

Guest Editorial:

Grad Students Only?

Research . . . a job for graduate students only? A quick check with any number of undergrads will quickly refute this. But how about checking with the University library for an opinion? You may come up with a different answer. A recent experience yielded one.

As many students are now doing, I'm currently working on one of several papers, most of which require considerable research. It's no news that such monsters require more than a little amount of time just finding the sources of information. Sometimes that key book is checked out, or that particular periodical is at the bindery, or in a few cases an article has been clipped from those periodicals available.

This, is rather routine, but now a new foe is discovered—books in what is called "binding hold."

Here's an example. You're looking for a certain periodical, say "National Review." The date? How about November 1963? In many cases, periodicals of this date (a year or two from the present) are at the bindery.

This cannot be helped, although it would be quite helpful, budget permitting, if duplicates of such issues were made available. In this particular case, we'll say the information is not at the bindery but in "binding hold." What does this mean? Technically it means some issues of a series of issues are needed before the library can send the volume in for binding. Indirectly, it means unavailable to undergraduate students.

After a check of the stacks showed this particular volume missing, a very helpful librarian, after personally looking for it, found it classified under, again the term, "binding hold." Since it is a periodical listed under social studies, she suggested I fill out one of the check-out cards and present it to the assistant Social Studies librarian, Mr. Larry Kieffer.

I'm sure it wasn't intended but Mr. Kieffer's answer gave the impression that an undergraduate is one of the less desirable or, at least, a less knowledgeable member of the University populace.

I presented him with the card, saying a librarian down stairs had recommended I do so to obtain the desired text. The first question he asked me was: "Are you a graduate or an undergraduate?" When I told him the latter, he shook his head and said he was sorry. When I asked about what, he said about the fact that he could get such books out only for graduate students. When asked why, he said it was "University policy," and that "it not only takes time, but money as well to bring them up."

This is quite obviously true. But with this answer come several questions needing answers. One, is the library here to serve both the graduate and undergraduate students, and if so, one more than the other? Two, since when is it only graduate students who do the research? Student journalists begin research early in their freshman year and continue until graduation, a situation I'm certain exists in other courses of study. Third, are those who set "University policy" for the library even aware of these facts?

GRANT A. PETERSON

The Faraway Hills And Green Fields

During the past semester we have gingerly side-stepped many of the customary topics for editorial controversy, because we felt that there was little purpose in beating a dead dog. For this reason, editorials on parking, apathy, spirit, control and women's hours have been pushed aside in favor of some of the events and concepts we thought were more important. Now, in our week-long final editorial, we want to make our stand on some of these issues quite clear, not in a mood of advocating sudden and drastic action, but in a mood of adding our protest to those of the ages against what we feel is unnecessary.

This semester a journalism student interviewed several girls on the subject of women's hours. The majority of the responses indicated that the girls think hours are necessary—for everyone else, "but I can take care of myself." This is true. She has taken care of herself during the summer, when she lived with two other girls in an apartment, when she lived at home with her parents—who weren't restrictive about hours; she has been able to preserve her honor on Sunday afternoons and Friday nights. If her honor is to be preserved anyway, it won't vary with the hands of a clock.

We can't wholeheartedly recommend that women's hours be eliminated, however, because of the times which have allowed women's hours to become a crutch. One coed told us "In the summer I don't know how to get away from an obnoxious date, because I don't have hours as an excuse." Her remark was echoed by those of two male students, one who said "I don't know when to take a girl home when there are no hours," and the other added, "I don't know how to say good-night to a girl without a campus cop standing over me."

We think women's hours—though unnecessary—have to be termed as a necessary evil. Just as we must consider the feelings of the state when marching on state capitols and inviting speakers to campus, so also must we look backward over our shoulders when taking care of ourselves. We must also chuckle when we think how much evil exists under a system designed to legislate it out of existence.

A deep look at the entire mess however leaves us with the distinct impression that ours is only the voice of one crying in the Union, that longevity has eliminated all arguments, that "only doing this for your own good" is justification for the inhuman approach to human life. We remember our liberal thoughts on drivers' licenses (when we were 15) and on voting (when we were 18) and on alcohol (then we were 20)—all gone today—and hope that the mellowness and conservatism of age is not the only reason AWS exists.

After looking at this problem and reconsidering and delving into as many aspects as we can find uncolored by emotion, we must conclude that we personally oppose women's hours in any form—we must editorially give support to the present AWS policy of slowly liberalizing women's hours in the hopes that someday they will liberalize themselves out of existence.

FRANK PARTSCH



"I'LL PULL OUT OF VIETNAM IF YOU'LL PULL OUT OF SANTO DOMINGO."

