

'Others--Not Me--Need Rules,' Coeds Reply

By Myrna Tegmeier

Rules are made for other people to obey, according to nine of every ten University coeds interviewed recently.

Due to growing interest in the "why" and "what for" of University rules for women, 1 (a coed at the University of Nebraska and therefore subject to the aforementioned regulations), undertook a survey of 37 women students with varied backgrounds, ages, and classes, and different living conditions. Eighty-six per cent said that while rules are necessary for some girls, they themselves do not need them. The remaining 14 per cent were divided in thinking that rules are needed for all girls (including themselves) or that no rules at all are needed.

The rules referred to are established and enforced by the Association of Women Students (AWS) at the University of Nebraska. AWS is the governing body of the women students of the University, and every woman becomes a member of AWS upon registration in the University.

A board which co-operates with the Dean of Women in establishing and enforcing such rules is at the "head" of AWS. Certain officials enforce AWS regulations in individual living units. These officials are the housemother, officers (usually president, standards chairman and scholarship chairman), resident assistants, and AWS representatives. These people can make rules for their individual living units in addition to those made by AWS, but such rules cannot conflict with any made by the governing body.

According to the Dean of Women, Helen Snyder, the basic idea behind AWS is to give students an opportunity to participate in self-government. The organization was established on university campuses when students began to live in dorms. Dean Snyder said that such an organization is necessary for co-ordination of regulations.

"Rules are necessary if only from the standpoint of protection," she said. "An institu-

tion such as the University attracts a certain amount of riff-raff, and it is our duty to prevent them from causing trouble for other girls and the school."

A majority of the coeds who were interviewed agreed that rules are needed to limit the behavior of women students. Nearly all cited examples of "some girls who need regulations."

One-hundred per cent, however, expressed a desire for revision of present AWS rules. More overnights and out-of-towns was the change most often mentioned. (The present limit is three of each per semester for freshmen, sophomores and juniors, and six in total per semester, selected as overnights or out-of-towns, for seniors.) One girl said that she failed to see why overnights and out-of-towns are forbidden on two o'clock nights, since one hour's time does not change anyone's plans greatly.

Closing hours are a "bother" to most girls, but few would completely eliminate them. Many said that they would be in favor of liberalizing the present hours.

A 20-year-old junior, who said that she is "passive about the whole thing," remarked that hours have never bothered her except when she attended shows on week nights. "I come in earlier at home than I have to here," she said.

Hours sometimes are responsible for a girl's staying out later than she otherwise would, according to an 17-year-old freshman. "Sometimes a guy thinks that just because you have such-and-such a limit, you must stay out until then."

The general consensus of both freshmen and upper-classmen is that nine o'clock hours are reasonable for first-semester students. "Those hours made me study more," an 17-year-old freshman said.

Rules ideally protect the girls, but actually are for the benefit of the University, according to most coeds. "This way, if somebody gets in trouble, the school can say 'We had these rules. We aren't responsible if your daughter didn't follow them,'" a 21-year-old junior said.

Most girls feel that rules are ineffective as deterrents of trouble. "You can get just as drunk or just as pregnant before one o'clock as after," a 20-year-old junior said.

Agreeing essentially, Dean Snyder admitted that regulations do not appreciably change behavior. "Previously-set patterns are too strongly ingrained before a girl reaches college," she said. "Hopefully, however, coeds can be controlled and some may eventually be effected in their standards"

Some coeds, however, do feel that higher standards are imposed by enforcement of such regulations. A 19-year-old sophomore said that AWS rules "discourage people who are kind of ornery. Some people will do anything anyway, and some are responsi-

ble with or without rules, but there are borderline cases who can be scared into behaving."

Disregard for some rules among University coeds. According to many students, sign-out sheets rarely list a girl's real destination. Another frequently violated rule is one regarding women visitors in men's living quarters. A 19-year-old sophomore reports that she often visits her boyfriend's apartment to study.

"I think I'm fairly typical," she said. "If every girl who has visited a man's place (without the presence of a housemother) was expelled, there wouldn't be many girls left in attendance at the university."

The magic age of 21 was cited often as the point of division between "those who shalt and those who shall not" be bound by rules. A 21-year-old junior said that hours should be done away with at that age, but admitted that such action might not be practical.

"All the rules refer back to sex," a 20-year-old junior stated. "The whole country is preoccupied with it, and we have to be protected from it. They talk a lot about study hours etc., but those aren't the real reasons for closing hours and visiting rules."

Parents of women students are more pleased with the rules than their daughters. Forty-two replies to a mail survey of eighty letters were 100 per cent in favor of AWS rules.

Many parents expressed surprise at the complexity of the rules and recommended simplification of them. One mother said that she would never have taken time to read the regulations if she had been a student, but would have just stayed home to avoid any violations.

Two-thirds of the parents who returned the questionnaires said that their daughters would conduct themselves equally as well without regulations, but that "other girls" need the rules. One-hundred per cent said that the AWS rules developed a feeling of security in the coeds. (Eight per cent of the students believed this to be so.)

Parents, in contrast with the students, said that no dispensation of rules should take place after the girl reaches the age of 21. One mother said that parents over 21 often do not conduct themselves in a respectable and proper manner, so students cannot be expected to act differently.

"Many parents write letters to the University expressing their pleasure at the interest shown in their daughters' activities," Dean Snyder said. "Several years ago the chancellor toured the state and talked to parents of college-age youngsters. Many were afraid to send their daughters to the University of Nebraska, the great center of sin, because they felt that its size prohibited sufficient control."

