

## A Change Today

Looking over today's editorial page, one can see a great change from the usual editorial page of the Daily Nebraskan.

We think this indicates one of the healthiest changes made in the paper — around one half of the page is letters to the editor.

And many of these letters express criticism or disagreement with the editor, which is why we feel they are a healthy asset to the paper.

We deplore, and have said so, "student apathy"—which is so old that it is a cliché. Yet the letters indicate that many respect. If they don't positively work for students are not apathetic, in least one an issue of project, they can be quick to express disapproval about it.

And this is good.

While the letters may not sway the opinion of the editor, they are more than likely to stimulate some good, active thinking on the part of the editor, and other students as well. This is terribly necessary

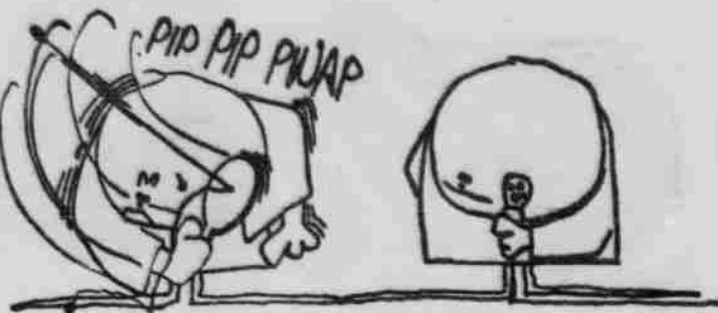
to a paper, or University, that wishes to make all sides to an issue known, discussed, and in the process, maybe even cured.

We wonder if the same "intellectual atmosphere"—if that's what you want to call it—will continue to be evidenced on this editorial page. We would hope so.

One way in which an editor feels successful, at least partially, is when he has so many letters expressing approval—and disapproval—that he does not have room for them all on the editorial page.

It doesn't indicate to him the sole fact that the paper is being read (pleasant in itself), but also that his readers are aware enough, and concerned enough to express their opinions. Nothing but mutual good can benefit from such a situation.

We commend those students who express their opinions in writing, just as we would if we knew those who express their views orally. It's good to hear from you.



## Sorry About That!

Being a compendium of farce, absurdity and comment, selected arbitrarily by the Editor...

I've watched the annual dirt-derby chug into gear, shift into high, and accelerate into overdrive. Anyone who keeps his sanity in March is either a night student or a psychotic.

Historical Note of the Day: In 1799, Meerce Toynbee stamps out voodoo in Haiti, gets athlete's foot.

From the Headlines That Tell All Department: "Police Search for Bomb, Find Nothing But Coeds"—K-State Collegian. "16 Polled Only Knew Sex"—The Vanguard.

### WORDS ON WAR

"People want peace so much that one of these days government had better get out of the way and let them have it."—Dwight D. Eisenhower. "Mankind must put an end to war, or war will put an end to mankind."—John F. Kennedy. "Not only think first of America, but always, also, think first of humanity."—Woodrow Wilson.

For all the Campus Opinion we have today, we're not Sorry About That!

## ... And More Letters

### Initiation 2.0

Dear Editor,

Last Friday, March 4 our wonderful editor expressed her opinion on the required grade average IFC and Panhellenic have set for initiation.

She was in disagreement with the 2.0 for two reasons: "first, because it does not benefit the Greek houses; and second, that it is the same average as scholastic probation."

I disagree with her argument because of something we all have forgotten: what brotherhood and sisterhood really are. My work with my house has enabled me to talk with alumni from many different classes. You would be amazed to find the differences in the Greek system then and now.

The idea then was to have a group of men who had common interests and some organization with which to be associated while in college. It was a quick way to make friends and a place to find help in time of need.

Then IFC and Panhellenic started a tighter control on the men a house pledged by limiting the number of semesters a pledge had to make grades and requiring the high school graduate to be in the upper half.

Until recently there were times when a man couldn't even bring his own blood brother into the system he felt was good for himself because his brother might have been in the lower half.

IFC has made a large step by passing the two waiver system, and with the two point for grade requirement, houses can let many more good men into their organization who might not have otherwise made it on a different grade requirement.

I can't see why we as Greeks can claim that our scholarship will be hurt by these men. If our systems were as good as we claim,

they could take a lower half man and teach him how to study.

You say that the Greek average is always better than the all-University average; true, but we must remember that we can only pledge those in the upper half of their high school class to start with.

