

Plans Disappoint

It was disappointing to hear that there are no plans for student-professor, conference-discussion rooms in the classroom buildings to be constructed in the near future at the University.

A. C. Breckenridge, vice chancellor and dean of faculties, explained that the school just could not afford the space or the money to include the Student Senate proposed conference rooms.

STILL, THE UNIVERSITY has plans for increasing the housing for on-campus students. Breckenridge proposed several multi-level dormitories that are certain to be constructed in the near future.

While we realize that many parents would not send "our boy Johnny" or 17-year-old Mary to the University if they were not assured their college kid would be properly looked after in a campus dorm, we also believe it is ridiculous to expect that the University can continue to provide enough on-campus housing for its growing enrollment.

We question the urgency of University officials to attempt to build an Abel every year to provide campus housing for even a majority of students.

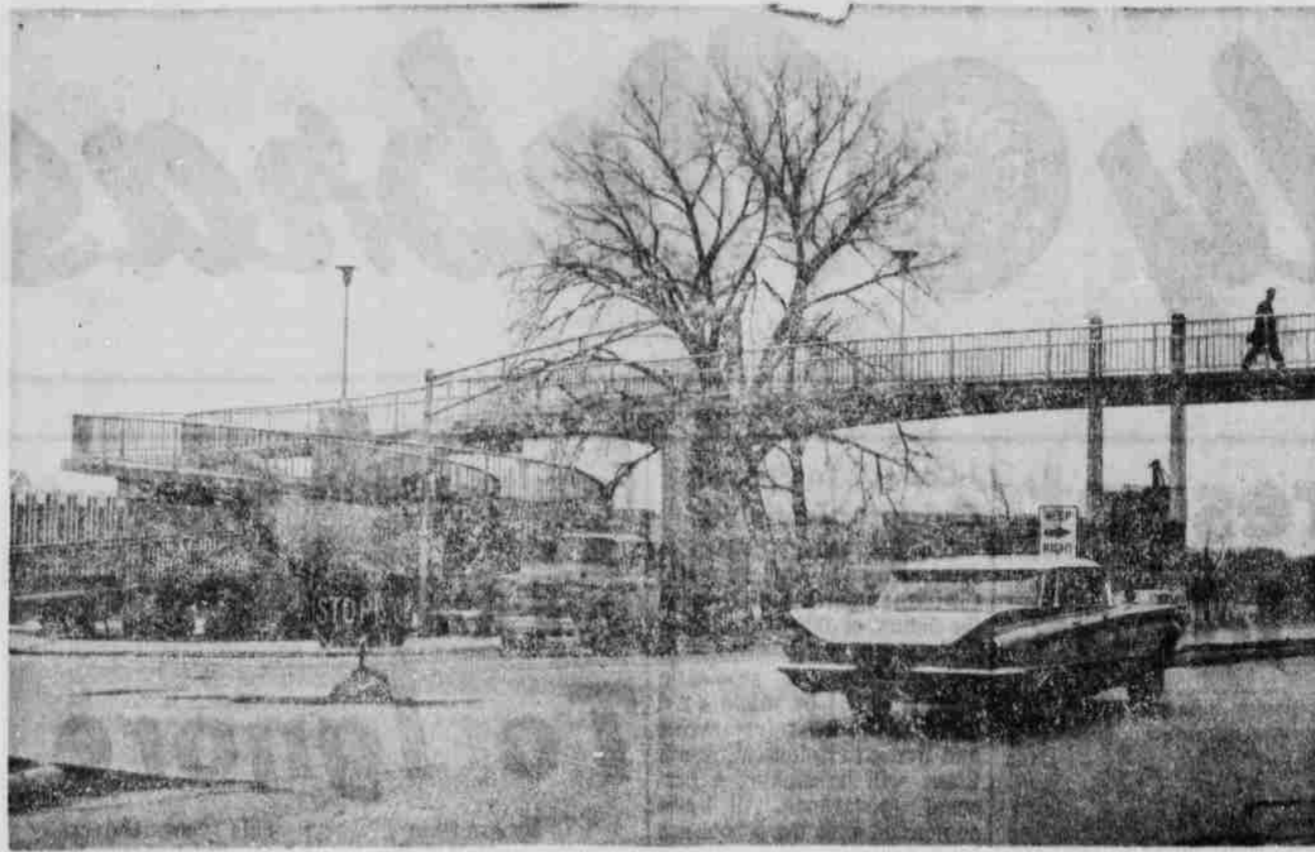
IT WOULD SEEM MORE PLAUSIBLE and indeed more important to provide adequate classroom space first and then to add the conference areas which would provide a chance for a personal professor-student relationship which is important and so neglected at our university.

