

It's Cold Outside!



SNOW IN JULY?—No, just a pleasant remembrance from last winter. But the snow should be back soon—in five or six months.

Lost And Found Dept. Books To Toasters

By Jean Theisen

Did you lose something? Go to number 900 N. 16th Street (Nebraska Hall) and walk through the green door. Go up four steps. Straight ahead a sign reads 'Mail Room, Lost and Found, Custodial Office.' Follow the arrow and you will have an excellent chance of retrieving your lost article.

John Djerk, operational manager for the University, has 125 people working in his department in the custodial and mail sections in addition to the handling of the lost and found department.

"Our office is open from eight a.m. until five p.m. Monday through Friday," Djerk explained. "Proper identification of the article is all that is necessary to have it returned."

hold items found in their buildings for 48 hours. If the items aren't claimed, they bring them to the office in Nebraska Hall.

"We try to find the parties who have lost these things," Riley said, "but it's just impossible, unless they have proper identification on them." Billboards are sent to the owners when they have proper identification in them.

There is still time to retrieve that Toastmaster toaster. And if the rains come again, there are at least 26 raincoats hanging on the clothes rod.

"The time when we really get a lot of students looking for notebooks is about a week before exams, they come in thicker than thieves then," Riley said.

Custodians are instructed to There are at least 25 paper-

back copies of "Essays on Language and Usage" second edition by Dean and Wilson. Random counting showed ten copies of "Problems in Prose," fifth edition by Paul Haines.

The unclaimed books are turned over to the University Book Store. "Money from them amounts to roughly \$200 a year," Djerk explained.

Once a year, about the first of September, the department has a housecleaning. This is necessary to make a room for the coming term.

At this time the unclaimed clothing items are turned over to Mrs. Roper of the City Welfare Office. She distributes them to the needy.

Sounds as though no one comes to claim their belongings? Not so—nine pages of names adds up to approximately 250 students who have reclaimed their stray articles since September 1, 1964.

The department has a letter from a grateful father in Oklahoma thanking them for returning his son's billfold, complete with the check for \$50 that had been inside.

Youth Help State Grow

'Let youth help Nebraska grow' is the motto and goal of the Nebraska Conference of Youth, scheduled for August 5, 6 and 7th in Lincoln.

Youth from Nebraska communities, cities and college campuses will meet to study problems of the community and state, according to Mrs. Clifford Jorgensen, chairman of the Nebraska Committee for Children and Youth.

The youth Conference will study problems in specific areas, but a general emphasis will be placed on how to promote improved cooperation between youth and adults in the community and school.

Some areas which will be studied are education, economic opportunities, recreation, youth values and standards of behavior, Mrs. Jorgensen said.

At the conference, adults will serve as sponsors and help the youth to formulate follow-up plans for community work to be done after the conference. Any interested adults are invited to observe the conference.

The Nebraska Youth Council was formed in 1960 and the state has six organized districts, according to Mrs. Jorgensen.

The city of Lincoln has 250 members and is active in its work. This Council, as one of its projects, has adopted a ward at the State Hospital.

The Youth Council has nine legislative committees. As a result of studies made, the Youth Council prepared LB754, which was presented to the Legislature and passed. The bill relates to aid to dependent children. Other studies were made, which resulted in 17 proposals. These were introduced in the Legislature and 15 passed.

Sheldon Gallery Time Schedule

Sheldon Memorial Art Gallery will be open to visitors from 10 a.m. to 10 p.m. Tuesdays; 2 p.m. through 5 p.m. Wednesdays through Saturdays; 2 p.m. through 5 p.m. Sunday; and will be closed Mondays.

Children Learn 'Good'

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What they get out of this experiment in good is intangible, according to a consensus of the counselors. They are proud of the real relationship that they have with their counselee and feel what they are doing is constructive. The counselors, by observing children who come from excellent homes, are learning to be good future parents.

The counselors are aware that much of their interest stems from Clifton. Clifton, who praises the counselors so highly, is highly praised by them. William Janike, a graduate assistant from Lincoln who as an undergraduate was a counselor and now is assisting with Child's Project, describes Clifton as a motivating force for those around him. Janike, himself, is an example of the influence of Clifton and Child's Project. As an undergraduate he received his degree in business administration.

"Dr. Clifton goes about 14 hours a day; he's always on the go," Janike said. Two years ago when the campus newspaper named Clifton the Outstanding Nebraskan from the faculty, it described him as "inspiring, dedicated, efficient and respected."

Clifton, a solidly set individual with powerful and direct gestures, readily relates to others. He is at the apex of the Child's Project pyramid; at the base of this pyramid are the ten youngsters in the program.

The children were originally selected with the criteria that the child, not only in school, seemed to have promise of continuing above average work and the parents were interested in the child's progress and in his relationships with others.

One of the ways this experiment in good is unique is that while it is not uncommon to take a group of underdeveloped children and work with them, in this case a group of above average youngsters, have been selected to develop, Clifton said.

