



Trainees at the Child Development Lab observe children at purposeful play during a Day Care session.

Head-Start Gets Its Start At NU

Three University divisions are currently cooperating with grants related to the Federal Head-Start Program.

Over a total of \$250,000 has been granted to the University departments of Elementary Education, Human Development, and the University Television division to prepare participants and materials for use in the Federal Head-Start operation.

As Miss Millicent Savery, director of the NU Head-Start Training Center, explained, the Head-Start program is designed for needy children to help them be better prepared for entering school.

Miss Savery said that in Nebraska the program involves children between the ages of three and five whereas in some states where there is no kindergarten level it involves children between the ages of four and six.

"A child cannot be very successful in his school work unless he is healthy and has had a certain kind of background of experiences," Miss Savery said.

The Elementary Education Department is presently working with a \$34,000 grant to conduct an eight-week training session for Head-Start teachers. Twenty-two teachers are meeting for workshops and seminars in preparation for working with Head-Start children.

The trainees have been sent to the University by the Office of Economic Opportunity in Washington, also the source

of the grant. Before being chosen by the federal office, the trainees were selected by local groups interested in the Head-Start program. The trainees at the NU training center represent the states of Nebraska, Colorado, and Mississippi.

Miss Savery explained that the NU curriculum center emphasizes the four component parts of the Head-Start program. Such training gives the trainee experiences in observations and lectures, as well as hearing various consultants and visiting child development centers, such as the center on the University of Nebraska East Campus, and the surrounding areas of Lincoln.

Workshop Program

"In a sense, the program is a workshop in which the trainees examine and prepare instructional materials necessary for working with Head-Start children," she said.

In explaining who the children are that the head-Start program reaches, Miss Savery said, "Generally speaking, the children of the poor are more likely to have medical problems due to no prenatal care as well as having a lack of background experiences; therefore, attention is directed to such children."

She said that the program consists of the following components: health development, social welfare, parent education, and child education.

"One reason we are interested in Head-Start is that remedial programs come too late and there is need for motivation and competence in learning at the earlier stages," Miss Savery stressed.

Helps Family

The chief focus of the Head-Start program is on helping the child and his family. Miss Savery explained that a Head-Start center is a beginning for a child "to build meanings of things" through broader experiences.

"Most of the children are locality bound and don't get around enough to experience what other children are able to experience," she indicated. "Therefore, the Head-Start centers compensate for what children have missed out on because of this."

Miss Savery explained that the importance of a child development center is that it is a "place where a child learns to work and to play independently."

Self-Concept

"It is a place where he develops a self concept, where he has sensory experiences, where he explores himself, is introduced to other people, and where he enriches and expands his experiences," she continued.

The program being conducted at Clare McPhee Laboratory School is "not a textbook-oriented curriculum but one rich in experience for the children with the world about them and the people about them," Miss Savery explained.

"Since the child does much of his learning through a play approach and through a discovery approach, visiting child development centers will give the trainees a chance to see a great deal of purposeful play in many of the activities involving experimentation, observation, and manipulation," Miss Savery said.

She added that the training center is instructing the trainees on approaches for improving a child's language development and health stand-



University musicians rehearse for a "Come With Me" television series.

ards. She said that the trainees are learning to help children overcome fears and barriers due to lack of language understanding and lack of medical attention.

Miss Savery concluded, "More and more people are recognizing how significant the early years of childhood are."

In connection with the Head-Start program, the University Television department is working on a sub-contract for nearly \$200,000 granted to them by the Nebraska Council for Educational Television (NCE-TV).

Mr. Victor Christensen, director of the NCE-TV, reported that the council received a grant from the United States Department of Education through an application from the Lincoln Public School System. He said that grant involves all schools in the state of Nebraska and was made possible under Title 3 of the 1965 Elementary and Secondary Educational Act.

The sub-contract given to KUON-TV is making it possible for the station to produce the "Come With Me" series which began June 13. Christensen explained that the "Come With Me" series is one of the three series involved in the contract grant to KUON-TV.

