

Straight A's Earned By 103 Undergrads

Twins from Shelton and a brother and sister from Omaha were among 103 students who made straight A grades in a field of 12,000 undergraduates at the University last fall.

The twins are Kendra Lee and Kenneth Schepers, both freshmen, whose parents are Mr. and Mrs. Stuart Schepers of Shelton. Kendra is in the College of Agriculture and Home Economics and Kenneth is in the College of Arts and Sciences.

This was the first semester under the letter grading system. In previous years number grades were used. University students who made straight A grades while carrying 12 or more credit hours included:

Kathleen Wilson, freshman; Carol Carmen, senior; Terry Larsen, sophomore; Kenneth Middleton, sophomore; Richard Myers, senior; Merlin Parde, junior; Thomas Larsen, junior; Leonard Glode, Jr., freshman; Jerome Criswell, senior; Jerry Johnson, junior.

Leslie Helbusch, sophomore; Timothy Kathika, junior; Dale Spinar, sophomore; William Reifenthal, freshman; Judith Palmerton, junior; Loren Bonderson, junior; Lauren Wismer, freshman; Delores Frick, senior; Emma Winterer, junior; Gary Wahlgren, junior; Jose Inquanzo, sophomore; and Mona Morris, senior.

Vernon Pankonin, sophomore; Perry Schaefer, sophomore; Jack Shafter, senior; Ronald Talcott, freshman; Bruce Carlson, sophomore; J. Morton Nicholson, junior; James Armitage, freshman; Allen Frederick, senior; Fredrick Leistritz, junior; Cheryl Lape,

freshman, and Kathleen Augustin, freshman.

Stephen Bronn, senior; Daniel Crawford, sophomore; Fred Croner, senior; Richard Daft, sophomore; Craig Dreesen, freshman; Louise Ellis, junior; Lawrence Felt, sophomore; Mary Ward Givens, junior.

Richard Goeller, senior; Carol Heileman, sophomore; Virginia Hemphill, senior; Barbara Holden, senior; William Holmes, junior; Jerry King, senior; Jerry King, senior; Ardis Lewis, senior; Stephen Mazurak, junior; Terry McKee, sophomore; Ronald O'Driscoll, senior; Robert Paddiford, sophomore; Malja Paegle, senior; Carla Piper, senior.

Nica Proctor, freshman; Donna Redinbaugh, senior; Judith Root, freshman; John Rosenberg, junior; Robert Sader, sophomore; Kathrine Schach, junior; Ronald Schaefer, sophomore; Gene Schwenke, junior; Gunars Strazdins, senior; Sandra Stefanisin, senior; Craig Stucky, freshman.

Tommie Thompson, sophomore; Robert Tucker, freshman; Joseph Tyer, sophomore; Victoria Lu Varvel, junior; Peggy Wagner, junior; Juris Zarins, senior; Ann Zeman, sophomore; Carlann Fox, sophomore; John Wirth, freshman.

Ellen Look, freshman; Claude Faulkner, senior; James Arundel, freshman; Walter Brzezinski, Jr., freshman; Edward Oathout, senior; David Rybin, sophomore; Virginia Rybin, junior; Jerry Svoboda, freshman; Dale Vodehnal, senior; John Miller, sophomore.

Judith Trumble, junior; Ron Miller, freshman; Marcia Lagerstrom, junior; John Newton, junior; Gerald Folken, senior; Lloyd Reeder, sophomore; Kendra Schepers, freshman; Kenneth Shepers, freshman; Roger Luehrs, freshman; Mary Partsch, junior; Diane Schmidt, freshman; Gary Abuhl, senior; Reginald Wyatt, sophomore; Gary Larsen, junior; John Friend, senior; George Burchill, junior; Margery Cowles, senior, and Roberta Schock, senior.

Law Student Selleck Named To County Post Acts, Skits

A University law student hopes to set a precedent for other law students to be appointed to important government offices.

William Gunn, a senior in Law College, and tentative Box Butte County Attorney, said "I can't formally accept the County Attorney position until I take the bar exam."

