

## A Test To Take

As if the University didn't impose enough tests on students already, University men will have an opportunity to take another test in May or the first part of June.

But this is one test that we would encourage University men to take—the draft deferment test. Applications for the test must be postmarked no later than April 23—which is only six days after we get back from spring vacation. Information and applications are available in the Administration Building.

The test is practically a requirement for those who rank below the midway point for freshmen, in the lower third for sophomores and in the lower fourth for juniors. The Selective Service has strongly suggested that those in the lower class rankings who do not take the test will be classified as 1-A.

But taking the test would be a good idea for all men, not just those in the lower rankings. The reasons:

First, draft boards will be asking for information on students' grades. If a student does not take the exam, the draft board will have to decide mainly on his grades. By taking the exam (and alleviating the academic pressure a little) the student could possibly present his draft board with one more reason not to be drafted.

Second, local draft boards largely establish their own criteria for draft-

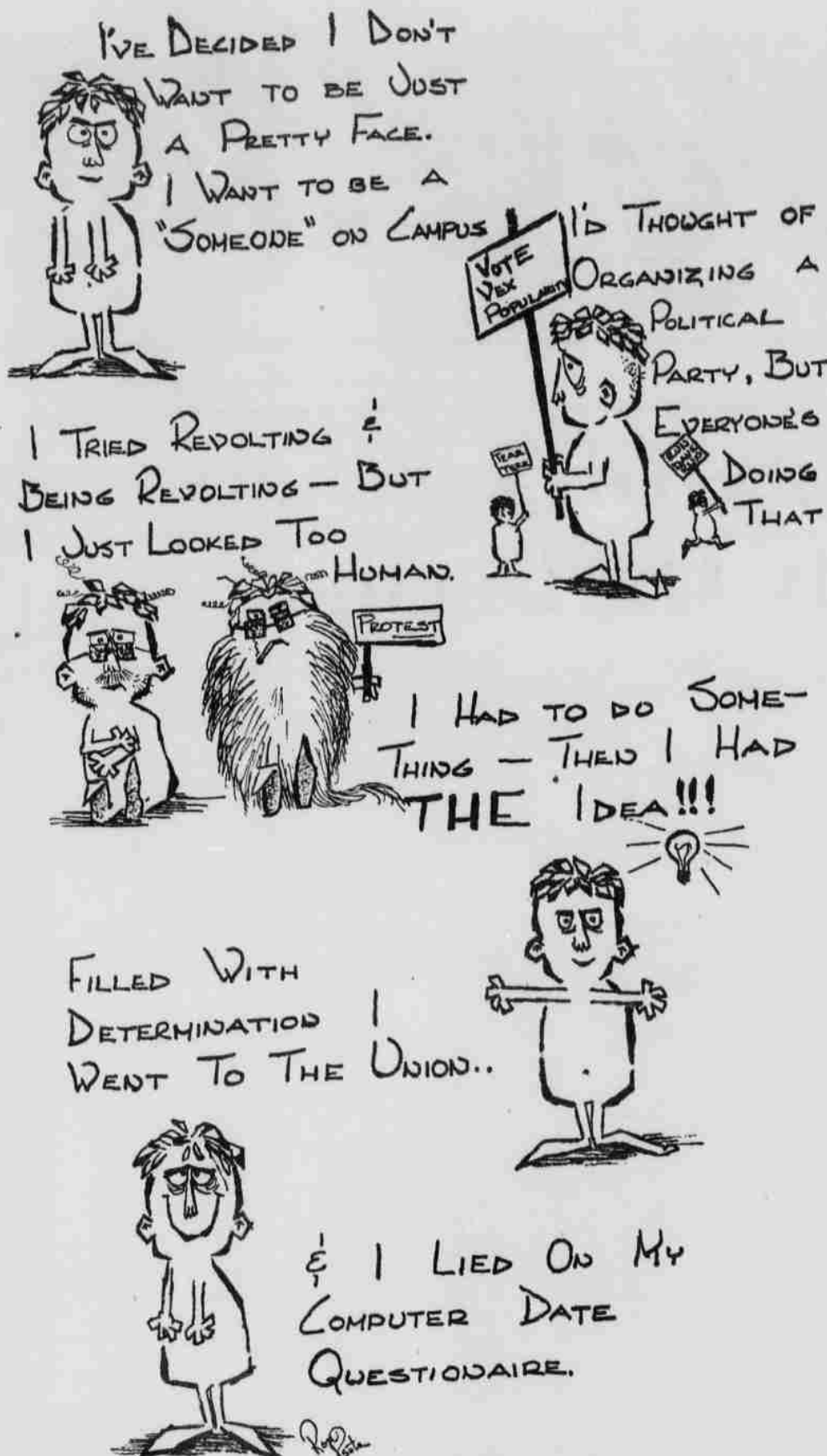
ing a student. One draft board might decide to count the test heavily, while another might rely more on grades. Those who do not know their local board's criterion for judging students would do well to take the test in case their board counts it heavily for a deferment.