Two Other Series

While the "Come With Me" series is directed for participants in the Nebraska Head-Start program, the other two series covered by the grant include a series entitled "Challenges" which is directed to the gifted child and a series introducing new curriculum approaches for the instruction of social studies.

Christensen said the other two series will be broadcast in the fall of this year. However, he said that the "Come With Me" series is the first summer program broadcast by Educational Television.

The program, which makes up one-twentieth of the total output of KUON-TV, is being broadcast in the 15 Head-Start centers of Nebraska this summer as well as to several Iowa Head-Start centers.

Christensen said that the "Come With Me" series follows the outlined philosophy of educational television. "Programs on educational television are designed for enrichment and supplementary use by instructors in the classroom," he said.

As Mrs. Mary Petsche, instructor of Human Development on East Campus, stated, "The aim of the 'Come With Me' program is to provide things that the teacher can't provide because of limits on her time, in her community, or because of the large size of her group."

Supplement Teacher

"We also attempt to supplement what the teacher has done by providing related material which she would be unable to obtain."

Mrs. Petsche is working with the KUON-TV mobile unit on the series related to the Head-Start program both as an editor and an instructor.

She explained that the program involves a series of 30 15-min. film strips which are shown four days a week. "The whole project is quite innovative," she described.

"Try Out New"

"The idea is to try out new things."

An example of some of the Head-Start series is the program which ran yesterday. The film portrayed a child visiting a doctor. The doctor was shown to be understanding and helpful.

Mrs. Petsche explained that the purpose of this film was to reassure the child and overcome his fears of visiting a doctor or dentist. "The program shows the child what to expect from an experience which he will soon have."

The "Come With Me" series will be completed at the end of July when the staff will begin on another series designated by the grant.

The third project which is being carried out by the University is not explicitly connected with the Head-Start program but is related in that many of the participants are bound for Head-Start work.

Mrs. Helen Sulek, professor of Human Development and the Family, explained that the NU School of Home Economics was granted funds from the Office of Economic Opportunity to conduct a six-week workshop in vocational homemaking.

Twenty-eight homemaking teachers from most regions of the United States are participating in the workshop. "Most of the participants will go back to their home towns to set up new courses in occupational training for child care," Mrs. Sulek said.

Appropriate Training Although the workshop is not training its participants for direct work with the Head-Start program, it is giving the trainees appropriate training for such work or for the training of others for Head-Start participation, she said.

The workshop experience involves studying the children who attend the Child Development Laboratory on East Campus.

"The participants study the child to find out what's in him and his background. We ask the questions: Why does the child feel like this? What's going to happen to him when he goes to school?" Mrs. Sulek explained.

She said that the laboratory tries to promote all types of creativity in the areas of artistic ability as well as in the area of expression.

Social Development

Many of the aims of the program center around the philosophies of social development.

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Army Khaki, Civilian White Means Change For Colonel

Thirty years of service in the United States Army is nearing a close for Col. Carl R. Yost, professor of military science at the University of Nebraska.

Col. Yost, who has been with the University's Army R.O.T.C. program since last year, is retiring from the Army at the end of August to assume administrative duties with the University as Comptroller.

Comptroller of the University will not be the first administrative duty Col. Yost has executed. Beginning Saturday, he will serve as deputy camp commander for more than 1,500 ROTC cadets at Fort Riley, Kansas.

Camp Coordinator

Col. Yost explained that his duties as camp deputy have involved coordinating the summer encampment program and, upon his arrival at Fort Riley, will entail supervising all activities in the program.

He has prepared for his high command by serving as assistant deputy camp commander last year at Fort Riley. "Being assistant deputy camp commander can be compared to being an understudy," he explained. "I was serving an apprenticeship and getting acquainted with the camp's operation so that I would be prepared for my head duties this year."

Col. Yost will be overseeing ROTC cadets from 38 colleges and universities in the United States. He said that all the cadets are between their junior and senior year of college work.

Outdoor Laboratory

He explained that the summer camp is "sort of an outdoor laboratory."

"In classes we do what we



Col. Carl R. Yost discusses summer camp plans for Fort Riley with John Kenyon, a University senior who is participating in the training program.

can in an academic way; but, when the men are put out on the field, the problems that arise are entirely something else," Col. Yost explained.

