

No Nominations

To date the Daily Nebraskan has not received one nomination for the Outstanding Nebraskan professor award. Though time allotted to make nominations was not exactly plentiful, surely one or two of 15,000 students could find the few minutes it takes to list the attributes, helpful attitudes and inspiring features which a present or former professor has shown.

THE LACK OF INTEREST in honoring a professor must stem from more than a "no time" excuse. Perhaps some do not feel a lengthy story with pictures presenting the Outstanding professor as a person to the University community is enough of an honor to merit the time spent in writing a nomination letter. We believe it is an honor, and we think most students would agree.

It is possible, indeed probable, that the average undergraduate student may not have had enough personal contact with a professor to enable him to write a nomination letter.

MANY STUDENTS may never take more than one course under any particular prof, thus limiting his chance to know the professor as more than the good, bad or indifferent lecturer who takes up an hour every Monday, Wednesday and Friday at 9:30 a.m.

But if this situation exists, the fault lies in great part with the student. For a personal relationship can be made if only at the expense of usurping the few precious hours in a professor's and a student's day.

THE DAILY NEBRASKAN is not about to concoct an Outstanding professor nomination. If nominations for the award are not received in the Nebraskan Office by noon Thursday there will simply not be an award this semester. And, if a professor is not named Outstanding Nebraskan it will be but a disservice to all the outstanding professors on campus and will discredit the students who failed to nominate them.

MARILYN HOEGEMER

Campus Opinion—

AWS Does Not Represent Women, Bass Tenor Says

Dear Editor:

The afternoon of December 16 I witnessed the most striking display of incompetence, stupidity and down right faulty reasoning the like of which I have never seen in my three years of college.

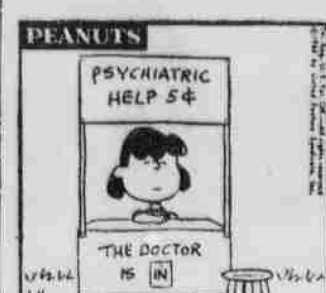
I am not talking about any professor who's attitudes do not agree with mine, but those hallowed halls of cloistered virtue, otherwise known as AWS.

If AWS felt that they did have legitimate authority

they would be able to defend themselves from all critics especially from their own board room. I was present hopefully to see by what rationale they could defend themselves against the bass tenor, which they say have raised the hue and cry. The fact is that they cannot.

Although they do not feel the males are being fair to voice their opinions, it is far, far worse to question them as the authorities. It would seem that their attitude is: if the administration can pass the buck, someone, somewhere will hold it for them. I feel that the the sun is about to set on that era.

Perhaps it is striking it



No-Stop Students Have Little Feeling For The University

The hurry-scurry of Christmas is over and now we will hurry-scurry into finals followed by a hurry-scurry to fun spots during semester break, rushing back just in time for second semester to hurry-scurry more.

In fact most students tear through the entire four year undergraduate program without stopping. And alumnae ask why today's students don't have more interest in the institution that they so fondly remember.

THAT IS PROBABLY just the reason: Large state universities such as Nebraska have become just institutions. They hold no more of a tie on the student than the desk he occupies in a classroom. The consequences of this featherhold on students are disappointing.

One result has already been mentioned which is the lack of interest those attending have in their university. About the only time a Nebraska student senses any pang that could be loyalty to this institution is on a few Saturday afternoons in the fall and possibly one time more during a bowl game.

Students don't feel a responsibility toward their seat of learning. The "I-don't-care" attitude is terribly evident in student participation in extra-curricular activities. Many organizations serve the interests of the University and its population and yet only a very small per cent of the student body works in them.

THE VACUUM of responsibility is evidenced also in the fact that it takes ten years for more than ten per cent of a class to get up the steam to contribute to their alma mater. Even in later classes only 25 to 35 per cent of the graduates are contributors.

The cause of this condition is the rapid growth of the University both in size and population. Graduates of other places who do harbor an attachment to their institutions have a personal feeling toward them and boast proudly about them.

This is not the case at the University of Nebraska today. Personal ties toward an institution must be formed by the building of close, personal relationships with people and activities while attending the institution. One has to feel like he really belongs on the campus; that he is a part of it and that it will always be a part of his memories.

ALTHOUGH A STUDENT cannot feel too friendly towards a Bunson burner in a chem lab, he could be on an amiable basis with his class professor. Students probably won't get very excited about a new brick building, but they could get excited about different ideas a professor has if the students had the opportunity to meet professors on an informal basis.

Think of the feeling of attachment that could grow if students could have memories of several afternoons spent with professors talking over opinions, not just facts delivered in the lecture hall. A graduate might not remember the building or room, but he certainly would recall the time and effort teachers spent in sharing ideas with him.

Traditions also help form a feeling of attachment and they should not be lost in the surge toward ever-higher educational achievements. With strict enforcement of rules on financing and proper timing, reasonable effort can be spent in school and socially centered activities. For instance, the elimination of Homecoming displays took away one of the fond memories students would have had from university life. There are organizations that could sponsor this project and if it were changed to the fourth week of school, the pres-

sure from studies would not be so great as to interfere with some time spent poking paper into chicken wire.