Third, the test may not be administered again for another year. If a student elected not to take the test, and later the draft board revised its requirements to include the test, the student might be placed in a poorer position to escape the draft.

Some students might fear the test because they might "clutch up" and do poorly. For students who don't work well under pressure, it might be best not to take the test. However, we believe that most students have had adequate experience in the pressures of exam-taking not to have this problem.

Others might oppose the test on principle. The test can be avoided by those who do not wish to take it because of "the principle of the thing" or any other reason. But the draft cannot be so easily avoided.

We would encourage all University men, whether ranking high or low in their class, to seriously consider the advantages of taking the draft deferment test. We feel that it offers one good opportunity to stay in college.



# CAMPUS OPINION

## Invitation to Discussion

Dear Editor,

This is an open letter from one candidate for the first vice-presidency of ASUN to the other candidates for the position, Mr. Roger Doerr and Mr. Andy Taube. In the upcoming ASUN elections, I feel it is very important that the voters have a chance to hear the candidates for major positions and thereby have a basis for decision between them.

I therefore invite you, Mr. Doerr and Mr. Taube, to join with me in a discussion of the major issues in a forum which will be open to all students of the University. I furthermore call upon an interested and neutral organization to provide us with such a forum and to decide the ground rules for the discussion.

ASUN has now been functioning for approximately one year. And while it has been highly praised, I feel that the major question of just what the major function of student government is and should be, should continue to be discussed, for never is a government so dead as when the people it concerns have ceased to question its basic forms, functions, and ideals.

It is my basic philosophy that governments are formed to do those things which the people cannot individually do for themselves, and student government is no different. However, in the University scene we are surrounded by governments in the form of the city and state, the Administration, dorms and their governments, and the Greek system plus a host of activities which cover a wide range of functions.

With all of these various governments, a student government is necessarily limited in what it can do, and yet, all of these various groups are likewise limited in that they cannot represent the united interest of the whole student body. For example, the suggested hike in tuition rates could not have been effectively dealt with at all, representing the entire student body, by any other group than student government.

But I don't think that the action taken on such major issues has fully realized the potential for action which is there, and I think it would be desirable to see such things initiated as machinery making the Faculty Senate automatically the higher chamber of a two-house legislature on such matters as the tuition hike and the extension of Christmas Holidays to allow a safe return from the Orange Bowl, among other things.

I would also like to see the Senate operate in more directions than just one on important issues, and I would like to see an effective and enduring link set up with the Nebraska State Legislature so that the senators could see more sides of the University and its problems than they get from the Administration.

In sum, I would like to see the ASUN live up to its full potential as a representative body of the students at the University. This wish covers many specific issues that I would be happy to discuss with anyone anytime.

A second major point I would like to bring up is the role of the independent in ASUN. This immediately brings to mind the so-called rivalry between Greeks and independents. I would immediately say to that, that anyone who thinks that there is a cohesive such as an independent group to vie with the Greeks is committing a fallacy. Independents, by their very nature do not represent a defined interest except by the fact that they are non-Greek.

There are many divisions within the independents with many different interests. But does this mean that Independents should have less representation in student government? Not at all. Indeed they have just as much stake in their government as anyone else and because they are so divided, their needs for representation are greater.

I am an independent and I wish to see that more independents are represented in ASUN. Now I have no quarrel with Greeks. I think that the Greeks presently in the Senate are very capable and responsible people and I wish to see them remain in government and others join them. But at the same time, I hope to see more than the just four or five independents now holding elective positions take seats the week after April 27.

In conclusion, I hope that with the aid of you two gentlemen, an interesting and fruitful campaign can be conducted.

L. Randall Prier  
Candidate for 1st Vice President and for Senator  
Arts and Sciences

## Bubble-Gummer Writers

Dear Editor,

First, I suggest Jo Stohlman publish a public apology for printing that sad parody of "The Green Berets," which was in very poor taste.

Second, I suggest that whoever is in charge of finding an editor and an editorial staff for this newspaper find a method of locating writers who have risen past the bubble-gummer stage.