An example of the scholarship I am speaking of is Sigma Alpha Mu. Here is a house who took men in the lower half and guided them throughout the semester, and enabled all those who were in the lower half to make their grades. Without this chance these men were given in a Greek house and under the house's scholarship rules, they might not ever have made a 2.0. It could have been a loss to the Greek system, instead it is a gain.

If a rushee is strictly interested in scholarship, let him join a professional fraternity. But if he is looking for all the aspects of college life, let him pledge a social fraternity.

In my true estimation, I think it will help the Greek system; I would like to congratulate IFC and Panhellenic for taking the first step in restoring what brotherhood and sisterhood used to mean.

Gary Gunderson

Editor's Note: My viewpoint stands. I did not say that the "Greek average is always better than the all-University average." I said that Greeks pride themselves on having a higher average. If they do, the 2.0 initiation average will not promote this excellence in scholarship.

I also question that Greek houses "could take a lower half man and teach him how to study." Learning how to study is only one facet of good scholarship — the others being initiative, native ability, etc.

### Entertainment

Dear Editor,

Vive la francals! I'm sure that anyone fortunate enough to be in the Union Ballroom last Thursday night knows what I am writing about. In my year and a half at the University, this performance of the Varel and Bally Chanteurs de Paris ranks by far as the best entertainment I've seen in the city of Lincoln.

Yet, it is very difficult to describe in words what one felt about the performance. Only the images of the scenes seem to convey the impressions — the gay sidewalk cafes of Paris, the dramatic strumming of the guitar at the bullfight, the riotous French lover (a la Maynard Krebs), and too many more to mention.

The Nebraska Union music and University of Nebraska faculty senate convocation committees should be highly commended for their efforts in bringing this group to campus. But the highest praise, along with the standing ovation which they received, should clearly go to the Chanteurs de Paris themselves.

Each troubadour possessed his own sparkling personality. Andre Varel, the unseen spirit, should be brought to the center of the spotlight for a great, big bow. And finally, Charley Bally, who in his last gesture spoke of the minstrel's never forgetting us. Still...

This cannot be the final encore, for I hope I am speaking for all who viewed this performance in shouting that it is we who shall never forget!

Kenneth R. Sebby

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# CAMPUS OPINION

## Editorial's Misconceptions

Dear Editor:

In order to clear up some misconceptions concerning the editorial in Monday's Daily Nebraskan, I feel it necessary to say that I had no idea my letter to the editor would be printed in its entirety within Miss Stohlman's editorial. In no way was the letter intended to be an endorsement of any one of the three AWS presidential candidates.

In addition, poor timing was exercised by Miss Stohlman in that her endorsement of one of the candidates did not appear in ample time to allow for letters on behalf of the other candidates to be printed BEFORE election day!

It is my hope that every woman at the University will weigh the qualifications, "ideas and plans" of each of the candidates; decide in their own mind which candidate is best qualified; then VOTE!

Jan Whitney Hibbs  
AWS President

## Former Editor 'Appalled'

Dear Editor,

Monday's Daily Nebraskan left me surprised, angered and appalled.

First, the lead story, interviewing the AWS presidential candidates, was totally biased. Certainly even with a fast reading one could tell that Miss Hedgecock's comments far outnumbered those of the other two candidates. And any reader who bothered to measure the inches of each candidate's comments could easily see Miss Hedgecock received far more than her share of word space.

By the overemphasis of one candidate you have undoubtedly influenced many prospective voters. Need I remind you that attempts to influence and persuade are the job of your page two, the editorial page, ONLY.

Second, the use of Jan Hibbs letter to the editor in YOUR editorial endorsing Pam Hedgecock for AWS president was unethical and in very bad taste. Jan Hibbs is not endorsing any of the candidates. Yet, put in the context of your editorial, it appears that she is.

The most unfortunate aspect of your error in journalism judgment is that a correction on your part or my complaint cannot be made public before a large percentage of the votes are cast Wednesday morning.

As your predecessor, as a journalism student, as a reader of your paper, I have been delighted and impressed with improvements made in the Nebraskan this semester. But with Monday's edition, I was and am frankly disappointed.

Marilyn Hoegemeyer

Editor's Note: The story to which Miss Hoegemeyer refers, the interview of the three candidates for AWS president, was sent to the printer in a series of six sheets of paper pasted together, as is the common practice. The story was cut into several sections, to be set in type by several printers. When the story was put back together, paragraphs were mixed, and some of the type was lost.

