

## 'Discriminatory' Test

The Students for a Democratic Society (SDS) are distributing a counter-deferment test and anti-draft test information.

Apparently, SDS is opposed to the draft deferment test because it is "discriminatory" and "contrary to our democratic values."

The test, admittedly, is discriminatory. And so is the Selective Service.

But opposition to the draft deferment test is not particularly logical for a group who is critical of U.S. involvement in Viet Nam. One would suppose that SDS would support the draft deferment test as a method of keeping U.S. soldiers out.

The counter-exam which SDS is distributing, one which will test knowledge of the facts and situation in the Viet Nam war, has no value in deferring a student from the draft.

The purpose of the draft deferment test is to aid a student to remain that—a student. Part of the information from SDS has little relevance to their argument against the test:

It says: "A lot of guys who will take this test think the Viet Nam war is the right kind of war, necessary and just and patriotic." It then asks, "when your brothers are over there dying, trying to do something you think should be done, why are you back here at home trying

to pass a test in order to get out of it?"

We have a very good reason for a student to "try to get out of it"—whether he be for, against, or uncommitted toward the war.

A student should take the deferment test to DEFER his service, to remain a student, to get his education. Then, after he has received his education and lost his deferral, he may act according to his beliefs in the war: that is, seek to beat the draft, or join his country in service.

We need not expound on the necessity of a good, a TOP education, in contemporary life. But it is clear that an interrupted education is necessarily not one of the best kind. Almost anyone who has begun his education, then temporarily halted it to pursue other ends, can explain the problems involved in getting back into school and beginning where he left off, without a semester or longer of review.

We again state our support for those eligible to take the draft deferment test. Take the SDS counter-test if you will, examine your beliefs as to the rightness and wrongness of U.S. involvement in Viet Nam.

But first, if education means anything to you (and supposedly it does, because you are attending the University) remain a student, if at all possible.



## Sorry About That!

Being a compendium of farce, humor and comment, selected arbitrarily by the Editor...

moi that he is married... and he says he wishes he was.

Historical Note of the Day: In 1953, U.S.A., the Age of Sanity ends. In 1953, University of Nebraska, the editor starts planning her last editorial, decides to forget it.

Thought for the Day: Do campus police ever get tickets on their cars?

After a long vacation from my favorite subject (campus cops), it is time to again give them some mention.

We were thinking what a great part-time job being a campus cop would be for a student. The job would have many side benefits, such as rising at 6 a.m. every day to ticket the early morning law breakers. Students could also check the registration before writing a ticket, to make sure it wasn't a sister's, brother's or friend's car.

Finally, students could wear their regular school clothes, and thus become campus cop plainclothesmen. Then they could be double agents to arrest the cops for blocking traffic in the parking lots, waiting for meters to run out, and casually watching while 20 students get creamed daily in the 14th street intersection.

Andy Taube wishes to quench the ru-

Professors, we hear, dislike having the Daily Nebraskan read in their classes. One asked the "gentlemen" reading the paper in his class to remain afterwards... and he used the term "gentlemen" loosely, he said.

Sometimes the Rag is more interesting than turning to page 234 to underline an important sentence.

To Dead Week

Late to bed,  
Early to rise  
Makes a student  
Crabby and dead.

Sweet Mysteries of Life No. 1: Will women's equality ever reach the University?

The AWS seems to be working along these lines, especially in view of the lightened penalties for lateness, and the demerit system change to a semester basis.

Now all we need is a little sensibility in women's dress regulations. E.G.: Since the Union is supposed to be a place for recreation, wouldn't it be nice for women to wear slacks or grubs within its sacred halls... or the library, for that matter.

An editor and her staff gets exceedingly tired toward the end of the semester. If it sounds like it, we're Sorry About That!

## Another Viewpoint—

### Greek Weak

By Bob Auler  
Daily Illini

Most attacks against Greeks have been inspired by momentary disgust with some pretentious Greek feature like Rush or a hard-sell for the house (under the banner of supporting some charitable enterprise).

But most of the attacks have been a little too subtle. They have been like pins stuck into a jellyfish; the animal is simply incapable of appreciating the fact that it has been punctured.

And so, to hell with the rapier; where's the cleaver?

Why should a college campus be the home of a system dedicated to preserving all the trivial prejudices and high school folkways which together add up to the Greek way of life?

Why should the University countenance a system dedicated to erecting a barricade against growing up?

When you go through rush, one of the selling points advanced is the fact that "We're just like you." A college student with any sense ought to be looking for the opposite.

He ought to be living across the hall from a Turk or an Israeli, or even from a Negro, if he has never done so in the past. He ought to be learning something about people who aren't just like him.

