

# Red Pencil Replaced

The red pencil has been replaced at Kalamazoo College.

Professors in four departments have tried a new system of grading—by dictation machine. What the students hear is the recorded voice of their professor evaluating and grading their term papers or lab reports.

The school at Kalamazoo, Michigan, has not had time to evaluate the system scientifically but some observations, based on the 200 students involved in the initial test have been released.

The professors from the English, history, philosophy and chemistry departments involved plan to continue with the new system.

Dr. John B. Moore, who introduced the system at Kalamazoo, says that student-teacher contact is greatly increased. Dr. Moore originally tried the idea in an attempt to save grading time. Instead, he found he was spending about the same amount of time grading papers but was making far more detailed comments than he did with a pen.

Perhaps this is the solution to the increasing problem professors face: how to grade 50 blue books filled with students'

answers to five or six essay questions.

The task is staggering. Most professors have resorted to readers, usually department graduate students, to help in grading or to do the entire job. This solution, while beneficial to the graduate assistants, is not the most desirable grading system. Seldom do professors see, during a semester, more than a random sampling of each student's work.

Verbal grading would certainly personify the professor-student relationship. No doubt, in many cases, a student would be prompted to make an appointment to see his professor because of comments made about his exam. The learning process would be expanded in this exchange.

There were no complaints and much praise from the Kalamazoo students who were a part of the "voice experiment." They felt they were receiving more personal attention.

A similar experiment should be made at the University of Nebraska. If adopted, the new method could increase student-professor relationships here. And that we need.

MARILYN HOEGEMEYER

# CAMPUS OPINION

## Unrealistic Coverage

Dear Editor:

The Daily Nebraskan in recent issues has undertaken to describe what it has observed as "the serious student" emerging at this fine, conservative institution of higher learning.

I'm sorry, I can neither buy your definition of this serious student or the senseless waste of front page space to a group of ramblerous, that pass themselves off as interested students.

Although they do deserve a place (it hasn't been dug yet) I can hardly see how you can reconcile or prove your published view that this minority of the student population is representative and serious.

The only serious things I see, are the draft card burning demonstrations of the

affiliated groups and a recent Treasury Department report that links these serious and interested groups with Communists.

It is too bad that public attention has been brought to focus on such a group of unrepresentative and non-students. You might say that their teach-in was good—well, so was the State Senators visiting program last spring which received neither the publicity or attention that you've given this minority.

It is too bad, that this unrealistic coverage takes the place of news on REAL student action.

Where have you been? You should try to report those things that concern students, not what somebody wants to concern them with. If you really want to find or promote a solution to anything, start with the year-book pictures and if that's too big for you—punt!

An Interested Student  
Editor's Note: First, at no time have we published a view, either editorially or in the news columns, inferring that the minority groups you speak of are representative of the student population.

Second, the purpose of the DAILY NEBRASKAN is not to focus public attention on these groups, but to report their activities and plans so that people like you, "Interested Student," are able to decide to support them or reject them. This we have done. Your letter proves it. You have obviously arrived at a decision, formed on opinion.

Third, the DAILY NEBRASKAN is not here to please its readers, but to cover campus meetings and events, to report the happenings and to play them big or small.

## Abstention For Peace?

Mon Cher SDS (and fellow-travelers):

Peace is indeed desirable; few today would agree with Hegel that prolonged peace corrupts, that war preserves ethical health just as the blowing of the winds preserves the sea from foulness.

But at what price abstention?

Yes, youth, old enough to be bearded, to beer, yea even to think, but not old enough to know, you will tell me at a negligible price.

But have you stood at Panmunjon and listened to voices railing at Everyman's standard of reason? I have and understand why thousands of U.S. servicemen remain in Korea.

Have you walked along Berlin's wall and pondered the fact that beneath your one-block stroll 32 separate escape tunnels had been dug? I have found that benevolent supposition favoring communism subsides as one views the inside of the wall, once rough and gray, now whitewashed and smooth to offer clear targets and difficult climbing;

as one views machine gun pits, the death strip, and border patrols with dogs.

It is all very real, and very much there.

A world of men, not nations, would be grand. On its behalf I would readily forego the Star Spangled Banner and the stars and bars of Miss Ross. But each step forward for communism is a step backward from this goal.

I wholly support opponents of nationalism and over-zealous patriotism, but to grant communism its day in Viet Nam under the guise that our efforts are directed solely by these forces is not the answer.

If you wish to supplant an inadequate nation-state system, you would far better serve humanity by patiently seeking: an international language, the eradication of gross economic disparity, and an international understanding thereby that would lead to international law and its enforcement, a United States of the World.

Sincerely,  
Larry L. Greenwald

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