

How To Stay In College

EDITOR'S NOTED: The following formula was received by the Summer Nebraskan from a contributing party signed, Anonymous, Ambitious Student, A.A. Student indicated that the formula originally appeared on a Colorado Campus.

1. Bring the professor newspaper clippings dealing with his subject. Demonstrates fiery interest and gives him timely items to mention to the class. If you can't find clippings dealing with his subject, bring any clippings at random. He thinks everything deals with his subject.
2. Look alert. Take notes eagerly. If you look at your watch, don't stare at it unbelievably and shake it.
3. Nod frequently and murmur "How true!" To you this seems exaggerated. To him, it's quite objective.
4. Sit in front, near him. (Applies only if you intend to stay awake.) If you're going to all the trouble of making a good impression, you might as well let him know you are, especially in a large class.
5. Laugh at his jokes. You CAN tell. If he looks up from his notes and smiles expectantly, he has told a joke.
6. Ask for outside reading. You don't have to read it. Just ask.
7. IF YOU MUST SLEEP, ARRANGE TO BE CALLED AT THE END OF THE HOUR. It creates an unfavorable impression if the rest of the class has left and you sit there alone, dozing.
8. Be sure the book you read during the lecture looks like a book from the course. If you do math in psychology class and psychology in math class, match the books for size and color.

9. Ask any questions you think he can answer. Conversely, avoid announcing that you have found the answer to a question he COULDN'T answer, and in your younger brother's second-grade reader at that.
10. Call attention to his writings. Produce an exquisitely pleasant experience connected with you. If you now he's written a book or an article, ask in class if he wrote it.

As to whether or not you want to do some work, in addition to all this, well, it's controversial and up to the individual student.

From Robert Tyson, Department of Psychology and Philosophy, Hunter College, New York.

Photo Grant Given School

A \$200 grant to the photography development fund has been made to the School of Journalism at the University of Nebraska by the Central Nebraska District Press Association.

At their annual convention held this year at Johnson Lake, members of the association added their contribution to those already made by two other districts of the Nebraska Press Association.

"Contributions like this one and those of individual members just help prove one very important point," said Neal Copple, Director of the School of Journalism. "They prove that the state's press is supporting its School of Journalism perhaps better than the press of any other state in the country."



Students Meet 1000 River Bends

By GLENN FRIENDT

Before the SS Centennial left for New Orleans, La., the editor of the Summer Nebraskan requested that I send back some articles on the experiences of four college students who take a raft down the Missouri-Mississippi River. The only thing that has changed is that the raft has become the first ship in the Great Navy of the State of Nebraska. We are still on the Missouri River headed for New Orleans and I'm still trying to find a good answer to the question: What's it like when four students take a "ship" down the Missouri-Mississippi River?



The trip is similar to neopolitan ice cream; it has something for different tastes in the same package. Each day as the crew, Rich Galentine, Mark Hansen, Tom Moderow and myself, is on the river we find that time floats by as we do and we can relax. Yet each day as the Junior Representatives of Nebraska we have scheduled port calls where we meet dignitaries, greet the people and advertise the Nebraska Centennial. This time schedule and our activities ashore leave us tense and tired.

The current helps us meet our schedule and most of the time the river accepts us as a fellow wanderer. We ride on the crest of the river's natural power in a smooth quiet glide. At other times when the wind comes up against the current or we pass a barge the SS Centennial carries us through treacherous channels and waves up to three feet.

After four days we had experienced these characteristics of the river. We've learned how to handle certain situations and how to avoid others. In this period of river education the excitement has been provided by the river while the problems have been our own creation.

Our first emergency came with the first day that we cruised alone. On a calm stretch of the Missouri River between Nebraska City and Rulo, Nebraska the crew of the SS Centennial decided it would be helpful to practice dropping anchor. With all hands at their stations we cut the engines and heaved the stern anchor into the channel. We were complimenting each other on the smoothness of the operation when the anchor caught hold. As the current sucked the stern down, water began flooding into the wheelhouse. We realized that we did not have enough line and that we were supposed to drop the bow anchor first. Fine time to remember!

