

New Grade School Aids Teachers College

By Sandra Andersen

Clare McPhee School offers laboratory experiences for students in the teacher preparation program, according to Max Poole, Assistant Professor of Educational Administration and Elementary Education at the University.

This laboratory school for Teachers College elementary education programs is sponsored jointly by the University and the Lincoln Board of Education.

In April of 1961, Dean Walter Beggs of Teachers College; the Chairman of the Department of Elementary Education, O. W. Kopp; and Stephen Watkins, Superintendent of the Lincoln Public

Schools, began discussing plans for the new school, Poole said. The building was completed in the spring of 1965.

Clare McPhee School replaces Bancroft School as a training center for Teachers College. It is located at 16th & F St., the site formerly occupied by Capitol School.

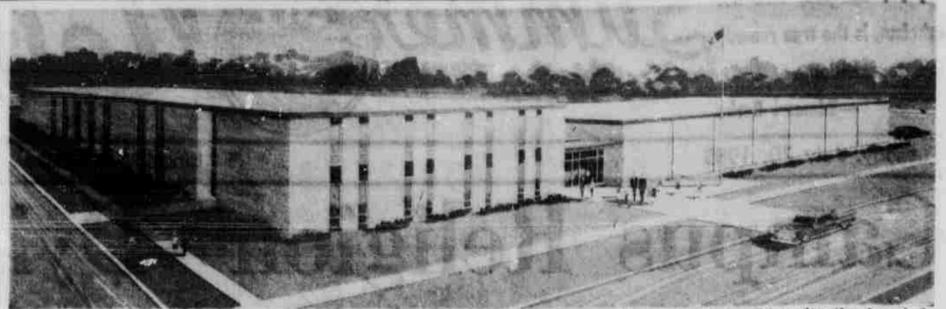
The Board of Education of the City of Lincoln constructed and financed the fourteen-classroom school, which amounted to \$712,320. The University contributed \$216,000, which financed all the physical features necessary for a modern laboratory school, according to Reed Schaefer, Assistant Superin-

tendent in Charge of Business Affairs for the Lincoln Public Schools.

Schaefer said that the faculty and staff of Clare McPhee are on the Board of Education payroll but receive additional payment from the University for fulfilling laboratory teaching responsibilities.

"The principal and staff work closely with the staff of Teachers College, arranging the kinds of classes or experiences that instructors at the University want their students to observe," according to Russell McCreight, Associate Professor of Elementary Education.

There is one kindergarten



Clare McPhee School, completed just this past spring, was designed with the student teaching situation in mind.

section, and two sections each of grades one through six, according to McCreight. "There are 13 elementary teachers to which student teachers are assigned during the regular year," he said.

"The student body is made up of students of the old Capitol School area", Poole said, "making it a cross-section of community youngsters."

According to Miss Anne

Christensen, Principal of Clare McPhee, there are approximately 250 children attending the six weeks summer school session in the air-conditioned building. "The children just love school," Miss Christensen said. "They would rather come to school than go swimming."

Miss Christensen said that over 200 people a day have visited the school this summer. "This includes University classes observing the

classroom situation," she added.

The school is equipped with observation booths which are elevated 18 inches, and have space for 30 to 40 observers, Miss Christensen said. These booths also have one-way glass for viewing purposes, and microphones.

During the year Clare McPhee has a full time librarian on its staff, according to Miss Christensen. "We are trying

to bring in all the newest teaching references, and have a well-equipped material center," she said.

"Clare McPhee School serves as a prototype for the kind of instructional program the public school can carry out," Poole said, "and it provides a setting in which experimentation can be tried."

"It improves and increases facilities for the training of elementary teachers," McCreight added.

Campus Religion—Dying or Changing?

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The idea of a Department of Religion at the University deserves some serious consideration and study, he said. "This always offers difficulties at a state campus. Yet, theology is a discipline like everything else."

He added that "since the teachings are open to attack, they ought to also have the opportunity for systematic presentation."

When students hear secularized materials so much, they begin to question their own religion, Pastor Norden said. "It probably would be a good thing if they could study this religion, too."

He emphasized that religion courses would have to be set up which would be taught not to indoctrinate, but to objectively study religion.

Pastor Norden said that the 'anti-Christian' professor doesn't bother him so much when he objectively states what he doesn't believe and why.

"What does bother me is that some of them do not remain objective. They begin to teach irreligion and disrespect for religion. They make bitter statements. Sometimes they tend to use their academic freedom too much and lose sight of objectivity."

He added that the number of professors who do this is "comparatively small."

"Those who do it, however, could have a decidedly bad influence on a student — especially a young student. They think 'Here's a Ph.D. who probably knows as much about religion as his own field.'"