Fox's Facts

By Gale Pokorny

An interesting interview took place not too long ago outside the Student Union. A radio announcer with microphone in hand stood ready to question the first college student who ventured through the glass doors. His purpose was to investigate rumors of growing apathy on the part of Nebraska College youth.

At long last, a madras attired Cornhusker emerged. The radio announcer stepped up to him, confronted him with the mike, and asked, "Sir, what is your opinion on campus apathy here at Nebraska?" Joe College pushed the announcer aside, mumbled, "I couldn't care less," and continued on his way.

The sad fact is that Joe really meant what he said and an even sadder fact is that Joe unknowingly represents the large majority of Cornhuskers.

A highly intelligent and respected speaker visited our campus early this spring to give a series of lectures. He had been to scores of campuses in his travels and had seen almost every type to be seen in this country. Some of them were smaller than Nebraska and others were larger.

The man was appalled by the lack of any kind of interest on behalf of the students for a school the size of this one. Joe College and

thousands like him didn't give a darn about anything whether it concerned the school, their state, their country or even the world around them. Joe didn't care even if it concerned his fellow students, his friends or possibly even himself.

What else accounts for the pitifully small percentage of the student body that voted in the recent student elections?

The governor of Nebraska and the governor of Iowa gave an interesting talk on politics early this month. What accounts for the fact that only a handful of students bothered to attend?

A Supreme Court Justice took the time and trouble to address our campus. Classes were dismissed for his talk. What accounts for the Student Union doing such a landside business that morning?

This sort of thing isn't the only evidence of Cornhusker apathy either. To some extent it is visible all around us even in the little everyday things. Our campus has a good deal of space devoted to grass, shrubs, and flower beds. The University employs a number of men to take care of the greenery. These men are constantly battling a blanket of litter that covers the campus and what accounts for

the numerous paths beaten across lawns next to the "Keep Off the Grass" signs?

Just what is behind this absence of Cornhusker interest? Could it be that the ever-growing concern for one's personal gain has finally reached the point of overshadowing the rest of living? The emerging aim of this generation seems to be success and everything else must wait till that success is achieved.

Until we get that split-level with its stereo and double garage and the accompanying motor boat and patio, the world around us will just have to coast along. Let's face it, our campus has the seeds of just as many problems and issues as any other campus you care to name. But here the administration is blessed with a passive bunch of boys and girls who are content to play with their Frisbees and skateboards and ignore the more unpleasant sides of life.

Not too long ago we were all engaged in thinking of a name for the proposed hereford steer mascot for our athletic teams. If we are to have a mascot, wouldn't a much more fitting example of Nebraska spirit be exemplified by an ostrich with its head buried in the ground?



"LYNDON'S DOING WHAT I'D HAVE DONE, BUT I'D HAVE ENJOYED IT MORE."

The New Guard

By Robert Weaver

Previously this writer has discussed the changes now taking place in American higher education. Traditional student activities and institutions are giving way to serious scholarship and a greater awareness of the challenges confronting the American society.

The fraternity system has been undergoing the test of relevancy at many of our great universities, within the context of its changing environment. Although charges of a lack of academic purposefulness and equal opportunity regardless of race can be maintained, the fraternity concept remains a haven for the individual, his needs and aspirations.

It remains for the fraternity community and its leadership embodied in the interfraternity councils to deal with the shortcomings which exist today and which will burden future growth. To deal with the ills which beset them, fraternities and sororities would do well to consider four remedies.

Interfraternity and panhellenic councils, as a vital segment of student government, must assume responsibility for disciplining individual chapters. If fraternal units are to be an experiment in living, as are most student endeavors, the consequences of the same must be dealt with as a part of the total educational process. The break down of student government must inevitably result in a heavy handed administration which, in the case of the Berkeley demonstrations, proved incapable. Similarly, the fraternity system must be ready to participate subordinately and actively in the student government of the total university, accepting the penalties for failure to deal with its own problems.

Fraternity growth dictates the need for concerned action on the part of the undergraduate and alumni fraternity councils to establish a fraternity land cooperation to deal with the planning of physical expansion through joint land acquisition and construction, within the context of University development plans. Colonization of fraternity chapters must be dealt with on an orderly basis following the revitalization of resident understrengthened chapters. To accomplish this end, the feasibility of a pledge quota system should be investigated as well as the relaxation of rush rules for small chapters.

If there is to be a great

er identification with the University and its goals as well as the problems of society, on the part of fraternities, a new and intimate relationship must be established with the faculty. Similarly, the faculty must be ready to aid and nurture a new identification with the fraternity system, rather than remain the disinterested critic it is today. Joint student-faculty commissions should now be established within the interfraternity and sorority structure as well as within each chapter to open the lines of communication and explore new ways to establish a firm partnership.