Then there's the old bit about acquiring social polish. When did a fraternity ever want to pledge some-

one who didn't already know the social graces? Can you imagine one of the sororities sitting in hash when someone spontaneously bursts out, "I know she's ugly and gauche, but we could HELP her so!"

In a pig's eye. And who says it doesn't cost more? Who pays for the congratulatory telegrams pasted all over the first floor every time one of the honeys become Miss Pure Milk or when the house wins the hopscotch derby? Who pays for the urban renewal projects constructed for nine out of ten pledge dances?

But what's really amazing about the Greek system is the amount of twisted reasoning it produces.

For instance, halfway through the last paragraph, a Greek staffer leaned over the typewriter and said, "You independents are just as conformist as Greeks; after all, the University MAKES you be independent your first year, whether you like it or not."

You could try to explain that such a thing would be like making someone believe in God, but you know it'll be lost.

What possible social value can the Greek system advance in its own defense? The only purpose of rush is to get a "good" pledge class so that the pin will rise in value, and hence all those who wear it.

The justification for the raise in esteem enjoyed by the pin is that this will pro-

note a "good" pledge class for next year.

Since this does not justify the well-reasoned circle, perhaps we should be honest and admit that the urge is grounded in a need to feel better than somebody else. A system which must fine you to get you to participate.

If we all get together and decide that we're better, maybe we can fool the masses. We can't have to accomplish more, if we can make it SEEM like we are; if we can promote one charitable activity per year and get good publicity, we'll seem like altruists; if we can hand major chairmanships down to the younger members like heirlooms, we'll seem like the house where campus wheels live.

Tricycle races and turkey chases. Throw a "college bowl" in to shore up the image a little; pledge an occasional brain to compensate for the Gentleman's "C" boys. Add a dash of November Stunt Show pairing every February.

And frost the entire mess with a Greek Week in the spring.

Some of us used to think the whole event was not only a very good show, but that it was a valuable instance of Darwinism purging the campus.

No, I'm not objective, or even fair to the Greek System.

But I used to be, back before it was dying.

## CAMPUS OPINION

### A Women's Residence

Dear Editor,  
Selleck Quadrangle was built for men, but women now live in parts of the dormitory.

It's been something like three years now and the girls still live in virtually the same circumstances as the men I mean, there are no shower curtains, no dressers, one mirror for two girls in rooms almost devoid of physical beauty.

Full length mirrors were finally installed in the halls this year and some of the rooms are being painted. These signs may or may not prophesy a complete refurbishing of the quarters for women, but a girl can hope that by next fall, the place will indeed be a women's residence.

Selleck-Dweller

### AUF Faculty Drive

Dear Editor,

The 1966 All University Fund Faculty Drive has closed. The goal of \$1,200 was reached. We would like to express our appreciation to all the faculty members who expressed their concern for providing world wide educational opportunities through their contributions to World University Service (WUS).

The amount collected during the spring faculty drive will be given to WUS to support its programs. WUS services include student scholarships, health services, text book publishing, and classroom and living facilities. Active in over 60 countries, WUS has committees in Africa, Asia, Australia, Europe, Latin America and North America.

This year the majority of the contributions received exceeded the \$1 per faculty member basis used to determine our goal. We regret that only a small per cent of the faculty participated. To all of those who did contribute, a sincere thank you from both WUS and the AUF Board.

Bob Milligan, President  
All University Fund

### Honor Appreciated

Dear University Students,

I have had many moments in my life which have been filled with happiness and a feeling of reward, but none have come close to causing me to feel such humble pride as has this occasion. The fondest hope I have ever possessed as a teacher has been realized.

Cindy Pauley related to me on March 3 that I had been selected by Builders as being the recipient of the "Outstanding Professorship Award," yet today eight weeks later, I am unable to think about it without being filled with emotion—so overwhelming is the honor.

At this moment my love for teaching is even greater than usual. I do hope that I may continue to have the opportunity to work with the finest products of our society, and that I may inspire those who become teachers to build boys and girls or young men and women into believing in both themselves and their fellow beings.

I thank you for this forever-to-be-remembered honor.

Loren R. Bonneau, Associate Professor  
History & Philosophy of Education

### Key Objections Erroneous

Dear Editor,

I read a letter in yesterday's Daily Nebraskan that I was sure had been written in the Eighteenth Century. In fact, I expected it to have been written by the Metternich Society instead of the Panhellenic Advisory Board.

The letter was quoted on page one of the paper (it deserved fifth page coverage on a four page paper.)

Panhellenic Advisory Board urged the Faculty Senate to reject AWS' senior key proposal for the following five reasons: (1) no rational reason for the change has been presented; (2) parents disapproved; (3) keys could be duplicated; (4) National Panhellenic disapproves; and (5) the proposal is an attempt by a few students to "see how far they can get" and will lead to efforts to change other rules.