On first seeing the group of children, the immediate reaction is that they are like any other group their age, and it is only after a while that subtle differences become clear. They are polite but aggressive as was shown in an experiment in which \$2 was given to the children as a group and they were told that only one of them could have the money and they must decide which one.

The children came up with a method of selection that would be based on chance, but the counselors disqualified any such type of selection.

The children then decided that it should not go to them, but to some organization. A debate then followed, whether to give to charity or to research. Charity won with the money going to the Heart Association.

The children, in debating what to do with the money, according to Clifton, learn to trust others in their group. They learn that they can say what they actually believe without worry of retaliation or being taken advantage of by the others in their group.

In another experiment the children were taken to a large Lincoln department store and asked to observe the people and to write down what they saw. The children, like adults in similar situations who write down 70 per cent of that which is negative about people and only 30 per cent which is positive, emphasized the negative, Clifton said.

Clifton said that so much of one's training is in seeing the bad in people that only through an awareness of this fact can it be changed. He pointed out that there are more words to describe the negative aspects of people than there are words to describe the positive aspects.

It is common in our society to tell

someone the mistakes he is making, but it is not often that recognition is given for doing well. This experiment helps the children to show appreciation.

Clifton and the counselors feel that Child's Project is helping the children by giving them experiences that the average child does not have.

One of these experiences was an overnight trip to Omaha which emphasized the meeting and getting to know people that were encountered along the way. There was also a tour of Omaha's Joslyn Art Museum which was centered around the special interest of the children. The children helped in the planning and arranging of the trip.

Another experience for the children was a visit to the Malone Community Center where they were guest of a group of children their own age. Later the children from Child's Project invited the Malone group children to a picnic.

In other experiences the children have met Rudy Johnson, University football player, and foreign students.

Child's Project does not continue as a group project through the summer, but many of the counselors and their counseles do get together.

Clifton and the counselors also believe their approach to training children has been successful. One of the testing methods to see how a child is coming along is for the counselor to give his counselee a sack of candy before the group meeting. The counselor then notes whether the child shares it with the other children or takes a piece and puts it in his pocket.

"Most of them will now pass the candy around," Clifton said. The counselor does not tell the child to share if he has not, for this would ruin any future use of the experiment; but instead the counselor centers his efforts on an indirect approach.

Much of Clifton's belief in the success of Child's Project is a result of the first group of youngsters in this experiment in good. These youngsters who graduated from high school this year show that Child Project does help the child to develop into outstanding individuals that can relate to others, he believes.

Mary Durrie, who graduated from Lincoln Southeast, in recalling her experiences in the first group of Child's Project said, "It taught me to be more relaxed with people. We learned about good."

When they were younger she said, the group learned through experience, then when they were junior high age they learned the actual philosophy of the Foundation, which is studying good, recognizing good, receiving good and investing good.

She still has many friends who were in the Child's Project group. Last school year Miss Durrie was recreation chairman for the Lincoln-Lancaster Youth Council, on the Teen Time Council and in International Club and Pep Club at school.

Child's Project is one of six projects under the auspices of the Nebraska Human Resources Research Foundation. The other are Orthopedic Project, Teen-age Project, Family Project, Special Functions and Potentiality Development. These are also experiments in good.

Dr. William E. Hall, University professor of education psychology and measurement, is the over-all program director for the Foundation. Like Clifton, Hall personifies the work he is doing.

The purpose of the Foundation is to discover, study and expand the good that already exists in the communities. Good is interpreted to mean any purposes, plans or efforts on the part of any individual to improve men, women or children.

The basic assumption of the projects is that people are the most important thing in the world.

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Wholesale Sales Show Increase

A study of wholesale sales in Nebraska from the time of the 1958 to the 1963 business census reveals that Columbus, Lincoln and Fremont experienced the greatest percentage of increases among all Nebraska cities.

The report, published by the Bureau of Business Research, at the University and written by its director, Dr. E. S. Wallace, appears in the July issue of Business in Nebraska.

According to the report, wholesale sales volume in Columbus increased a whopping 271 per cent, from approximately \$7.5 million to nearly \$28 million in the five-year period. The city jumped from 15th to 7th place among Nebraska cities in total wholesale sales volume.

Wallace said the wholesale volume rise in Columbus was quite remarkable and appears to be the result of a burst of activity by manufacturers' branch offices, petroleum bulk plants, merchandise brokers and assemblers of farm products.

The next largest percentage increases in wholesale sales during the period were enjoyed by firms in Lincoln, an increase of 69 per cent, and Fremont, with a rise of 50 per cent.

Movie Schedules

Varsity: 'Lord Jim', 1:00, 3:39, 6:21, 9:03.

Stuart: 'The Sandpiper', 1:00, 3:05, 5:10, 7:20, 9:25.

Nebraska: 'I Saw What You Did', 1:30, 3:30, 5:30, 7:30, 9:30.

84th & O: Cartoon, 8:15. 'Circus World', 8:22. 'Li'l Abner', 10:45.

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