Third, to print this lopsided upchuck they raised my tuition?

Jack Mozden

## Letters Policy

Unsigned letters to the editor will not be printed. However, a pen name will be used, upon the writer's request. Letters critical of individuals must be signed with the writer's name. Address letters to the Daily Nebraskan, Nebraska Union 51.

## Amherst Proposes Pass-Fail System

Editor's Note: An ASUN proposal for a pass-fail system similar to the one outlined in the following article will be voted on by Faculty Senate late in May. We believe the arrangement to have much merit.

Amherst, Mass. (I.P.)—The Amherst College Student Council has submitted a proposal to the Committee on Educational Policy which would allow juniors and seniors to take one course each semester for which they would receive a grade of either pass or fail.

The purpose of the plan is to enable upperclassmen to take more difficult courses than they would normally take for fear of lowering their college average. The proposed plan follows:

1. Juniors and seniors may elect one course each semester for which they will receive a recorded grade on their transcript of either pass or fail.
2. This course must be outside of the student's major and may not serve to satisfy any of the freshmen or sophomore distribution requirements.
3. Before the beginning of the semester, the student must indicate whether he wishes to do this or not. If he does, he will still receive numerical grades for all work done in the course, and a final numerical grade will be sent to the registrar.
4. If the final numerical grade is 60 or above, the registrar will record a pass for the course on the student's transcript; if below 60, he will record a fail.
5. A student will receive full credit for this course. If a student elects to receive pass or fail in a course, this course will not be counted in computing his college average.
6. This plan is entirely optional. A student may or may not elect to take advantage of it.

## Sorry About That!

Being a compendium of farce, humor and comment, selected arbitrarily by the Editor . . .

Historical Note of the Day: In 1314, Lichtenstein, the Knights of Fred convene to draft anti-volcano documents. In 1948, University of Nebraska, the students convene to draft anti-final examinations documents.

Thought for the Day: T.G.I.F. tomorrow.

A fraternity is an organization, the members of which have survived a rigorous culling process from which only the culls remain.

One scientist I know is a man who insists on having some basis for his superstitions.

The Iowa State Daily remarked that "Operation Lifeline is sending student blood donations to the wounded in South Viet Nam. Those poor servicemen . . . first it was crumbled cookies, then students' old books, and now tired blood."

What we can soon expect is the utilization of the protest methods in academic hassles. On a typical afternoon in 1970, a visitor to the University will probably see the following:

- Half of the philosophy department having a sit-in for free will.
- Psychology profs marching in front of Social Sciences Building with signs proclaiming "Freud Couldn't Get Tenure Here."
- SDS distributing petitions objecting to

the U.S. involvement in the Spanish-American War.

—An overflow crowd at Hyde Park watching a University debate between Harvard and Oxford students. Topic: "Did the U.S. Really Win the War of 1812?"

—Finally, the Nebraskan running ads featuring long lists of faculty members who would have supported Athens in the Peloponnesian War.

. . . with apologies to the Washington Daily

Attention grad students: Here is your golden opportunity to win a seat on ASUN. Only three persons have filed for six slots. So all you have to do is get 24 friends in grad school to write in your name.

Naturally, you'll have to vote for yourself to make the minimum 25 votes to win.

In case you were wondering (and from the remarks I've heard you may be the cartoon yesterday of the tic tac toe puzzle was not from the artistic abilities of our four cartoonists.

And naturally, you'd never get me to admit that I drew it. (Of course there's no limits to what an editor will do in a pinch.)

From the news editor to a reporter: "Do a story on fraternity research studies of female passerbys. I understand this project is carried on particularly in the spring months. Call the Phi Psi house for detailed information. Find out about the rating system—did one girl really receive an incomplete?"

A few people like to use the library during vacation to work on their research papers. They may have a little trouble, though. The library is generally Out To Lunch during vacations. We're Sorry About That!

## Another Viewpoint—

### The Good Old Days

(Editor's Note: Shades of the Builders' Computer Dance!)

By Bob Rice  
Kansas State Collegian

Little Johnny sat on his grandfather's lap and said, "Tell me about the old days again Grandpa. You know, before the computers."

Grandpa smiled and looked dreamily through his spectacles. "Ah, those were the days," he mused. "Of course, conditions were terrible; people had to think for themselves and even make decisions. But you know, there was something about those times."

"Tell me about dating again, Grandpa. I want to hear about the girls."

"Well, there was one time I remember. It must have

been back in '65. Yeah, it was '65 alright, cause I remember the computers came in '66."