Both parents and students seem to favor the simplification of the rules which govern the behavior of coeds at the University of Nebraska. Whether this simplification will lead to the gradual removal of such rules remains to be seen. It seems likely, however, that coeds will grumble, parents will approve, and rules will remain.

Although some students express the belief that AWS and the University are involved in a reverence for rules that has become an end in itself, many probably agree with the mother who wrote "I feel a need for rules in any society." Not particularly because any specific person or persons need them, but because no rules could cause more trouble than the rules do."



Charles Coney

J-School Radio-TV Sequence Adds CBS Newsmen To Staff

By Beverly Carbone

Former CBS newsmen Charles Lee Coney Jr., who has covered every national political nominating convention since 1956, has joined the staff of the University's School of Journalism.

This summer Coney has been instructing All-State students. He is specializing in the broadcasting sequence.

Although this is Coney's first full-time teaching job, he has worked with students before. "I've always accepted chances and sought chances to hold classes or lectures with students," he said.

After serving the Baton Rouge Morning Advocate as reporter, wire editor and sports make-up editor, Coney became the first radio newsmen to cover the State Capitol and legislatures on a full-time basis.

the broadcasting field and pursue a teaching career was a hard and personal one.

"I'm convinced I made the right decision," Coney said. "The effort is tremendous on the part of the teachers, the students have a strong desire and appetite to learn, and there is a tremendous relationship between the school and professional organizations."

In making his decision Coney talked to several students. "Most students I talked to, thought journalism school was tough here. That's good because I think reporting is one of the toughest jobs in the world," he said.

In discussing the relationship of broadcasting and news writing Coney said he felt the responsibility was the same to the public. He said the main difference was in the tools that were used.

"The most ticklish question is broadcasting today is how far we have the right to go. If broadcasters could get into every place that pen and pencil reporters can, there would be quite a difference," Coney said.

"However, you must remember that this privilege of broadcasters must not be carried to the point that it jeopardizes the public figure involved."

In addition to working in the All-State program and assisting with the Journalism 81 classes, Coney is also taking a graduate course in history.

"I thought that after the hectic days in Washington, this job would be a regular schedule for me, but so far I have been kept too busy to notice," he said.

Coney was the first broadcast man to be admitted to the Baton Rouge Capitol Press Corps.

"The most beneficial experience I had was to read all the coverage of a story I had covered," he said.

Coney's interest in journalism began when he was a boy and hung around the news office. "It was just after the depression and couple of us used to run errands, write small stories and answer the telephone," he said.

His interest continued through high school and college, and in 1943 he graduated from the University of Missouri with a Bachelor of Journalism degree en absentia.

"At the time I was in the South Pacific as an ensign in the Navy. That was the only period in my life that I wasn't actively engaged in journalism," Coney recalled.

In 1951 Coney moved to Washington as an editor with ABC. Two years later he joined CBS radio news as morning editor for the nationwide broadcast "News of America."

Coney's decision to leave

This Week's Schedule

Tuesday, June 29

Final day for filing applications for degrees and certificates.

Barbecue East Campus.
12:20 p.m., administrator's Luncheon, Keith Goldhammer, Pan American Room, Nebraska Union.

2:45 p.m., Sky Show, Planetarium.
7:00 p.m., Orchestra Concert, Honors Recital, Ballroom, Nebraska Union.

7:30 p.m., All State Plays, Temple Rooms 201 and 301.

Wednesday, June 30

12:30 p.m., Pi Lambda Theta Luncheon, Nebraska Union; Pi Delta Kappa Luncheon, Pan American Room, Nebraska Union.

2:45 p.m., Sky Show, Planetarium.
7:30 p.m., All State Plays, Temple Rooms 201 and 301.

8:00 p.m., All State "Evening with Cole Porter," Pershing Auditorium.

Thursday, July 1

10:30 a.m., All State Debaters, Pan American Room, Nebraska Union.

1:30-2:30 p.m., World Affairs Preview, Walter Harris, New Zealand Educator, Love Library Auditorium.

5:30 p.m., All State Banquet, Ballroom, Nebraska Union.

7:00 p.m., Classique II "Alexander Nevsky," Auditorium, Nebraska Union.

All State Ends

Friday, July 2

2:45 p.m., Sky Show, Planetarium

Saturday, July 3

2:30 p.m., Sky Show, Planetarium.
3:45 p.m., Sky Show, Planetarium.

Sunday, July 4

2:30 p.m., Sky Show, Planetarium.
3:45 p.m., Sky Show, Planetarium.

Monday, July 5

2:45 p.m., Sky Show, Planetarium.
7:00 p.m., Cinema '65 "5 Pennies," Auditorium, Nebraska Union.

Tuesday, July 6

1:30 p.m., Elementary Education Forum featuring Harold McNally, Auditorium, Love Library.
2:45 p.m., Sky Show, Planetarium.

Summer Reading List

Humanities Reading Room

Bunce, William. RELIGIONS IN JAPAN. Religions in Japan was a report prepared in 1948 by Civilian Information and Education Section, General Headquarters, Supreme Commander for the Allied Powers. It was originally intended to be a handbook which would enable the Military to better understand problems arising in the field of religion. Students of Japanese culture will find in readable non-technical language answers to many questions on the complicated and often confusing Japanese religions.

Science Reading Room

Iacopi, Robert. EARTHQUAKE COUNTRY. Published by Sunset Press, this is a popular pictorial work on the effect of earthquakes in California. Each of the faults are discussed, with pictures of their surface topography. Buildings and the inadequate building codes are also graphically presented to remind would-be Californians that quality and principles count in an earthquake, that they are not just so much theory. Indeed, the whole theory of earthquake movement can be proven and pictorially presented in California as quite likely fact.

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