Off-campus housing has it drawbacks. But, in most cases it is less expensive than a dorm or house bill. And more and more students will discover the freedom and convenience of apartment living. More and more students will be willing to live off-campus.

But, more and more students will also expect, perhaps even demand, that they have an opportunity to meet with a professor after lecture in a room with an informal atmosphere—where ideas, arguments, philosophies can be discussed and where some real learning can occur.

Future building plans for the University might be practical—for the practitioners. For those who wish for the development of a truly intellectual, stimulating, UNIVERSITY atmosphere the "no plans" for the conference-discussion rooms is discouraging—a blow below the belt.

MARILYN HOEGEMEYER



OVERPASS STRUCTURE . . . Is the solution to a 14th Street problem at the State University of Iowa, Iowa City. The road passing under the overpass is four-lane U.S. 6.

What About 14th Street?

It happens every day. Students take 20 dangerous steps across a main north-south city street. Cars honk. And some charge their way through the crowds.

The street—14th. The drivers—irate. The University students—nonchalant.

The car-pedestrian problem has been discussed at length for several years. Proposals have been made. Nothing has been done.

Recently we were informed that Mayor Dean H. Petersen was held up while the light changed from red to green three times as students formed a continuous flesh and bone wall which is difficult for even the massive American cars to penetrate.

Perhaps after Mayor Petersen's individual experience with the problem at 14th a plan will be formed and something WILL BE DONE.

A LINCOLN RESIDENT provided us with the picture of the State University of Iowa's solution to a similar problem. U.S. 6, a four-lane highway, is overpassed by a pedestrian walk located on the east edge of the campus.

He included the following remarks: "It seems to me that some thought should be given to this solution for our problems here. It certainly makes better sense than to close three major north-south streets."

Reference to closing "three major north-south streets" results from one proposal made which would be favored by most University students, faculty members and administrators alike—that of closing 14th, 16th and 17th.

From most Lincoln tax-paying residents' point of view this solution would be inconvenient as well as very costly.

BUT THE OVERPASS PROPOSAL, if implemented, might not be adequate. Fourteenth Street is not a U.S. Highway. It is simply a city street. And only 20 steps from curb to curb.

Cheating Exposed

(ACP)—Should cheaters be exposed and expelled?

An education professor at North Texas State University, Denton recently accused one of his students of cheating, reports the CAMPUS CHAT.

John M. Jones told his class he had evidence that one of them had cheated on a test. "I have had quite a bit of experience with this sort of thing and after several years have come to the conclusion that it is best for all concerned if the teacher exposes the cheater before his classmates," he said.

"IT'S A TERRIBLE THING TO DO," he continued, "but it makes the person involved think twice before doing such a thing again and should illustrate to the rest of the class the futility of trying to get away with cheating."

Looking directly at a coed in the front row, he accused her and asked, "Well, what do you have to say for yourself?"

"Mr. Jones . . . I didn't do it," the coed replied excitedly. "How can you accuse me of such a thing?"

The professor insisted that she leave the room, report to the registrar's office, and drop the course. He opened the door and said "Good riddance" to her as she hurried out.

RETURNING TO THE CLASS, he asked if he had done the wrong thing. Every hand was raised. Then he went outside and brought the accused student in.

He told the students they had just witnessed an incident prepared to illustrate how a class can be made to feel shock, surprise, embarrassment, and astonishment.