"I was walking across the old campus one day and I saw this girl, just standing there looking real cute. So, me being a gay blade in those days, I just sort of sauntered up to her and struck up a conversation. And I got a date with her that very night."

"Wow! Grandpa. You must be the bravest man in the whole world. You didn't even know if you two were compatible, did you?"

"Nope. Sure didn't. Funny though, it didn't seem to matter a whole lot at the time."

"But weren't you scared? I mean you didn't even

know if you both felt the same way about abortion."

"Well, I guess I was a little nervous, alright. Cause I didn't even know if she was powerful, intelligent, giving or aesthetic."

"Yeah, and what about sexual involvement? She might have gone back and told the whole dorm so far as you know."

"Well, that was the chance we had to take back then."

"Boy, I'll bet it was a real drag, not knowing a thing about her, Grandpa."

"What ever happened to that old girl, anyway?"

"She's out in the kitchen, sonny. I been married to that old gal for 56 years. Damn, I wish we were compatible."

## Scrip Review . . .

### 'The Best Ever'

By KARL SHAPIRO

This is the best SCRIP to date and will probably become a collector's item, if it already isn't. Well worth the price of fifty cents (don't panic, the higher price is only for this issue) this issue of SCRIP celebrates the Allen Ginsberg visitation, a major event in campus history and one which helped deodorize the normal educational atmosphere.

A large contemplative somewhat ectoplasmic Ginsberg graces the cover like an ikon. And the general

contents form a Festschrift for the Visitor.

The Visitor donated his fine poem "Auto Poesy to Nebraskan" to SCRIP but it could be included in the content proper. Some establishmentarian technicality intervened. But the poem is included as a supplement. It is not only a strong Ginsberg piece but a strong swatch of local color.

Randy Rhody writes one of the best tribute poems. Terry Tilford and Jeff Atcheson help beef up the issue. And some of the best contributions are by freshmen—a far cry from the

trials and errors of freshman English.

C.D.M. Reynolds (far from a freshman) has a short story worthy of a pro. And an essay of photographs arranged by Jon Gierlich adds the right dimension to the whole. Mr. Rhody has also published his first book of poems which is being sold with the SCRIP magazines for fifty cents.

Steve Abbott deserves a double bandolier of holy medals for the work he has done for the University of Nebraska.

N.B. One of the bookstores has removed the Ginsberg supplement and filed it in the trash can. No matter.

## FOX'S FACTS

By GALE POKORNY

Human beings have developed hundreds of ways of communicating with their fellows over the centuries. Many techniques have been employed by man in getting his various wishes and desires across to other men. Everything from beating on a drum to beating on peoples' heads.

As the years went by however, we find that the test tube and the microscope have taken their toll and we no longer are forced to resort to such crude and unsophisticated methods like those I just mentioned to convey our feelings to other people.

Yes, thanks to science we can now beat typewriter

and telegraph keys and other people can drop napalm bombs on people's heads.

Then there are the college students and the campuses of our land. Here we have yet to get past the head beating stage of communication.

Just yesterday as I stumbled out into the world for my morning classes, I was passing the library when the primary campus news media caught my right eye (my left one still being closed at this early hour), chalk marks all over the sidewalk!

Not daring to stop and be trampled by the thundering herd in whose midst I found myself, I merely bent my head earthward, tried to read and kept on walking. That's when I hit him. I sunk my pointed head deep into the stomach pit of my favorite campus cop (the one with two guns and spurs).

The only injury was sustained by yours truly where my head collided with his gleaming belt buckle. Fortunately it was only minor scratches.

I was lucky though, as last week at roughly the same spot and same time, I was doing the same thing and I ran smack into another student who also had his head bent down intent on reading the chalked words.

I almost fractured my skull that time. Witnesses to the gruesome event said it looked like two rams charging each other.

The moral of this tale is don't take off your crash

## Daily Nebraskan

Vol. 89, No. 52 April 7, 1966

Second-class postage paid at Lincoln, Nebraska.

Member Associated Collegiate Press, National Advertising Service, Incorporated. Published at Room 51, Nebraska Union, Lincoln, Nebraska, 68508.

TELEPHONE: 477-8711, Extensions 2538, 2589 and 2590.

Subscription rates are \$1 per semester or \$6 for the academic year. Monday, Wednesday, Thursday and Friday during the school year, except during vacations and exam periods, by students of the University of Nebraska under the jurisdiction of the Faculty Subcommittee on Student Publications. Publications shall be free from censorship by the Subcommittee or any person outside the University. Members of the Nebraskan are responsible for what they come to be printed.

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