SPRING DAY AND Ivy Day are the last strongholds of a traditional activity in which all students can look forward to participate in and remember.

The second problem is boasting. Students of NU don't boast about their school, if anything they joke about it. This is destructively wrong, especially when one considers a few facts about our institution. Did you know we have one of the best journalism schools in the country? Did you know we have one of the most advanced physics laboratories in the nation? Did you know we have one of the most progressive registration programs in the land and that our dental college is recognized as one of the finest in the United States?

And the University is accomplishing this feat of achievement during a tremendous growth in student population. We have much to be proud of at NU. We have much we can boast about.

SO I SUGGEST the students start catching up with the University. The professors are there and if we want a personal relationship with them, we should work for it. One request for a meeting place has been turned down. Everyone knew there weren't any extra rooms that could be devoted to lounges for student-professor sessions. But certainly there must be one room in each building where comfortable furniture might be placed against a back wall which could be pulled out to form a sort of lounge.

This room could hold classes in the morning but be reserved for student-professor talks in the afternoon. The student Senate shouldn't take one 'no' as the final answer. This is too important to waste one semester waiting for new buildings and more space.

As for boasting, I think that Nebraska students just don't know how proud they should be. Organizations such as Builders might try even harder to sell the University to students already here.

THE METHODS WHICH Builders or any other organization could use are as endless as the imagination. The Student Union took one step by having the big white "N" on a red background on the cash register. This is a little deed, but it is important. Someone was proud enough of NU to want to remind people where they were. We need more of this. We need more little acts to remind students that they are a part of the University of Nebraska, not just any public institution.

Another way might be numerous small, easily-read pamphlets offered by each department recording their facilities. Glass cases in halls outside of labs might give students waiting for a class a resume of what is offered in all the University's laboratories and how they compare with labs around the country. I think idle students would take two or three minutes to read it.

A panel might be organized that could be invited to living units which would give programs on the University. There could be several covering topics such as the history, types of research its progress, facilities offered by different colleges and so on.

The institution is growing and it is an impersonal place unless students make it personal and unless students realize what kind of university they are attending. The University of Nebraska has already left the students behind and it's time for us to catch up. The University will mean to us only as much as we make it mean.

Cuz Guenzel

The 13th Of Never

Well, it is about time I made my second semester resolutions. I never make resolutions at New Year's, which still contains the remnants of holiday cheer. In the bleak gray days of finals, however, I usually stumble across the grim reality that I Should Have Done Something, and moreover, Long Before Now.

Unfortunately, semester break always comes along and restores my faith, humor and charity, along with breaking all my firm resolves. Semester break is, in a way, my favorite vacation. Unless you're one of the true-blue, eager, insatiable devotees of education (which I notably am not), there is no reason to take a book home. Which saves energy, from not carrying all those books about that you're not going to open anyway.

SO, THIS TIME, I'm going to take a more realistic attitude and get these resolutions done before the shock of finals inspires righteousness.

Next semester, instead of setting the alarm at seven and pushing the snooze-alarm three times when it goes off, I'm going to set my clock for the last possible minute I can get up and make it to class dressed.

Next semester, I'm going to avoid buying necessities and concentrate on luxuries. After all, it's easier to borrow shampoo than Chanel No. 5. And you can always go along and stick things in the grocery basket when you're home, while parents may balk at ski jackets.

NEXT SEMESTER, I'm going to stop worrying about grades. In fact, I'm not even going to start, because worry makes me too nervous to study, anyway.

Next semester I'm not going to volunteer for anything, and maybe I'll lose all my friends so nobody will ask me to do anything, besides.

Next semester, I'm going to borrow all my books.

NEXT SEMESTER, I'm not going to check out any library books and save a lot of money in fines, lost books, the library loses, etc. To say nothing of all the frustration of finding the book you want to check out.

Next semester, I'm going to do a research project on will power—how long it takes me to break my resolutions.

—M.M.

Daily Nebraskan

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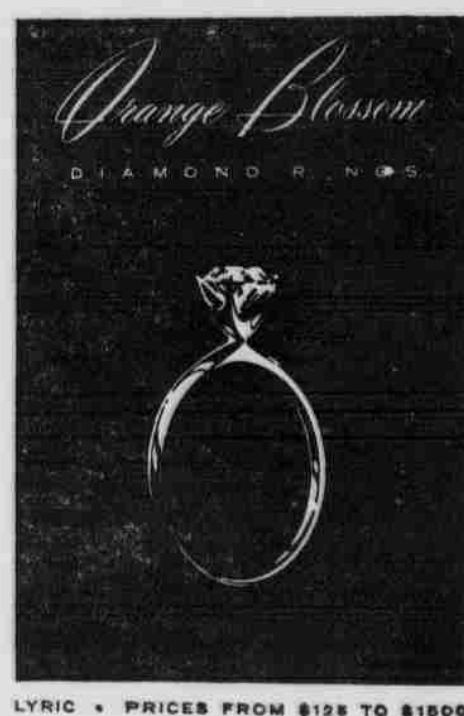
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