Now, more than ever before, fraternities must eliminate the last vestiges of impersonal, sophomoric pledge training including physical abuse, pledge sneaks and irrelevant stunts. Brotherhood can be instilled through joint pledge-active projects of a constructive nature. Many have been suggested. Each program must be oriented towards the attainment of the best individual scholarship possible. Here the faculty can be of value. A greater emphasis on the cultivation of alumni members can be substituted for the waste of homecoming displays. Academic and career opportunity discussions can help establish the communication needed among the various academic disciplines.

Finally the fraternity community on each campus must be ready to extend the hand of brotherhood to equal opportunity regardless of color. The balance between one American concept of free association and one of equal opportunity must now be struck in favor of the latter. No segment of American society, including higher education can tolerate or justify racial discrimination. The so-called problems posed by the acceptance of Negro members are the same ones used to confuse school desegregation ten years ago. Color no longer remains a barrier to social functioning in a sophisticated society.

The removal of exclusionary clauses in no longer a significant question of choice for collegiate fraternities. Interfraternity and Panhellenic Council statements and the removal of clauses will only attain legitimately when equal opportunity regardless of race becomes a reality. The American College fraternity remains one of the last bastions where the American dream of racial equality remains unfulfilled.

Squee's Squabbles

By Susan Smithberger

Squee squabbles lots—she squabbles about the state in which we live, she squabbles about the University she attends, she squabbles about the lack of trash cans on the campus, she squabbles about the organizations on this campus, and yes, she has even had the audacity, on occasion, to squabble about the Greek system.

However, squabbling is easy to do. It is easy to see the faults in things and to express feelings about them. This may be done just to gripe, it may be done because an individual loves the things she's squabbling about and feels that this is an area where an improvement could and should be made. The latter is what Squee has attempted to do.

It is somewhat harder to point out the good points in something. One may excuse oneself from this by saying that people already know the good points or they wouldn't be here. But once in a while, some of these good points need to be reviewed to refresh the reader's memory.

I read a letter lately in which the writer accused Nebraskans of being ashamed of the fact that they are an agricultural state. The author of the letter undoubtedly had never felt the quiet satisfaction which flows through a Nebraskan when he sees 20 white-faced heifers grazing peacefully on a green pasture, or sees a yellow seed turn into a sprouting plant and then into a Nebraska's bright gold as corn bursts through its protective green husk.

These are feelings that cannot be easily expressed, they cannot be easily written about. But every Nebraskan feels them. He feels them when he sees birds soaring through air that is free from pollution.

He feels them when he hears the meadowlark, Nebraska's proud state bird, calling to his constituents.

Nebraska is a proud state. She has much to be proud about. Squee is proud to be a Nebraskan and an agriculturist.

Classified Ads

WANTED

Need students who wish to earn \$3.00 per hour full time during the summer of \$2.50 per hour part-time. Working with a National Firms Brand Co. Call 435-8907 for appointment.

Computers from Omaha 1965-66. Call Brooke B. Brewer evenings, 301-0901; and/or 422-1142 Lincoln.

Two or three girls to share apartment for summer. Only three blocks from campus. Call 435-7948, evenings.

Counselor wanted for Girls Agency Camp. Must be 21. Bachelard. Excellent experience for women entering the teaching profession. Call 432-7535.

Local branch of large national company expanding in the Lincoln area will hire several college students for full time summer work. Average \$10 per week. Higher wages with experience. Write Box 1061, Lincoln, Neb. including name, address, age, year in college, and past work experience.

FOR RENT

Now, two bedroom apartment, ground level, near campus, at 1021 North 21st. \$75 per month. 477-4444 days.

Large two-bed room apartment, available June 15th, furnished or unfurnished, air-conditioned, reasonable. 1310 & C. 477-4564.

Several one-bedroom apartments available: 800 and 805, very close to campus.

Instructor wants to sub-lease completely furnished apartment for summer. 432-2207 - 1021 "A" Street. 22.

FOR SALE

1964 Comet, 3-door, 4-speed, trophy winner, 477-4444 days, 795-2207 evenings.

1961 Austin Healy Sprite. May be seen at 2702 20th Street. Court 480-9616-484-7766.

500 C.C. Triumph Scrambler. 432-5900. See at 1311 North 11th.

1958 Oldsmobile Coupe. Automatic transmission, new tires, call 423-1800.

1961 Honda "100" like new—Cheap. Phone 477-6121.

STOLEN

One University theater Dallas trophy. Engraving reads Linda Mead. 432-4655.

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Phone 477-6111. Extension 228, 229 and 230.

Subscription rates \$2 per semester or \$5 per year.

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