

## Not Forgotten

As Student Council fades into the immediate distance and into and out of the memories—those remarkably short-lived institutions—of the student body, we are sorry to see the passing of a leader that most students consider head and shoulders above the rest of us. The work and contributions, the constant fairness and honor, the humor and humanity of John Lydick are well known to his associates at this point, and we would only serve to labor an obvious point if we repeated them here.

We honored him last semester as Outstanding Nebraskan; he is an outstanding student of the University, both in terms of his service to this year's student body as president of Student Council and in terms of his service to thousands of students in the years to come as president of the constitutional convention. Our early fear that the name of John Lydick would be lost in the transient society of this University was relieved yesterday with the creation of the John E. Lydick Award, to be presented to superior Student Senate members each year for years to come.

For John Lydick is not a name that should be easily forgotten by the students of this University. "In a general honest thought and common good to all," John did what he did out of his great dream for student government and the welfare and participation of the students of the future. Personally and editorially, we thank John Lydick for being there when we, the students, needed him.

## To The Last Man

Although most of the critics of Student Council postponed comment on this year's government to wait until the new constitution went into effect, the work of John Lydick and a suburb executive council helped to make this last year one of the best years ever known under the old system. Laboring under a constitution that must have surely been written before the fall of the Alamo, this year's group expanded the discount card program to be a working benefit, extended some financial aid to foreign students, continued the Council probe into discrimination on campus and served as a leading and unifying element in the recent tuition-raise uproar. These and others are projects—well done projects—and could not have been done without good leadership and a good Council—almost to the last man.

Interest in student government is growing, too. As Lydick mentioned at yesterday's meeting, 26 per cent of the students voted in last week's election, compared with 19 per cent one year ago. Eighty-eight candidates filed for student offices, compared with 36 one year ago. A weak, ineffective Student Council simply does not draw enthusiasm of that magnitude

from the student body. Of course, the promise of a new form of government undoubtedly encouraged many candidates, but in order to trust the constitution, we must have trusted the people who organized and wrote it. The Daily Nebraskan at this time expresses sincere appreciation to the members of Student Council and the Constitutional Convention for their service to the students.

## What Is It?

"Student leadership" is a cliché flung around to such extent that we hardly know what definition to tack onto it. It is very difficult for any student to compare leaders from year to year, because each individual's outlook on the men around him and leading him changes so much between each academic year that he cannot fairly compare student leaders.

After three years of wrestling with the cliché, we have evolved the following definition for "student leader."

"A student leader, first of all, must be academically sound and probably carries a grade average that is well above the all-University average. For he realizes that his real reason for attending the University is to educate himself.

"It is the realization of the necessity of self-education that in reality prompts him to take on 'leadership.' Becoming aware of the issues or problems on campus, he conceptualizes himself working for the solution.

"With thoughts of eventual honor aside, he works with high effort with a dual purpose: helping his fellow students and educating himself." This, we think, is a student leader. It applies to several students on this campus today.

## Disappointed

Additional news on the governor's disappointment: Lancaster County Republican Chairman Jesse Polson said "University students are apparently more impressed with political leadership than political speeches."

An editorial in the Lincoln Journal said "Students who do not look beyond their classes to the great opportunities offered by speakers who come to campus are not making the most of their education."

And 3,500 students turned out to hear U.S. Supreme Court Justice William O. Douglas speak yesterday.

We do not think the governor's disappointment a worthy subject for emerging this newspaper in a partisan battle. To Polson, we would say that we doubt if a personal boycott of Morrison was involved, in spite of the fact that the difference between 60 and 3,500 is noticeable.

To the Journal, we say that 3,500 students heard Douglas when classes were called off. We still consider it our first duty to attend classes when we have them.

• FRANK PARTSCH

# Campus Opinion

## Childish Tirade

Dear Editor—

I found Gov. Morrison's tirade against University students last Monday to be a childish outburst on the part of a person who is supposed to be a leader.

I feel that while his remarks may have been accurate, he could have withheld a blanket judgment.

Anyone who schedules a speaker for 10:30 on a Monday morning should have their head examined. And anyone speaking at 10:30 on a Monday morning should be forewarned. Many of the students, if not most, who are interested in politics have classes at that hour—check the most common hour for history, political science, economics and other social science courses.

So, with most of the interested students occupied in the mundane chore of receiving an education, it is no wonder so few showed up for the talk.