According to Gunn's knowledge, this is the first time a University student has been appointed County Attorney in Nebraska. "I feel a law student can handle the job," he declares, "and maybe it will start a precedent for other students to be appointed to higher offices."

Gunn attributes his appointment to being "in the right place at the right time." After hearing of the vacancy, he appeared before the County Commissioners at Alliance and received the appointment.

The emergence of University students as candidates for the Nebraska legislature from Gunn. "Young people have their youth and vitality going for them," he said. "Perhaps they can fight the conservatism that has been predominant in Nebraska."

Gunn is aiming for a political career in Nebraska. A native of New York City, he wants to make government his life work. "This appointment is a good opportunity for me to get started," he says.

To Present Smokers Throw Caution To Wind

"April Foolishness", the second annual Selleck variety show, will be presented Saturday at 7:30 p.m. in the Nebraska Union ballroom.

Three house skits and eight travelers acts are included in Selleck Quadrangle's show.

"How the WAS was Won" is the Bessey house skit. It is a parody on women's hours and rules, WAS standing for Women's Association of Servitude.

Benton and Gus III will perform a skit entitled, "The Ballad of Hyacinth Haven or the Rise and Fall of Fleetwood Dashway."

The third skit in the "April Foolishness" show is "Dean Poppins" by Canfield house.

Eight different travelers acts will feature dance routines, singers, a short pantomime of a coed on a blind date by Andy Warren and Nate Branch and his combo.

Dancers are residents of Gus I and McClean houses. Singers are Candy Wise, Carla Beardmore, Helen Jackson and Brenda Lyle.

A traveling trophy will be awarded to the outstanding house skit and a cash prize to the outstanding travelers act.

Phil Boardman will act as master of ceremonies and Ted Suhr is producer of the "April Foolishness" show.



WHAT WARNING? ... seems to be the attitude of this smoker as he ignores the caution now printed on all cigarette packages.

Smokers Throw Caution To Wind

By Toni Victor
Junior Staff Writer

They're smoking more now—they couldn't care less.

Despite recent health hazards of cigarettes, University smokers haven't changed their habits, according to a sample survey of smoke-filled rooms.

A Congressional act passed late last fall required that all cigarette manufacturers place this note on their packs: "Caution: Cigarette Smoking May Be Hazardous to Your Health."

Even if the message does filter through the smoke-screen of rationalization, most confirmed smokers can dismiss it with the flick of an ash.

"What warning?"

"I've seen the warning, and it doesn't bother me in the slightest," stated Jim Wallen unequivocally.

"What warning?" asked Sally Russell.

Carol Klingman said that the warning hurt her conscience and is making her think.

In a few cases the recent warning is having its effect, but on the whole, University smokers would rather light than switch.

"I switched brands because of the warning," said Rex Mudd. He notes that he is now smoking a milder cigarette.

The warning is in lighter type, he claims.

"I suppose I could start smoking cigars, but I actually feel sorry for those cigarette manufacturers, so I probably won't change," declared Sally Russell.

Confirmed Smokers

On the whole, fifteen out of seventeen students questioned stated that they would not stop smoking just because of the health warning.

Said one sophomore, "I could die by slipping on a bar of soap in the shower, and if I do you, can bet I'll go with a cigarette in my mouth!"

"I feel great, and I've been smoking for five years," stated one junior.

According to Robert M. Barnes, assistant director of the Nebraska Union, the warning appeared on cigarette packs within the last thirty days. He noted there has been no decrease whatsoever in cigarette sales at the Union concession stand during this period.

Lincoln Schools To Help YWCA Tutoring Project

The Lincoln Public School System has begun working with the University's YWCA sponsored tutorial project for the first time, according to Gayle Mitzner, tutorial project chairman.

Miss Mitzner said the 25 University students in the project this semester are working, in effect, for the Lincoln Public Schools as volunteer tutors for junior high school youngsters. Previous to this semester, she explained, the project was in connection with the Malone Community Center and not an official project of the school system. The tutorial project began four years ago.

University students meet with the junior high students for tutoring sessions in a one-to-one basis for about an hour or two hours a week, Miss Mitzner said.