Everyone was too surprised to speak. We hurriedly put on our life jackets and as some of the crew worked to start the flooded engines the others attempted to regain the anchor. With a choice between, indoor plumbing aboard the ship or one less anchor, we left the anchor as a souvenir for the Missouri River.

Revolution Taking Place In Burnett Hall Labs

A revolution of major proportions is presently occurring in the ancient confines of Burnett Hall. While it isn't a social or political disruption, it will nevertheless have a distinct bearing on students enrolling in the Romance Language Department in the upcoming semester.

The Romance Language Laboratory, located in room 322 has been undergoing drastic revisions since the conclusion of the spring semester. Although a casual observer may peer into the room, which is completely barren except for a few secluded chairs, and claim no work has been undertaken, a significant degree of revolution has already occurred.

New lighting fixtures, a sound-proof ceiling and a fresh painting have given the once drab surroundings a hint of the progress that will hopefully follow in time for the laboratory to begin operations in the fall.

The Romance Language Laboratory, which is employed by the French, Italian, Portuguese and Spanish languages, will be similar in certain respects and different in others to the operation last semester.

Rather than two rooms separated by a wall, there will be one spacious room where the instructor will operate the master switchboard on an elevated platform overlooking the entire class. The former individual student booths have been removed and the modern equipment will be installed in this renovating process.

By means of the main switchboard, the student will be able to listen to various tapes, which consist of native speakers reading repetitious pattern drills, on his earphones. As many as 12 different tapes can be channeled from the switchboard at a given time, giving the lab additional flexibility.

Until this program becomes a reality, however, summer instructors, who are faced with the obstacle of aiding students in their pronunciation without the benefit of the lab, are tackling their problem in several ways.

Marcia Cummings, Spanish instructor, stated, "I have tried to emphasize oral pronunciation in class. I pay special attention to get through the exercises in the textbook that deal with laboratory work. It would have been easier to use the lab as the nature of the tapes helps the student improve his conversational skills. He's not getting as much opportunity to improve as if the lab was in operation."

R. W. Tyler, Professor of Romance Languages, commented that the lack of a lab has not made too much of a difference "although it's harder to get around to everyone in a classroom of 50 than in a lab of 20-25 persons. . . . We'd rather operate as near peak performance as we possibly can."

Churchmen Attending Commission Meeting

The Great Plains Inter-Religious Commission will be inaugurated to churchmen from ten states at a 3-day constituting meeting which began yesterday at the Nebraska Center.

The Commission will seek to assist people living in the Great Plains Region to meet their religious, social, educational, and economic interests.

Participants include: American Baptist Convention, Southern Baptist Convention, Church of the Brethren, Assembly of God, Christian Church-Disciples of Christ, United Church of Christ, Church of God, Episcopal Church, Evangelical United Brethren, Friends, and General Conference of Mennonites.

Also invited are: Cumberland Protestant Church, Lutheran Church of America, American Lutheran Church, Lutheran Church-Missouri Synod, Methodist Church, United Presbyterian Church, Southern Presbyterian Church, Reformed Church of America, Roman Catholic Church, and Seventh Day Baptist Church.

Discussion of Needs

It will also "discuss problems, needs and interests which churches in the region have in common and unify efforts, the Commission being a cooperative venture on the part of participating congregations," according to Dr. Otto G. Holberg, head of Community Development Extension Division.

Thesis Bait Rats

Rats! Kent Anger, a graduate student at the University of Wyoming, is doing his master's thesis on maze-running rats and their reactions to receiving rewards. According to a wire service story, he obtained 48 white rats to use in his experiments.

Then he discovered — too late — he's allergic to rats.