Gov. Morrison is probably right, however, when he indicated that all students should be interested in politics. I would agree that all should take an interest in their government but I disagree that the Governor of a state should deliver an impromptu "sermon" to a group who was obviously interested.

PJS

## BB Shot Down

Dear BB,

The past Innocents Society was this year responsible for:

- Ivy Day arrangements
- The Frosh Hop
- The Innocents Pro-Tege Program
- Innocents alumni round-up
- Homecoming arrangements
- Parents' Day arrangements
- preparation and presentation of the Innocents Scholarship Activities trophy
- sale of all freshman beanies
- new student week preparations
- the Missouri Victory Bell exchange
- the Innocents Memorial Scholarship
- an alumni publication
- selection of new members (requiring about two and a half months of meetings.)

Remember, BB, all past Innocents were leaders in their own right, responsible to their own living units and several other organizations.

Remember, BB, the past Society was concerned with maintaining their 7.3 accumulative average.

And remember, BB, we are an honorary, not an activity.

I hope this note of explanation assuages your grief.

Mike Barton

## Live And Let Cry: Politics

Dear editor,

Our governor visited our campus last Monday to give an address on politics as a career. His audience numbered about 50 students.

This upset the governor. He was shocked by such indifference. He called it "a dangerous apathy" and said that it was "a reflection on our University and our state."

Well I, for one, agree with the governor that such apathy exists. Nonetheless, I don't find it shocking. I would be shocked if it were otherwise. For whether the governor knows it or not, this is not a political generation. It's a generation that has been unable to find a room at the political inn. I'll try to explain.

Like every generation of students, this generation learned the meaning of politics at college. And who did they learn it from? Their professors? No, that's academic! Their national, state and local political leaders? Yes, and that's a shame! For what did they learn? I'll give you a sample.

Over three months ago, a politically-concerned student organization sent a letter to our governor sincerely urging him to express his concern over the lack of federal control in the voter registration process in Marion and Selma, Ala., by communicating with the attorney general in Washington. That organization was honored with this reply:

"Thank you for informing me of the activities of the University Friends of the Student Non-Violent Coordinating Committee. I am sure you know that I feel quite strongly that no citizen of the United States should be denied in any way the rights guaranteed by our constitution."

The trouble with the governor's feelings was that, as sincere and benevolent as they may have been, they couldn't be felt in Alabama—or in Washington. The rest, of course, is history. Black Sunday in Selma has taken its place in the annals of "man's inhumanity to man." Jimmie Lee Jackson, James Reeb and Viola Liuzzo have joined those who "gave the last full measure of devotion" so that

"this nation, under God (might) have a new birth of freedom."

And our governor still, I'm sure, felt "quite strongly that no citizen of the United States should be denied in any way the rights guaranteed by our constitution."

Of course, he didn't feel any need to do any more than feel it. He didn't find it necessary to say anything or to do anything. But that's politics. You have to live and let die.

Oh, I know that the moving of a 28-day-old Negro baby from its "white" grave upset the governor. It bothered him so much that he even said he was sorry. He, of course, assured everyone that it was all done in good faith. That's politics, too. Live and let cry (and don't forget to assure them that it won't happen again.)

Well, governor, the students aren't interested in politics. They've visited that house and found it wanting. And so they've gone elsewhere. But that's the essence of politics. "He that troubleth his own house shall inherit the wind."

John P. Murphy



"Why the hell couldn't you have been born a beautiful woman?"

## LITTLE MAN ON CAMPUS



"WELCOME HOME DEAR, WE'VE TRIED TO KEEP YOUR ROOM JUST AS YOU LEFT IT."

## CORKers

by Lynn Corcoran

Fred Carstens of Beatrice, speaking for the tuition increase before the legislature, said "it's wrong for these young people to believe that we owe them an education."

Of course the students won't owe the state anything either as we graduate and leave it—will we Mr. Carstens.

Ron Psota feels that the first Engineering Senate elections are valid and his opponent's charges hold no water, even though his one vote victory was psota close.

Looking behind the scenes of President Johnson's Antipoverty Program initial allocations, West Virginia, of the Appalachia area, received a much-publicized \$423,811. Scarcely noted was the fact that booming, well-heeled Texas received \$9,776,483. I wonder why?

# TONIGHT!

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**Dayle E. Johnson**

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