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EAST CAMPUS STUDENTS . . . gather to sing carols at the lighting of the East Union Christmas tree.

Yule Tree Glows At East Campus

Christmas carols floated across East Campus Monday night as over 250 students attended the second annual lighting of the living Christmas tree.

The crowd heard addresses from Dea E. F. Frolik of the College of Agriculture and Virginia Trotter, dean of the home economics school.

Ralph Sargent of the Nebraska Association of Nurserymen also spoke at the ceremony. This association of nurserymen donated the 12-foot tree, located southwest of the animal science building, to the University last year.

Dave Younkin, manager of the East Union, was master of ceremonies, and Mrs. Adelaide Spurgin, director of the East Campus Choir, led the singing of traditional carols after the lights colored the symmetrical evergreen.

Students were reluctant to leave, however, when the prepared carols were finished, and started "Winter Wonderland," "White Christmas" and others on their own.

"We're very happy that the tree made it through its first year, which is usually the roughest for students, too," Frolik said.

This same tree, donated by the nursery men, will be used every year for the annual event which was started last year.

Faculty Evaluation . . .

Committee Tests Questionnaires

More than 500 students on the University campus this week are using sample ASUN faculty evaluation questionnaires to rate specific instructors and courses.

These questionnaires, which are being distributed by members of the ASUN faculty evaluation committee to between 12 and 14 classes, contain some 20 questions designed to evaluate University instructors' ability.

Ladd Lonquist, chairman of the committee, said this week's evaluation is only "a pilot program to test the questionnaires." He explained that eventually questionnaires of this type will be used to compile a faculty evaluation book.

He said that results of the questionnaire test and examples of how the evaluations will be written up for the book will be taken to the Faculty Senate's faculty student committee after Christmas vacation.

"As a general rule most

Orange Bowl . . . Ticket Requests Exceed Supply

Unfortunately 11,000 tickets do not equal 12,000 ticket orders—that is the situation facing James Pittenger, athletic ticket manager for the University.

Pittenger said that about 12,000 ticket orders had been received for the Orange Bowl game in Miami, but that the University had received an allocation of only 11,000 tickets for the game with Alabama.

He said that it was evident that all University students who had placed orders for tickets by the Monday deadline would receive tickets. He said that about 1,000 tickets had been reserved for students. The Union Bowl trip is included in this figure.

By paring down some of the ticket requests from other sources, Pittenger said he feels it will probably be possible to provide some tickets to all those who requested them by the Dec. 1 deadline. However, in some cases, the seats will be in the end zone.

Following of the Cornhusker football team has increased about 85 times since 1955.

Student Senate . . .

Senators Plan Report On Attendance Motion

By Wayne Kreuscher Senior Staff Writer

At today's Student Senate meeting Dr. William Pharis, ASUN faculty adviser, and Senators Andy Taube and Leona Orender will report on the motion passed last week concerning Christmas vacation and the Orange Bowl game.

The Orange Bowl game a chance to get home safely.

Since the motion was passed, Taube, who introduced the motion, and Orender, who is chairman of the ASUN faculty senate committee, have met with Jack Sosin, associate professor of history and chairman of the Faculty Senate (University Senate) calendar committee. They have also met with G. Robert Ross, vice chancellor and dean of student affairs.

Orender and Taube explained that the calendar committee is not basically in favor of the Student Senate's motion and that the committee did not want to extend vacation or pass any kind of definite legislation allowing excused absences Jan. 3.

The normal procedure after such a motion has been passed in Student Senate according to Ross is to take this motion to the Faculty Senate committee involved. This committee then discusses the proposal and may, if it wishes, introduce it on the Faculty Senate floor.

Taube and Orender originally pointed out that since the calendar committee was not in favor of the motion they had no chance of getting an answer or decision from the Faculty Senate itself which meets Dec. 14 concerning their proposal.

Because of the calendar committee's position, Student Senate representatives had been discussing the possibility of introducing the motion themselves on the Faculty Senate floor.

Tuesday afternoon Orender and ASUN President Kent Neumeister said they had decided that because of several different Faculty Senate rules, a Student Senate representative would not try to introduce the motion to the Faculty Senate Dec. 14.

channel should be used in taking a motion from the Student Senate to the Faculty Senate.

Neumeister stressed Tuesday afternoon that Student Senate will continue to work at establishing exact procedures and ways of communication with the Faculty Senate. He said that everything Student Senate passes in the form of a motion will be taken to someone at the University for action.

Neumeister also pointed out that while a student representative most likely would not be presenting the Christmas vacation motion to the Faculty Senate itself, student representatives would be suggesting other motions on the Faculty Senate floor in the near future.

Ross explained Tuesday afternoon that there was a structure for communications between the Faculty Senate and Student Senate. He said that since last year's new student government constitution established an executive as well as a legislative branch these communications should be carried through easily.

"It's the executive level of student government's duty to see that the bills or recommendations they pass reach people or bodies in the University who can take action on student government's proposals," he said.



CLIFF'S . . . notes provide that last minute of final studying for Shelly Krizelman, left, Steve Bernstein and Jerry Novak.

Cliff Explains Objectives Of 'Notes'

By Jan Itkin Junior Staff Writer

Tremendous to deplorable covers the spectrum of University English professors attitudes toward Cliff's notes.

Harried students studying for hour exams or finals describe the notes as magnificent.

Cliff Hillegass, originator of Cliff's Notes, considers them "a study aid to assist the student to better understand a work."

Supplement "The notes are definitely a supplement to the classroom," he continued. "They enable the student to better utilize a teacher's teaching ability."

Hillegass started the study aid series in the basement of his home seven years ago with a series of 16 major Shakespearean plays. Since that time Cliff's Notes has published 105 additions to the series ranging from "Huckleberry Finn" to "The New Testament."