For this reason, Pastor Norden said, "I believe religion has a place with the other disciplines."

American Lutheran

Pastor Alvin Petersen, director of the Lutheran Student Chapel is spending the summer at the Ecumenical Institute in Chicago. Contacted by letter, he had this to say on the subject of religion on the campus:

"Christianity has never been popular. It was and is revolutionary, for it arrests man in his pride and self-centeredness, strips him of his egotism; and means a change, a new creation.

"Religion is not dying; as a matter of fact, there are probably more honest attitudes toward Christianity on our campus than in the communities from which our students come.

"I have long advocated a Department of Religion. There is a body of knowledge, religion, so called, that has a rightful place in our University, for to leave this area out is to impoverish the curriculum.

"'Anti-Christian' professors have a right to their views, but have no right advocating their opinion in the classroom. If you can't espouse 'religion,' neither should you speak against it in the classroom. Some students are shaken to those who attack their faith, but on the whole this is not detrimental, for it forces them to re-evaluate.

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No Jewish Center

Although there is no Jewish center at the University campus, students of the Jewish faith may attend services at two Lincoln synagogues, Tifereth Israel Synagogue and the South Street Temple. Rabbi Maurice Pomerantz of Tifereth Israel was unavailable for comment on student participation in services at the synagogue.

No Baptist Center

Baptist students, although they do not have a center at the University campus, may worship at any of several Baptist churches in Lincoln.

The Rev. Harland Davenport, minister of education at Second Baptist Church said that approximately 15-20 students, both Wesleyan and University, worship there each Sunday.

"Too many Baptists are not being reached," he said. To bring a Baptist center to the campus would entail going through the state convention in Omaha, working with the higher education committee and probably hiring a man full-time, according to the Rev. Mr. Davenport.

He said he thought the function of the church on the campus is to help provide an inner strength—which is a spiritual strength—to face the different situations of campus life.

"The church is not fulfilling this role, but it is working at it," he said.

Common Question

The question of religion on the campus is often written about in contemporary society, with many viewpoints being aired on its 'death' or 'revival.'

One writer, Chad Walsh, in "Campus Gods on Trial," said, "The campuses are not godless at all. They are overpopulated with gods. The gods lurch against you as you walk from building to building; they keep you company in the student union, and they attend classroom lectures with you.

"Some of the favorite classroom gods are Progress, Relativism, Scientism, and Humanitarianism. Each of them embodies a great deal of truth. But the trouble is, none of these gods is big enough. If you try to follow one of them exclusively, he will let you down flat on your face. And if you combine them, they start a civil war inside your head."

Walsh went on: "One other God must be mentioned. He is the God whose activities are described in the Bible.

"The relation between this God and the rival deities—Scientism, Relativism, and the rest—varies greatly from campus to campus. In some places, he has an even break. There is a Department of Religion, staffed by men the academic and intellectual equals of the professors who teach physics and sociology.

"But many colleges and universities—among them some of the most eminent—have stacked the cards. Either there is no Department of Religion, or it is a lame-duck affair, presided over by a superannuated clergyman of feeble academic attainments. Most of the departments are overwhelmingly manned by secularists of one sort or another, zealous in proclaiming their particular religions—only they don't use the word "religion."

Society Involved

This is the situation of religion on the campus today. But the campus is not alone in its problems and turmoil. In the July 27 Look Magazine an article entitled "The Battle of the Bible," had this to say:

"You feel religious restlessness everywhere you go. The big denominations, long placid, are suddenly possessed by turmoil. Pope Paul needs all his authority to control, or try to, the revolution in Roman Catholicism. But Protestantism, with no central machinery, is rocked even more violently by the same historic disturbance.

The article continued: "Here looms real danger. If churches become no more than extensions of the civil-rights movement, they will be only pieces of sociology or special sects. Conservatives read the papers and fear the worst."

'Fear The Worst'

And so, everyone 'fears the worst.' The college student seems to be merely an extension of the general trend of society.

Or is he?

Some reply in the positive and some in the negative. But it seems that the students and the campus church are making an attempt to work this question out between themselves.

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Summer Reading List

Agriculture Reading Room

(At East Campus Library.)

Scobie, J.R. REVOLUTION ON THE PAMPAS; A SOCIAL HISTORY OF ARGENTINE WHEAT, 1860-1910. The first in a series called Latin American monographs published by the Institute of Latin American Studies at the University of Texas, this title explores the vast changes in agricultural history in Argentina. The commercial, climatic, social and governmental policies pertaining to this subject are presented in a thoughtful and organized fashion. An excellent bibliography increases the book's worth for those doing research in the area.