Sub-Committee Origins

The Commission originated as a sub-committee, headed by the Rev. Harold Huff, of the Division of Town and Country Church, National Council of Churches in conjunction with the Great Plains Agricultural Society.

About 50 clerical and lay church leaders will participate in the meeting, according to Dr. Carroll H. Lemon, executive secretary of the National Council of Churches in Lincoln. These leaders will represent both churches and inter-church agencies.

Voluntary Membership

Dr. Holberg said that membership in the Commission will be on a voluntary basis. Denominations invited to

Religion School Requested

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serious action would be taken.

Legal Issue

Professor of law at the University of Wisconsin, Wilbur G. Katz has made some statements recently on the legal issue of instituting a department of religion into a state university.

"In view of the recent Supreme Court decisions, there should no longer be any substantial doubts as to the legality of academic study of religion in state universities.

"The justices emphasized the distinction between inculcation of religious beliefs and habits (through devotional exercises) and objective study of religion," Katz said.

Recent Decisions

"I think we can see in the most recent decisions a concern about the danger of inculcating 'secularism.' It is this concern," Katz said, "that has led to Justice Clark's explicit affirmation of the legality and appropriateness of teaching about religion in an objective way."

Philosophy professor Charles H. Patterson noted, "Nebraska people always have been afraid that there will be an attempt to proselytize." He said, "I always felt it was a sound position to integrate the study of religion with other fields of study, but I am not so sure this is best now."

Important Elements

Patterson feels that religion is one of the most important elements in human experience. He would not be opposed to a new department of religion. For many years he has taught courses in religious philosophy within the philosophy department.

"The state university is an ideal place for religion to be studied," Patterson said. "There is more academic freedom there."

Several years ago the University entered into an agreement with the Cotner School of Religion to offer courses necessary for their students to complete a degree requirement. In turn the facilities of the Cotner School were made available to the University for students to take courses in religion for elective credit according to Vice Chancellor Adam C. Breckenridge.

Satisfactory Arrangement

Breckenridge said that this arrangement with Cotner has been satisfactory. However in recent years there have been some institutions which have said, "Nothing would be finer than for the University to take over the function of the Cot-

ner School, establishing its own department."

"As long as there has been a facility available across the street," Breckenridge said, "to add a religion department for the convenience of some made no sense."

Outside Funds

There have been some institutions which have said that they would raise funds for a Chair to be established, or to pay salaries, Breckenridge said.

Most recent of all has been the resolution presented to the Board of Regents, he noted.

"I have no notion what the Regents will do with the request, or what they will do if the Legislature were to accept the idea," Breckenridge said. He didn't know how high on the priority list the request might appear.

Opposition

Breckenridge said, "I think some of the campus pastors feel that I, the Chancellor, and Dean Miltzer are opposed to the teaching of religion. This is unfounded, unwanted and untrue."

"We have been advised that we are omitting from the curriculum the study of an essential part of mankind's civilization, but to say that religion is ignored in the University is unfounded," Breckenridge said. "In the study of English, history, political science, public opinion and propaganda you can't ignore the place of religion," he explained.

Definite Interest

Ransom said, "I think there is a definite interest in the student body. There is a lot of interest in religion. It is a prominent topic of discussion in the fraternities and sororities," he noted.

If there was a department of religion, Ransom is sure it would be filled.

Ransom explained that the main interest of the Council on Religion is to keep the idea alive long enough until something happens. He said there is support needed from the denominations of the state, the Legislature, and prominent people.

Hardin said, "Nothing is going to happen immediately; however, it may be discussed before the fall semester by the Board of Regents."

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600 Degrees To Be Received

Approximately 600 degrees will be conferred at commencement, Aug. 5. The graduation ceremony will begin at 7:30 p.m. at the Pershing Municipal Auditorium.

Dr. J. Ford Forsyth, pastor of the First Plymouth Congregational Church of Lincoln will be the chaplain. Soloist is Dale McClellan, accompanied by Milford Myhre, visiting professor of organ.

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