The idea for the series of plot summaries and commentaries was suggested to Hillegass by a friend, Jack Cole who has a similar enterprise in Canada.

Two factors are taken into consideration, Hillegass said, when deciding on the subject for a particular volume. One factor is how widely the original work is read and the other is what problems does the work present to students.

James Roberts, assistant professor of English at the University and consulting editor of the publication, explained that it takes up to a year and a half to put out an edition. The notes, he continued, are written by college professors, chairmen of University English departments and high school teachers who have taught and understand the work in question.

Example "Take for instance, the Gallic Wars which is currently under production," he said. "We wanted a high school teacher who has taught it for years and thoroughly understands how to explain it to students."

Each volume is geared to the level of the student who will be using it, Roberts explained.

"We try to determine the level of the student who will be purchasing it," he continued. "For instance, high school students would not need 'Catcher in the Rye' and college level volumes contain more commentary and interpretation and analysis. Then there are editions like 'Beowulf' which are geared to the level of graduate students."

He added that too many people tend to judge a series on one or two volumes when in reality a judgment should be based on the readings of various titles from different levels.

"The 'Old Testament' differs from the poems of T.S. Eliot and Dante differs from 'The Sound and the Fury,'" he remarked. "Each has different problems aimed at different levels."

Study Aid Hillegass stressed that the notes were intended as a study aid and not as a synopsis for the book.

"The purpose for which they are produced," he said, "is to aid students in understanding a work."

"Our aim is to lead the student back to the original work," he said, "and give him a greater interest in the individual work itself and literature as a whole. If they (Cliff's Notes) make the average student interested in literature, I'd be most happy."

Apparently many professors do not think the series is accomplishing that purpose. General opinion among the University professors interviewed, seemed to be that the notes were used as a substitute for the text.

"When students use these notes as a substitute for the text," said Hugh Luke, associate professor of English, "they are worthless. Some are badly done and that is most serious when they are substituted for the text. Too often the student comes out of the course knowing no more than he did before."

Variation "There is a wide variation in the quality of the series," said Hugh Luke, assistant professor of English. "I too think they are

deplorable as a substitute for the text, but as a review for a good student, they can be useful."

Stephen Hilliard, assistant professor of English, said that in his course on Shakespeare, students who rely on the notes instead of the text invariably come out with a bad grade.

"It amuses me," he said. Professors who raise objections of the notes being used instead of the text "should criticize the student and not the notes," replied Roberts.

Roberts added that a student must have knowledge of the book to derive the most benefit from the notes.

"The better the student, the more he will benefit," Roberts said. "I think the notes should function as a supplement to the work itself in the same manner as a lecture. We hope students will be stimulated by the work and go on to greater research and greater understanding."

He then pointed out that nothing was contained in the notes that couldn't be found in a reputable library.

Objection One objection, Roberts said, that he often hears is that the notes keep students from being directly responsible to the work but noted that teachers also do this by lecturing.

"We try to present a basic critical opinion against which students can react," he said. The notes reject the more extreme approach to interpreting literature in an effort to keep the interpretation simple and basic.

Robert Narveson, assistant professor of English, remarked, "The notes are a tremendous study aid and can help a student get more out of a book than he could ever get otherwise."

He agreed however that they should not be used as a substitute for the text but that "if a student wants to read an extra book, that's fine."

"People accuse the notes of being misleading," Narveson continued, "but they aren't if the student checks his knowledge against them rather than relying on them."

Queen, Bachelor Applications Due

Today is the last day that living units can turn in Cornhusker Beauty Queen or Eligible Bachelor candidates according to the Cornhusker office.

Each unit is entitled to one candidate for every 25 Cornhuskers they have purchased. Candidates must meet University eligibility requirements and must be in school for the entire 1965-1966 school year.

Interviews will be Dec. 14 for beauty queens and Dec. 15 for eligible bachelors. Announcement of interview times will be in the Daily Nebraskan later this week.

AAUP Asks Hearing For Kearney Instructor

The Nebraska State Conference of the American Association of University Professors (AAUP) has charged that an English instructor at Kearney State College was improperly dismissed.

Dr. Louis Crompton, professor of English at the University and State AAUP conference secretary said, "The position of the Nebraska State Conference of the AAUP is that Mr. Hoffmans was improperly dismissed and that he should be reinstated and given a proper hearing."

Ed Hoffmans, the ex-Kearney English instructor, has charged that he was dismissed because he was one day late in returning from a Viet Nam protest march in Washington last week.

Kearney College President Milton Hassel said that Hoffmans' political views had no bearing on his firing, but that it was due to "ineffective teaching" and "complete disregard of college policy and regulation" on the part of Hoffmans.

Crompton said the Nebraska Conference was not challenging Hoffmans' competence or political freedom but the lack of academic due

process in dismissal proceedings.

According to a position set forth in 1958 by the Conference, "a faculty member may not be fired pre-emptorily."

"The administration must inform him that it intends to take dismissal proceedings against him. Then the faculty member has a chance to state his case before a faculty committee with legal counsel if he desires," according to Crompton.

This, Crompton said, was not observed in the Kearney dismissal.

The Conference, he said, sent a public letter to the State Normal Board last May criticizing the Board for its failure to include provisions for academic due process in its published rules.

Carl Schneider, professor of political science and chairman of the Conference's state committee on academic freedom and tenure, said the resolution was a policy statement only.

Crompton said also, "Faculty members and occasionally even AAUP local executive committees are sleepy-headed on the matter of academic due process."

Regents To Assemble At Kearney College

Members of the University of Nebraska Board of Regents will hold a regular meeting Saturday at Kearney State College. They also will attend a meeting of the Coordinating Council on Higher Education in Nebraska.