The students were asked to write a paragraph on their reactions. In the paragraphs they wrote, most students said they felt the method was cruel and rude. They also agreed that open exposure would eliminate or reduce cheating.

An overpass would add an uphill, downhill climb and a distance which students accustomed to the curb to curb route might follow — even if it were there—looming in their path.

Such is the case at Minnesota University where students fail to use to overpass provided—even though the avenue which passes through their University will soon become a four lane.

A SOLUTION should be found for the 14th Street dilemma. An overpass might be less costly but perhaps not practical. We are encouraged that many are aware of the problem and are offering solutions.

Meanwhile this morning students crossed 14th. Drivers were agitated by the slowdown. Neither was particularly concerned with the other's point of view.

It happens every day.

MARILYN HOEGEMEYER

Another Viewpoint . . .

'Personal Experience' Theory Cramps Intellectual Atmosphere

By Ed Schwartz
New York University

One of the major obstacles to the development of a spirit of intellectual community on college campuses is the widespread belief that education should be primarily a "personal experience." By this theory, the scholastic ideal is the ivory-tower intellectual—the fellow you never see who becomes the valedictorian. We are urged to "find ourselves" through a process which evokes images of the caterpillar emerging from his cocoon, ready to face the arduous tasks of the butterfly. And as we all know, cocoons rarely get together to discuss common problems.

ONCE THE THEORY is accepted, it becomes almost impossible to develop a program of extracurricular activities wedded to educational goals. The campus intellectual withdrawn within himself, maintains social relations with only his professors and a few intelligent friends, and views with detached cynicism the frivolity of the undergraduate masses. The student government, the campus paper, the fraternities, and other institutions are all generally left to the devices of those for whom college is an uncomfortable intermission between high school and a job—those who limit the scope of these activities to parties, athletics, and an occasional skirmish with the administrations over parental rules.

THE INTELLECTUAL SAYS that activities are "Mickey Mouse," which they are; the campus leader says that intellectuals are "apathetic," which they are. Each judges the other by the standards he expects of himself and of the school, and the two rarely get together.

I am not a relativist on this question: on most campuses, I would side with the intellectuals. I do believe that a student who enters a university should develop fundamental questions about himself, about his society and culture, and about his relationship to them, if he wants to derive greatest benefit from his education.

I DISAGREE with the scholars, however, that such questions can be answered best in isolation — either in the isolation of a dorm room, pondering the eternal verities; or in the isolation of a large lecture hall, scribbling pearls of wisdom from the man at the front.

If learning by "experience" is a valid concept, the

Campus Opinion— Don't Starve Us

Dear Editor:
This school has closed some pretty important things at some pretty ridiculous hours.
I wasn't too terribly pleased when I found the library shutdown on week ends. I shrugged it off as bureaucracy that the whole administration building

closed down at lunch time when many students have their only free time.
BUT the final bit of idiocy was that at 10:15 on a Sunday night one cannot buy even a coke in the Crib—
Fine. Deny us of learning, time to fill out forms, but starving us is too much. I object.
Sweet Young Thing

Appreciate Stand

Dear Editor:
With all this talk about AWS and women's hours, I am happy to see that you have the guts to take a strong editorial position on a situation that badly warrants the attention of the whole campus.

I sincerely hope that Miss Whitney and her board members realize that the letters appearing in the Nebraskan voice the unhappiness of the vast majority of University women, and that

they will, soon, take some definite constructive action.
Maybe Miss Whitney could tell the campus newspaper what, if any, changes are under consideration. Or does she feel that this might raise the hopes of University women, only to have a big disappointment follow?
In any case, let me repeat that I, as well as most University women, appreciate your editorial stand on AWS and hours.
Another Coed

On Time . . .

If time be of all things the most precious, wasting time must be the greatest prodigality, since lost time is never found again; and what we call time enough is always little enough. Let us then be up and doing, and doing to the purpose; so by diligence shall we do more with less perplexity.—Franklin



Daily Nebraskan

TELEPHONE: 477-8711. Extensions 2588, 2589 and 2590.
Member Associated Collegiate Press, National Advertising Service, Incorporated. Published at Room 51, Nebraska Union, Lincoln, Nebraska.

