaha, Columbus, Milford, the State Home for the Mentally Retarded, and the Martin Luther Home in Beatrice.

Host families have been assigned to all of the teachers. These families will arrange informal meetings with the individual teachers and show them some of the cultural aspects of the Lincoln area.

The visiting teachers are from Peru, Italy, Barbados, Belgium, Brazil, Chile, Mexico, Malawi, Laos, Israel, Iceland, Greece and Portugal.

Their stay is scheduled to terminate around Dec. 16.

NU Technologist Attends Institute

An instructor in the medical technology training program of the University of Nebraska College of Medicine, Kathryn Vollmer, is one of 50 medical technologists selected nationally to attend an Institute on Communication Techniques in Medical Technology Education.

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