The mixed paragraphs and lost type is an unfortunate error, but this is not the first mechanical mix-up that has happened to a paper, nor will it be the last.

The story, as written, was as objective as a story of this kind could be. Equal space was given to the candidates, and ideas which were quoted were mixed among the candidates. This was disarranged when the story, set in several sections of type, were put together, as is easily seen by reading the story. There is little continuity, as the story was not written in the sequence in which it appears.

As to the charge that Miss Hoegemeyer gives regarding the editorial: Anyone who gave only a perfunctory reading to the editorial can grasp that it dealt with two topics: 1) the letter from Mrs. Hibbs, encouraging University women to vote, and 2) the Daily Nebraskan's endorsement of Pam Hedgecock for AWS president.

It would be impossible to construe Mrs. Hibbs' encouragement that women vote as an endorsement for Miss Hedgecock, unless one read only the first and last sentences of the editorial. Mrs. Hibbs was quoted directly, and the opinion of the Daily Nebraskan's endorsement followed, several paragraphs later.

The paper cannot be responsible for readers who read the first and last sentence of an editorial, and thus misconstrue its meaning. Just as a whole story cannot be placed in a headline, with all the qualifying statements of the story, neither can an editor place his full meaning (as Miss Hoegemeyer should realize from her experience as editor) in the first and last sentence of an editorial.

## Adding Apples, Greeks

Dear Editor,

In regard to the editorial of Friday March 4th "2.0 for Initiation?", I would like to comment on your calculations. Your statistics show an increase of 6.95% more sorority pledges and 16.68% more fraternity pledges were initiated, but they don't imply that 23.64% more Greeks were initiated.

Try adding 50% of one apple to 50% of another apple to see if you have 100% of both apples. Also consider the fact that your apples may be of different sizes.

Jim Rumer

## Glorification of War

Dear Editor,

This letter is neither "pro" or "con" concerning our policy in Viet Nam. It is more a plea to get people to think a little more seriously about not only Viet Nam, but life in general. Viet Nam is a good example for displaying my point.

With the many recent visits of Marines, Navy and Air Force recruiters, a certain attitude is found. This attitude is that war is being glorified. Television, newspapers and magazines glorify war by emphasizing one point in particular: Go in boy and come out a 19-year-old man!

It does have a certain appeal, doesn't it? Being in a war certainly promotes "coming of age", but it far from makes men of boys. In the physical aspect, an ex-Marine said, "If you don't have it when you go in, you won't have it when you come out," with "it" referring to the glorified manliness of servicemen.

Concerning the non-physical aspect, mentally, war certainly has a greater effect. My father, a law enforcement official (a cop), hates to see young boys drafted and his hate for war is not expressible, but he is a man! He has never been in the service and didn't need to see death on the battlefield to become a man—not when he and everyone else sees the needless and violent highway fatalities.

Take war for what it is—cold, dirty, ugly, and necessary—a point sure to find disagreement.) Stop and think —what makes an adult is his (or her) behavior as a good citizen, and to be good citizens we must be serious conscientious thinkers.

A Youth

## Closet Case

By FRANK PARTSCH

I got carried away last semester. Perhaps it sprang from a sense of importance at being asked to submit my social security number, or perhaps it arose from a super feeling of security at being a senior—anyway, I enrolled for a second language.

Not as if one wasn't enough. I already have a minor in language X, but the romantic qualities of language Y lured me into the camp of the opposition.

So I showed up, chock-full of confidence, to meet a score or so of rosy-cheeked freshmen and a few language majors and a salty old grad student. As a lingual spastic, the first few weeks weren't easy, but I did learn one thing.

Freshmen haven't changed.

"Senorita, would it be all right if we didn't study tonight? We have a dress rehearsal for a University-sponsored activity tonight, and we won't have time."

(She meant Coed Follies, but that's beside the point.) "NO," said the senorita. That was cool. I almost applauded.

With this sporadic introduction, I shall launch promptly into the subject of this column: the psychology of taking hour exams.

Who among us hasn't heard this classic line: "I have four hour exams next week and two dates this weekend. How will I ever do it?"

(There are two ways: break the first date, and break the second date. Ac-

tually, it would be a bit more sensible not to go around making dates before such an important week.)