Entered as second class matter at the post office in Lincoln, Nebraska, under the act of August 6, 1912.
The Daily Nebraskan is published Monday, Wednesday, Thursday and Friday during the school year, except during vacations and exam periods, by students at the University of Nebraska under the jurisdiction of the Faculty Subcommittee on Student Publications. Publications shall be free from censorship by the Subcommittee or any person outside the University. Members of the Nebraskan are responsible for what they cause to be printed.

EDITORIAL STAFF

Editor, MARILYN HOEGEMEYER; managing editor, CAROLE RENO; news editor, JOANNE SPREHMAN; sports editor, JIM SWARTZ; night news editor, BOB WETHERELL; senior staff writers, WAYNE KRUFUSCHER; junior staff writers, JULIE MORRIS, STEVE JORDAN, JAN ITRIN, BRUCE GILES, BETH HAGEDORN, BETH ROBBINS; East Campus reporter, JANE PALMER; sports assistant, DICK HOLMAN; copy editors, POLLY RYNGOLDS, JACK TODD, JON KERRHOFF.

BUSINESS STAFF

Business manager, MIKE JEFFREY; business assistants, CONNIE RASMUSSEN, MIKE KIRKMAN; circulation manager, LYNN RATHJEN; subscription managers, JIM BINTZ, JOHN RASMUSSEN.
BUSINESS OFFICE HOURS: 8 a.m. Monday through Friday.
Subscription rates are \$4 per semester or \$8 for the academic year.

A-1 STARTS THE ACTION WITH STYLE!

THE SLIM CONTINENTALS WITH SLEEK CONCOURSE STYLING

NO-IRON GUARANTEED NEVER NEEDS IRONING

A-1 Racers.

AT SHARP men's stores that carry the LATE 57 line, write A-1 Racers Co., 1300 San Jose St., Los Angeles, Calif. 90015

THE MIDWESTS OLDEST AND MOST MODERN BUSINESS COLLEGE FACILITY

Courses offered in:

- ★ Professional accounting
- ★ Private Secretarial
- ★ Business Administration
- ★ Executive Secretarial
- ★ Accounting
- ★ Stenographic
- ★ General Business

TWO GREAT SCHOOLS COMBINED IN ONE NEW BUILDING

LINCOLN SCHOOL of COMMERCE & NB

1821 "K" STREET LINCOLN, NEBRASKA 432-5315

NEBRASKA UNION ORANGE BOWL TRIP

includes

- 5 Nights in MIAMI
- Round-trip AIR FARE
- Ground Transfers
- Orange Bowl Game Ticket
- Orange Bowl Parade Ticket
- Hotel Accomodations (5 Nights)
- Party in MIAMI

Student Price	Faculty & Staff Price
\$229 ⁵⁰	\$245 ⁵⁰

Flight leaves Lincoln Tuesday, December 28, 1965 — Returns Sunday, January 2, 1966.

Sign up in Orange Bowl Headquarters South Lobby Nebraska Union For Further details call ext. 2200

OK TIRE STORES

Mud & Snow
Or Reg. Tread Recaps
TWICE THE MILEAGE AND SAFETY at 1/2 price

OK 1 Star Recaps	\$5.95
OK 2 Star Recaps	7.95
OK 3 Star Recaps	9.95

*75 mile an hour RECAP!
Single flange ice stud inst. for 6c each
Triple flange ice stud inst. for 10c each
*75 mile an hour ICE STUD!

Direct from Switzerland to you

BRAKE RELINING

O.K. 1 star brake job	\$12.95
O.K. 2 star brake job	24.95
O.K. 3 star brake job	34.95

TIRE TRUING1.75
by \$3,000 O.K. Trumatic

HUNTER'S BUY SUZUKI TRAIL MOTOR BIKE
SALES - RENTAL - SERVICE
We Honor All Credit Cards
Local & National

OK TIRE STORES

T.O. HAAS, OWNER
500 West "O" 435-3211