Droscher, V.S. THE MYSTERIOUS SENSES OF ANIMALS. Written in a popular vein, this book describes the fascinating aspects of animal instincts by means of anecdote, research, experiments, etc. The cat's homing instinct, cock-fights, the lemmings' death march and the explanations for many such phenomena are included. The lack of bibliography and simplicity of presentation limits its uses for serious study, but the casual reader would surely be intrigued by these accounts of animal abilities.

Greeks Brace For Rush Week Boom

By Terry Anderson

New records are expected as high school graduates flock to the University of Nebraska campus for Rush Week, according to Panhellenic and Interfraternity (IFC) offices. The sororities begin Rush Week Wednesday, Sept. 1, while the fraternities begin Thursday, Sept. 2. Rush Week concludes for both groups Monday, Sept. 6.

Panhellenic office has received more than 500 applications from high school girls and that figure is expected to reach nearly 1,000 before the deadline.

In addition to receiving and acknowledging applications, Panhellenic is busy sending out the sorority rush book and general information sheet to the girls. The office is also besieged with questions from the girls, the most common of which is "what shall I wear?" The IFC office is expecting upwards of 700, according to Stan Miller, vice president.

One of the big problems facing the IFC this year is what to do about dorm contracts high schoolers sign and then drop when they pledge.

If the boys drop their contract it will cost them money on a graduated scale. This indicates that there is still room in the dorms for boys who go through rush and don't pledge, according to Miller.

If the boys drop their contract it will cost them mon-

ey on a graduated scale indicated on the contract. After Sept. 2, it will cost them \$80 to drop it.

This tends to worry some parents, Miller said.

However Miller emphasized that the IFC and the University housing office are working together to find available housing in approved University housing off-campus for those who do not pledge.

In addition, Miller indicated that there is still room in the dorms for boys who go through rush and don't have a dorm contract and fail to pledge.

The IFC is also sending out questionnaires to applicants for the first time this year to find out when the high school students got interested in pledging, what influenced them to pledge, what they expect from a fraternity and relevant questions to help the IFC better evaluate their programs.

Callan Misses Affairs Preview

Clair Callan, Congressman from the First District, was unable to address the World Affairs Preview scheduled for last Thursday due to a heavy legislative program being acted upon by Congress.

There is no program scheduled to replace the Preview, according to the Summer Sessions office.

Housemothers Evacuate Campus; Travel During Summer Months

The University's housemothers have abandoned the campus for the summer.

Fraternity and sorority members will hear stories of travel which range from Europe to California when the housemothers return from their summer vacations.

Mrs. Fern Grewcock of Zeta Tau Alpha is the only one remaining on the campus for the summer. The Zeta house is being kept open and she is faithfully staying at her post.

Mrs. Grewcock said that it is "pretty lonesome without the other housemothers being here." She said that she finds the summer quite relaxing, however, and it is a "pleasure to cook my own meals, since I don't get a chance to cook in the winter."

After the summer sessions are over she will divide the rest of the summer between the homes of a son in Omaha and a daughter in Wausau, Nebraska.

Where are the other housemothers? Mrs. Grewcock gave the following partial list:

Mrs. Ceola Heine of Kappa Delta is in Europe this summer.

Mrs. Lula Arnold of Alpha Xi Delta, Mrs. Ann Armour of Acacia, Mrs. Mildred Kleinmeyer of Farmhouse, and Mrs. J. I. Burhans of Beta Sigma Psi are in California.

Mrs. Elsie Brown of Sigma Nu is touring Canada.

Mrs. Hazel Hardin of Alpha Gamma Sigma is spending her summer in Wisconsin.

Mrs. J. A. Wagner of Sigma Phi Epsilon is living in her cottage on a lake in Iowa.

Mrs. Philip Yoes of Gam-

ma Phi Beta and Mrs. Margo LeRoy of Delta Gamma are at a girls camp in Minnesota.

Mrs. Lola Best of Alpha Phi is spending the summer with her daughter in Connecticut.

Mrs. Oda Shepard of Chi Omega is spending the summer in Minnesota.

Mrs. Nancy Schneider of Alpha Tau Omega is at home in Lexington, Nebraska.

Mrs. Alice Harker of Beta Theta Pi has taken a trip to the Grand Canyon and Can-

ada and is now with her family in Rock Island, Ill.

Mrs. Eula Harmon of Theta Xi is staying with her daughter who lives near Lincoln.

Mrs. Harry Cameron of Kappa Alpha Theta is with her family in South Dakota.

Mrs. Dorothy Norman of Alpha Chi Omega and Mrs. Eula Kerr of Sigma Alpha Epsilon are at their homes in Shenandoah, Iowa.

Mrs. Lorraine Childs of Phi Delta Theta is at home in Omaha.

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