University students in the project, she noted, are largely in Teachers College and find the tutoring a good experience for future jobs. She said the junior high students are mostly from Whittier Junior High in north Lincoln, but there are a few students from Lincoln High School.

Tutors and pupils meet either on the University campus or at the student's school, Miss Mitzner said. She said the school contacts parents of the pupils asking them if they would like to have the child tutored and then assigns the student to a tutor specializing in the field in which the child needs help.

Pat Maurer, a sophomore majoring in French, said she tutors three different students

from Whittier, two in French and one in social studies. "Most tutors have only one tutoree, however," she said. She meets with each of her tutorees for an hour a week.

Miss Maurer noted that working the tutorial program through the school itself, rather than through the Malone Center, is an asset to the program because the school will see to it that the student comes to the tutoring sessions and that he has transportation to the session. Operation with the Malone Center, Miss Maurer said, made the student's attendance "kind of haphazard."

Miss Maurer said that "a lot of the kids aren't real interested in studying" and that this presents something of a problem. She said the tutors do not attempt to become personally involved with their pupils because the students might come to depend on the tutor too much.

Miss Maurer said she volunteered to be a tutor because she felt it would be "good experience for me before I start teaching." She said she enjoys working with the students and trying new techniques to help them with their work.

Science Seminar Scheduled

A two-day seminar designed to broaden the professional experiences of Nebraska college teachers in the earth sciences will be held at the University's Nebraska Center Thursday and Friday.

The College Teacher Development Seminar, made possible through a grant from the National Science Foundation, is sponsored by the University's Graduate College.

Approximately 40 professors, representing many universities and colleges in Nebraska, are expected to attend.

The principal speaker, Dr. Thomas Maddock Jr., senior staff scientist for the Arizona division of the U.S. Geological Survey, will address the assembly at 7:30 p.m. Thursday on "The Hydrologist and Water Resource Development."

The program will include panel discussions on water law, water conservation and ground water problems in the Great Plains.

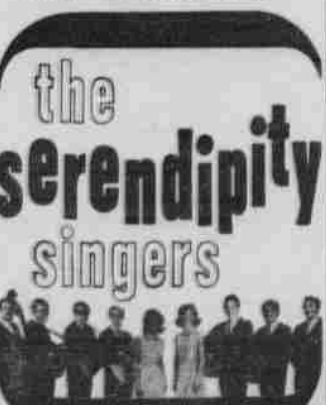
Eugene Red, director of the Conservation and Survey Division at the University and a pioneer in the study of ground water distribution in the Great Plains, will speak to the group on Nebraska's ground water and related problems at 9 a.m. Thursday.

'Y' Interviews To Be Held Next Week

Interviews for YWCA committee chairman and assistants will be held April 5 to 7. Applications are available on the YWCA office door, room 335 B Nebraska Union. Deadline for applications is Tuesday noon.

Positions to be filled at the interviews are all YWCA chairmen and assistants.

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'Review Period' Is Requested

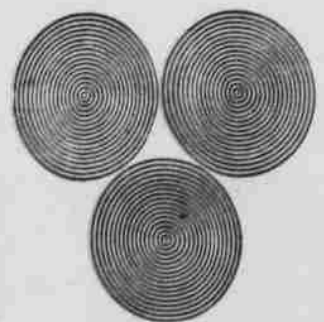
—Orono, Me. (I.P.)—Student Senate at the University of Maine recently presented a final Faculty Council meeting with a "review period" request from the Senate. In short, it was a proposal that the Faculty Council advocate the scheduling of review periods instead of the two last regular lecture classes.

Though the Faculty Council was seemingly unfavorable toward this "review proposal", there was somewhat of a more favorable reaction toward having a regular "reading" period, if anything.

The distinction, it was pointed out, lies in a definition of terms. A review period would entail professors deviating from their set patterns of lecturing in order to review. On the other hand, a reading period would involve the allotment of free days,

i.e. no-class days which the student could utilize to review material on his own, etc. A motion passed that the Faculty Calendar Committee study the possibility of having such a "reading period" sometime between the termination of classes and the beginning of exams.

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