Who among us hasn't heard this classic line: "Herr X is a wrat. He gave us an hour exam the day before Christmas vacation."

(Good for Herr X. That is what school is for. The last day is just as important as the first day? Or are there priority days when studying and testing are more sacred than others?)

Then there is Mr. Cool. "I never study for tests. I just go in and pull them out of the top of my head." (Cool has been coolly sweating the draft ever since he dropped into the lower eighth of his class last October.)

Speaking of dodgers, remember this one: "I'm on my way to student health, because I have four hour exams this week, and I need to space them out a little more evenly. The make-up comes in two weeks."

(Dodger will find that he has three other tests scheduled for the week in which he plans to take this make-up. Back to student health.)

Chances are that student health will just be getting around to seeing him the first time three weeks after the make-up.

But there is one type of student who overshadows all the others in obnoxiousness on the day of the acid test rolls around. She is generally a girl, somewhat pleasant looking, several activities and a member of a "top" sorority.

She speaks: "I just don't understand how to conjugate this basic verb. It was in lesson one, don't you remember?"

"Yeah," you say, feeling rather adequate all of a sudden. "It's like this." And you show her (the easiest lesson in the whole course.)

Come the day of reckoning.

"Congratulations, Miss X, you are the only one that was able to conjugate verb X. This is the first perfect paper I have ever received in this class."

She continues: "Mr. Partsch, are you sure you should be taking this course?"

"Yeah," I lash back. "I know this stuff so good that I serve as a tutor on occasion."

Well, I'd like to go on and tell you about the psychology of hour exams, but I have an hour exam and two papers due tomorrow, and I haven't even begun...

Bill Carter

THOUGHT FOR THE DAY: Can you imagine anything more peaceful than a violent argument between the former president of the Interfraternity Council and the soon-to-be-former president of the Associated Women Students?

Charlie Baxter  
Delta Sigma Phi, Pres.

## More Letters . . .

### Perennial NU Plague

Dear Editor,

Many questions, accusations, denials and admissions have been asked, made or given during the last week about that perennial plague that strangles N.U., namely, Apathious phlegmaticness.

Its symptoms vary with the individual, ranging from a state of catatonic euphoria to seeming immunity. The small group that is immune is known to have a more exotic ill labeled as "Gunner's Disease."

Enough satire. We do have a problem, and to quote my Grandfather, "It's time we scraped our coop." Students are apathetic because the possibilities of personal excitement and satisfaction that come from making and carrying out a decision have been nearly destroyed by our environment.

Comprehend this thought: Isn't personal motivation increased when spent on a self-chosen course? Now look at our situation: We as students are on an island, nearly isolated from the "world." Five days a week, facts, thoughts, ideas, theorems, equations, etc., are thrown at us from all sides in the hope we retain around fifteen percent of them.

We take notes, study, cram, and fret. We ask few, too few questions. We are told what to do, when to do it, how and why. Our imaginations go stagnant, our senses gear themselves solely for recollection rather than projection.

I believe attendance at pep rallies, airport receptions, and participation in the faculty evaluation forms and similar projects is not poor due to student apathy, per se, but because these are the only things we as students are allowed to make a decision on. Since our imaginations are in a state of stupefaction the negative response gives us the most pleasure.

Ah, but the weekend! Another tale to tell. Enthusiasm radiates. True, the energies of many (most) might not be directed toward the most wholesome end, but it's directed and achievement is at least striven for. Why?

Imagination is brought to play. Where won't the cops be on North 14th? Does She? . . . only her hairdresser knows for sure. As a living unit, how can we make this the best party on campus. Where can I buy a Reuben sandwich?

I'll be the first to admit that these examples are trite, but where else are we allowed and encouraged to conjure up a personal plan and throw our energy into it. And that's the pity of it.

Imagine this scene: A shaft of light hits the intersection at 14th and S streets at 9:25 a.m., Wednesday and a voice proclaims, "Students of the University of Nebraska, make thee an ark of gopher wood, the length shall be 300 cubits, the breadth of it 50 cubits, and the height of it 30 cubits. . . attendance will not be taken."

How long can you tread water?

Bill Carter

### Paper Staff Apathetic?

Dear Editor,

Our Monday night fraternity meeting was called off, and the entire house went in mass to the game. Where was the "FRAG" staff Monday night during the game? "Apathy?"—Sorry about that.

Charlie Baxter  
Delta Sigma Phi, Pres.