These objections to the key system are regressive and erroneous and they classify the objectors as ignorant and uninformed.

Concerning the first objection, the philosophy behind the key system involves the belief that senior women in college are mature enough to govern their own hours—that they are capable of making the same decisions which will be required of them as soon as they graduate.

The fact that parents disapproved of the idea (and we don't know the statistics of the survey) seems unimportant to me because I believe that individuals in a university community have the right to govern themselves in actions outside the classroom. Parents can exert their influence through electing Regents, advice, cutting off Junior's check, etc., but their sphere of influence does not include dictating campus rules.

I'm surprised the Advisory Board didn't suggest the use of chastity belts because their objection to the safety of the key system is about as intelligent. The truth is that the keys can be duplicated only through a process with more security cautions than a James Bond plot.

Their suggestion that National Panhellenic and several national sororities oppose the idea is groundless without the reasons that these organizations give as their objections. Their argument is further diluted by the fact that the national sororities which object to the system often permit local sororities to participate when the university sponsors a key system.

The fifth objection is by far the most preposterous. It reads, "It appears basically that this is an attempt by some students to see how far they can get with their demands to determine their own rules of conduct. If they can succeed in changing this rule by their own protests, many other University Administrative rules can be equally challenged and rewritten to suit the activist minority of students."

The Senior Key proposal was approved by an overwhelming majority of over 10-1 when put to a vote of University women. The 10-1 majority constitutes more than "some students."

I am in entire agreement with that which the Board fears as an anathema. The Advisory Board is afraid that students will be able to change "University Administrative rules" and this is exactly what the students should be able to do. It is about time that students began to voice their opinions and exercise influence in areas where they are directly concerned. This would be a change to welcome, not to fear.

It is my sincere hope that the mother-hen, over-protective ideas of the Panhellenic Advisory Board will be rejected as Faculty Senate approves the AWS Senior Key System.

Kelley Baker

### Ancient Greece

Dear Editor,

It's too bad ancient Greece didn't have a Panhellenic Advisory Board.

John Rosenberg



## Idealistic Education

The pass-fail system has been approved. It is a start toward the goals of education—learning, experiment in new or difficult areas—not a grade.

We commend those who have worked for the passage of the system. And we ask that students make use of the opportunities presented by such a system.

As presently set up, only juniors and seniors are eligible to take courses on a pass or fail basis. The course must not be in a student's major or minor group requirements.

This gives a good opening for a student who may be strong in languages or the arts to take a math course, and not fear that his grade will hurt his average.

Whether or not the system, in use, will be a success will depend on the number who take advantage of it. Its success will also in part determine future expansion of pass-fail courses to the freshman and sophomore levels.

In time, we would like to see every course involve either a pass or fail grade. Education cannot be too idealistic.

## You'll Get the Best

Editor's Note: The following is an excerpt from an editorial broadcast by WOW Radio and TV directed to Ohio State University, where faculty and students have complained of the appointment of Dr. William Hall to head the journalism school there. The remarks express the opinion of the Daily Nebraskan.

First, we hope the complaints came from only a small group, and are not representative of the great student body or faculty at Ohio State, which everybody here in the midwest holds in such high esteem. We firmly believe that if you knew Bill Hall and his track record here, you'd be yelling for joy because you are to have the great privilege of working for, or being educated by, a man who is a gentleman, a successful educational administrator, and a dedicated teacher. You should know that in

ten years at University of Nebraska, Bill Hall has trebled its size, doubled its faculty, and developed our school into one of the nation's most highly-respected Journalism Schools.

You should know that Bill Hall developed one of the best scholarship records of any Journalism School in the country, that he has secured scholarships from every Nebraska daily, all major broadcast stations, and many other sources.

You should know that Bill Hall's integrated approach to journalism education has been copied by many larger and better-known schools. This is a plan which permits the student to learn reporting, editing, and photography concurrently.

You should know how Bill Hall has fought for, and won, greatly improved new journalism quarters and facilities at Nebraska. You should know Bill

Hall's educational qualifications, his professional experience, about the national honors given him, his memberships and work with professional groups, and his civic activities.

You should know how Bill Hall developed a great broadcast journalism section, which has produced many professional experts for networks and stations everywhere.

You should be pleased that Bill Hall had the courage to let every OSU Journalism staffer and student know, in no uncertain terms, that he expects 100% cooperation and a team effort. Surely OSU's great Woody Hayes has operated that way, or OSU couldn't have developed such a fine football image and record.

We suggest that if you want the best, you'll be getting it when Bill Hall takes over at OSU.