He added that the "outdoor laboratory" utilizes all the subjects that had been discussed in the cadets' three years of classroom experiences.

Leadership Encouragement

Besides being a laboratory for practical application of the classroom instructions, Col. Yost explained that the summer camp serves a second purpose. He said that the camp encourages the cadets to assume leadership qualities through opportunities of directing the training programs.

A staff of 150 officers will meet the purposes of the ROTC summer camp program by emphasizing rigorous physical activities. "Excellent physical condition is

important for an alert officer," Col. Yost stressed.

Lt. Col. Prentiss and Major McKnight from the University will also be assisting Col. Yost.

On Duty

Col. Yost's military duties will not end upon his return from Camp Riley and his retirement from the Army. After his retirement, he will remain on duty as professor of military science, orienting new officers and consulting with other professors on their lesson plans.

Sept. 1, Col. Yost will put aside his army khaki shirt to exchange it for a civilian white shirt as he assumes the duties as the University's comptroller.

Sentiment Enters

"There is a lot of sentiment that goes into this after you have been in the service for so many years," admitted the 30-year serviceman. "For me this is going to be quite a change—to become a civilian so suddenly."

As Comptroller, Col. Yost will be responsible for all financial activities of the University.

The University of Nebraska, however, will not be an entirely new organization to the in-coming Comptroller. A native of Harvard, Col. Yost received his commission in the Army upon his graduation from the University in 1937.

NU Alum

At the University, he received his bachelor's degree in business administration and was a member of the varsity wrestling team and "N" club.

As an infantry first lieutenant, Yost served in the Pa-

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The University students' stomping grounds has a long history of development.

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Television is no "wasteland" when it's used for modern education.

Bookmen Exhibit

Teachers attending the summer session are visiting the Textbookman's Exhibit in the Selleck Quadrangle dining hall.

The exhibit, being sponsored by the Nebraska Bookman's Association, is featuring textbooks and other reference materials available to teachers.

School Equipment

A number of school equipment suppliers are also exhibiting teaching aids and equipment that are available for orders to the teachers.

Mr. Ray Jenkins, President of the Nebraska Bookman's Association, said, "The text-

book exhibit gives teachers an opportunity to look over the publishers' various books and to know what is available to them."

30th Year

He explained that the exhibit has been held for the past 30 years on the University campus. The exhibit was started in the basement of Love Library then was moved to the Student Union. Because of its growth Jenkins said that the display was then moved to Selleck Quadrangle where it is now located.

Displays will be open through Thursday from 8 a.m. to 4 p.m. Friday the displays will close at 12 noon.

Theatre Tryouts Coming

Tryouts for the 1966 University Summer Production will be held June 29, 30, and July 1, announced Dr. William E. Morgan, director of the coming production.

Ten men and eleven women are needed for the bitter and sardonic comedy, "The Physicists." Besides the actors, a violinist and pianist of "mediocre talent" are also needed.

Morgan said that tryouts will be held in Room 102C, Temple Building from 7 to 10 p.m. He added that it is not necessary to be registered for summer school to be eligible for tryouts.

Swiss Author

"The Physicists," written by the Swiss author Durrenmatt, combines the elements of macabre irony, suspenseful melodrama and a satirical comedy to portray the subject of nuclear brinkmanship.

Since its premiere in Zurich in 1962, the play has been a large success in most European capitals, Morgan said. More recently it has run in London and New York.

Modern Problem

Morgan explained that in "The Physicists" Durrenmatt examines one of the grave, if not the gravest problems of our era: How to control the unlimited powers for destruction that our dazzling scientists have put at man's disposal.

"The author spins his theme into a bizarre, stimulating play—with corpses lying all over the stage and a sinister lady psychiatrist guarding the asylum. The play has timeliness, of course, but much more, it falls into an old line of legends and epics about men whose quest for enlightenment seals their doom," Morgan said.

The central character of the play is a man who had himself locked in an asylum because he feared his Principle of Universal Discovery could destroy the world. He is a nuclear physicist named Mobius and represents one of the dilemmas of modern man. He has acquired more knowledge than he can wisely handle.