

# Honorary To Admit Nineteen

Nineteen new members will be initiated into Beta Gamma Sigma, the national business administration honorary fraternity, at an initiation banquet Sunday evening.

To be eligible for Beta Gamma Sigma, juniors must be in the upper four per cent of their class, and seniors must be in the upper 10 per cent of their class. Graduate students are also eligible.

Beta Gamma Sigma is the only honorary recognized by the American Association of Collegiate Schools of Business, of which the University College of Business Administration is a member. Of a national membership of 40,000, more than 700 are students and alumni of the University.

Guest speaker at the Sunday night banquet will be Richard Westcott, a 1955 graduate of the University who received his Masters degree in Business Administration from Harvard. Westcott is now employed by First Nebraska Securities.

University Regent Clarence Swanson will be recognized "for outstanding contributions to education, business, and civic affairs" by Beta Gamma Sigma. The fraternity hopes to make this an annual award.

The new members of Beta Gamma Sigma include William McCauley, graduate student; Delwyn E. Anderson, Ruth Anne Evans, David E. Hollman, James Maynard, and Ronald D. Wagner, seniors.

The new junior members are: G. John Burchill, Paul R. Carlson, Charles F. DeGroot, Roger W. Doerr, Kenneth C. Fritzier, Jerry L. Johnson, Jay Lefko, Robert S. Miles, Betty L. Nott, Bill Potts, Ted J. Ormesher, Ronald E. Tvrdik, and Carol Sue Unger.

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MINUTE MEN MEDALS . . . awarded by the Sons of the American Revolution, are accepted by (left to right) Naval ROTC Cadets William T. Meshier, Richard C. Seaman Jr. and Thomas P. Briggs. Presenting the medals is Rear Admiral D. C. Lyndon, Commander of the Naval Reserve Training Command at Omaha.

## Annual Awards Ceremony Honors Top NROTC Cadets

Several University Naval ROTC students received awards at the unit's annual ceremony Tuesday.

Attending the ceremonies in the auditorium of the Nebraska Union were Rear Admiral D. C. Lyndon, Commander of the Naval Reserve Training Command, Omaha; and Governor Frank Morrison.

The awards and students include:

American Legion ROTC Cadet Corps Medal for outstanding individual achievements to J. M. Sumnick, senior, and F. C. Green, junior.

Sons of the American Revolution Medals for freshmen who have exhibited a high degree of leadership, character, military bearing and excellence in naval science to Thomas P. Briggs, Richard C. Seaman Jr., and William T. Meshier.

General Dynamics Plaque for the midshipman demonstrating outstanding qualities of military leadership to J. P. Curran, senior.

Julius Horowitz Award for

graduating senior demonstrating the most outstanding characteristics of military appearance, bearing and command presence to David N. Morey.

Marine Corps Reserve Officers Association Award for the most outstanding candidate for a commission in the Marine Corps to Douglas M. Byers.

U.S. Naval Institute Awards for members of the senior class displaying superior achievement in naval science courses to G. E. Dillow, and M. J. Haynes.

Navy League award and Naval Reserve Units Award to J. P. Curran.

North American Aviation Award for the outstanding student of the year enrolled in the Navy flight indoctrination program to G. W. Grothe.

Reserve Officers Association Award for a junior demonstrating exemplary conduct and performance of duty to G. C. Menzies, Jr.

Retired Officers Association Award for the outstand-

ing sophomore to Thomas W. Spilker.

Military Order of World Wars for a sophomore with outstanding aptitude to K. E. Jones.

### Selection Team To Visit Campus

The Marine Corps selection team will visit the University campus on May 16-18 from 10 a.m. to 4 p.m., according to Capt. C. J. Johnston, officer selection officer.

All undergraduate men graduating after June, 1967, may qualify for the Platoon Leaders Class requiring no on-campus training and leads to a commission upon graduation from college.

Men qualifying for the program will attend training at Quantico, Va., during the summer of 1967.

Interested seniors should immediately start to qualify for 10 week Officer Candidate Course.

Johnston urged that any interested students contact him during his visit.

### Dead Week . . .

# Exams, Papers Fill Schedules

"Is Dead Week dead?" This question is being asked more and more among University students who have found that their final week of classes has become clogged with hour exams, term papers, quizzes, and lab finals.

Only one of several professors contacted by the Daily Nebraskan said that he planned to give an exam next week. "We need to have that exam," he said. "If I don't give it next week, then I'll have to make the final longer."

Students who were asked about their schedules for next week indicated that term papers, themes, and lab finals were the most common intrusions into "Dead Week."

"I've had a term paper due all semester," one student volunteered, "but I haven't gotten around to it until just this week, so I'll be working most of the time on it."

One student voiced criticism of department requirements which cause instructors to have a set number of exams and papers. "My instructor told us that we just had to have this final paper because the department said that there should be a certain number during the semester."

Many students voiced bitterness over the scheduling of extra work during Dead Week. "If most of your exams happen to come early in the examination period," commented one student, "you're just out of luck if you have

tests or papers during Dead Week."

The democratic process apparently enters in some classes. "We were told that we had to have another hour exam before the end of the semester," one student explained. "So the professor put the issue to a vote. We could either have it during Dead Week, which would give us more time to study for the hour exam, or we could have it this week, which would leave Dead Week free but give us less time to study for the hour exam. We voted to have it this week."

Several students indicated that they didn't have any exams or papers due. One student added a different opinion. "I wish we could have another exam in one of my classes," he said. "I could use another chance to improve my average."

Term papers assigned earlier in the semester are usually due during the final weeks of the semester. "The problem with a term paper," said one student, "is that you

revealed that they had been assigned a theme and a third hour exam for the final two weeks of the semester for their English classes.

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Term papers assigned earlier in the semester are usually due during the final weeks of the semester. "The problem with a term paper," said one student, "is that you

don't really work hard on it until just before it's due. Things probably wouldn't get so jammed up if more work was done earlier in the semester on them."

Lab finals cause a problem, although one student said, "I'd really rather have it on the last day we meet than during the regular exam period. If I can take it then, it means one less exam to study for later."

One student offered a negative opinion of Dead Week. "It's a farce. The faculty doesn't observe it, and I don't think the students really use it the way they should," he said.



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